

Job Posting: Posting Detail**Posting:** T2627-231

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Glenwood Elementary	Temporary Assignment	1.0000	Inclusive Education	K-7

Unique Position Descriptors:

Effective September 1, 2026, to February 19, 2027, or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in inclusive education that includes assessment, adapting and modifying curriculum, and teaching students with disabilities and diverse abilities.
- A Degree or Diploma in inclusive education would be preferred, as would additional coursework in self-regulation, learning disabilities, or other specific areas of inclusive education and/or experience working with students with disabilities and diverse abilities.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of inclusive education categories:

- Behaviour Interventions or Mental Illness
- Physical Disabilities or Chronic Health Impairments
- Intellectual Disabilities
- Autism Spectrum Disorder
- Physically Dependent
- Deafblind / Visual Impairments / Deaf or Hard of Hearing

Skills should include:

- Providing or recommending essential and/or universal supports;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment methods (including level B);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-235

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective as soon as possible.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-232

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Yennadon Elementary	Continuing	1.0000	Inclusive Education	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in inclusive education that includes assessment, adapting and modifying curriculum, and teaching students with disabilities and diverse abilities.
- A Degree or Diploma in inclusive education would be preferred, as would additional coursework in self-regulation, learning disabilities, or other specific areas of inclusive education and/or experience working with students with disabilities and diverse abilities.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of inclusive education categories:

- Behaviour Interventions or Mental Illness
- Physical Disabilities or Chronic Health Impairments
- Intellectual Disabilities
- Autism Spectrum Disorder
- Physically Dependent
- Deafblind / Visual Impairments / Deaf or Hard of Hearing

Skills should include:

- Providing or recommending essential and/or universal supports;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment methods (including level B);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail**Posting:** T2627-233

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Yennadon Elementary	Continuing	1.0000	Inclusive Education	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in inclusive education that includes assessment, adapting and modifying curriculum, and teaching students with disabilities and diverse abilities.
- A Degree or Diploma in inclusive education would be preferred, as would additional coursework in self-regulation, learning disabilities, or other specific areas of inclusive education and/or experience working with students with disabilities and diverse abilities.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of inclusive education categories:

- Behaviour Interventions or Mental Illness
- Physical Disabilities or Chronic Health Impairments
- Intellectual Disabilities
- Autism Spectrum Disorder
- Physically Dependent
- Deafblind / Visual Impairments / Deaf or Hard of Hearing

Skills should include:

- Providing or recommending essential and/or universal supports;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment methods (including level B);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-230

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.1250	English	Grade 10

Unique Position Descriptors:

Effective as soon as possible.

Block A - English 10

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-228

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.2500	English	Grades 10/11

Unique Position Descriptors:

Effective as soon as possible.

Block C - English 10

Block D - English First Peoples 11

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-192

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling Counselling	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective as soon as possible until December 31, 2026; or return of incumbent.

This position will be part of a team of educators who provide leadership to our schools. Reporting to the Principal of Safe and Caring Schools, this position will primarily support and assist school counsellors in their school based counselling roles and practice. The District Helping Teacher will work as part of the helping teacher collaborative team. Duties include but are not limited to the facilitation and coordination of the following: Development of a counselling handbook Updating of protocols, policies, and Provision and coordination of training: Strengthening connection with community partnerships.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master’s Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail**Posting:** T2627-229

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	0.3750	Music	Grade 8
				English	Grade 8
				Social Studies	Grade 8

Unique Position Descriptors:

Effective as soon as possible.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in service training with the support of the school.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T2627-234

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.1250	English	Grade 9

Unique Position Descriptors:

Effective as soon as possible.

Monday - Period 3

Wednesday - Period 1

Requirement(s):

Additional Information:

Job Posting: Posting Detail**Posting:** T2627-236

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support	Odyssey Program	Continuing	1.0000	Inclusive Education	K-7
				Inclusive Education	Grades 8/9
				Library	K-7
				Elementary	K-7
				Secondary	Grades 8/9

Unique Position Descriptors:

Effective as soon as possible. Odyssey is a unique homeschool hybrid program. Teachers are assigned a regular caseload for 1-1 teaching and are also responsible for group instruction 2 times a week. This job also involves responsibility for our school library.

Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 9 to provide an anywhere, anytime, model of learning.

The successful candidate will be responsible for:

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- The assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA's and CCW's;
- Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information: