

Job Posting: Posting Detail

Posting: T2021-353

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Learning Services	Temporary Assignment	1.0000		Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2021; may include a graduated return.

Reporting to the District Principal of Learning Services, the District Helping Teacher Secondary will work as part of a team focused on visioning, promoting and supporting success for all learners. The successful applicant will assist both school-based and district staff in maximizing resources and staffing to support the diverse learning needs of students through a collaborative approach. The assignment includes being an active member of a team of district helping teachers with a focus on providing coordinated support to schools.

- Supporting the work of school-based Support Teachers and Classroom Teachers with individual education program planning and implementation.
- Assisting staff and school teams with collaborative approaches to supporting classroom learning in an inclusionary model.
- Supporting schools and classroom teachers with implementation of strategies that address student learning at the universal, targeted and intensive levels.
- Supporting teachers in the area of differentiated instruction.
- Supporting teachers with communication models such as taking into consideration information from class reviews in the development of Individual Education Plans.
- Assisting Support Teachers and Classroom Teachers to develop and view Positive Behaviour Plans within a classroom context and for individual students.
- Facilitating the development and writing of safety plans for students.
- Working with schools to assess behavioural and social emotional needs within their school and possibly assisting schools with implementing school-wide plans.

Requirement(s):

Qualifications/Experience/Attributes:

- Ability to actively listen, engage in dialogue and plan collaboratively.
- Experience collaborating with colleagues on various projects.
- Demonstrated ability to work effectively as part of a team requiring good interpersonal and organizational skills.
- Master of Education (preferred but not required); experience working in the role of school based Support Teacher.
- Experience working and teaching in a variety of areas/grades with a demonstrated ability to effectively plan, integrate and implement curriculum.
- Thorough understanding and demonstration in practice of differentiating instruction and implementing universal design principles in multiple ability classrooms.
- Thorough understanding of the use of technology to engage students and promote student learning and achievement.
- Experience working with adult learners including facilitating workshops, action research groups and inquiry groups.
- Providing information to teachers regarding in-service and Pro-D opportunities.
- Working with teams to provide mentorship and appropriate resources and supports.
- Supporting staff with development of plans for students transitioning to Grade 8 and adulthood.
- Consulting and collaborating with SSS professional itinerant staff in supporting teaching and student learning.
- Facilitating professional learning opportunities such as the Support Teacher Meetings and both district and school-based Pro-D opportunities.
- Working with provincial programs (POPARD, POPFASD, PISP, SET BC) in supporting schools.

