

Job Posting: Posting Detail**Posting:** T2526-012

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Hearing Resource	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective immediately.

The Hearing Resource Teacher will report to the Director of Learning Services and will work as part of a team to serve K-12 who are Deaf, hard of hearing, or deafblind. Please note that this is an itinerant position.

The Hearing Resource Teacher will:

- work directly with Deaf and hard of hearing students who require assistance in their auditory, speech, language, academic, social and emotional development
- have a willingness to continue professional development in order to meet the ever-changing technological and intervention needs of students who are deaf and hard of hearing
- build capacity of school-based teams that include classroom teachers, support teachers, and education assistants so they may use effective approaches to inclusive education of Deaf, hard of hearing, and deafblind students in the classroom
- coordinate and direct services of media captioner, classroom transcriber, Interpreter, Intervenor, Communication Facilitators, and Education Assistants

Requirement(s):

Qualifications/academic knowledge/experiences:

Graduate diploma or master's degree in education of the Deaf and Hard of Hearing or equivalent, and eligibility for certification by the Canadian Association of Educators of the Deaf and Hard of Hearing

- Valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch, and eligibility for a Teachers Qualification Card
- Must be able to philosophically and pedagogically meet the needs of a broad range of students with varied hearing abilities and varied communication modes
- Possess a valid BC Drivers Licence and a reliable vehicle for transportation during the workday
- The following skills would be considered assets:
 - experience with cochlear implants
 - experience working in an itinerant teacher role
 - training in auditory-verbal techniques
 - ASL
 - classroom teaching experience
 - experience in Deafblind Intervention

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-340

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	0.6000		

Unique Position Descriptors:

Effective as soon as possible until June 30, 2026.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-352

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	Learning Services	Continuing	0.4000		

Unique Position Descriptors:

Effective immediately.

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-353

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.8000		

Unique Position Descriptors:

Effective immediately until June 30, 2026; or return of incumbent.

Working Monday - Thursday.

May be combined with T2526-389

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2526-367

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Indigenous Education	Temporary Assignment	1.0000	First Nations First Nations	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately until June 30, 2026; or return of incumbent.

Posting includes three elementary schools and one secondary school as well as Indigenous Pro D planning for the district.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the Indigenous learner.

The successful candidate will possess the following:

- A proven interest and experience/ability to work with and advocate for students of Indigenous ancestry;
- Experience and demonstrated knowledge with Indigenous Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Indigenous students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on indigenous students of cultural differences and the historical educational experience of the indigenous population in BC;
- Ability to consult and assist Indigenous Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Indigenous learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-389

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.2000		

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2026.

Working Fridays.

May be combined with T2526-353

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2526-403

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	1.0000	Social Studies	Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately until June 30, 2026.

3 Blocks SS 9

2 Blocks SS 10

2 Blocks BC First Peoples 12

Requirement(s):

Additional Information: