

Job Posting: Posting Detail

Posting: T2425-482

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Highland Park Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until June 30, 2025 or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-502

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	0.8000	Elementary	K-7

Unique Position Descriptors:

This is a co-teaching/collaborative/prep teaching position supporting K through grade 7 until June 30, 2025. Assignment is for Tuesday to Friday.

Ability to teach science/art as well as speak/teach French is required.

Requirement(s):

Additional Information: