

Job Posting: Posting Detail

Posting: T2324-009

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	French Immersion	Kindergarten

Unique Position Descriptors:

Effective September 1, 2023 to **October 6, 2023** or return of incumbent.

Requirement(s):

Must be proficient in French communication.

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-022

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Montessori	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- AMI or St. Nicholas certification.
- Application should have Montessori Foundation courses or equivalent and previous Montessori experience.
- Fine Arts background would be an asset.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-030

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	0.2000	Elementary	Grade 4/5

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Wednesdays.

This position combines well with the 0.4fte Thursday, Friday position posted at Alouette. The classes are beside each other.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-031

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	0.4000	Elementary	Grade 3/4

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Thursdays and Fridays.

This position would align well with our Wednesday job share position for someone seeking 0.6 FTE.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-032

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Alouette Elementary	Temporary Assignment	0.1000	Support Teaching	K-3 Primary Grades

Unique Position Descriptors:

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024 and may include a graduated return. Assignment works every other Friday.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2324-033

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024 and may include a graduated return.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-034

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	0.2000	Elementary	Grade 1/2

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024, for preferably Wednesdays but could consider Thursdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-035

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Continuing	0.8000	French Fine Arts	Intermediate 4-7 K-3 Primary Grades

Unique Position Descriptors:

Effective September 1, 2023, this prep assignment works Tuesday to Friday; however this is flexible. Core French is taught to grades 5 - 7 and Fine Arts is taught to Kindergarten to grade 4.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-036

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	0.1000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent. This will be a prep position to be determined with successful applicant.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-037

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-038

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Continuing	0.9000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-039

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	0.2000	Elementary	Grade 2/3

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024, for Mondays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-040

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023 to **December 29, 2023**, or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-041

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	1.0000	Elementary	Grade 1

Unique Position Descriptors:

Effective September 1, 2023 to **May 3, 2024** or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-042

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Continuing	0.4000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2023, this prep position works Tuesdays and Wednesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-043

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	0.2000	Elementary	Grade 4/5

Unique Position Descriptors:

This is a job share effective September 1, 2023 to July 25, 2024, for Tuesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-044

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023 to July 25, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-045

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-046

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	0.2000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2023. This is a co-teaching/collaborative/prep teaching position supporting grades K through 7. Music and dance would be an asset. Assignment is for Wednesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-047

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-048

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Eric Langton Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-049

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023 to **May 3, 2024** or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-050

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	cusquanela Elementary	Temporary Assignment	0.2000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent. Assignment is for Wednesdays.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-051

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-052

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Elementary	Grade 4

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-053

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Continuing	0.2000	Fine Arts	K-3 Primary Grades

Unique Position Descriptors:

Effective September 1, 2023. This prep position is for Mondays but possibly flexible on this day.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-054

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024, for Mondays, with possible flexibility with the work day of the week.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-055

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-056

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	0.4000	Elementary	Grade 1/2

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024, for Thursdays and Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-057

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-058

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-059

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.4000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent. Assignment is for Thursday and Friday.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-060

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	Music	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-061

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.2000	Elementary	Grade 1/2

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024, for Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-062

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	0.2000	Collaboration Time Teaching	K-7

Unique Position Descriptors:

This is a co-teaching and/or prep position supporting K through grade 7 effective September 1, 2023 until June 30, 2024. Assignment is for Tuesday or Wednesday.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-063

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	0.2000	French Immersion	K-7

Unique Position Descriptors:

This is a French immersion co-teaching and/or prep position supporting students K through grade 7, effective September 1, 2023 until June 30, 2024. Assignment is for Tuesday or Wednesday.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-064

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023 to **May 10, 2024** or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-065

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Hammond Elementary	Continuing	1.0000	Support Teaching	Grade 5

Unique Position Descriptors:

Effective September 1, 2023. This is a specialized position that may involve programming for a student that is community-based.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2324-066

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	0.2000	Elementary	Intermediate 4-7

Unique Position Descriptors:

Effective September 1, 2023. Prep position assigned for Wednesday but this could be flexible - prep subject also flexible.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-067

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-068

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023. The principal will not approve this position for job sharing.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-069

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2324-070

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-071

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Albion Elementary	Continuing	1.0000	Support Teaching Physical Education Collaboration Time Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-072

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-073

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-074

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-075

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Temporary Assignment	0.5000	Elementary	Grade 1/2

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Mondays, Tuesdays and alternating Wednesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-076

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-077

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	0.2000	Collaboration Time Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023, working Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-078

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Blue Mountain Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-079

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Temporary Assignment	1.0000	Elementary	Grade 3

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-080

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-081

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	0.2000	Learning Assisstance	K-7

Unique Position Descriptors:

Effective September 1, 2023, working Mondays, but this is negotiable.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-082

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	0.4000	Elementary	Grade 1/2

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Tuesdays and Thursdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-083

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	0.4000	Elementary Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2023. The work days are flexible. PREP subject to change based on applicants qualifications.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-084

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	Grade 3

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-085

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	0.4000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Thursdays and and Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-086

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Odyssey Program	Continuing	0.2000	Elementary	K-7 Grades 8/9

Unique Position Descriptors:

Effective September 1, 2023, working Wednesdays.

For more information, please visit our website at <https://www.sd42.ca/program/odyssey/>

Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 9 to provide an anywhere, anytime, model of learning.

The successful candidate will be responsible for:

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- The assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs and CCM's.

Job Posting: Posting Detail

Posting: T2324-087

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Temporary Assignment	1.0000	Elementary	Grade 3

Unique Position Descriptors:

Effective September 1, 2023 to **December 31, 2023** or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-088

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	0.2000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2023. This prep assignment works Mondays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-089

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-3 Primary Grades

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-090

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Collaboration Time Teaching	Intermediate 4-7
				French	Intermediate 4-7
				Physical Education	

Unique Position Descriptors:

Effective September 1, 2023. This is an intermediate prep/co teaching position. The prep subject is flexible.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-091

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	1.0000	French Immersion	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-092

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Continuing	1.0000	French Immersion	Grade 2

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-093

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Wednesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-094

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023 to **March 31, 2024** or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-095

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	0.5000	Collaboration Time Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023. Assignment is for Tuesdays, Thursdays and alternating Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-096

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	French Immersion	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-097

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-098

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Fridays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-099

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Continuing	0.2000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2023. This Prep position is for Fine Arts (Music and/or Drama) but open to PE. Preference for working Tuesday, Wednesday or Thursday.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-100

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Whonnock Elementary	Continuing	0.4000	Music	K-3 Primary Grades
				Physical Education	K-3 Primary Grades

Unique Position Descriptors:

Effective September 1, 2023. This prep position is for Thursdays and Fridays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-101

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Whonnock Elementary	Continuing	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-102

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Websters Corners Elementary	Continuing	0.4000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023, working Wednesday and Thursday.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-103

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Whonnock Elementary	Continuing	0.2000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023, for Thursdays.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-104

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Whonnock Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-105

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Yennadon Annex	Continuing	1.0000	Support Teaching	K-7
				Learning Assistance	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-106

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Yennadon Annex	Continuing	0.6000	Support Teaching	K-7
				Learning Assistance	K-7

Unique Position Descriptors:

Effective September 1, 2023, working Tuesday to Thursday.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-107

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.2000	Elementary	Grade 1

Unique Position Descriptors:

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2023 may include a graduated return. Assignment is for Wednesdays.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-108

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.2000	Elementary	Kindergarten

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Fridays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-109

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Continuing	1.0000	Physical Education Fine Arts French	K-7

Unique Position Descriptors:

Effective September 1, 2023. This prep assignment is for the following subjects :PE, Fine Arts (drama, dance), ADST, Career Education and French.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-110

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-111

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.2000	Elementary	Kindergarten

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Wednesday.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-112

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.2000	Elementary	Grade 4/5

Unique Position Descriptors:

This is a job share effective September 1, 2023 to June 30, 2024 for Thursday.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-113

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-114

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-115

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-116

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Late French Immersion	Grade 7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-117

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-118

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-119

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	0.2000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2023. French is an asset, but not mandatory for this prep position. The work day is negotiable but Tuesday, Wednesday or Thursday is preferred.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-120

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	1.0000	Elementary	Grade 2

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-121

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Continuing	0.2000	Collaboration Time Teaching	K-7

Unique Position Descriptors:

This is a co-teaching/prep position supporting K through grade 7. Assignment is for Fridays, but may be flexible.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-122

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Odyssey Program	Temporary Assignment	1.0000	Elementary	K-7 Grades 8/9

Unique Position Descriptors:

Effective September 1, 2023 to November 14, 2023 or return of incumbent..

For more information, please visit our website at <https://www.sd42.ca/program/odyssey/>

Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 7 to provide an anywhere, anytime, model of learning.

The successful candidate will be responsible for:

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- he assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SFA's and CCW's:

Job Posting: Posting Detail

Posting: T2324-123

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-124

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	0.8000	Collaboration Time Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2023. This is a co-teaching/prep position supporting K through grade 7.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-135

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-136

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2023 to **April 16, 2024** or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-137

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	French Immersion	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Must be proficient in French communication.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-138

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	0.5000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2023. This is a fine arts prep position, where oral and written French is an asset but not essential. Assignment is for Monday to Friday AM's but there is some flexibility with this schedule.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-184

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Kanaka Creek Elementary	Continuing	1.0000	Support Teaching French	K-7 Intermediate 4-7

Unique Position Descriptors:

Effective September 1, 2023. This position is Support .626fte and French prep .374fte.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-004

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Teach ELL (Auth Loc)	Temporary Assignment	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-007

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Teach ELL (Auth Loc)	Temporary Assignment	1.0000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-016

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	1.0000	English Language Learners	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Includes 6 blocks of ELL/ESL 8-12 and one block of International Advising.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-025

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Continuing	0.5000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2023.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-026

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2023.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-027

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	0.6000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2023 until return of incumbent, but not beyond June 30, 2024; may include a graduated return. Working Mondays, Tuesdays and Fridays.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-125

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Physical Education	Grade 8
				Physical Education	Grade 10
				Social Studies	Grade 8
				Prep Block Secondary	Grades 8-12 Secondary
				Physical Education	Grade 9

Unique Position Descriptors:

Effective September 1, 2023

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-126

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Math	Grade 10
				Math	Grade 12
				Math	Grade 11

Unique Position Descriptors:

Effective September 1, 2023 to November 16, 2023 or return of incumbent.

3 MFPM 10 2 MPREC 11 2 MFOM 12 Garibaldi Secondary is an International Baccalaureate school. We offer both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in-service training with the support of the school.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-127

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Science	Grade 9
				Science	Grade 10
				Biology	Grade 12
				International Baccalaureate	Grade 10

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Garibaldi Secondary is an International Baccalaureate school. We offer both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in-service training with the support of the school. Posting includes responsibility for personal project, an MYP grade 10 course

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-128

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Social Studies	Grade 8
				English	Grade 8

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-129

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	English	Grade 8
				English	Grade 9
				English	Grade 10
				English Language Learners	Grades 8-12 Secondary
				Place Based Ecological Pedagog	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Includes 1 ELL block

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-130

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Foods & Nutrition	Grade 8
				Foods & Nutrition	Grades 9/10
				Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

This position includes 2 blocks SPED.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-131

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Job Posting: Posting Detail

Posting: T2324-132

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

This position will include case management in a full-time collegial support environment. Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Job Posting: Posting Detail

Posting: T2324-133

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary
				English	Grade 8
				Drama	Grades 9/10

Unique Position Descriptors:

Effective September 1, 2023.

3 blocks SPED

3 blocks English

1 block Drama

Position will include case management in a collegial support environment. Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;

Job Posting: Posting Detail

Posting: T2324-134

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Career Education Business Education	Grade 11 Grades 11/12

Unique Position Descriptors:

Effective September 1, 2023.

Posting includes economics 11 and 12 in the International Baccalaureate Programme. Candidates need to be aware of the HL and SL Economics course and responsibilities. GSS Is a Middle Year Programme and the Diploma Programme IB School. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-139

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Social Studies	Grade 8
				English	Grade 8
				French	Grade 8
				Information Technology	Grade 10

Unique Position Descriptors:

Effective September 1, 2023 until June 30, 2024.

Direct Learning Classes.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-140

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Science	Grade 9
				Science	Grade 10
				Math	Grade 8
				Career Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-141

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Teaching Kitchen	Grades 11/12
				Work Experience	Grade 12
				Career Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2023

This position includes 1 day in the Teaching Kitchen and a Red Seal Culinary Certification is required to work in the industrial teaching kitchen.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-142

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.5710	Physical Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Blocks A B C D

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-143

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	0.2500	Science	Grade 9

Unique Position Descriptors:

Effective September 1, 2023 until June 30, 2024.

Online Science 9

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-144

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Math	Grade 11
				Math	Grade 9
				Math	Grade 10

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-145

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-146

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-147

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Math	Grade 8
				Science	Grade 8
				Science	Grade 9

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-148

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	English	Grade 8
				Social Studies	Grade 8
				Career Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-149

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Math	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-150

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	1.0000	English	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

3 blocks English 8

3 blocks Literature Studies 10

1 block Creative Writing 10

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-151

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	1.0000	English Foods & Nutrition	Grade 9 Grades 9/10

Unique Position Descriptors:

Effective September 1, 2023

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-152

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.3750	Foods & Nutrition	Grade 11
				Career Education	Grade 8
				English Language Learners	Grades 8-12 Secondary

Unique Position Descriptors:

September 1, 2023.

Blocks F G H

Includes 1 ELL block

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-153

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Career Education English Language Learners	Grade 10 Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Includes 1 ELL block

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-154

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	No Specified Location	Temporary Assignment	1.0000	Elementary Secondary	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024.

The district will be hiring a complement of full time Temporary Priority Teachers Teaching on Call at Elementary or Secondary.

As a Temporary Priority Teacher on Call you must be available for call out each instructional day of the month and must participate in all Non Instructional Days.

There will be a daily call out by the Automated Dispatch System or by the Dispatch Desk until you have been able to secure a dispatch at a specific school for the day.

There may be situations where the District may place you into a position, which you are considered qualified for, for extended periods of time, if the district is unable to fill the position through the post and fill process.

If you secure a Priority Teacher on Call position and apply to other opportunities as they become available in subsequent posted teaching rounds.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-155

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-156

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	French	Grade 8
				Career Education	Grade 8

Unique Position Descriptors:

Effective September 1, 2023

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-157

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.3750	Social Studies	Grades 8/9

Unique Position Descriptors:

Effective September 1, 2023.

Blocks A B C

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-158

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.1250	Social Studies	Grade 8

Unique Position Descriptors:

Effective September 1, 2023.

Block H

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-159

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.1250	Guitar	Grade 8

Unique Position Descriptors:

Effective September 1, 2023.

Block H

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-160

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Math	Grades 8/9
				Physical Education	Grades 8/9
				Science	Grade 8

Unique Position Descriptors:

Effective September 1, 2023

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-161

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	Science	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-162

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.8570	English	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

English 9, English First Peoples 11, English First Peoples 10

3 Blocks on Day 1 & 3 Blocks on Day 2

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-163

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.5710	Wood Work	Grade 8
				Wood Work	Grades 11/12
				Wood Work	Grades 9/10

Unique Position Descriptors:

Effective September 1, 2023.

Working afternoons.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-164

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2324-165

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	English	Grade 8
				English	Grade 9
				Science	Grade 8
				Science	Grade 9

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-166

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	1.0000	Social Studies	Grade 8
				Social Studies	Grade 9
				Marketing	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-167

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	1.0000	Math	Grade 8
				English	Grade 9
				Social Studies	Grade 8

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-168

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	1.0000	Art	Grade 8
				Art	Grade 9
				Drama	Grade 8
				Photography	Grade 10
				French Immersion	Grade 9

Unique Position Descriptors:

Effective September 1, 2023

Art 8 X 1 Art 9 X 2 Photography 10 X 1 Drama 8 (French Immersion) Science Humaines 9 X 2 (French Immersion)

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-169

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	1.0000	Foods & Nutrition	Grade 8
				Foods & Nutrition	Grade 9
				Career Education	Grade 9
				Career Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-170

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	0.7140	English	Grade 8
				English	Grade 12

Unique Position Descriptors:

Effective September 1, 2023.

Blocks A B D F G

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-171

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	0.8570	Math Special Education	Grade 8 Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Blocks A C D E F G

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2324-172

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or until return of incumbent.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-173

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Safe and Caring Schools	Continuing	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2023.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-174

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-175

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Continuing	0.8000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

Requirement(s):

The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

A combination of the following is required: Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

A combination of the following would be considered assets: Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-176

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	0.6000	Math	Grade 8
				Math	Grade 9

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024 or return of incumbent.

Working full days Tuesdays, Wednesdays and Thursdays

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-177

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective September 1, 2023.

This position will be part of a team of exceptional educators who will provide leadership in instructional and assessment practices. Reporting to the Director of Learning Services, this position will support and assist teachers and schools in the implementation of new curriculum and engage today's learners through effective assessment and instructional practices. The District Helping Teacher will work as part of a team focused on success for all learners through a collaborative approach.

Duties include:

- Supporting the work of school based Support Teachers and Classroom Teachers with individual education program and implementation.
- Assisting staff and school teams with collaborative approaches to supporting classroom learning in an inclusionary model.
- Supporting schools and classroom teachers with implementation of strategies that address student learning at the universal, targeted and intensive levels.
- Supporting teachers in the area of differentiated instruction.
- Supporting teachers with communication models such as taking into consideration information from class reviews in the development of Individual Education Plans.
- Assisting Support Teachers and Classroom Teachers to develop and view Behaviour Support Plans within a classroom context and for individual students.
- Facilitating the development and writing of safety plans for students.
- Working with schools to assess behavioural and social emotional needs within their school and possibly assisting schools with implementing school-wide plans.
- Providing information to teachers regarding in-service and Pro-D opportunities.
- Working with teams to provide mentorship and appropriate resources and supports.
- Supporting staff with developing plans for students transitioning to Kindergarten and Grade 8.
- Consulting and collaborating with Learning Services professional itinerant staff in supporting teaching and student learning.
- Facilitating professional learning opportunities such as the Support Teacher Meetings and both district and school-based Pro-D opportunities.
- Working with provincial programs (POPARD, POPFASD, PISP, SET BC) in supporting schools.
- Coordination and support with District Behaviour Team placements.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2324-178

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.2000		

Unique Position Descriptors:

Effective September 1, 2023 to June 30, 2024; or return of incumbent.

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-179

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	Aboriginal Education	Continuing	1.0000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2023.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Aboriginal Resource Teacher Role for elementary.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-180

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	Aboriginal Education	Continuing	1.0000	Secondary	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Aboriginal Resource Teacher Role for Secondary.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-181

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	SD42 Alternative (Connex)	Continuing	1.0000	Special Education	Grades 8-12 Secondary
				English	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

This position is at Reconnex (Riverside) in the AM and Connex (APC) in the afternoon - the successful applicant will be teaching in both locations.

Successful applicant will work with students with very complex learning and emotional needs. A background in trauma informed practice would be an asset.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-182

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	District Itinerants	Continuing	1.0000	Secondary Social Justice	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

The District Helping Teacher, Secondary and Racial Inclusivity, will work as part of a team focused on success for all learners through a collaborative approach. This position will be part of a team of exceptional educators who will provide leadership in instructional and assessment practices. Working under the direct supervision of district senior leadership, this position will support and assist teachers and schools in the implementation of new curriculum and engage today's learners through effective assessment and instructional practices. As well, the successful candidate will work with the District Principal, Safe and Caring Schools, and the Vice Principal of Racial Inclusivity and Equity.

Requirement(s):

- Participate on the District Anti Racism committee
- Form and lead networks of teachers to educate, collaborate, and share information
- Act as a District - wide subject matter expert for racial inclusivity and equity education through a variety of formats including resource sharing, professional development, presentations, consultations, etc.
- Advise on the development and delivery of racial inclusivity and equity education.
- Form and lead networks of teachers to collaborate and share information and research based best strategies for improved student learning.
- Work with teachers and department heads with a goal to: support teachers with resources and strategies to engage all learners; improve instructional practice, implement curriculum.
- Provide support and assistance to teachers in effective assessment and evaluation practices including assessment 'for learning', 'as learning' and 'of learning'.
- Support the integration of indigenous ways, First People's Principles and contribute toward truth, reconciliation, and healing.
- Planning and presenting workshops throughout the year.
- Provide information to teachers regarding in-service/professional development opportunities.
- Co-planning and co-presenting with other helping teachers and itinerant staff with a focus on providing coordinated support to school teams and school staffs.
- Plan for and facilitate connections within and between schools.

Additional Information:

- Masters of Education (preferred but not required);
- Experience working as a mentor and collaborating with colleagues on various projects.
- Experience working and teaching at the secondary level in a variety of subject areas with a demonstrated ability to effectively plan, integrate and implement curriculum.
- Demonstrated understanding of 'assessment for', 'assessment as' and 'assessment of'
- Understanding and demonstrated application of criterion referenced assessment and effective grading practices.
- Thorough understanding and demonstration in practice of inquiry learning, differentiating curriculum and universal design principles and how to plan in multiple ability classrooms for diverse learners.
- Thorough understanding of the use of technology to engage students and improve student learning and achievement.
- Experience working with adult learners including facilitating workshops, action research groups, inquiry groups.
- Demonstrated ability to work effectively as part of a team requiring excellent interpersonal and organizational skills.

Job Posting: Posting Detail

Posting: T2324-183

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	English	Grade 10
				Social Studies	Grade 9
				Social Studies	Grade 8
				Leadership	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023.

Requirement(s):

Additional Information:

[Close](#)

Job Posting: Posting Detail

Posting: T2324-185

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	District Itinerants	Temporary Assignment	0.3750	Secondary	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2023 until June 30, 2024.

This position will be part of a team of exceptional educators who will provide leadership in instructional and assessment practices. Reporting to an Assistant Superintendent, this position will support and assist teachers and schools in the implementation of new curriculum and engage today's learners through effective assessment and instructional practices. The District Helping Teacher, Secondary, will work as part of a team focused on success for all learners through a collaborative approach.

Duties Include:

- Form and lead networks of teachers to collaborate and share information and research based best strategies for improved student learning.
- Work with teachers and department heads with a goal to: support teachers with resources and strategies to engage all learners; improve instructional practice, implement curriculum.
- Provide support and assistance to teachers in effective assessment and evaluation practices including assessment 'for learning', 'as learning' and 'of learning'.
- Support the integration of indigenous ways, First People's Principles and contribute toward truth, reconciliation and healing.
- Planning and presenting workshops throughout the year.
- Provide information to teachers regarding in-service/professional development opportunities.
- Co-planning and co-presenting with other helping teachers and itinerant staff with a focus on providing coordinated support to school teams and school staffs.
- Plan for and facilitate connections within and between schools.

While this is a temporary position, the successful candidate will be able to accept the temporary position and maintain their continuing assignment at their current school upon conclusion of this assignment.

Requirement(s):

- - Masters of Education (preferred but not required);
 - Experience working as a mentor and collaborating with colleagues on various projects.
 - Experience working and teaching at the secondary level in a variety of subject areas with a demonstrated ability to effectively plan, integrate and implement curriculum.
 - Demonstrated understanding of 'assessment for', 'assessment as' and 'assessment of'
 - Understanding and demonstrated application of criterion referenced assessment and effective grading practices.
 - Thorough understanding and demonstration in practice of inquiry learning, differentiating curriculum and universal design principles and how to plan in multiple ability classrooms for diverse learners.
 - Thorough understanding of the use of technology to engage students and improve student learning and achievement.
 - Experience working with adult learners including facilitating workshops, action research groups, inquiry groups.
 - Demonstrated ability to work effectively as part of a team requiring excellent interpersonal and organizational skills.

Additional Information:

- Masters of Education (preferred but not required);
- Experience working as a mentor and collaborating with colleagues on various projects.
- Experience working and teaching at the secondary level in a variety of subject areas with a demonstrated ability to effectively plan, integrate and implement curriculum.
- Demonstrated understanding of 'assessment for', 'assessment as' and 'assessment of'
- Understanding and demonstrated application of criterion referenced assessment and effective grading practices.
- Thorough understanding and demonstration in practice of inquiry learning, differentiating curriculum and universal design principles and how to plan in multiple ability classrooms for diverse learners.
- Thorough understanding of the use of technology to engage students and improve student learning and achievement.
- Experience working with adult learners including facilitating workshops, action research groups, inquiry groups.
- Demonstrated ability to work effectively as part of a team requiring excellent interpersonal and organizational skills.