

Job Posting: Posting Detail

Posting: T2223-265

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2223-286

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooqe Elementary	Continuing	0.9000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible, working Monday to Thursday and Friday AM.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)