



Board of Education

2016 Year in Review

NOVEMBER 16, 2016

Thank you, you

- to our ***dedicated and innovative staff*** for their emphasis on continuous improvement and unwavering focus on the main thing – helping students develop the skills to live successful lives;
- To **Sylvia Russell, Laurie Meston, Flavia Coughlan** and the rest of our **Senior Management Team** for their dedicated and continuous effort to ensure our collective priorities are addressed;
- to **Karen Yoxall** for her considerable support of trustee involvement from preparing agendas and minutes to making arrangement for school visitations;
- to **PACs and our students' parents** in general for their volunteerism and commitment to achieving the very best for their children and for all the students in our schools;
- to our **partner groups**, including MRTA, CUPE, MRPVPA, DPAC and DSAC, for participating with us in professional development initiatives and big picture planning, and for helping us address the challenges we are facing.



Thank you

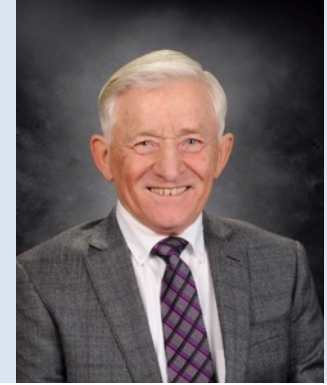


- to our **community partners** for their outstanding support and collaboration (*Municipal Governments, First Nations Groups, RCMP, Parks and Leisure Services, Arts Council, Salvation Army, Service Clubs, Neighbourhood Groups, Social Service Agencies, Tzu Chi Foundation, and others*);
- to **BCSTA and our trustee colleagues** around the province for sharing the responsibility for advocacy with us, and for sharing their best practices with us;
- to our **students, most important of all**, for their amazing personal effort, their success (sometimes in the face of significant personal adversity), their energy, and their inspiration to us all.



Thank you

To 2016 TRUSTEES ...



2016 in Review



- Education Initiatives (adding to the list)
- Implementation of new Curriculum
- Strategic Facilities Plan Implementation
- Energy Management Plan Implementation
- Policy Development and Review
- Fiscal Challenges
- Board and Staff Advocacy
- Student Achievement
- Roadmap to Excellence
- Board Operational Plan



Education Initiatives

- Continued to expand the elementary student summer learning program.
- Exploration of greater student involvement:
 - Student Forum 2016
 - Board meetings with students
 - Trustee visits to schools
- Continuation of initiatives begun in recent years (Wheelhouse , Environmental School, Elementary Learning *iPod* project, Inquiry Project, Secondary Apprenticeship Programs, Academies, etc.).
- Implemented expanded after school programs with support from United Way.
- Opened an Early Years Centre at Blue Mountain Elementary.



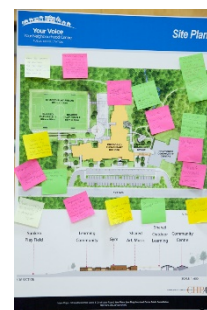
New Curriculum Implementation

- Supporting teachers to begin implementation of the new BC curriculum through:
 - working with our partner groups and district helping teachers to jointly plan curriculum implementation days;
 - providing many in-service opportunities for teachers to learn about the new curriculum through collaborating with colleagues, engaging in dialogue, reflecting on their practice and sharing ideas;
 - supporting early career teachers to grow their confidence and competence in teaching students through the teacher mentoring program.



Strategic Facilities Plan

- Making the most effective use of available facility resources given shifting demographics and changes in teaching and learning.
- Key recommendations included in Strategic Facilities Plan adopted October 2015:
 - Evaluate and make recommendations to the Board regarding new educational programming
 - Secure land for future schools
 - New school in South Albion
 - Adjust catchments to make best use of available resources



Strategic Facilities Plan

- Completed community consultation for New South Albion School
- Approved the implementation of IB Middle Years at Garibaldi Secondary School
- Approved the expansion of the French Immersion Program to Maple Ridge Elementary
- Implemented catchment changes for secondary, elementary and French Immersion schools



Energy Management Plan



- Adopted by the Board March 25, 2015
- Aims to achieve a school district wide electrical consumption reduction of 30% by 2019 or 4.44 million kWh
- 9 Lighting upgrades completed
- 7 HVAC upgrades completed
- Total investment to date \$3.28 M
- BC Hydro grants to date \$0.49 M
- Ministry of Education grants to date \$0.46 M
- Annual savings achieved
 - Electrical: 2,782,407 kWh
 - Natural Gas: 6,647 GJ
 - Estimated financial savings \$0.32 M

Policy Review and Development

- **Developed and reviewed/revised 55 policies (2011 – 2016)**
- **Notable policies/procedures adopted in the last year:**
 - Policy 2400: Board Meeting Proceedings
 - Policy 5400: Student Transportation
 - Policy 9430: Physical Restraint and Seclusion in School Settings
 - Policy 8901: Field Trips (Including Extra Curricular Activities)
 - Procedure 5780.2: Protection of School District Records when Working Away from the Workplace



Board and Staff Advocacy

- Participation in the BCSTA (Fraser Valley Branch, AGM and Provincial Council)
- Adoption of several resolutions pertaining to funding, and the co governance relationship with the provincial government at the BCSTA AGM
- Meetings with Minister of Education, MLAs, Deputy Minister of Education and Assistant Deputy Ministers
- Correspondence with the Ministry on a variety of subjects (overall funding , capital plan)
- Submission to the Select Standing Committee on Government Services and Finance on the 2017/18 budget
- Interviews on radio following the 2016/17 budget process and in several newspapers
- Participation by our Secretary Treasurer on the BCASBO Executive, Ministry of Education Technical Review Committee and BC Education Marketplace Steering Committee
- Participation by staff on various Ministry of Education committees



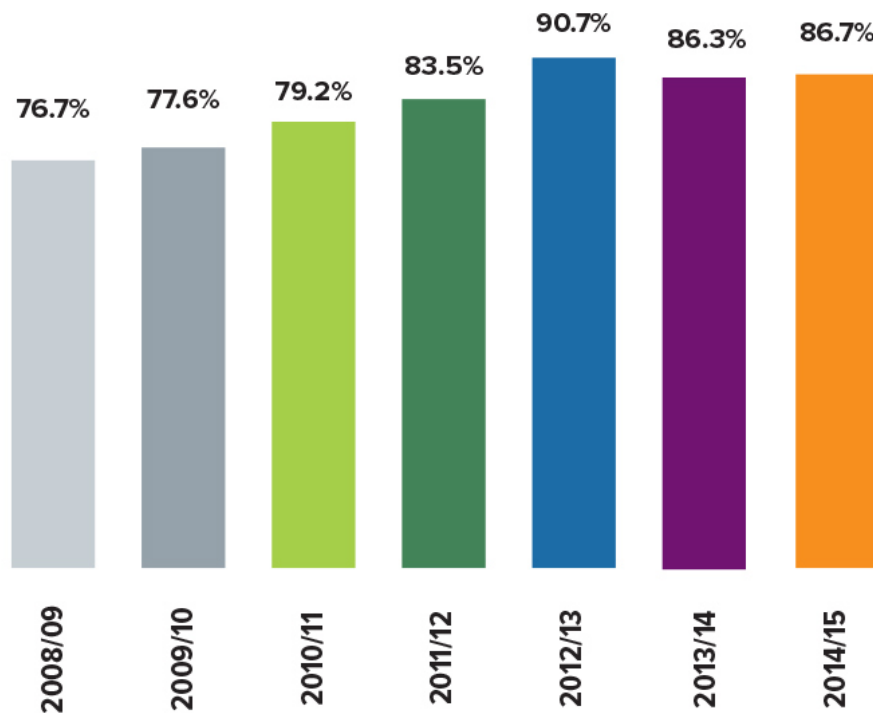
Fiscal Challenges

- Adopted a balanced budget that included budget changes based on the Board's strategic plan, public and partner group input.
- As a result of parent, partners, Board and BCSTA advocacy:
 - all provincial funding was distributed in the spring (i.e. no holdback retained);
 - the second year of administrative savings requirement was removed (\$650,000);
 - additional funding for student transportation was provided (\$185,000);
 - allowing the reversal of the earlier decision to eliminate regular school transportation in the Fall of 2016, the elimination of bussing fees and provision of additional staffing.
- We continue to advocate for all increased costs to be funded by government.



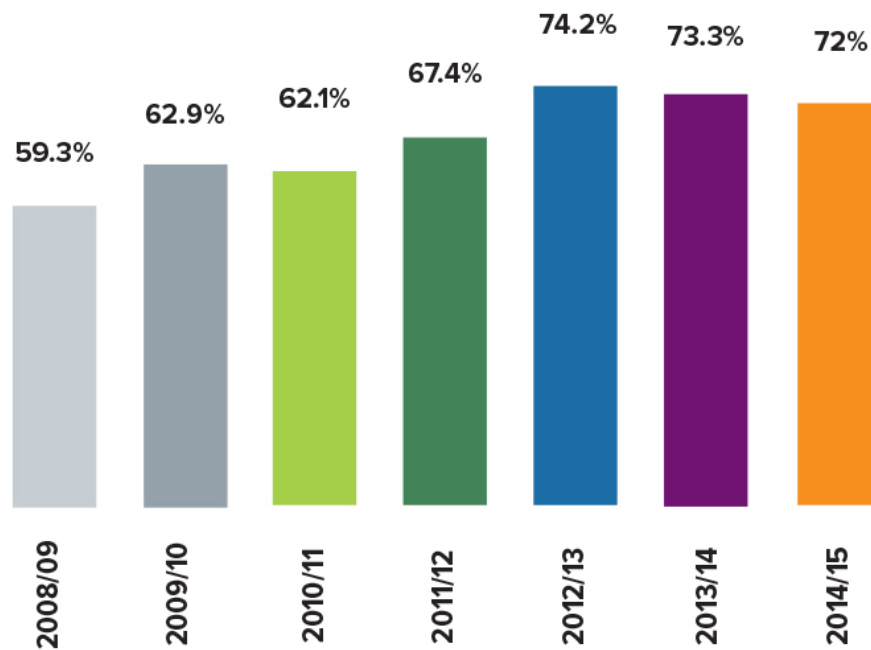
Student Achievement

6 YEAR GRAD RATES SD42



* 2014/15 Provincial average: 83.9%

Aboriginal Education 6 YEAR GRAD RATES SD42

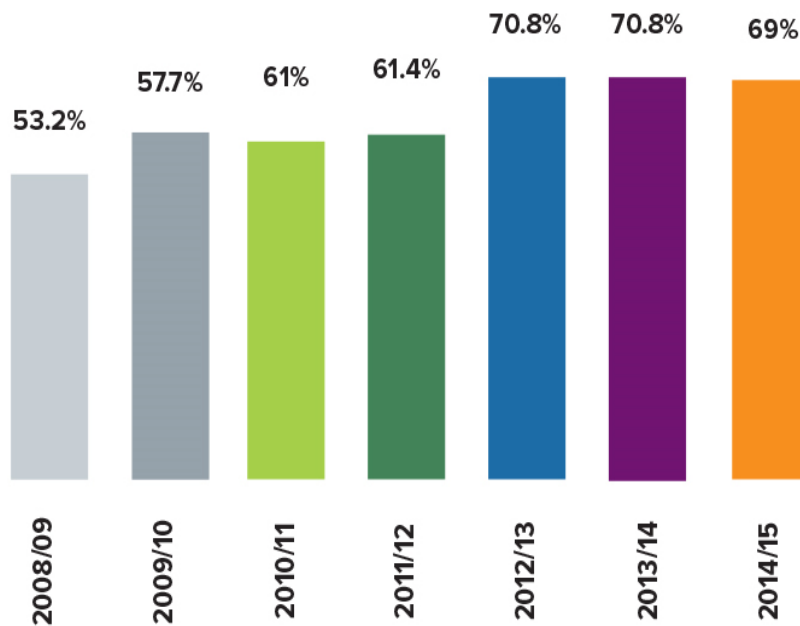


* 2014/15 Provincial average: 63%



Student Achievement

Students with Special Needs 6 YEAR GRAD RATES SD42



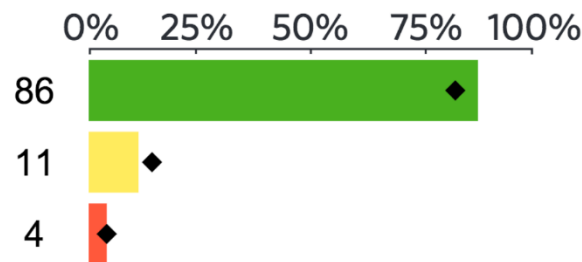
* 2014/15 Provincial average: 65.9%



MDI Results

ACADEMIC SELF-CONCEPT

Children's beliefs about their academic ability, including their perceptions of themselves as students and how interested and confident they feel in school. e.g. "I am certain I can learn the skills taught in school this year."



SCHOOL CLIMATE

The overall tone of the school environment, including the way teachers and students interact and how students treat each other. e.g. "People care about each other in this school."



SCHOOL BELONGING

School belonging is the degree to which children feel connected and valued at their school. e.g. "I feel like I am important to this school."



Percentage of children who reported:

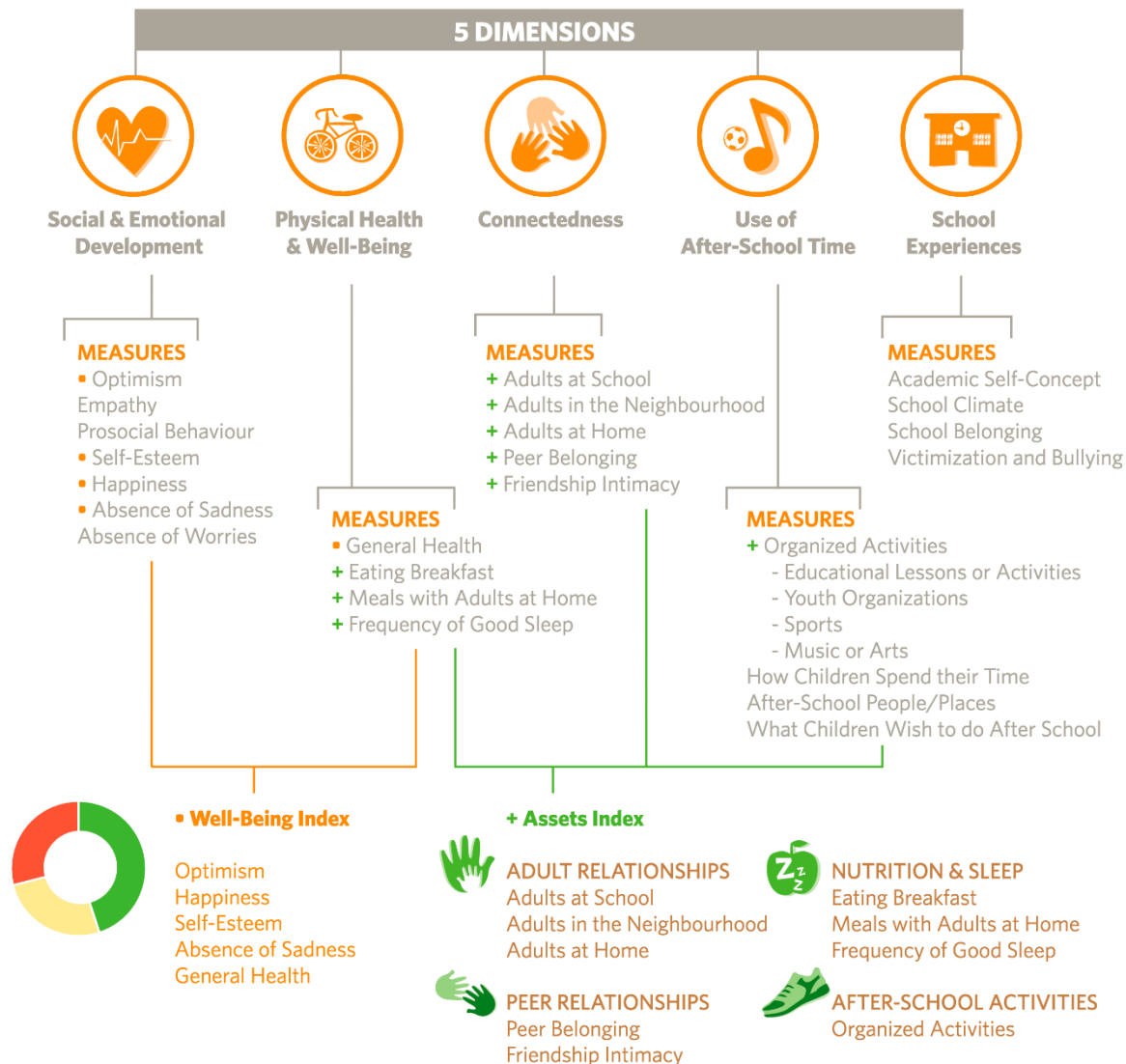
High Well-being

Medium Well-being

Low Well-being



MDI Results

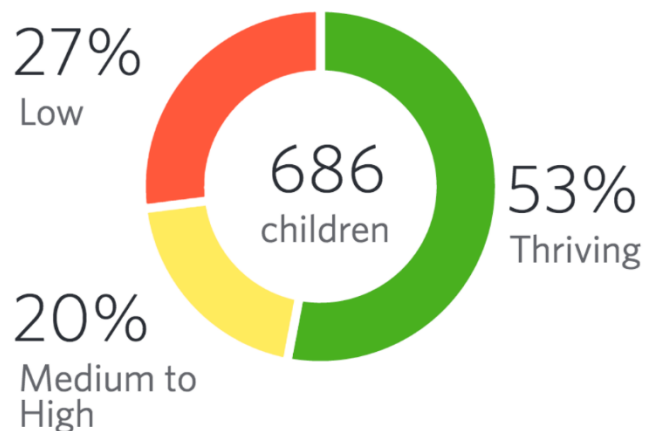


MDI Results: Well-Being Index

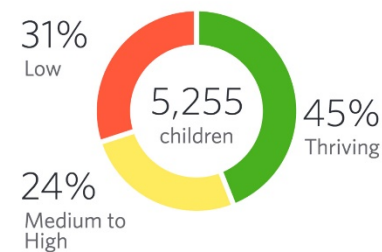
Results for Your Neighbourhoods

Neighbourhood	# of Children	% Thriving	% Medium to High	% Low
Haney	57	52%	28%	20%
Haney North	70	45%	27%	28%
Maple Ridge East	192	53%	21%	26%
North Pitt Meadows	108	62%	19%	18%
Pitt Meadows	132	48%	16%	36%
Port Hammond	113	53%	16%	31%

Results for Maple Ridge - Pitt Meadows (SD42)



Results for All Participating Districts



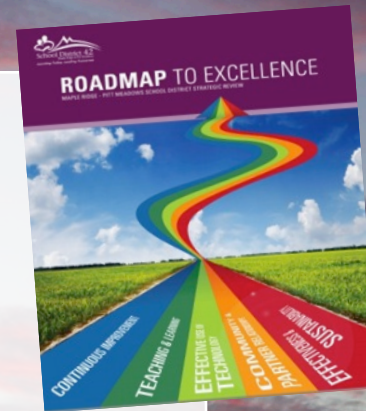
Roadmap to Excellence

Values

- Responsibility to all Learners
- Uniqueness of Each Individual
- Personal and Social Responsibility
- High Expectations for Success
- Culture, Community and Citizenship
- Diverse Learning Opportunities

Mission

Fully support all individuals in their personal development as successful learners and respectful contributors to society.



Roadmap Themes

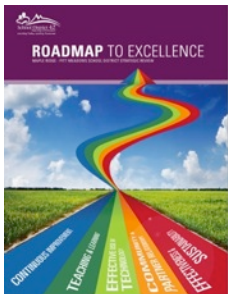
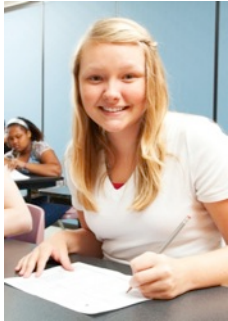


- Continuous Improvement
- Teaching and Learning
- Effective Use of Technology
- Building and Sustaining Community and Partner Group Relationships
- Designing Effective and Sustainable Support Systems



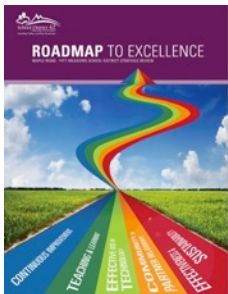
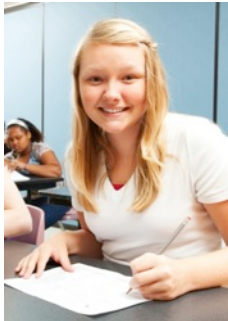
Roadmap: Board Operational Plan

- Continue to support and strengthen innovative programs and learning options that enhance teaching and learning
- Improve relationships and communication with partner groups and the communities we serve
- Provide strong advocacy for adequate funding for education
- Collaborate with other boards through BCSTA and advocate for the creation, implementation, and evaluation of a meaningful co-governance model with the provincial government
- Review Board operations and Board meeting schedules to ensure the needs of the community are met



Roadmap: Board Operational Plan *cont'd*

- Review, create and update Board policies
- Continue to improve the Board's communication plan to ensure increased Board work awareness
- Support youth engagement in school district governance
- Continue to celebrate success, recognize accomplishments and service of staff and volunteers
- Lead the development of the Framework for Enhancing Student Learning
- Monitor performance against the strategic plan and facilitate annual review of operational plans



Thank you!

