

Job Posting: Posting Detail**Posting:** T2526-357

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	Math	Grades 11/12

Unique Position Descriptors:

Effective January 29, 2026 until June 30, 2026 for Semester 2.

Continuing Education teacher required to teach Pre-Calculus Math 11/12.

Teachers should be Math qualified and have a combination of experience or coursework teaching adults.

Course will run Tuesday and Thursday evenings 6:30 - 9:30pm.

****Subject to sufficient student enrolment.***

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

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Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	Math	Grade 11

Unique Position Descriptors:

Effective January 28, 2026 until June 30, 2026 for Semester 2.

Continuing Education teacher required to teach Foundations Math 11 / Workplace Math 11.

Teachers should be Math qualified and have a combination of experience or coursework teaching adults.

Course will run Monday and Wednesday evenings 6:30 - 9:30pm.

****Subject to sufficient student enrolment.***

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-359

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.6000	English Language Learners	Adult Learners

Unique Position Descriptors:

Effective January 28, 2026 until June 30, 2026 for Semester 2.

Continuing Education teacher required to teach English Language Foundations to newcomer adults.

Course will run Monday/Wednesday AM; Tuesday/Thursday AM; Tuesday-Thursday PM.

Teacher should be English and ELL qualified and have a combination of experience or coursework teaching adults.

This position can be combined with additional ELF classes.

****Subject to sufficient student enrolment.***

Requirement(s):

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-360

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.6000	English	Grades 11/12

Unique Position Descriptors:

Effective January 28, 2026 until June 30, 2026 for Semester 2.

Continuing Education teacher required to teach English Studies 12 and Lit Studies 11

1 Morning Class; 1 Evening Class; 1 Online Class

Teacher should be English qualified and have a combination of experience or coursework teaching students 16 and up.

****Subject to sufficient student enrolment.***

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T2526-361

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English Language Learners	Adult Learners

Unique Position Descriptors:

Effective Janaury 28, 2026 to June 30, 2026 for Semester 2.

Continuing Education teacher required to teach English Language Foundations Level 4 -7 class to newcomer adults.

Teachers should be qualified to teach ELL by Ministry Standards, or have a combination of relevant coursework and experience.

Course will run Monday/Wednesday evenings 6:30 - 9:30pm.

Must be qualified to teach ELL (candidates with relevant experience may also be considered).

This position can be combined with additional ELF classes.

****Subject to sufficient student enrolment.***

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T2526-362

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English Language Learners	Adult Learners

Unique Position Descriptors:

Effective January 29, 2026 to June 30, 2026 for Semester 2.

Continuing Education teacher required to teach English Language Foundations Level 4 -7 class to newcomer adults.

Teachers should be qualified to teach ELL by Ministry Standards, or have a combination of relevant coursework and experience.

Course will run Tuesday/Thursday evenings 6:30 - 9:30pm.

Must be qualified to teach ELL (candidates with relevant experience may also be considered).

This position can be combined with additional ELF classes.

****Subject to sufficient student enrolment.***

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T2526-363

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English Language Learners	Adult Learners

Unique Position Descriptors:

Effective Janaury 29, 2026 to June 30, 2026 for Semester 2.

Continuing Education teacher required to teach English Language Foundations Level 1 -3 class to newcomer adults.

Teachers should be qualified to teach ELL by Ministry Standards, or have a combination of relevant coursework and experience.

Course will run Tuesday/Thursday evenings 6:30 - 9:30pm.

Must be qualified to teach ELL (candidates with relevant experience may also be considered).

This position can be combined with additional ELF classes.

****Subject to sufficient student enrolment.***

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T2526-364

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Yennadon Elementary	Temporary Assignment	0.4000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible, to June 30, 2026; or return of incumbent and may include a gradual return to work. Assignment works Thursday and Friday.

This position will involve the coordination of a support caseload spanning seven classrooms in which the teacher in the position from Monday to Wednesday will share all aspects of covering that caseload with this Thursday-Friday position. At present, the caseload takes place in the main building at Yennadon.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information: