

Job Posting: Posting Detail

Posting: T2526-001

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Temporary Assignment	1.0000	Late French Immersion	Grade 7

Unique Position Descriptors:

Effective September 1, 2025 to **March 13, 2026**; or return of incumbent.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-002

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Montessori	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2025.

Requirement(s):

- Certification with the Teacher Regulation Branch.
- A commitment to, and implementation of, the Montessori philosophy.
- Priority and preference will be given to candidates possessing certification accredited through MACTE, AMS, AMI, NAMC, CAMSV or equivalent.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-003

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Temporary Assignment	1.0000	Montessori	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026 or return of incumbent.

Requirement(s):

The successful applicant should possess:

- Early Childhood Education training and experience.
- A clear understanding of the characteristics of the Kindergarten learner.
- Training, background and knowledge in the implementation of early literacy and early intervention programs.
- Certification with the Teacher Regulation Branch.
- A commitment to, and implementation of, the Montessori philosophy.
- Priority and preference will be given to candidates possessing certification accredited through MACTE, AMS, AMI, NAMC, CAMSV or equivalent.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-004

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	Support Teaching French Immersion	K-7

Unique Position Descriptors:

Effective September 1, 2025 to **December 12, 2025** or return of incumbent.

Must be proficient in French communication.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2526-005

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2025 to **December 31, 2025** or return of incumbent.

Must be proficient in French communication.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-006

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Grade 1

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026 or return of incumbent.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-007

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.2000	French Immersion	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2025 to June 30, 2026 for Thursdays.
Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-008

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026 or return of incumbent.
Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-009

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2025.

Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-010

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	French Immersion	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026 or return of incumbent.
Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-011

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026 or return of incumbent.
Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-027

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2025 to November 30, 2025 or return of incumbent at 1.0fte.

Will become a job share effective December 1, 2025 to June 30, 2026 at .2fte per week.

Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-028

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2025 to March 10, 2026 or return of incumbent at 1.0fte.
Will become a job share effective March 11, 2026 to June 30, 2026 at .8fte per week.
Must be proficient in French communication.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2526-012

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Hearing Resource	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective September 1, 2025.

The Hearing Resource Teacher will report to the Director of Learning Services and will work as part of a team to serve K-12 who are Deaf, hard of hearing, or deafblind. Please note that this is an itinerant position.

The Hearing Resource Teacher will:

- work directly with Deaf and hard of hearing students who require assistance in their auditory, speech, language, academic, social and emotional development
- have a willingness to continue professional development in order to meet the ever-changing technological and intervention needs of students who are deaf and hard of hearing
- build capacity of school-based teams that include classroom teachers, support teachers, and education assistants so they may use effective approaches to inclusive education of Deaf, hard of hearing, and deafblind students in the classroom
- coordinate and direct services of media captioner, classroom transcriber, Interpreter, Intervenor, Communication Facilitators, and Education Assistants

Requirement(s):

Qualifications/academic knowledge/experiences:

Graduate diploma or master's degree in education of the Deaf and Hard of Hearing or equivalent, and eligibility for certification by the Canadian Association of Educators of the Deaf and Hard of Hearing

- Valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch, and eligibility for a Teachers Qualification Card
- Must be able to philosophically and pedagogically meet the needs of a broad range of students with varied hearing abilities and varied communication modes
- Possess a valid BC Drivers Licence and a reliable vehicle for transportation during the workday
- The following skills would be considered assets:
 - experience with cochlear implants
 - experience working in an itinerant teacher role
 - training in auditory-verbal techniques
 - ASL
 - classroom teaching experience
 - experience in Deafblind Intervention

Job Posting: Posting Detail

Posting: T2526-013

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Teach ELL (Auth Loc)	Continuing	1.0000	English Language Learners	

Unique Position Descriptors:

Effective September 1, 2025.

Reporting to the Vice Principal of Riverside Centre, the District Helping Teacher will work as part of a team promoting and supporting success for English Language Learners. The core of the work will include supporting the work of classroom teachers and ELL teachers at both the elementary and secondary level in supporting ELL student learning within the context of the B.C. curriculum.

Requirement(s):

- Ability to actively listen, engage in dialogue and plan collaboratively
- Demonstrated ability to work as part of a team, requiring strong interpersonal and organizational skills
- Experience working and teaching in a variety of areas/grades (elementary and secondary an asset) and ability to mentor new and newer ELL teachers (elementary and secondary)
- Experience facilitating workshops/professional learning
- Detailed knowledge of Ministry of Education English Language Learning: Policy and Guidelines relating to ELL including 1701 requirements and reporting language learning progress to parents
- Current assessment and pedagogical knowledge related to ELL instruction and developing ELL Annual Instructional Plans
- Ability to communicate relevant pieces from ELL Policy Guidelines (audit criteria/documentation) and to support ELL teachers with audit criteria
- Extensive experience in serving in the role of ELL teacher and demonstrated ability to provide different types of ELL support directly with students and ELL support and strategies for classroom teachers (elementary and secondary levels)
- Fully meeting English Language Learning Specialist qualification requirements as set by SD 42 for ELL Teacher postings in alignment with the Ministry of Education's document "English Language Learning: Policy and Guidelines"
- Knowledge of SIOP language strategies, inclusive practices and co-teaching for ELL, classroom/content teachers and ability to share these practices/strategies
- Knowledge of the supports that Settlement Workers in Schools (SWIS) provide and ability to liaise with SWIS
- Understanding of ELL clerical role and ability to liaise with ELL clerical staff

Additional Information:

Job Posting: Posting Detail

Posting: T2526-014

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2526-015

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Technological Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2025.

1 Block Robotics 8

3 Blocks Metal 9/10

2 Blocks Metal 11/12

1 Block Wood 9/10

Develop and implement individualized student programs in technology education; use technology in creative ways to support curricular goals; work as a member of a multi-disciplinary team that includes parents and community agencies (integrated case management); utilize a variety of formal and informal assessment and evaluation procedures.

Candidate will be supervising students with power tools and should be familiar with metal work, wood work and small engines.

Requirement(s):

Successful applicant will have successfully completed a Technology Teacher Education Diploma.

Additional Information:

Job Posting: Posting Detail

Posting: T2526-016

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	District Itinerants	Temporary Assignment	1.0000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2025 to June 30, 2026.

The District Literacy Helping Teacher will:

- Maintain and enhance current reading initiatives (including the District Literacy Initiatives, and the continued development of the District Literacy framework);
- In the upcoming year, there will be an emphasis in a K to 3 focus;
- Facilitate discussion with teachers, school administrators, district staff and other stakeholders, to identify strategies and evidence-based practices that are effective in teaching reading/literacy and assist with implementing these in collaboration with classroom teachers;
- Work with other helping teachers to provide direct support to schools in early literacy learning and with those schools that have literacy goals in their growth plans;
- Champion literacy, primary and curricular initiatives in the District, coordinate and offer in-service and pro D activities district-wide on pro D days, and during and/or outside instructional time;
- Assist with developing a way to assess and support literacy acquisition in all children;
- Assist in mentoring teachers in literacy instruction and assessment;
- Update and moderate literacy learning resources and ideas on the SD42 Spark website.
- Represent SD42 at regional and local network meetings where applicable;
- Review data, both at the school and district level, and collaborate with other district staff to develop, coordinate and implement intervention strategies to support all learners;
- Collaborate with the Early Learning Facilitator to provide support to other early learning activities and initiatives as needed;
- Support teachers in implementing effective formative assessment strategies that reaches all learners (ie Early Primary Reading Assessment, Intermediate Reading Assessment);
- Co-planning and co-presenting with other helping teachers and itinerant staff with a focus on providing coordinated support to school teams and school staffs;
- Support teachers in implementing the Ministry curriculum by providing in service, co-teaching, in class support etc.;
- Plan for and facilitate connections within and between schools.

Requirement(s):

Qualifications/academic knowledge/experiences:

- Bachelor of Education Degree in elementary education;
- Experience working and teaching at the elementary grade levels with a demonstrated ability to teach children using play-based and project-based activities.
- Experience in early learning and teaching in primary is an asset

Job Posting: Posting Detail

Posting: T2526-017

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Continuing	0.8000		

Unique Position Descriptors:

Effective September 1, 2025.

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2526-018

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Temporary Assignment	0.4000		

Unique Position Descriptors:

Effective September 1, 2025 until June 30, 2026.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests.
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies.
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team.
- A Master’s Degree in school/educational psychology or a related field with a focus on school psychology.
- Qualifications that meet the standard for membership in the British Columbia Association of School Psychologists

Additional Information:

Job Posting: Posting Detail

Posting: T2526-019

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Temporary Assignment	0.9000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025 until December 31,2025; or return of incumbent.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-020

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-021

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Temporary Assignment	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025 until May 1, 2026; or return of incumbent.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-022

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.2000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-023

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-024

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.6000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-025

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.8000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-026

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2025

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2526-029

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	1.0000	English Language Learners	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2025.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff.

Must be qualified to teach ELL (candidates with relevant experience may also be considered).

Requirement(s):

Additional Information: