

**Job Posting: Posting Detail**

Posting: T2425-415

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective as soon as possible until June 30, 2025 or return of incumbent.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

### Job Posting: Posting Detail

Posting: T2425-411

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 2/3

#### Unique Position Descriptors:

Effective as soon as possible.

#### Requirement(s):

#### Additional Information:

## Job Posting: Posting Detail

Posting: T2425-401

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective October 17, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2425-402

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

### Requirement(s):

### Additional Information:

[Close](#)

### Job Posting: Posting Detail

Posting: T2425-412

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Temporary Assignment	1.0000	Montessori	Kindergarten/Grade 1

#### Unique Position Descriptors:

Effective October 28, 2024 to June 30, 2025 or return of incumbent.

#### Requirement(s):

**The successful candidate will possess the following:**

- AML or St. Nicholas certification.
- Application should have Montessori Foundation courses or equivalent and previous Montessori experience.
- Fine Arts background would be an asset.

#### Additional Information:

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

## Job Posting: Posting Detail

**Posting:** T2425-414

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Indigenous Education	Temporary Assignment	0.6500	First Nations	K-7
				First Nations	K-7

### Unique Position Descriptors:

Effective immediately until June 26, 2025.

Indigenous Education Elementary Helping teacher. Coordinate dept schedules. Work as a team directly in the school and classrooms. Co-lead initiatives to be determined.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

### Requirement(s):

### Additional Information: