

## Job Posting: Posting Detail

Posting: T2223-045

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Albion Elementary</a>	Continuing	1.0000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-046

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Albion Elementary</a>	Continuing	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-047

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Albion Elementary</a>	Continuing	1.0000	Elementary	Grade 1

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-048

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Albion Elementary</a>	Continuing	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-049

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Albion Elementary</a>	Continuing	0.6000	Music	K-3 Primary Grades

### Unique Position Descriptors:

Effective September 1, 2022. This prep assignment works Wednesday to Friday. Experience and training in ORFF instruments would be an asset.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-050

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alexander Robinson Elementary</a>	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

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### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-051

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alexander Robinson Elementary</a>	Temporary Assignment	1.0000	Elementary	Kindergarten

### Unique Position Descriptors:

Effective January 1, 2022 to March 10, 2023 or return of incumbent.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-052

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alexander Robinson Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-053

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alexander Robinson Elementary</a>	Continuing	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-054

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alexander Robinson Elementary</a>	Temporary Assignment	0.5000	Elementary	Grade 1/2

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Monday, Tuesday and alternating Wednesdays.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-055

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alexander Robinson Elementary</a>	Continuing	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-056

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alouette Elementary</a>	Temporary Assignment	1.0000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-057

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Alouette Elementary</a>	Temporary Assignment	0.1000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works every other Friday.

This position supports Kindergarten through Grade 4 and includes FSNS release time and collaborative teaching.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

## Job Posting: Posting Detail

Posting: T2223-058

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alouette Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-059

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alouette Elementary</a>	Temporary Assignment	0.6000	Elementary	K-7

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works Monday, Tuesday and Thursday.

This is a Core French/Fine Arts prep position. Fine Arts is Kindergarten through Grade 4 and Core French is Grade 5 - 7. Experience teaching Core French would be an asset.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-060

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">cusqunela Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 4/5

### Unique Position Descriptors:

Effective September 1, 2022 to November 30, 2022 or return of incumbent.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-061

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">cusqunela Elementary</a>	Temporary Assignment	1.0000	Elementary	Kindergarten

### Unique Position Descriptors:

Effective September 1, 2022 to March 10, 2023 or return of incumbent.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-062

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">cusqunela Elementary</a>	Temporary Assignment	0.2000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works Fridays.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-063

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Continuing	0.2000	Elementary	K-7

### Unique Position Descriptors:

Effective September 1, 2022. Prep assignment working day TBD.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-064

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Temporary Assignment	0.2000	Elementary	Grade 2/3

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Wednesdays.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-065

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Continuing	1.0000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-066

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Temporary Assignment	0.2000	Elementary	Kindergarten

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Fridays.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-067

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Hammond Elementary	Temporary Assignment	0.1000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent. Working one day every two weeks.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-068

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Hammond Elementary</a>	Temporary Assignment	0.2000	French	Intermediate 4-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent. Thsi prep assignment works Tuesdays.

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-069

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Hammond Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-070

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Edith McDermott Elementary</a>	Continuing	1.0000	Elementary	Kindergarten

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-071

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Edith McDermott Elementary</a>	Continuing	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-072

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Edith McDermott Elementary</a>	Continuing	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-073

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Edith McDermott Elementary	Continuing	0.4000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022. Working days of the week TBD.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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Job Posting: Posting Detail

Posting: T2223-074

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Environmental School	Continuing	1.0000	Support Teaching	K-7
				Support Teaching	Grades 8/9
				Library	K-7

Unique Position Descriptors:

Effective September 1, 2022. This is a Support Teacher position working with students from K-9.

The Environmental School Project is a complete shift in practice, learning, and to learning environments. We focus on a unique combination of pedagogy, place-conscious ecological education, imagination and community, which enables learners to always participate through lived experiences and emergent, hands-on and inquiry based learning activities. Learning happens outside, striving to place the natural world in the foreground, in all weather conditions, in context, and in a variety of settings. Please be advised that the successful candidate, along with SFU, the community of Maple Ridge, the School District and parents, will be involved in a research program requiring continuous re-examination of pedagogy and a reconnection to place - both natural and human.

Requirement(s):

The successful candidate will possess the following:

- Certificate, Training and experience in local (Maple Ridge-Pitt Meadows) Place-conscious, Ecological pedagogy or degree in Place Conscious and Nature Based Learning. Candidates who are committed to taking the next available Certificate Training that is offered will also be considered.
- Training and experience with a clear understanding of the characteristics of the early and middle learner, combined with training, background and knowledge in the implementation of literacy and intervention programs and able to weave this with place-based, ecological pedagogy.
- Extensive knowledge of place (histories and knowledges of Maple Ridge, Pitt Meadows, and surrounding areas).
- Understanding of interconnectedness of Place-conscious, ecological learning with indigenous principles and values.
- Demonstrates, practices and understands extensive project-based learning, inquiry methodology, & student-centered pedagogy beyond the structures of conventional classrooms and digital technology.
- Experience with, understanding of and comfort and aptitude with, integrated curriculum, multi-grade family groupings, and the strength of community, group-reliance and resilience.
- Extensive knowledge of curriculum, its interconnectedness and flow, its continuum from K through 7, and how emergent learning interacts with curriculum.
- Strong understanding of the local area with ability to travel and negotiate in rough terrain.
- Comfort in being outdoors and understanding the outdoors in all bio-geo-climatic conditions and protocols.
- Comfort in ambiguous, uncertain and flexible circumstances as well as outdoor environments in ALL weather conditions.
- The ability to work as part of a strong collaborative team, including teachers, parents, community partners and academic researchers.
- Excellent interpersonal, communication and collaborative skills.
- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writina. implementina and evaluatina IEP's:*

## Job Posting: Posting Detail

Posting: T2223-075

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Eric Langton Elementary</a>	Continuing	0.2000	Fine Arts	K-7

### Unique Position Descriptors:

Effective September 1, 2022. This prep assignment will be for music, drama, dance, and outdoor/environmental education. Assignment works on Fridays.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-076

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Eric Langton Elementary</a>	Temporary Assignment	0.4000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Thursdays and Fridays.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-077

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Fairview Elementary</a>	Continuing	1.0000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-078

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Fairview Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-079

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Fairview Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-080

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Fairview Elementary	Continuing	1.0000	Support Teaching	Grade 3/4/5

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-081

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Golden Ears Elementary</a>	Temporary Assignment	0.2000	Elementary	Kindergarten

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Fridays.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-082

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-083

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Golden Ears Elementary</a>	Continuing	1.0000	Late French Immersion	Grade 7

### Unique Position Descriptors:

Effective September 1, 2022. Must be proficient in French communication.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-084

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Golden Ears Elementary</a>	Continuing	1.0000	Late French Immersion	Grade 6

### Unique Position Descriptors:

Effective September 1, 2022. Must be proficient in French communication.

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-085

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Continuing	1.0000	Elementary	Grade 4/5

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-086

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Continuing	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-087

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Continuing	1.0000	Elementary	Grade 4/5

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-088

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooge Elementary	Continuing	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-089

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Continuing	1.0000	Elementary	Grade 2/3

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-090

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Highland Park Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-091

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Highland Park Elementary</a>	Continuing	1.0000	Elementary	Grade 4/5

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-092

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Highland Park Elementary</a>	Continuing	1.0000	Elementary	Grade 2/3

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-093

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Highland Park Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022 to May 12, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-094

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Highland Park Elementary</a>	Temporary Assignment	0.7000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works full days on Tuesday and Thursday and only mornings on Monday, Wednesday and Friday.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-095

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Highland Park Elementary</a>	Continuing	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-096

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Laity View Elementary</a>	Continuing	1.0000	Elementary	Grade 2/3

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-097

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Laity View Elementary</a>	Temporary Assignment	0.2000	Library	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023. Assignment is for Mondays.

### Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-098

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Laity View Elementary</a>	Temporary Assignment	1.0000	Music	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 13, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-099

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Laity View Elementary</a>	Continuing	1.0000	Elementary	Grade 4/5

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-100

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Laity View Elementary</a>	Continuing	0.4000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022. Assignment works Thursday and Friday. French fluency would be an asset.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-101

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Kanakak Creek Elementary</a>	Temporary Assignment	0.4000	Fine Arts	K-7

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond July 27, 2023; may include a graduated return. This prep assignment works Wednesday and Friday.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-102

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Kanaka Creek Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022 to July 27, 2023, or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-103

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Odyssey Program</a>	Temporary Assignment	1.0000	Elementary	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to December 31, 2022 or return of incumbent.

### Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 9 to provide an anywhere, anytime, model of learning.

#### **The successful candidate will be responsible for:**

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- he assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

#### **The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

#### **Skills should include:**

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA's and CCW's;
- Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

## Job Posting: Posting Detail

Posting: T2223-104

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Pitt Meadows Elementary</a>	Temporary Assignment	1.0000	Support Teaching	Intermediate 4-7

### Unique Position Descriptors:

Effective September 1, 2022 to January 13, 2023 or return of incumbent.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-105

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Websters Corners Elementary</a>	Continuing	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-106

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Websters Corners Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022 to December 31, 2022 or return of incumbent.

### Requirement(s):

### Additional Information:

Close

## Job Posting: Posting Detail

Posting: T2223-107

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Whonnock Elementary</a>	Continuing	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-108

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Whonnock Elementary</a>	Temporary Assignment	0.5000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond June 30, 2023; may include a graduated return. Assignment works Monday, Tuesday and alternating Wednesdays.

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-109

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Yennadon Elementary</a>	Continuing	1.0000	Elementary	Grade 2/3

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-110

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Yennadon Elementary</a>	Temporary Assignment	0.2000	Elementary	Grade 5

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Thursdays.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-111

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Yennadon Elementary</a>	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Wednesdays.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-112

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Yennadon Elementary</a>	Temporary Assignment	0.2000	Elementary	Kindergarten

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Fridays.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-113

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Yennadon Elementary</a>	Temporary Assignment	1.0000	French	Intermediate 4-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent. This is a prep assignment for Intermediate French.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-114

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Blue Mountain Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022 to February 3, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-115

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Blue Mountain Elementary</a>	Continuing	1.0000	Elementary	Grade 2/3

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-116

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Harry Hooge Elementary</a>	Continuing	0.9000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2022. Assignment works Monday to Thursday and Friday morning.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-117

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Hammond Elementary</a>	Temporary Assignment	0.2000	Elementary	Grade 6/7

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Mondays.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-118

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Hammond Elementary</a>	Temporary Assignment	0.4000	Elementary	Grade 6/7

### Unique Position Descriptors:

This is a job share effective September 1, 2022 to June 30, 2023 for Thursday and Fridays.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-010

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	<a href="#">Safe and Caring Schools</a>	Continuing	0.7000	Counselling	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-011

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	<a href="#">Safe and Caring Schools</a>	Temporary Assignment	0.8000	Counselling	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-012

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	<a href="#">Learning Services</a>	Continuing	1.0000		

### Unique Position Descriptors:

Effective September 1, 2022.

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

### Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-013

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	<a href="#">Learning Services</a>	Continuing	1.0000		

### Unique Position Descriptors:

Effective September 1, 2022.

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

### Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-014

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Maple Ridge Secondary</a>	Continuing	1.0000	Wood Work	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-015

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Maple Ridge Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-016

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Safe and Caring Schools	Temporary Assignment	0.2500	Social Justice	K-7
				Social Justice	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022 until June 30, 2023.

The District has assigned time of 2 blocks to support and coordinate racial inclusivity and equity initiatives.

This position will focus on implementation of racial inclusivity and equity education and framework.

Reporting to the District Principal, Safe and Caring Schools, and working with the Vice Principal of Racial Inclusivity and Equity.

The successful applicant will:

- Participate on the District Anti Racism committee
- Form and lead networks of teachers to educate, collaborate, and share information Act as a District - wide subject matter expert for racial inclusivity and equity education through a variety of formats including resource sharing, professional development, presentations, consultations, etc.
- Advise on the development and delivery of racial inclusivity and equity education

While this is a temporary position, the successful candidate will be able to accept the temporary position and maintain their continuing assignment at their current school upon conclusion of this assignment.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-017

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Pitt Meadows Secondary</a>	Continuing	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-018

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	<a href="#">Teach ELL (Auth Loc)</a>	Continuing	1.0000	English Language Learners	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

### Requirement(s):

#### The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

**A combination of the following is required:** Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

**A combination of the following would be considered assets:** Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-019

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	<a href="#">Teach ELL (Auth Loc)</a>	Continuing	1.0000	English Language Learners	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

### Requirement(s):

#### The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

**A combination of the following is required:** Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

**A combination of the following would be considered assets:** Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-020

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/English Lang Learners	<a href="#">Teach ELL (Auth Loc)</a>	Continuing	1.0000	English Language Learners	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

Applicants must meet Ministry of Education criteria to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. As this is an itinerant position, the successful candidate may be assigned to support ELL students at more than one school.

### Requirement(s):

#### The successful candidate will possess:

- A Secondary or Elementary Education degree from a recognized university and specialized education for ESL specialist teachers.

**A combination of the following is required:** Successful classroom experience; Experience adapting instruction to meet the diverse language needs of students; Successful completion of post-secondary academic coursework in the following areas (TEFL/TESL are considered minimal qualifications): Second Language Methodology and Applied Linguistics; First and Second Language acquisition/learning; Assessment/testing theory and practice.

**A combination of the following would be considered assets:** Cross-cultural understandings; sensitization and strategy training or coursework; Multicultural studies. Preference will be given to candidates who fully meet qualification standards while consideration may be given to candidates who are currently enrolled in a recognized ESL specialist program.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-021

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Thomas Haney Secondary</a>	Temporary Assignment	1.0000	English	Grade 8
				Social Studies	Grade 8
				English	Grade 9
				Social Studies	Grade 9
				Leadership	Grades 11/12

### Unique Position Descriptors:

Effective September 1, 2022 to April 29, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-022

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	English	Grade 8
				Social Studies	Grade 8
				English	Grade 10
				English	Grade 12

### Unique Position Descriptors:

Effective September 1, 2022 to April 7, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-023

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022 to November 30, 2022 or return of incumbent.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-024

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Thomas Haney Secondary</a>	Continuing	0.1250	English	Grade 12

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-025

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Thomas Haney Secondary</a>	Continuing	1.0000	English Language Learners Japanese	Grades 8-12 Secondary Grades 11/12

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-026

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Speech and Language	<a href="#">Learning Services</a>	Temporary Assignment	0.4000	Elementary Secondary	

### Unique Position Descriptors:

Effective September 1, 2022 to November 4, 2022 or return of incumbent.

The successful candidate will have:

- Experience working within the elementary and secondary school context;
- Outstanding communication, collaboration and interpersonal skills;
- Ability to work collaboratively with school based teams and families;
- Knowledge and experience working with students with autism spectrum disorders and students who require augmentative communication systems;

### Requirement(s):

The successful candidate will possess:

- A Master's Degree in Speech and Language Pathology;
- Membership in the College of Speech and Hearing Health Professionals.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-027

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Garibaldi Secondary</a>	Continuing	1.0000	Career Education	Grade 11
				Math A&W	Grade 11
				Math	Grade 8

### Unique Position Descriptors:

Effective September 1, 2022.

Garibaldi Secondary is an International Baccalaureate school. We cover both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-028

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Garibaldi Secondary</a>	Continuing	1.0000	Science	Grade 8
				Science	Grade 10
				Math	Grade 8

### Unique Position Descriptors:

Effective September 1, 2022.

Garibaldi Secondary is an International Baccalaureate school. We cover both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-029

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Garibaldi Secondary</a>	Continuing	1.0000	French	Grade 8
				French	Grade 9
				French	Grade 10

### Unique Position Descriptors:

Effective September 1, 2022.

Garibaldi Secondary is an International Baccalaureate school. We cover both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-030

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Continuing	1.0000	Career Education	Grade 11
				English	Grade 8
				Business Education	Grade 9

### Unique Position Descriptors:

Effective September 1, 2022.

Garibaldi Secondary is an International Baccalaureate school. We cover both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-031

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	<a href="#">Safe and Caring Schools</a>	Continuing	1.0000	Counselling	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-032

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	<a href="#">Safe and Caring Schools</a>	Continuing	1.0000	Counselling	K-7

### Unique Position Descriptors:

Effective September 1,2022.

### Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-033

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Westview Secondary</a>	Continuing	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-034

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Westview Secondary</a>	Continuing	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-035

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Westview Secondary</a>	Continuing	0.5710	English	Grade 8
				English	Grade 10
				Career Education	Grade 12

### Unique Position Descriptors:

Effective September 1, 2022.

Working blocks A, B, C, D

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-036

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Westview Secondary</a>	Continuing	1.0000	Social Studies	Grade 8
				Social Studies	Grade 10
				Leadership	Grades 8-12 Secondary
				Social Studies	Grade 9

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-037

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Learning Services	Continuing	1.0000		

### Unique Position Descriptors:

Effective September 1, 2022.

Reporting to the Director of Instruction, the District Helping Teacher Elementary will work as part of a team focused on visioning, promoting and supporting success for all learners. The successful applicant will assist both school-based and district staff in maximizing resources and staffing to support the diverse learning needs of students through a collaborative approach. The assignment includes being an active member of a team of district helping teachers with a focus on providing coordinated support to schools.

### Duties include:

- o Supporting the work of school-based Support Teachers and Classroom Teachers with individual education program planning and implementation.
- o Assisting staff and school teams with collaborative approaches to supporting classroom learning in an inclusionary model.
- o Supporting schools and classroom teachers with implementation of strategies that address student learning at the universal, targeted and intensive levels.
- o Supporting teachers in the area of differentiated instruction.
- o Supporting teachers with communication models such as taking into consideration information from class reviews in the development of Individual Education Plans.
- o Assisting Support Teachers and Classroom Teachers to develop and view Behaviour Support Plans within a classroom context and for individual students.
- o Facilitating the development and writing of safety plans for students.
- o Working with schools to assess behavioural and social emotional needs within their school and possibly assisting schools with implementing school-wide plans.
- o Providing information to teachers regarding in-service and Pro-D opportunities.
- o Working with teams to provide mentorship and appropriate resources and supports.
- o Supporting staff with developing plans for students transitioning to Kindergarten and Grade 8.
- o Consulting and collaborating with Learning Services professional itinerant staff in supporting teaching and student learning.
- o Facilitating professional learning opportunities such as the Support Teacher Meetings and both district and school-based Pro-D opportunities.
- o Working with provincial programs (POPARD, POPFASD, PISP, SET BC) in supporting schools.
- o Coordination and support with District Behaviour Team placements.

### Requirement(s):

### Additional Information:

## Job Posting: Posting Detail

Posting: T2223-038

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Thomas Haney Secondary</a>	Temporary Assignment	1.0000	Science	Grade 8
				Math	Grade 8
				Science	Grade 9
				Science	Grade 10

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-039

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	English	Grade 8
				Social Studies	Grade 8
				English	Grade 11

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

English 11 is First Peoples English 11

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-040

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Secondary</a>	Continuing	1.0000	Science	Grades 8-12 Secondary
				Library	Grades 8-12 Secondary
				Applied Design, Skills And Tec	Grade 8

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-041

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Secondary</a>	Continuing	0.1250	English	Grades 9/10

### Unique Position Descriptors:

Effective September 1, 2022.

Single Block of English First Peoples in Second Semester Block F

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-042

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Secondary</a>	Temporary Assignment	1.0000	Math	Grades 8/9

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-043

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Secondary</a>	Temporary Assignment	0.1250	Science	Grades 8/9

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond January 31, 2023; may include a graduated return.

Single Block of Science in First Semester Block C

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-044

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Secondary</a>	Temporary Assignment	0.1250	English	Grades 8/9

### Unique Position Descriptors:

Effective September 1, 2022 until return of incumbent, but not beyond January 31, 2022; may include a graduated return.

1 Block of English - First Semester Block A

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-119

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Continuing	1.0000	Math	Grade 8
				Science	Grade 8
				Physical Education	Grade 8
				Career Education	Grade 10

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-120

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Samuel Robertson Tech</a>	Continuing	0.3750	French	Grade 10
				Spanish	Grade 8

### Unique Position Descriptors:

Effective September 1, 2022.

Semester1:

Block A - French 10

Block B & C - Spanish 8

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-121

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Samuel Robertson Tech</a>	Continuing	0.5710	Wood Work	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

This position is ***afternoons*** only in both semesters 1 and 2.

#### Semester 1:

Block C- Woodwork 11/12 Block

D- Woodwork 9/10

#### Semester 2:

Block G- Woodwork 11/12

Block H- Woodwork 8

### Requirement(s):

### Additional Information:

[Close](#)



## Job Posting: Posting Detail

Posting: T2223-122

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	SD42 Alternative (Connex)	Continuing	1.0000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

A successful applicant would work from a positive strengths-based model: Plan, coordinate and deliver individualized student programs across curricular areas with a focus on social responsibility; develop and implement individual education plans and positive behaviour support plans; work as a member of a multi-disciplinary team that includes parents/guardians and community personnel (integrated case management); coordinate student involvement in a variety of diverse programs including trades training and work experience.

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

## Job Posting: Posting Detail

Posting: T2223-123

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">SD42 Alternative (Connex)</a>	Continuing	1.0000	Technological Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

Develop and implement individualized student programs in technology education; use technology in creative ways to support curricular goals; work as a member of a multi-disciplinary team that includes parents and community agencies (integrated case management); utilize a variety of formal and informal assessment and evaluation procedures.

Candidate will be supervising students with power tools and should be familiar with metal work, wood work and small engines.

### Requirement(s):

Successful applicant will have successfully completed a Technology Teacher Education Diploma.

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-124

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Garibaldi Secondary</a>	Temporary Assignment	1.0000	Social Studies	Grade 8
				Social Studies	Grade 9
				Social Studies	Grade 10

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

Garibaldi Secondary is an International Baccalaureate school. We cover both the Middle Year Programme and the Diploma Programme. Evaluation, assessment, and interdisciplinary units are parts of the IB structure. Gr 8 - 10 Report Cards are issued using MYP format. The DP Programme is a programme of choice for Gr 11 – 12. Candidates should be aware of the MYP programme prior to interview. More information about IB Programmes can be found at : MYP - <https://www.ibo.org/programmes/middle-years-programme/> DP - <https://www.ibo.org/programmes/diploma-programme/> Most teacher take additional in service training with the support of the school.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2223-125

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Safe and Caring Schools	Continuing	1.0000	Social Justice	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective September 1, 2022.

This position will be responsible for delivering primarily secondary curriculum to youth attending the Riverside Centre Safe and Caring School Program.

The goal of this program is to prepare youth to successfully transition to their enrolling schools.

As part of this process, the position will require close collaboration with secondary support staff.

The instructional delivery model will incorporate both individual and small group lessons.

This position will liaise with the Foundry. This position may provide educational support to students in grade 6/7.

### Requirement(s):

### Additional Information:

[Close](#)