

## Odyssey K-9 Program

Provides opportunities for students and families who are looking for alternative learning experiences within the school district. Our mission is to support all individuals in their development as successful learners, where they can feel valued, motivated and have the flexibility to demonstrate their learning in a variety of ways.

### Highlights:

- Students follow the B.C. Curriculum and the Core Competencies when developing learning goals
- Students meet with a teacher each week for a 1-1 learning tutorial
- Teachers provide and select approved and appropriate grade level resources, but the learning takes place at home with direct guidance from a parent
- Students have the option of attending some weekly classes/groups with their peers to enhance social development opportunities and to cover non-academic aspects of the curriculum including:
  - Physical & Health Education
  - Fine Arts
  - Applied Designs Skills and Technologies
  - Career Education
- Optional Field trips are also offered during each term

### Roles & Responsibilities:

#### Teacher:

- Provides a student-centred and individualized learning experience that is flexible and meets student needs
- Facilitates, challenges and encourages learners to explore and expand their skills, knowledge and understanding
- Collaborates regularly with parents and students about the learning program and progress
- Works collaboratively with parent and student to develop and maintain individualized learning goals
- Provides 1-1 learning tutorial weekly to review previous learning, direct instruction as required and the next weeks' learning resources and instructions
- Guides, encourages and assesses student progress and provides meaningful feedback to student and parent

- Individualizes learning expectations through adaptations and /or modifications for students with learning needs and provides access to district level support or when needed

#### **Parent:**

- Takes an active role in working with the teacher and student to develop learning plans and goals based on student needs, skills, interests and choices
- Encourages and ensures their child participates in learning opportunities every week
- Communicate regularly with the teacher regarding learning at home, resources required
- Sets up structured and daily learning times
- Provides a learning environment at home
- Ensures students attend every 1-1 tutorial and submits assignments
- Communicates regularly with the teacher

#### **Student:**

- Takes ownership of their education through exploring their passions, setting goals and developing personal awareness of their skills and needs
- Ensures that assignments are completed to the best of their ability
- Participates in planning and goal setting
- Strives to be a motivated, active learner and celebrate successes

### **Transition to High School**

At the completion of the Odyssey program in Grade 9, students will move to high school. It is important for parents to begin long-term planning for this transition since the district expects students to return to their catchment high school for Grade 10. In Odyssey, we work with students and families on an individual basis to meet specific needs and can periodically provide some cross-enrollment opportunities to support their later transition. This is done in the short term while a student is still in the program. However, at the completion of the program, students will be required to enroll in their catchment high school.

### **Contact**

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