

## Job Posting: Posting Detail

Posting: T2122-331

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Maple Ridge Elementary</a>	Temporary Assignment	0.5000	French Immersion	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2022 working a graduated return to work of the incumbent. The hours are determined by the gradual return to work plan and can vary. Applicant should be fluent with oral and written French.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2122-332

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Odyssey Program</a>	Temporary Assignment	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective January 1, 2022 to February 4, 2022 or return of incumbent.

### Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 7 to provide an anywhere, anytime, model of learning.

#### **The successful candidate will be responsible for:**

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- he assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

#### **The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

#### **Skills should include:**

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA's and CCW's;
- Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.