

Job Posting: Posting Detail

Posting: T2021-222

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2021 and may include a graduated return.

Requirement(s):

Must be proficient in French communication.

Additional Information:

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Job Posting: Posting Detail

Posting: T2021-220

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	Support Teaching French Immersion	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2021 and may include a graduated return. This position supports French Immersion classes in grades K-5. French language skills preferred.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2021-221

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Grade 5/6

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2021 and may include a graduated return.

Requirement(s):

Must be proficient in French communication.

Additional Information:

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Job Posting: Posting Detail

Posting: T2021-219

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Temporary Assignment	0.6000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2021 and may include a graduated return. Assignment is for Monday, Wednesday and Friday.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)