

## Vice Principal of Aboriginal Education

Maple Ridge – Pitt Meadows School District No. 42 is pleased to announce an opportunity for an innovative, skillful, and compassionate educator to join its dedicated and collaborative departmental and district leadership teams in the role of vice principal of Aboriginal education, reporting to the principal of Aboriginal education.

Our school district is located on the shared, traditional and unceded territories of Katzie First Nation and Kwantlen First Nation, and recognizes Metis and Inuit families who reside in these territories. We serve just over 15,000 students at 31 schools in the communities of Maple Ridge and Pitt Meadows, and boast a number of well-established, innovative, and inclusive programs and schools. As a school district, we are proud of and committed to actualizing our mission, which is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society. Our vision is for every individual to feel valued and for all learners to reach their potential.

During the 2020/21 school year, School District No. 42 initiated an Equity in Action project led by Dr. Amy Parent and a research team from UBC and SFU. The final report is scheduled to be completed by June 2022. The position of vice principal of Aboriginal education will support the principal of Aboriginal education and district leadership with the development and actioning of a plan to address recommendations arising from the Equity in Action report. Additionally, the vice principal of Aboriginal education will play a key leadership role with Indigenous-focused curriculum (K-12). This work will include supporting the implementation of course requirement amendments to the provincial graduation program, and supporting the actioning of education-related items from the *Declaration on the Rights of Indigenous Peoples Act: Declaration Action Plan*.

### Specific key responsibilities include:

- Supporting the principal, Aboriginal education in leading and supervising the Aboriginal education department.
- Providing inspirational leadership in Indigenous education and championing Indigenous student success.
- Supporting the incorporation of Indigenous curriculum, culture, knowledge, and history for all learners.
- Collaboratively planning with the lead vice principal and teacher in the areas of racial inclusivity and equity.
- Ensuring district programs and services reflect best practice and comply with all Ministry of Education and Child Care policies and directives.
- Supporting the principal of Aboriginal education and district leadership with planning and implementation of recommendations from the Equity in Action report, *Deepening Indigenous Education and Equity: Supporting the Wholistic Success of Indigenous Learners, Families and Communities in Maple Ridge – Pitt Meadows School District No. 42*.
- Assuming a key leadership role with Indigenous-focused curriculum (K-12), including supporting the implementation of course requirement amendments to the provincial graduation program and the actioning of education-related items from the *Declaration on the Rights of Indigenous Peoples Act: Declaration Action Plan*.
- Assisting schools in developing instructional knowledge and delivery of supports that lead to learner success.
- Assisting high schools in developing meaningful curriculum as part of the new graduation program.
- Liaising and maintaining positive working relationships with Katzie First Nation, Kwantlen First Nation, Golden Ears Metis Society, and Fraser River Indigenous Society.
- Performing other duties as assigned by the principal.

### The preferred candidate will possess the following qualifications, experience, and attributes:

- BC Teacher Regulation Branch Certification
- A master's degree in curriculum or leadership

- A commitment to Indigenous student success and a fundamental belief that all learners can achieve at a high level
- Demonstrated ability to work collaboratively with others
- Organizational, interpersonal, and communication strengths
- Strong knowledge of Indigenous curriculum, culture, challenges, and opportunities within the school system
- Experience leading initiatives focused on racial inclusivity and equity
- A strong commitment to the education-related Truth and Reconciliation Calls to Action and the education-related items from the *Declaration on the Rights of Indigenous Peoples Act (Declaration Action Plan)*
- An inquiry-oriented, research-based approach to improving learning
- Ability to establish strong, meaningful relationships with Indigenous communities and partners
- Courageous leadership to identify and remove systemic barriers to student success
- Experience working effectively in a K to 12 education system with a focus on Indigenous education
- Previous experience in a vice principal role is an asset

This position is full time for a two-year term effective August 1, 2022, to June 30, 2024. The successful applicant will be added to the school district's vice principal cohort for potential placement into a vice principal position within schools following this appointment and will be well positioned to be considered for positions of higher levels of responsibility at the conclusion of the two-year term. Under authorization by the Human Rights Commission of BC, hiring preference may be given to qualified applicants of Indigenous ancestry. Applicants of Indigenous ancestry should clearly indicate their ancestry in their application package.

Interested individuals are required to include the following in their application package:

- A covering letter with content emphasis specific to this position
- A comprehensive resume detailing qualifications and experience inclusive of three professional references which are to include:
  - The current immediate supervisor
  - A previous yet recent supervisor
  - A reference of the applicant's choice
  - A copy of the most recently completed performance review or professional growth plan

By applying, candidates give permission to School District No.42 to contact any references, or any past or present employers named in the application. Please email the completed application to the attention of Dana Sirsis, Director of Human Resources to [dionne.macdonald@sd42.ca](mailto:dionne.macdonald@sd42.ca). A return email confirming receipt of applications will be provided. The deadline for submission of applications is **Tuesday, May 31, 2022 at 10:00 am**. While we do appreciate interest from each applicant, only those applicants selected for an interview will be contacted.