

## Job Posting: Posting Detail

Posting: T2223-001

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Elementary</a>	Continuing	1.0000	French Immersion	Grade 3/4

### Unique Position Descriptors:

Effective September 1, 2022.

Must be proficient in French communication.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-002

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Pitt Meadows Elementary</a>	Continuing	1.0000	French Immersion	Kindergarten

### Unique Position Descriptors:

Effective September 1, 2022.

Must be proficient in French communication.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-003

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Eric Langton Elementary</a>	Temporary Assignment	1.0000	French Immersion	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023; or return of incumbent.

Must be proficient in French communication.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-004

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Maple Ridge Elementary</a>	Continuing	1.0000	French Immersion	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective September 1, 2022.

Applicant must be fluent in oral and written French.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-005

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Laity View Elementary</a>	Temporary Assignment	1.0000	French Immersion	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023; or return of incumbent.

Must be proficient in French communication.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-006

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Laity View Elementary</a>	Temporary Assignment	1.0000	French Immersion	Kindergarten/Grade 1

### Unique Position Descriptors:

Effective **October 10, 2022** to June 30, 2023; or return of incumbent.

Must be proficient in French communication.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-007

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Librarian	<a href="#">District Itinerants</a>	Continuing	0.5710		

### Unique Position Descriptors:

Effective September 1, 2022.

Reporting to an Assistant Superintendent, the District Teacher Librarian position supports teacher librarians in their daily work as well as District initiatives such as the library learning commons model, literacy initiatives, the curation of digital resources and teacher inquiry co-planning.

The District Teacher Librarian will:

- Mentor and support teacher librarians, including training new teacher librarians;
- Implement appropriate technology for the learning commons model, and support teacher librarians in its use and management;
- Liaise with the district IT department to implement, manage and troubleshoot all technology and software related to district libraries;
- Liaise with The Library Corporation to manage and troubleshoot the LS2 library management system;
- Support teachers in implementing literacy initiatives and maintain and promote digital learning resources;
- Supporting TLs in implementing the Library Statement of Philosophy and Practice.

### Requirement(s):

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-008

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	<a href="#">District Itinerants</a>	Temporary Assignment	1.0000	Elementary	K-3 Primary Grades

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023.

The District Helping Teacher Early Learning will report to the Assistant Superintendent and will work closely with the other District Helping Teachers, itinerant staff, community members and schools to support teachers and school staff to provide support for early learning and child care initiatives.

The District Helping Teacher Early Learning will:

- o Work with other helping teachers to provide direct support to schools that will be part of the early literacy learning;
- o Champion literacy, primary and new curricular initiatives in the District, coordinate or offer in-service and Pro-D activities; - Assist in mentoring kindergarten/primary teachers and supporting the early learning networks;
- o Represent SD42 at regional and local network meetings where applicable;
- o Support schools with Ready Set Kindergarten sessions;
- o Support Strong Start and schools with Ready, Set, Play events.

### Requirement(s):

Qualifications/academic knowledge/experiences:

- Bachelor of Education Degree in elementary education with a focus on primary education
- Experience working and teaching at the primary level with a demonstrated ability to teach children using play based project based activities
- Thorough knowledge and understanding of practices to promote and support the development of young children
- Comprehensive knowledge of effective reading strategies and practices
- Experience working with adult learners including facilitating workshops, action research groups, inquiry groups.
- Demonstrated ability to work effectively as part of a team requiring good interpersonal and organizational skills.
- Understanding of the use of technology to engage students and improve student learning and achievement.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-009

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	District Itinerants	Temporary Assignment	1.0000	Elementary	K-3 Primary Grades

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023.

### The District Literacy Helping Teacher will:

- Maintain and enhance current reading initiatives (including the District Literacy Initiatives, and the continued development of the District Literacy framework);
- In the upcoming year, there will be an emphasis in a K to 3 focus;
- Facilitate discussion with teachers, school administrators, district staff and other stakeholders, to identify strategies and evidence-based practices that are effective in teaching reading/literacy and assist with implementing these in collaboration with classroom teachers;
- Work with other helping teachers to provide direct support to schools in early literacy learning and with those schools that have literacy goals in their growth plans;
- Champion literacy, primary and curricular initiatives in the District, coordinate and offer in-service and pro D activities district-wide on pro D days, and during and/or outside instructional time;
- Assist with developing a way to assess and support literacy acquisition in all children;
- Assist in mentoring teachers in literacy instruction and assessment;
- Update and moderate literacy learning resources and ideas on the SD42 Spark website.
- Represent SD42 at regional and local network meetings where applicable;
- Review data, both at the school and district level, and collaborate with other district staff to develop, coordinate and implement intervention strategies to support all learners;
- Collaborate with the Early Learning Facilitator to provide support to other early learning activities and initiatives as needed;
- Support teachers in implementing effective formative assessment strategies that reaches all learners (ie Early Primary Reading Assessment, Intermediate Reading Assessment);
- Co-planning and co-presenting with other helping teachers and itinerant staff with a focus on providing coordinated support to school teams and school staffs;
- Support teachers in implementing the Ministry curriculum by providing in service, co-teaching, in class support etc.;
- Plan for and facilitate connections within and between schools.

### Requirement(s):

### Qualifications/academic knowledge/experiences:

- Bachelor of Education Degree in elementary education;
- Experience working and teaching at the elementary grade levels with a demonstrated ability to teach children using play-based and project-based activities.

## Job Posting: Posting Detail

Posting: T2223-010

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	<a href="#">Safe and Caring Schools</a>	Continuing	0.7000	Counselling	K-7

### Unique Position Descriptors:

Effective September 1, 2022.

### Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2223-011

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Counsellor	<a href="#">Safe and Caring Schools</a>	Temporary Assignment	0.8000	Counselling	K-7

### Unique Position Descriptors:

Effective September 1, 2022 to June 30, 2023 or return of incumbent.

### Requirement(s):

The successful candidates will possess: Master's Degree in Counselling Psychology or equivalent, combined with successful elementary classroom teaching and counselling experience; outstanding communication and interpersonal skills with other professionals including school based teams; and is able to work as part of a strong collaborative team.

### Additional Information:

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