

## Job Posting: Posting Detail

Posting: T2324-495

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Environmental School	Temporary Assignment	1.0000	Environmental Ed	Grade 5/6

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.

We are a place/nature based school. All of our learning takes place outside. We move to different locations every two to four weeks (between Pitt Meadows and Mission). Teachers teach in and with the natural world. Learning is experiential and in context.

### Requirement(s):

The Environmental School Project is a complete shift in practice, learning, and to learning environments. We focus on a unique combination of pedagogy, place-conscious ecological education, imagination and community, which enables learners to always participate through lived experiences and emergent, hands-on and inquiry based learning activities. Learning happens outside, striving to place the natural world in the foreground, in all weather conditions, in context, and in a variety of settings. Please be advised that the successful candidate, along with SFU, the community of Maple Ridge, the School District and parents, will be involved in a research program requiring continuous re-examination of pedagogy and a reconnection to place - both natural and human.

### Additional Information:

- Certificate, Training and experience in local (Maple Ridge-Pitt Meadows) Place-conscious, Ecological pedagogy or degree in Place Conscious and Nature Based Learning. Candidates who are committed to taking the next available Certificate Training that is offered will also be considered.
- Training and experience with a clear understanding of the characteristics of the early and middle learner, combined with training, background and knowledge in the implementation of literacy and intervention programs and able to weave this with place-based, ecological pedagogy.
- Extensive knowledge of place (histories and knowledges of Maple Ridge, Pitt Meadows, and surrounding areas).
- Understanding of interconnectedness of Place-conscious, ecological learning with indigenous principles and values.
- Demonstrates, practices and understands extensive project-based learning, inquiry methodology, & student-centered pedagogy beyond the structures of conventional classrooms and digital technology.
- Experience with, understanding of and comfort and aptitude with, integrated curriculum, multi-grade family groupings, and the strength of community, group-reliance and resilience.
- Extensive knowledge of curriculum, its interconnectedness and flow, its continuum from K through 7, and how emergent learning interacts with curriculum..
- Comfort in ambiguous, uncertain and flexible circumstances as well as outdoor environments in ALL weather conditions.
- The ability to work as part of a strong collaborative team, including teachers, parents, community partners and academic researchers.

### Job Posting: Posting Detail

Posting: T2324-496

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

#### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.

#### Requirement(s):

#### Additional Information: