

Job Posting: Posting Detail**Posting:** T2627-047

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Davie Jones Elementary	Temporary Assignment	0.9000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2026 to June 30, 2027 or return of incumbent. Assignment consists Library, Library Prep and Prep. Assignment has alternating Fridays off.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-051

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Ci:tmexw Environmental Community	Temporary Assignment	0.2000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment works Thursdays.

Requirement(s):

The successful applicant will provide preparation time coverage for classroom teachers while delivering engaging learning experiences for students across multiple grade levels. This role involves working with multi-age groups and supporting the school's focus on outdoor, land-based, and experiential learning. The Prep Teacher will plan and implement lessons that align with the BC Curriculum and complement the environmental focus of the school. The successful candidate will collaborate with staff, build positive relationships with students, and contribute to a safe, inclusive, and supportive learning environment. The ideal candidate will demonstrate flexibility, strong classroom management skills, and an interest in environmental education and outdoor learning. Experience working with diverse learners and multi-age groups is considered an asset.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-052

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Ci:tmexw Environmental Community	Continuing	0.2000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment is for Wednesdays.

Requirement(s):

The successful applicant will provide preparation time coverage for classroom teachers while delivering engaging learning experiences for students across multiple grade levels. This role involves working with multi-age groups and supporting the school's focus on outdoor, land-based, and experiential learning. The Prep Teacher will plan and implement lessons that align with the BC Curriculum and complement the environmental focus of the school. The successful candidate will collaborate with staff, build positive relationships with students, and contribute to a safe, inclusive, and supportive learning environment. The ideal candidate will demonstrate flexibility, strong classroom management skills, and an interest in environmental education and outdoor learning. Experience working with diverse learners and multi-age groups is considered an asset.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-066

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Laity View Elementary	Temporary Assignment	0.4000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent. This Library and Prep assignment works Thursday and Friday.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-091

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Davie Jones Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-142

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Temporary Assignment	0.4000	Elementary	Grade 5/6

Unique Position Descriptors:

This is a job share effective September 1, 2026 to June 30, 2027 for Thursdays and Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-143

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	0.2000	Music	K-3 Primary Grades

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-144

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Edith McDermott Elementary	Temporary Assignment	0.8000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment works Monday to Thursday.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-145

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026, to December 31, 2026 or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-146

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Eric Langton Elementary	Continuing	1.0000	Support Teaching French Immersion	K-7

Unique Position Descriptors:

Effective September 1, 2026. French Immersion qualifications are an asset.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-147

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-148

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment is for Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-149

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-150

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-151

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Hammond Elementary	Continuing	1.0000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2026. Consists of .297 Library Time, remainder is Prep and Library Prep.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-152

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	1.0000	Music	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-153

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	0.8000	Elementary	Grade 5

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond July 26, 2027, and may include a graduated return. Assignment works Monday, Tuesday, Thursday and Friday.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-154

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2026. French proficiency required and knowledge of French Immersion methodology, literacy and numeracy.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-155

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	French Immersion	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2026, to December 31, 2026, or return of incumbent.

French proficiency required and knowledge of French Immersion methodology, literacy and numeracy.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-156

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-021

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Continuing	0.8000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-023

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.4000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-024

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-027

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.8000		

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2627-029

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Counselling	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

This Counselling role includes Grades 8 -12 Counselling, Careers 9, International Counselling and International Liaison

Applicants are required to have a Master's Degree in Counselling Psychology coupled with successful classroom teaching experience.

Requirement(s):**Additional Qualifications:**

- the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.
- the ability to work with outside agencies including understanding integrated case management.
- the knowledge and understanding of what an effective school based team looks like and how to organize and operate it.
- the knowledge of the Ministry requirements for the full Grade 8-12 secondary school program and ability to complete all Ministry documentation necessary to satisfy graduation requirements and to assist students in completing scholarship and bursary applications.

Core duties include:

- personal counselling and support, mediation and liaison, critical incident involvement, group counselling, academic counselling and career counselling.
- further core duties involve responsibility for coordination for emergency referrals, referrals for students to community agencies, school to school transitions, liaison with RCMP, career post-secondary days, organize SAT/ACT/TOEFL/CPT/LPI and entrance tests for post-secondary.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-030

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

The successful candidate will:

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests;
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies;
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team;
- Possess demonstrated experience working in the education system and/or a teaching certificate.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-031

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	Learning Services	Continuing	0.4000		

Unique Position Descriptors:

Effective September 1, 2026

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-100

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.1250	Teaching Kitchen	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-106

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Pitt Meadows Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-110

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-131

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.1250	Teaching Kitchen	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-132

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.5710	Social Studies	Grade 9
				Social Studies	Grade 8

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Blocks E-H

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-133

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.3750	Science	Grade 9
				Chemistry	Grade 11

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

1 Block Science 9

2 Blocks Chemistry 11

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-134

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-135

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Metalwork	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023 until June 30, 2027.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-136

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Science	Grade 8
				Science	Grade 9
				Math	Grade 8

Unique Position Descriptors:

Effective September 1 2026 until June 30, 2027.

3 Blocks Science 8

1 Block Science 9

3 Blocks Math 8

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-137

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-138

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.1250	English	Grade 9

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-139

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Job Posting: Posting Detail

Posting: T2627-140

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	Math	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until January 29, 2027 for Semester 1.

Continuing Education teacher required to teach Pre-Calculus Math 11/12 to Adults.

Teacher should be math qualified and have a combination of experience or coursework teaching adults.

Course will run Monday/Wednesday evenings.

***Subject to sufficient student enrolment.**

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-141

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.6000	English Language Learners	Adult Learners

Unique Position Descriptors:

Effective September 1, 2026 until January 29, 2027 for Semester 1.

Continuing Education teacher required to teach English Language Foundations to newcomer adults, range of levels.

Teacher should be ELL qualified by Ministry Standards and have a combination of experience or coursework teaching adults.

Course will run Monday - Thursday mornings and Tuesday - Thursday afternoons.

***Subject to sufficient student enrolment.**

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-157

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until January 29, 2027 for Semester 1.

Continuing Education teacher required to teach English First Peoples 11 and 12

Tuesday/Thursday PM (6:30pm - 9:30pm)

Teacher should be English qualified and experienced and have a background in teaching adults.

****Subject to sufficient student enrolment****

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-158

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Hearing Resource	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective September 1, 2026.

The Hearing Resource Teacher will report to the Director of Learning Services and will work as part of a team to serve K-12 who are Deaf, hard of hearing, or deafblind. Please note that this is an itinerant position.

The Hearing Resource Teacher will:

- work directly with Deaf and hard of hearing students who require assistance in their auditory, speech, language, academic, social and emotional development
- have a willingness to continue professional development in order to meet the ever-changing technological and intervention needs of students who are deaf and hard of hearing
- build capacity of school-based teams that include classroom teachers, support teachers, and education assistants so they may use effective approaches to inclusive education of Deaf, hard of hearing, and deafblind students in the classroom
- coordinate and direct services of media captioner, classroom transcriber, Interpreter, Intervenor, Communication Facilitators, and Education Assistants

Requirement(s):

Qualifications/academic knowledge/experiences:

Graduate diploma or master's degree in education of the Deaf and Hard of Hearing or equivalent, and eligibility for certification by the Canadian Association of Educators of the Deaf and Hard of Hearing

- Valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch, and eligibility for a Teachers Qualification Card
- Must be able to philosophically and pedagogically meet the needs of a broad range of students with varied hearing abilities and varied communication modes
- Possess a valid BC Drivers Licence and a reliable vehicle for transportation during the workday
- The following skills would be considered assets:
 - experience with cochlear implants
 - experience working in an itinerant teacher role
 - training in auditory-verbal techniques
 - ASL
 - classroom teaching experience
 - experience in Deafblind Intervention

Job Posting: Posting Detail

Posting: T2627-073

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026, to **December 31, 2026**, or return of incumbent.

Requirement(s):

Additional Information: