

Job Posting: Posting Detail

Posting: T2324-431

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Aboriginal Education	Continuing	0.3500	Elementary	K-7

Unique Position Descriptors:

Effective immediately.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-435

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024; may include a graduated return. Working Wednesdays.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2324-395

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective January 1, 2024.

This position is based out of The Learning Centre (TLC), which supports students with significant intellectual dis/ability and students with multiple dis/abilities, including students on the autism spectrum with concurrent cognitive, sensory, and physical impairments. a) modelling and providing information regarding inclusive practices; b) providing direct curriculum-based instructional support for learners assigned to the program; c) developing interventions that lead to the realization or fulfillment of student talents and potentialities; d) coordinating and preparing Individual Educational Plans (IEPs); e) interpreting each learner's diverse abilities or disabilities and their implications.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.