Job Posting: Posting Detail

Posting: T2627-260

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Temporary Assignment	1.0000	Inclusive Education (Support)	Intermediate 4-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2027 and may include a graduated return.

Supporting classes with a range from Grade 4 - 6.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in inclusive education that includes assessment, adapting and modifying curriculum, and teaching students with disabilities and diverse abilities.
- A Degree or Diploma in inclusive education would be preferred, as would additional coursework in self-regulation, learning disabilities, or other specific areas of inclusive education and/or experience working with students with disabilities and diverse abilities.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of inclusive education categories:

- Behaviour Interventions or Mental Illness
- Physical Disabilities or Chronic Health Impairments
- Intellectual Disabilities
- Autism Spectrum Disorder
- Physically Dependent
- Deafblind / Visual Impairments / Deaf or Hard of Hearing

Skills should include:

- Providing or recommending essential and/or universal supports;
- Writing, implementing and evaluating behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment methods (including level B);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-262

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	1.0000	Art	Grades 8/9

Unique Position Descriptors:

Effective December 1, 2026 to June 30, 2027 or return of incumbent.

Art 8 Rotations X 2 Blocks

Art 9/10 X 5 Blocks

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-263

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-264

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Indigenous Education	Temporary Assignment	1.0000	First Nations	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective as soon as possible, to June 30, 2027; or return of incumbent and may include a graduated return to work.

Indigenous Education direct student supports in the classroom in literacy and numeracy. Cultural support for students. Itinerant in nature.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

- A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry;
- Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC;
- Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-265

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.4000	Counselling	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond July 22, 2027. Assignment currently follows the Kanaka Creek calendar and works Monday and Tuesday.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information: