

Job Posting: Posting Detail

Posting: T2425-005

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	1.0000		

Unique Position Descriptors:

Effective immediately until June 30, 2025; or return of incumbent.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists.

Additional Information:

Job Posting: Posting Detail

Posting: T2425-006

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	0.2000		

Unique Position Descriptors:

Effective immediately until June 30, 2025; or return of incumbent.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master's Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists.

Additional Information:

Job Posting: Posting Detail

Posting: T2425-414

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Indigenous Education	Temporary Assignment	0.6500	First Nations	K-7

Unique Position Descriptors:

Effective immediately until June 30, 2025.

Indigenous Education Elementary Helping teacher. Coordinate dept schedules. Work as a team directly in the school and classrooms. Co-lead initiatives to be determined.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Requirement(s):

Additional Information: