

Job Posting: Posting Detail

Posting: T2223-271

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective October 3, 2022.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-274

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective October 3, 2022.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-273

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2023 and may include a graduated return.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-239

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	0.9000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective as soon as possible, until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works Monday, Tuesday, Thursday and Friday full days and Wednesday mornings.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2223-279

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Odyssey Program	Continuing	0.6000	Elementary	K-7 Grades 8/9

Unique Position Descriptors:

Effective as soon as possible, this is an Odyssey position K-9 program working Tuesday, Thursday and Friday. Staff are required to be support qualified as they will be doing their own case managing as well as developing curriculum for K-9. Students come in for class times as well as one on one sessions with a teacher. For more information, please see our website. <https://www.sd42.ca/program/odyssey/>

Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 7 to provide an anywhere, anytime, model of learning.

The successful candidate will be responsible for:

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- he assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA's and CCW's;

Job Posting: Posting Detail

Posting: T2223-259

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.1250	Physical Education	Grades 10/11

Unique Position Descriptors:

Effective immediately.

Block B

Requirement(s):

Additional Information:

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