

**Job Posting: Posting Detail**

Posting: T2425-005

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	1.0000		

**Unique Position Descriptors:**

Effective immediately until June 30, 2025; or return of incumbent.

**Requirement(s):**

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists.

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T2425-006

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	0.2000		

**Unique Position Descriptors:**

Effective immediately until June 30, 2025; or return of incumbent.

**Requirement(s):**

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists.

**Additional Information:**

### Job Posting: Posting Detail

Posting: T2425-503

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Continuing	1.0000	Counselling	K-7

#### Unique Position Descriptors:

Effective immediately.

#### Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

#### Additional Information: