



SD42 POLICY 9100

STUDENT CODE OF CONDUCT

PHILOSOPHY

The Board of Education (“the Board”) is committed to ensuring that every student learns in a safe, caring, inclusive, and respectful environment. Consistent with the district’s mission, vision, and values, the Board believes that positive learning environments are foundational to student well-being, belonging, and success.

The purpose of this policy is to establish district-wide expectations for student conduct and to affirm the shared responsibility of the school community in supporting positive behaviour. Schools and district sites are places of learning and are strengthened when students demonstrate respect for themselves, for others, and for the learning environment.

COMMITMENT TO HUMAN RIGHTS AND EQUITY

The Board upholds the principles and protections of the BC Human Rights Code, which prohibits discrimination on the basis of characteristics such as ancestry, colour, race, Indigenous identity, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age, political belief, and source of income.

The Board further affirms its commitment to truth, reconciliation, and the ongoing work of decolonization within public education. Racism, discrimination, harassment, and hate in any form are fundamentally incompatible with the district’s mission, vision, and values.

The Board is committed to a school system in which all learners, particularly those from communities that have been historically and/or systemically marginalized, experience safety, dignity, belonging, and full engagement in their learning.

AUTHORITY

The Board assigns responsibility for implementing this policy to the Superintendent of Schools and authorizes them to establish administrative procedures that outline expectations for student conduct, school responses to behaviour, and processes for maintaining safe, caring, and inclusive learning environments.

GUIDING PRINCIPLES

All students are expected to:

- Attend school regularly and engage in their learning.
- Contribute to a safe and orderly environment.
- Demonstrate respect for themselves, for others, and for property.
- Model courtesy, compassion, and care for members of the school community.
- Value diversity and contribute to an inclusive culture.
- Conduct themselves in ways that support the physical, social, and emotional safety of others.

Students must refrain from behaviour that:

- Interferes with the learning or well-being of others.
- Involves bullying, harassment, intimidation, retaliation, discrimination, or violence.
- Is unsafe, unlawful, or involves the possession or use of illegal or restricted substances, weapons, or replicas.
- Targets others on the basis of a protected characteristic under the BC Human Rights Code.

Students are expected to comply with school and district expectations regarding the use of personal digital devices.

SHARED RESPONSIBILITY

A positive, respectful, and inclusive school culture is a shared responsibility.

- Students contribute by respecting the rights and dignity of others and engaging positively in the learning community.
- Staff contribute by fostering environments that support safety, structure, belonging, and self-regulation.
- Parents/guardians contribute by supporting their child's learning, maintaining open communication with the school, and reinforcing the district's values.

RESPONDING TO BEHAVIOUR

The Board believes that behaviour is best supported through understanding, relationship-building, education, and proactive intervention. Administrative procedures will guide school responses, which may include restorative practices, problem-solving conversations, counselling, support services, or other developmentally appropriate approaches.

Responses to behaviour will consider the severity, frequency, context, and the age, maturity, and developmental capacity of the student(s) involved. Progressive discipline may apply when necessary to ensure safety and uphold the learning environment.

The district will take steps to prevent retaliation against any student who reports concerns or a breach of expectations.

DRAFTED: March 2026