

Job Posting: Posting Detail

Posting: T2324-489

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-459

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Kindergarten

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024; may include a graduated return. Must be proficient in French communication.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-388

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	0.2000	Fine Arts	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.

Fine Arts prep teaching for various grades working Wednesdays. French language skills would be an asset as some classes are French Immersion.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-455

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)