

**SD42 POLICY 8901****FIELD TRIPS (INCLUDING EXTRA-CURRICULAR ACTIVITIES)**

PHILOSOPHY

The Board recognizes the value of educational experiences that may be offered at locations other than the school. School and District personnel shall be permitted and encouraged to organize planned field trips that provide meaningful educational experiences and align with the provincial curriculum. Students will not be excluded from curricular field trips due to financial hardship or because of a disability or diverse ability.

AUTHORITY

The Board authorizes the Superintendent of Schools to establish procedures that will guide the implementation of this policy, approval levels for field trips, district practices and standards for the conduct of students during field trips; and assign responsibility and authority to oversee student field trips.

GUIDING PRINCIPLES

1. The following guiding principles apply to Curricular Field trips:
 - are aligned to and enhance the BC Curriculum;
 - occur at a location other than the school;
 - inclusive of all students in the class/school for which the trip is being planned;
 - students with disabilities and diverse abilities must be provided with appropriate safety equipment and transportation;
 - adequate supervision is ensured;
 - are approved by an individual authorized by the Superintendent of Schools;
 - require the consent of parents/guardians.
2. The following guiding principles apply to Extra-Curricular activities:
 - are related to school approved or sanctioned clubs, teams or groups;
 - occur at a location other than the school;
 - adequate supervision is ensured;
 - are approved by an individual authorized by the Superintendent of Schools;
 - require the consent of parents/guardians.

APPROVED: April 27, 2022

UPDATED: November 2025

SD-42 POLICY ~~NO~~: 8901

FIELD TRIPS (INCLUDING EXTRA-CURRICULAR ACTIVITIES)

PHILOSOPHY

The Board recognizes the value of educational experiences that may be offered at locations other than the school. School and District personnel shall be permitted and encouraged to ~~undertake-organize~~ planned field trips ~~that provide meaningful which have educational merit, and experiences and align with the provincial curriculum. which complement approved curriculum goals.~~ Students will not be excluded from curricular field trips due to financial hardship ~~or because of a disability or diverse ability.~~

AUTHORITY

The Board authorizes the Superintendent of Schools to establish procedures that will guide the implementation of this policy, approval levels for field trips, district practices and standards for the conduct of students during field trips; and assign responsibility and authority to oversee student field trips.

GUIDING PRINCIPLES

~~1.~~—The following guiding principles apply to Curricular Field trips:

~~2.1.~~

- are aligned to and enhance the BC Curriculum;
- occur at a location other than the school;
- ~~the learning needs of students who remain at the school are considered;~~ inclusive of all students in the class/school for which the trip is being planned;
- students with ~~special needs~~ disabilities and diverse abilities must be provided with appropriate safety equipment and transportation;
- adequate supervision is ensured;
- are approved by an individual authorized by the Superintendent of Schools;
- require the consent of parents/guardians.

~~3.~~—The following guiding principles apply to Extra-Curricular activities:

~~4.2.~~

- are related to school approved or sanctioned clubs, teams or groups ~~that represent the school;~~
- occur at a location other than the school;
- adequate supervision is ensured;
- are approved by an individual authorized by the Superintendent of Schools;÷
- require the consent of parents/guardians.

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