

ELEMENTARY SUPPORT TEACHER

(1.0 TEMPORARY)

School District No. 42 (SD42) meets the learning needs of approximately 16,000 students of all ages in Maple Ridge and Pitt Meadows, and is defined by its determination to keep student learning and growth at the heart of all its decisions. With an annual budget of over \$200M and over 2,000 staff, the school district provides K-12 educational services in 22 elementary schools, six secondary schools, and two alternate schools. It also provides a variety of certificate programs and relevant quality life-long learning opportunities through Ridge Meadows College and Continuing Education. SD42 is looking for a qualified Support Teacher for a 1.0 FTE Temporary position, in the Odyssey Program. The Odyssey Program works with home schooling families from Kindergarten to Grade 9 to provide an anywhere, anytime, model of learning. The successful candidate will be responsible for creating, overseeing, and teaching individualized, student-centered programs, as well as monitoring, assisting and evaluating learners. They will liaise with parents, students, and community agencies critical to the success of the program. The assignment includes daily face-to-face teaching as well as using technology to deliver online lessons, so extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board are necessary. For more information, please visit https://www.sd42.ca/program/odyssey/. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

The applicant will possess:

- · Certification with the Teacher Regulation Branch,
- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs,
- The ability to design, adapt and modify curriculum; write, implement and evaluate positive behaviour support plans and strategies, as well as IEP's; conduct assessment (including Level B tests); teach function life skills; use technology to support student needs; and to coordinate and facilitate the work of Education Assistants.

To apply, please forward your cover letter, resume, <u>district application form</u> and supporting documentation to <u>applicants@sd42.ca</u>, and reference posting #T2324-122. This position is effective September 1st to November 14th, or until the return of the incumbent.



For more information about our School District please visit: http://www.sd42.ca/our-district

Our staff members are the foundation of our system. When you join our school district, you become part of a talented community of educators and support staff dedicated to enriching the lives of all students and helping them achieve success.