



## SD42 POLICY 10100

### PARENTS, GUARDIANS AND GUESTS CODE OF CONDUCT

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#### PHILOSOPHY

The Board of Education (“Board”) is committed to ensuring that all schools and district sites are safe, respectful, and caring environments that support student learning and staff well-being. The Board believes that respectful communication, collaborative problem-solving, and positive relationships are essential to fostering effective learning and working environments.

#### SCOPE

This policy applies to all parents, guardians, guests, volunteers, and service providers who visit or engage with schools, district sites, programs, or events.

#### GUIDING PRINCIPLES

Schools and district sites are both workplaces and places of learning. Creating and maintaining a safe, inclusive, and respectful environment is a shared responsibility. Parents, guardians and guests play a vital role in fostering this environment through conduct that upholds dignity, respect, and respectful communication.

#### STANDARDS FOR CONDUCT

##### **Communicate with Respect**

Parents, guardians and guests are expected to:

- Use respectful language in all forms of communications with staff and students.
- Seek to understand the circumstances underlying questions or concerns.
- Work collaboratively toward reasonable solutions, recognizing that perspectives may differ.
- Refrain from using social media platforms to address or escalate concerns regarding students, staff, or school/district operations.
- Raise concerns in accordance with [Policy 9550 Process for Raising Concerns](#).

##### **Contribute to a Positive Environment**

Parents, guardians and guests are expected to:

- Conduct themselves in a positive manner when visiting or engaging with a school or district site.
- Treat all members staff and students with dignity and respect.
- Contribute to an environment free from discrimination, harassment, bullying, intimidation, or hate.

## **RESPONDING TO CONDUCT CONCERNS**

The district is committed to addressing conduct concerns in a fair, respectful, and progressive manner. When the behaviour of a parent, guardians or guest does not meet the expectations outlined in this policy, the school or district may implement one or more progressive measures, which may include:

- Requests for meetings to discuss and resolve concerns collaboratively.
- Verbal or written warnings outlining the behaviour of concern and expected change.
- Restrictions, limitations, or conditions on access to a school or district site, program, or event.
- Involvement of district leadership where conduct presents ongoing challenges or safety risks.
- When a situation requires external support or may involve a criminal matter, school or site staff may request assistance from the RCMP or other emergency services, as appropriate.
- Section 177 of the [School Act](#), which authorizes principals, district staff, or other designated officials to direct an individual to leave and/or prohibit them from entering school property when their presence poses a significant risk to student or staff safety or interferes with the safe and orderly operation of the school.

Where appropriate, schools will work with individuals to restore positive relationships and ensure future interactions reflect the expectations outlined in this policy.

**DRAFT: March 2026**