

Job Posting: Posting Detail**Posting:** T2526-012

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Hearing Resource	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective immediately.

The Hearing Resource Teacher will report to the Director of Learning Services and will work as part of a team to serve K-12 who are Deaf, hard of hearing, or deafblind. Please note that this is an itinerant position.

The Hearing Resource Teacher will:

- work directly with Deaf and hard of hearing students who require assistance in their auditory, speech, language, academic, social and emotional development
- have a willingness to continue professional development in order to meet the ever-changing technological and intervention needs of students who are deaf and hard of hearing
- build capacity of school-based teams that include classroom teachers, support teachers, and education assistants so they may use effective approaches to inclusive education of Deaf, hard of hearing, and deafblind students in the classroom
- coordinate and direct services of media captioner, classroom transcriber, Interpreter, Intervenor, Communication Facilitators, and Education Assistants

Requirement(s):

Qualifications/academic knowledge/experiences:

Graduate diploma or master's degree in education of the Deaf and Hard of Hearing or equivalent, and eligibility for certification by the Canadian Association of Educators of the Deaf and Hard of Hearing

- Valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch, and eligibility for a Teachers Qualification Card
- Must be able to philosophically and pedagogically meet the needs of a broad range of students with varied hearing abilities and varied communication modes
- Possess a valid BC Drivers Licence and a reliable vehicle for transportation during the workday
- The following skills would be considered assets:
 - experience with cochlear implants
 - experience working in an itinerant teacher role
 - training in auditory-verbal techniques
 - ASL
 - classroom teaching experience
 - experience in Deafblind Intervention

Additional Information:

Job Posting: Posting Detail**Posting:** T2526-294

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.4000		

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2026; may include a graduated return.

Working Tuesdays & Thursdays

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2526-330

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2026 and may include a graduated return.
Must be proficient in French communication.

Requirement(s):

Additional Information: