

**Job Posting: Posting Detail**

Posting: T1920-099

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Yennadon Elementary</a>	Continuing	0.8000	Support Teaching Fine Arts	Elementary Elementary

**Unique Position Descriptors:**

Fine Arts prep .3 fte and Support .5 fte working Monday to Thursday. Applicant needs to have qualifications and experience teaching music, drama and dance.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1920-249

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<a href="#">Eric Langton Elementary</a>	Temporary Assignment	0.2000	Elementary	Grade 4/5

**Unique Position Descriptors:**

This is a job share effective September 1, 2019 to June 30, 2020 for Wednesday.

**Requirement(s):****Additional Information:**

**Job Posting: Posting Detail**

Posting: T1920-251

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Eric Langton Elementary</a>	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

**Unique Position Descriptors:**

This is a job share effective September 1, 2019 to June 30, 2020 for Friday.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

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Posting: T1920-086

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Harry Hooge Elementary</a>	Temporary Assignment	1.0000	Support Teaching	Elementary

**Unique Position Descriptors:**

Effective September 1, 2019 to June 30, 2020 or return of incumbent.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1920-165

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Fairview Elementary</a>	Temporary Assignment	1.0000	Support Teaching	Elementary

**Unique Position Descriptors:**

Effective September 1, 2019 to March 31, 2020 or return of incumbent.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1920-167

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Pitt Meadows Elementary</a>	Temporary Assignment	1.0000	Support Teaching	Elementary

**Unique Position Descriptors:**

Effective September 1, 2019 to June 30, 2020 or return of incumbent.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1920-238

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Golden Ears Elementary</a>	Temporary Assignment	1.0000	Support Teaching	Elementary

**Unique Position Descriptors:**

Effective September 1, 2019 to June 30, 2020 or return of incumbent.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

## Job Posting: Posting Detail

Posting: T1920-162

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Samuel Robertson Tech</a>	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 3, 2019 to May 1, 2020 or return of incumbent.

LA with some behaviour support position.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

Close