

Job Posting: Posting Detail**Posting:** T2526-012

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Hearing Resource	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective immediately.

The Hearing Resource Teacher will report to the Director of Learning Services and will work as part of a team to serve K-12 who are Deaf, hard of hearing, or deafblind. Please note that this is an itinerant position.

The Hearing Resource Teacher will:

- work directly with Deaf and hard of hearing students who require assistance in their auditory, speech, language, academic, social and emotional development
- have a willingness to continue professional development in order to meet the ever-changing technological and intervention needs of students who are deaf and hard of hearing
- build capacity of school-based teams that include classroom teachers, support teachers, and education assistants so they may use effective approaches to inclusive education of Deaf, hard of hearing, and deafblind students in the classroom
- coordinate and direct services of media captioner, classroom transcriber, Interpreter, Intervenor, Communication Facilitators, and Education Assistants

Requirement(s):

Qualifications/academic knowledge/experiences:

Graduate diploma or master's degree in education of the Deaf and Hard of Hearing or equivalent, and eligibility for certification by the Canadian Association of Educators of the Deaf and Hard of Hearing

- Valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch, and eligibility for a Teachers Qualification Card
- Must be able to philosophically and pedagogically meet the needs of a broad range of students with varied hearing abilities and varied communication modes
- Possess a valid BC Drivers Licence and a reliable vehicle for transportation during the workday
- The following skills would be considered assets:
 - experience with cochlear implants
 - experience working in an itinerant teacher role
 - training in auditory-verbal techniques
 - ASL
 - classroom teaching experience
 - experience in Deafblind Intervention

Job Posting: Posting Detail**Posting:** T2526-330

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2026 and may include a graduated return.

Must be proficient in French communication.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T2526-333

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Whonnock Elementary	Temporary Assignment	0.8000	Fine Arts	K-7

Unique Position Descriptors:

Effective as soon as possible to June 30, 2026 or return of incumbent. Assignment works Monday to Thursday.

Requirement(s):

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-339

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	English Language Learners	Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2026.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T2526-340

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	0.6000		

Unique Position Descriptors:

Effective as soon as possible until June 30, 2026.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-342

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	French Immersion	Grade 4/5

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2026 and may include a graduated return.
Must be proficient in French communication.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail**Posting:** T2526-347

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	Library	K-7

Unique Position Descriptors:

Effective January 1, 2026 until return of incumbent, but not beyond June 30, 2026 and may include a graduated return.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information: