Job Posting: Posting Detail

Posting: T2627-178

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Albion Elementary	Temporary Assignment	0.5000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assigment works Tuesday, Thursday and alternating Fridays.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-179

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-180

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.2000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment works Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-181

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- autism
- physical disabilities and chronic health impairments
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-193

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return. Preferred work day is Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-194

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, with an anticipated return of December/January but not beyond June 30, 2027.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-195

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2026 to June 30, 2027 or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-196

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, with an anticipated return of November/December but not beyond June 30, 2027.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-197

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	0.2000	Elementary	K-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 until June 30, 2027. Assignment is for Mondays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-198

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-199

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	0.3000	Elementary	K-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 until June 30, 2027. Assignment work schedule is to be determined..

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-200

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	French Immersion	Grade 7

Unique Position Descriptors:

Effective September 1, 2026.

French proficiency required and knowledge of French Immersion methodology, literacy and numeracy.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-201

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	0.3000	Applied Design, Skills And Tec	K-7
				French	Intermediate 4-7
				Science	Intermediate 4-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 until June 30, 2027. Assignment is for Tuesdays and Thursday AM.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-202

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	0.3000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return. Assignment works Monday AM and Tuesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-203

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	0.4000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return. Assignment works Thursday and Friday.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-204

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	0.2000	Elementary	K-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 until June 30, 2027. Assignment work day is flexible.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-027

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.8000		

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2627-030

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

The successful candidate will:

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests;
- Have demontrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies;
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team;
- Possess demonstrated experience working in the education system and/or a teaching certificate.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-031

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	Learning Services	Continuing	0.4000		

Unique Position Descriptors:

Effective September 1, 2026

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Oustanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-110

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-134

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Pitt Meadows Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Asessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-167

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English Language Learners	Adult Learners

Unique Position Descriptors:

Effective September 1, 2026 until January 29, 2027 for Semester 1.

Continuing Education teacher required to teach English Language Foundations Level 4 - 7 class to newcomer adults.

Teacher should be ELL qualified by Ministry Standards and have a combination of experience or coursework teaching adults.

Course will run Monday/Wednesday evenings.

This position can be combined with additional ELF classes.

***Subject to sufficient enrolment.**

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-169

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.2000		

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2627-170

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	0.2500	Social Studies	Grade 8
				English	Grade 8

Unique Position Descriptors:

Effective September 1, 2026.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - https://www.ibo.org/programmes/middle-years-programme/ DP - https://www.ibo.org/programmes/diploma-programme/ Most teacher take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-171

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.2500	English	Grade 9

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - https://www.ibo.org/programmes/middle-years-programme/ DP - https://www.ibo.org/programmes/diploma-programme/ Most teacher take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-174

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	0.7150	Special Education	Grades 8-12 Secondary
				Math	Grade 8
				Math	Grade 9

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- autism
- physical disabilities and chronic health impairments
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-182

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Indigenous Education	Indigenous Education	Temporary Assignment	1.0000	First Nations	Grades 8-12 Secondary
				First Nations	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Indigenous Education direct student support in classrooms in literacy and numeracy. Cultural support for students. Itinerant in nature.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

- A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry;
- Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC;
- Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-183

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.1250	Foods & Nutrition	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Block C

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-186

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.1250	Foods & Nutrition	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Block A

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-187

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.1250	Science	Grade 8

Unique Position Descriptors:

Effective September 1, 2026

Block E

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-188

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.1250	Science	Grade 8

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Block F

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-189

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master’s Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-190

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until January 29, 2027 for Semester 1.

Continuing Education teacher required to teach English First Peoples 11 and 12

Tuesday/Thursday PM (6:30pm - 9:30pm)

Teacher should be English qualified and experienced and have a background in teaching adults.

Subject to sufficient student enrolment

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-191

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Continuing	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-192

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7
				Counselling	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until December 31, 2026; or return of incumbent.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master’s Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-205

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.2500	Math	Grade 8

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Blocks C & F

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - https://www.ibo.org/programmes/middle-years-programme/ DP - https://www.ibo.org/programmes/diploma-programme/ Most teachers take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-206

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.2500	Prep Block Secondary	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

This position is a co-teaching/collaborative/prep position supporting Grades 8 through 12.

The ideal candidate will have content knowledge in variety of areas including: SPED, Jr Math, Yoga, BCFN 12, Eng 12 FP, and PHED. The candidate will support specific learners, co creating and / or co teaching lessons. Assignment will equal 2 Secondary blocks TBD.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information at : MYP - https://www.ibo.org/programmes/middle-years-programme/ Most teacher take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-207

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Indigenous Education	Continuing	1.0000	First Nations	K-7
				First Nations	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

Indigenous Education direct student supports in the classroom in literacy and numeracy. Cultural support for students. Itinerant in nature.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

- A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry;
- Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC;
- Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-208

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	Career Education	Grade 12
				Psychology	Grade 11
				Career Education	Grade 10
				English	Grade 10

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-209

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Math	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

4 Blocks Math 8

2 Blocks Math 10 Foundations and Pre Calculus

1 Block Math Workplace 11

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-210

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	0.1250	Math	Grade 9

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Block G

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-211

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	1.0000	Physical Education	Grades 9/10
				Psychology	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

1 Block Psychology 11/12

4 Blocks PE 10

2 Blocks PE 9

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-212

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	SD42 Alternative (Connex)	Temporary Assignment	0.2500	Career Education	Grades 11/12

Unique Position Descriptors:

Effective September 1 2026 until June 30, 2027.

Will be teaching CLC/Capstone to dual credit students. Must be fluent in, and have experience with teaching Career Education (CLC/Capstone, Work Experience), and familiarity with Career Education Software such as MyWex. Familiarity and knowledge of district and ministry procedures with regard to Dual Credit and knowledge of transitioning students from secondary to post secondary is essential.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-213

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Psychology	Grades 11/12
				Geography	Grade 12
				Social Studies	Grade 9

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-214

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- autism
- physical disabilities and chronic health impairments
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-215

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.3750	English	Grade 11
				English	Grade 8
				English	Grade 9

Unique Position Descriptors:

Effective September 1, 2026

Day 2 - Blocks F, G & H

English First Peoples 11

English Language Arts 8

English Language Arts 9

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-216

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.1250	English	Grade 8

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-217

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.2500	Photography	Grades 9/10
				English	Grade 11

Unique Position Descriptors:

Effective September 1, 2026.

Block C - Photography 9/10 - This is BYOD Photography course where students bring their own device (camera or phone)

Block D - English First Peoples 11

Requirement(s):

Additional Information: