

Job Posting: Posting Detail

Posting: T2627-036

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Alexander Robinson Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-037

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Continuing	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026. Week day has not yet been determined.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-038

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026 to **November 13, 2026** or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-039

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alexander Robinson Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2026 to **April 30, 2027** or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-040

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	0.4000	Elementary	Kindergarten

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027 and may include a graduated return. Assignment is for Thursday and Friday.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-041

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027 and may include a graduated return. Assignment works Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-042

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-043

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Blue Mountain Elementary	Temporary Assignment	0.6000	English Language Learners	K-7
Teacher/English Lang Learners	Whonnock Elementary	Temporary Assignment	0.2000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2026 to June 30, 2027 or return of incumbent. Assignment works Tuesday to Friday but may be flexible.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-044

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Blue Mountain Elementary	Temporary Assignment	0.4000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2026 to June 30, 2027 for Thursdays and Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-045

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	0.7000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027 and may include a graduated return. Assignment works Monday, Wednesday and Friday PM only.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-046

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Continuing	0.2000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment is for Tuesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-047

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Davie Jones Elementary	Temporary Assignment	0.2730	Elementary	K-7
Teacher Librarian	Davie Jones Elementary	Temporary Assignment	0.6270	Library	K-7

Unique Position Descriptors:

Effective September 1, 2026 to June 30, 2027 or return of incumbent. Assignment has alternating Fridays off.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-048

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-049

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-050

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Edith McDermott Elementary	Temporary Assignment	1.0000	Elementary	Grade 5

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-051

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Ci:tmexw Environmental Community	Temporary Assignment	0.2000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment works Thursdays.

Requirement(s):

The successful applicant will provide preparation time coverage for classroom teachers while delivering engaging learning experiences for students across multiple grade levels. This role involves working with multi-age groups and supporting the school's focus on outdoor, land-based, and experiential learning. The Prep Teacher will plan and implement lessons that align with the BC Curriculum and complement the environmental focus of the school. The successful candidate will collaborate with staff, build positive relationships with students, and contribute to a safe, inclusive, and supportive learning environment. The ideal candidate will demonstrate flexibility, strong classroom management skills, and an interest in environmental education and outdoor learning. Experience working with diverse learners and multi-age groups is considered an asset.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-052

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Ci:tmexw Environmental Community	Continuing	0.2000	Elementary	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment is for Wednesdays.

Requirement(s):

The successful applicant will provide preparation time coverage for classroom teachers while delivering engaging learning experiences for students across multiple grade levels. This role involves working with multi-age groups and supporting the school's focus on outdoor, land-based, and experiential learning. The Prep Teacher will plan and implement lessons that align with the BC Curriculum and complement the environmental focus of the school. The successful candidate will collaborate with staff, build positive relationships with students, and contribute to a safe, inclusive, and supportive learning environment. The ideal candidate will demonstrate flexibility, strong classroom management skills, and an interest in environmental education and outdoor learning. Experience working with diverse learners and multi-age groups is considered an asset.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-053

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment is for Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-054

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	0.4000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2026 to June 30, 2027 for Mon/Tue or Thur/Fri.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-055

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-056

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Glenwood Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-057

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Glenwood Elementary	Temporary Assignment	1.0000	Support Teaching Elementary	K-7 K-7

Unique Position Descriptors:

Effective September 1, 2026, to **February 19, 2027**, or return of incumbent. This assignment is half Support and half Prep.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-058

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-059

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-060

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Golden Ears Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-061

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 2

Unique Position Descriptors:

Effective **September 14, 2026**, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-062

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-063

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Effective September 1, 2026, to **March 31, 2027**, or return of incumbent.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-064

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment is for Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-065

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Continuing	1.0000	Support Teaching	K-7
				French Immersion	K-7

Unique Position Descriptors:

Effective September 1, 2026.

French proficiency required and knowledge of French Immersion methodology, literacy and numeracy.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-066

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Laity View Elementary	Temporary Assignment	0.4000	Library	K-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent. This Library and Prep assignment works Thursday and Friday.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-067

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-068

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	0.1000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026. Work day to be determined with applicant.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-069

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-070

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Pitt Meadows Elementary	Continuing	1.0000	Library	K-7
				Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2026.

French proficiency required and knowledge of French Immersion methodology, literacy and numeracy.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2627-071

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-072

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Pitt Meadows Elementary	Temporary Assignment	0.2000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent. The day is flexible between Tuesday, Wednesday or Thursday.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-073

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026, to **December 31, 2026**, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-074

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-075

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-076

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-077

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	cusquela Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-078

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	cusqunela Elementary	Temporary Assignment	1.0000	Fine Arts	K-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-079

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-080

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-081

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Continuing	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment works Thursdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-082

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	0.2000	French	Intermediate 4-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent. This prep assignment works on Wednesdays. Must be proficient in French communication.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-083

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Temporary Assignment	0.2000	Elementary	Grade 7

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment works Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-084

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Kanaka Creek Elementary	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-085

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Continuing	1.0000	Montessori	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

- Certification with the Teacher Regulation Branch.
- A commitment to, and implementation of, the Montessori philosophy.
- Priority and preference will be given to candidates possessing certification accredited through MACTE, AMS, AMI, NAMC, CAMSV or equivalent.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-086

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Hammond Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-087

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Hammond Elementary	Continuing	0.2000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assingment works Fridays but is flexible.

Requirement(s):

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-088

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Temporary Assignment	0.4000	Elementary	Grade 3/4

Unique Position Descriptors:

This is a job share effective September 1, 2026 to June 30, 2027 for Thursdays and Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-089

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Whonnock Elementary	Temporary Assignment	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-090

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Albion Elementary	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-091

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Davie Jones Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2627-092

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Glenwood Elementary	Continuing	0.2000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment is for Wednesdays.

Requirement(s):

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-093

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-094

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	1.0000	Elementary	Grade 6

Unique Position Descriptors:

Effective September 1, 2026, to June 30, 2027, or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-095

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.2000	Elementary	Grade 6/7

Unique Position Descriptors:

This is a job share effective September 1, 2026 to June 30, 2027 for Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-096

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Temporary Assignment	0.2000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2026, until return of incumbent, but not beyond June 30, 2027, and may include a graduated return. Assignment works Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-097

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Yennadon Elementary	Continuing	0.2000	French	Intermediate 4-7

Unique Position Descriptors:

Effective September 1, 2026. This French prep assignment works Tuesday but is flexible.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-098

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	Yennadon Elementary	Continuing	0.2000	English Language Learners	K-7

Unique Position Descriptors:

Effective September 1, 2026. Assignment works Wednesday.

Requirement(s):

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-021

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Continuing	0.8000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master’s Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-023

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.4000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-024

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-027

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Occupational Therapist	Learning Services	Temporary Assignment	0.8000		

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027.

Requirement(s):

- Work to promote, maintain and develop the skills needed by students to be functional in a school setting.
- Provide services to children with orthopedic, neurological muscular, spinal, joint or sensory dysfunction, as well as those with cognitive and complex neuro-behavioural disorders.
- Provide services that may include assessment, consultation, program planning and assistance in diagnosis, treatment and equipment selection/adaptation.
-
- Review reports, interview parents or guardians, observe and assess the learner's needs and consult/collaborate with educational staff and/or appropriate medical personnel.
- Conduct appropriate in-service training sessions.
- Coordinate support services provided by community agencies and service groups.

Qualifications:

- A Master's Degree in Occupational Therapy
- Registration or eligibility for registration and possession of a current license with the College of Occupational Therapists of BC

Additional Information:

Job Posting: Posting Detail

Posting: T2627-029

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	1.0000	Counselling	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

This Counselling role includes Grades 8 -12 Counselling, Careers 9, International Counselling and International Liaison

Applicants are required to have a Master's Degree in Counselling Psychology coupled with successful classroom teaching experience.

Requirement(s):**Additional Qualifications:**

- the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.
- the ability to work with outside agencies including understanding integrated case management.
- the knowledge and understanding of what an effective school based team looks like and how to organize and operate it.
- the knowledge of the Ministry requirements for the full Grade 8-12 secondary school program and ability to complete all Ministry documentation necessary to satisfy graduation requirements and to assist students in completing scholarship and bursary applications.

Core duties include:

- personal counselling and support, mediation and liaison, critical incident involvement, group counselling, academic counselling and career counselling.
- further core duties involve responsibility for coordination for emergency referrals, referrals for students to community agencies, school to school transitions, liaison with RCMP, career post-secondary days, organize SAT/ACT/TOEFL/CPT/LPI and entrance tests for post-secondary.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-030

Position	Location	Assignment Type	Hours/FTE	Subject	Level
School Psychologist	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

The School Psychologist will be responsible for the psycho-educational assessment of students in the district and interpretation up to and including Level C Educational, Psychological and Behavioural tests. The School Psychologist will demonstrate outstanding communication and interpersonal skills with other professionals and be able to work as part of a strong collaborative team.

The successful candidate will:

- Be qualified to administer and interpret up to and including Level C Educational, Psychological, and Behavioural Tests;
- Have demonstrated ability in collaborating with school-base and/or district personnel to gather classroom-based data, and design or implement instructional and/or behavioural support strategies;
- Demonstrate outstanding communication and interpersonal skills with other professionals including school-based teams and is able to work as part of a strong collaborative team;
- Possess demonstrated experience working in the education system and/or a teaching certificate.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-031

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	Learning Services	Continuing	0.4000		

Unique Position Descriptors:

Effective September 1, 2026

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-099

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.1250	Career Education	Grades 10/11

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

This posting can be combined to fit with an existing .86 FTE full time continuing GSS Posting.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-100

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.1250	Teaching Kitchen	Grades 11/12

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Requirement(s):

Additional Information:

Job Posting: Posting Detail**Posting:** T2627-101

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	0.1250	English	Grade 10

Unique Position Descriptors:

Effective September 1, 2026

This can be combined with an existing .86 FTE full time continuing GSS Posting.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in service training with the support of the school.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T2627-102

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Science	Grade 8
				Science	Grade 9
				Science	Grade 10
				Math	Grade 8

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027; or return of incumbent.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-103

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.7150	English	Grade 9
				Social Studies	Grade 11
				English	Grade 8

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in service training with the support of the school.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T2627-104

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	0.5710	Law	Grade 12
				Social Studies	Grade 8
				Social Studies	Grade 10

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Working Monday/Wednesday and Alternate Fridays.

Garibaldi Secondary is an International Baccalaureate school. We are both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teachers take additional in service training with the support of the school.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-105

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Continuing	0.8570	English Foods & Nutrition	Grade 10 Grade 9

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-106

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Pitt Meadows Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-107

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	0.1250	Math	Grade 8

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Block B

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-108

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Safe and Caring Schools	Continuing	1.0000	Elementary Secondary	Grade 6/7 Grade 8

Unique Position Descriptors:

Effective September 1, 2026.

This position is for the Bridges Program.

The successful candidate will work in an outreach capacity to support students in grades 6-8 who benefit from diversified learning styles, social emotional learning, and wrap around supports.

The educator will be working alongside a CYCW and EA to provide 1:1, small group, classroom and off-site support in the community, at Arthur Peake Centre, and at Riverside Centre.

The educator would also be working closely with staff from the student's home school to create wrap-around programming.

Due to the nature of this role, the successful candidate will be required to transport students.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-109

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Continuing	0.1000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-110

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Temporary Assignment	0.2000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026 until return of incumbent, but not beyond June 30, 2027; may include a graduated return.

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-111

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Safe and Caring Schools	Temporary Assignment	0.6000	Elementary Secondary	K-7 Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027; or return of incumbent.

This assignment is for a Safe and Caring Schools teacher which involves classroom, individual, and small group teaching in an outreach or in an onsite capacity at Riverside Centre or in schools. There will be a strong social emotional learning component to this role. This position supports students from K-12. The teacher will be working with students with complex needs. This role will work with students predominantly in an outreach capacity off site.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-112

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Continuing	0.3750	English	Grade 11
				English	Grade 10

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-113

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	SD42 Alternative (Connex)	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until December 31, 2026.

A successful applicant would work from a positive strengths-based model: Plan, coordinate and deliver individualized student programs across curricular areas with a focus on social responsibility; develop and implement individual education plans and positive behaviour support plans; work as a member of a multi-disciplinary team that includes parents/guardians and community personnel (integrated case management); coordinate student involvement in a variety of diverse programs including trades training and work experience. Applicant would be familiar with trauma informed practice and be familiar with process and procedures for working with a wide variety of students with complex behavioural and learning needs (e.g. ASD, conduct disorders, mild intellectual disabilities, etc.)

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Job Posting: Posting Detail

Posting: T2627-114

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.2000	Physical Education	Grade 8

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-115

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.2000	Science	Grades 8/9

Unique Position Descriptors:

Effective September 1, 2026.

This posting can be combined with 2 additional 0.2 science postings.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-116

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.2000	Science	Grades 8/9

Unique Position Descriptors:

Effective September 1, 2026.

This posting can be combined with 2 additional 0.2 science postings.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-117

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Physical Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027; or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-118

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.2500	Physical Education	Grade 10

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-119

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	0.8570	Applied Design, Skills And Tec	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027.

Textiles 8-12

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-120

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	0.2000	Science	Grades 8/9

Unique Position Descriptors:

Effective September 1, 2026.

This posting can be combined with 2 additional 0.2 science postings.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-121

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Career Education Special Education	Grade 12 Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027; or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-122

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	1.0000	Art Career Education	Grades 8-12 Secondary Grade 12

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-123

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.8570	Foods & Nutrition	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026.

3 Blocks Foods 9/10

3 Blocks Foods 11/12

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-124

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Continuing	1.0000	English	Grades 11/12
				Career Education	Grade 10
				Career Education	Grade 11

Unique Position Descriptors:

Effective September 1, 2026.

Qualified and experienced Continuing Education teacher required to teach a combination of in person and online classes to high school students and adults within the following subject areas:

English First Peoples 11 and 12, Lit Studies 11, English 12, Career Education, Career Life Connections.

The in person class will run during the evenings twice per week.

Teacher must have demonstrated experience in using a Universal Design for Learning approach to meet learners where they are at.

This assignment is enrolment driven, so content areas subject to change.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T2627-125

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	1.0000	Career Education	Grades 10/11
				Physical Education	Grades 9/10
				Foods & Nutrition	Grade 9
				English Language Learners	Grades 8-12 Secondary
				Support Teaching	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027; or return of incumbent.

- 1 Block CLE 10 French Immersion
- 1 Block PHE French Immersion 10
- 1 Block French Foods 9
- 1 Block PHE 9
- 1 Block International Liaison
- 2 Blocks ELL

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-126

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	Social Studies	Grade 9
				Social Studies	Grade 8
				First Nations	Grade 12

Unique Position Descriptors:

Effective September 1, 2026 until June 30, 2027; or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2627-127

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Indigenous Education	Indigenous Education	Temporary Assignment	1.0000	First Nations First Nations	Grades 8-12 Secondary K-7

Unique Position Descriptors:

Effective September 1, 2026 until March 12, 2027; or return of incumbent.

Indigenous Education direct student support in classrooms in literacy and numeracy. Cultural support for students. Itinerant in nature.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

- A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry;
- Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC;
- Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-128

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Counsellor	Safe and Caring Schools	Continuing	1.0000	Counselling	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Requirement(s):

Consideration will be given to applicants enrolled in or possess a Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

Additional Information:

Job Posting: Posting Detail

Posting: T2627-129

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Indigenous Education	Indigenous Education	Continuing	0.6000	Elementary	K-7
				First Nations	K-7

Unique Position Descriptors:

Effective September 1, 2026.

Indigenous Education direct student support in classrooms in literacy & numeracy,

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

- A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry;
- Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to: oral tradition, experiential learning, mentorships, community focus, relationship based;
- Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students;
- Ability to provide leadership with interdisciplinary and integrated approaches to learning;
- Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC;
- Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners. Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Additional Information: