

Job Posting: Posting Detail

Posting: T2122-351

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	0.6000	Elementary	K-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 until June 30, 2022. Assignment works Tuesday to Thursday.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-311

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective January 1, 2022 to June 30, 2022 or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-344

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Albion Elementary	Continuing	1.0000	Support Teaching	K-3 Primary Grades

Unique Position Descriptors:

Effective as soon as possible.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-349

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooge Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until June 30, 2022 or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-340

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Pitt Meadows Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until June 30, 2022 or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2122-350

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	1.0000	Math	Grades 8/9

Unique Position Descriptors:

Effective December 15, 2021 to June 30, 2022; or return of incumbent.

Requirement(s):

Additional Information:

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