



SD42 PROCEDURE: 10400.2

USE OF SCHOOL FACILITIES AND GROUNDS FOR LICENSED CHILD CARE

SCOPE

This procedure outlines the guidelines for the use of school facilities and grounds for licensed child care programs. The scope of this procedure includes all licensed child care programs and their Licensees as defined by the [Community Care and Assisted Living Act](#) and pursuant [Child Care Licensing Regulations](#) operated in Board facilities or on school grounds.

USE OF SCHOOL FACILITIES AND GROUNDS FOR LICENSED CHILD CARE

Board facilities and grounds may be used by licensed child care providers, as defined in the School Act, during business hours between 6:00 a.m. and 6:00 p.m., provided that the following conditions are met:

- a) The use of Board facilities and grounds by licensed child care providers should not disrupt or interfere with educational activities.
- b) The revenue obtained by the board from licensed child care providers using Board facilities and grounds should cover all reasonable costs associated with making that use available, which include:
 - Operating facilities and maintenance costs (such as utilities, custodial services, facilities and grounds maintenance and repairs)
 - Administrative costs (including insurance, time spent by school district administrators and other staff on matters related to the use of board property by licensed child care providers)
 - Estimated deferred maintenance costs and capital replacement costs.

Any contract with a licensee to provide a child care program on school district property must be in writing and subject to review annually. The school district will consider whether the licensee has performed its obligations under this Procedure in addition to obligations outlined under any previous Licence to Occupy agreement(s) before entering or renewing a contract with a licensee.

GUIDING PRINCIPLES FOR LICENSED CHILD CARE IN SCHOOL FACILITIES AND ON SCHOOL GROUNDS

1. Child Care programs will be inclusive of:
 - a. All ethnicities and should have culturally responsive programming that acknowledges and celebrates the cultural identities of children and their families.
 - b. All gender identities and should promote respect and acceptance to support children and families to feel valued for who they are.
 - c. All those with physical limitations and/or developmental differences should be accommodated to ensure access to a full and appropriate program.

- d. Children and their parents or caregivers who are neurodivergent (have diverse abilities) should be provided with flexible programming that is supportive of differences within communication, motor, and social skills.
2. Child Care programs will reflect Indigenous Perspectives, knowledge, values and understandings and operate in a manner that fosters Indigenous Reconciliation.

The following principles of the British Columbia Declaration on the Rights of Indigenous Peoples Act are observed:

- a. Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in the area of education;
 - b. Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories, and aspirations which shall be appropriately reflected in education.
3. Child Care operators will use the BC Early Learning Framework to guide programming.
 4. Child Care operators are to provide quality early learning experiences, reflect relationships as integral to early learning, and recognize parents as a child's first and most important educator.
 5. Child care operators will ensure that their staff receive ongoing professional development that reflects the pedagogy and practices described in the BC Early Learning Framework.
 6. Child care operators will ensure compliance with all applicable legislative Acts and Regulations including the Community Care and Assisted Living Act and Child Care Licensing Regulations and [School Act](#).
 7. Child care operators will ensure compliance with all applicable Board policies and procedures and operate in a manner that upholds the mission, vision, and values of the Board.

Reference Documents

Provincial Government [BC Early Learning Framework](#)
Provincial Government [Indigenous Cultural Safety Resource Guide](#)
Provincial Government [Inclusive Child Care](#)
Provincial Government [Community Care and Assisted Living Act](#)
Provincial Government [Child Care Licensing Regulation](#)

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