



**PUBLIC MEETING
OF THE BOARD OF EDUCATION**

Wednesday, October 26, 2011
6:00 p.m.

District Education Office
22225 Brown Avenue
Boardroom

AGENDA

"Don't judge each day by the harvest you reap but by the seeds you plant"

A - OPENING PROCEDURES

1. Call to Order
2. Correspondence
 - i. Debra Pool, President – Canadian Parents for French, BC & Yukon Branch*
 - ii. Ken Vance, Senior Policy Advisor – Union of BC Municipalities*
 - iii. Susan Barr, Chairperson – School District No. 71 (Comox Valley)*
 - iv. Silas White, Chairperson – School District No. 46 (Sunshine Coast)*
 - v. Donna Sargent, Chairperson – School District No. 38 (Richmond)*
 - vi. George Abbott, Minister – Ministry of Education*
3. Request to Speak to and Ordering of Agenda

B- CONFIRMATION OF MINUTES

1. October 12, 2011*

C – PRESENTATIONS

1. BC Hydro School Programs – Gavin Clark

D – DELEGATIONS

E – CHAIR REPORT

F – DEFERRED ITEMS

G – TRUSTEE MOTIONS

H – CHIEF EXECUTIVE OFFICER'S REPORT

1. Decision Items
 - a) Superintendent of Schools
 - b) Acting Deputy Superintendent
 - i. Bill 33 Final Report**
 - c) Secretary Treasurer
 - i. Trustee Remuneration Review*

*Enclosure

**To Be Distributed

2. Information Items
 - a) Superintendent of Schools
 - b) Acting Deputy Superintendent
 - c) Secretary Treasurer

I – COMMITTEE BUSINESS

1. Committees of the Whole
 - a) 2010 - 2011 Finance
 - b) 2011 - 2012 Budget
2. Committee & Advisory Committee Reports
 - a) Education Committee
 - b) Human Resources Committee
 - c) Inclusive Education
 - d) Board Policy Development Committee
 - e) Aboriginal Education Committee
 - f) French Immersion Advisory Committee
 - g) Anti-Vandalism Advisory Committee
 - h) Communications Advisory
 - i) District Student Advisory Committee
 - j) Social Wellness Committee
 - k) Historical Committee
 - l) Advocacy Committee

J – QUESTION PERIOD

1. Trustee Questions
2. Staff Questions
3. Public Questions
4. DPAC Questions
5. Employee Group Questions

K – TRUSTEE REPORTS

1. Ridge Meadows Education Foundation
2. Joint Parks and Leisure Services
3. Social Planning Advisory
4. Municipal Advisory & Accessibility
5. Ridge Meadows Community Arts Council
6. BC School Trustee Association Provincial Council
7. District Parent Advisory Council
8. Tzu Chi Foundation
9. Youth Society Committee
10. External Representative Reports
11. Board Liaison Representative Reports
12. Other Trustee Reports
 - a) Good News Items
 - b) Public Disclosure of Closed Meeting Business

L – OTHER BUSINESS

M – ADJOURNMENT

**Enclosure*

***To Be Distributed*



To: Board of Education

From: Board Chairperson
Ken Clarkson

Re: **CORRESPONDENCE**

Date: October 26, 2011
(Public Board Meeting)

Information

1. Debra Pool, President – Canadian parents for French, BC & Yukon Branch
2. Ken Vance, Senior Policy Advisor – Union of BC Municipalities
3. Susan Barr, Chairperson – School District No. 71 (Comox Valley)
4. Silas White, Chairperson – School District No. 46 (Sunshine Coast)
5. Donna Sargent, Chairperson – School District No. 38 (Richmond)
6. George Abbott, Minister – Ministry of Education

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments



CPF *Canadian Parents for French*

British Columbia & Yukon Branch

Mr. Ken Clarkson
Chair
School District 42
22225 Brown Avenue
Maple Ridge, British Columbia
V2X 8N6

Dear Mr. Ken Clarkson,

This November, Canadian Parents for French BC and Yukon Branch will be holding its Annual General Meeting and Conference November 4th – 6th in Richmond. This year's conference theme: *The Value of Membership*.

At this AGM & Conference we will be working to improve our collective capacity to effectively communicate the value and benefits of membership. It is also a moment to celebrate our successes as a parent-based organization. We can all be proud that the French language is alive and well in Canada's westernmost province and territory.

As a part of this celebration, we will be hosting a reception on **Friday, November 4th, 2011, 6:30 pm** at the **Radisson Hotel, 8181 Cambie Road, Richmond**. This will be an opportunity for our membership to join with partner organizations, government and individuals to celebrate our common accomplishments of the past year.

On behalf of the Board of Directors, I would like to invite you to our opening night reception. We would be honoured if you could join us. If you are able to attend please confirm your participation by registering as a "non-sponsored guest" on our website.

<http://www.cpf.bc.ca/2011agm.html>

If you have any questions, comments, or concerns please contact Dimitry Morales (778.329.9115 ext. 317) or email (dmorales@cpf.bc.ca) by **November 1, 2011**.

Yours truly,

Debra Pool
President
Canadian Parents for French, BC & Yukon Branch



Union of BC Municipalities
Suite 60 10551 Shellbridge Way
Richmond, BC, Canada V6X 2W9

Phone: 604.270.8226
Email: ubcm@ubcm.ca

October 4, 2011

Kathie Ward
Trustee
School District No. 42 (Maple Ridge – Pitt Meadows)
22225 Brown Avenue
Maple Ridge, BC
V2X 8N6

Dear Ms. Ward:

RE: UBCM Convention

On behalf of the UBCM Executive and membership I would like to thank you for your participation in UBCM's workshop *Keeping Your Community Safe: Crime Prevention Programs That Work*. The members very much appreciated your presentation on the anti-vandalism program that was implemented in the Maple Ridge-Pitt Meadows School District.

We appreciate the time and effort you devoted to making this an informative session for our membership. We received a number of very positive comments from delegates about the session.

The success of our Convention depends on the assistance received from many individuals and your contribution was a notable factor in our having a very successful event.

Sincerely,

A handwritten signature in black ink that reads "Ken Vance". The signature is written in a cursive, flowing style.

Ken Vance
Senior Policy Advisor

School District No. 71 (Comox Valley)

Offices of the Secretary Treasurer
and Board of Education

607 Cumberland Road
Courtenay, B.C., V9N 7G5
Fax (250) 334-5552
Telephone (250) 334 -5528

October 6, 2011

To: Honourable George Abbott
Minister of Education

Email: george.abbott.mla@leg.bc.ca

To: Mr. Robin Austin
NDP Critic for Education

Email: robin.austin.mla@leg.bc.ca

Dear Gentlemen:

Re: Invitation to Visit School District 71 (Comox Valley)

We would like to take this opportunity to invite you to visit us this Fall so that you can see the exciting things that are happening in our district regarding 21st Century Learning, safety initiatives in our schools, and Aboriginal Education. These topics seem to be of interest to the Premier and your Ministry at this time, but of course we would be pleased to share our other successes and promising practices in other areas if you wish.

The initiatives we are highlighting cannot be captured by other measures such as FSA scores, provincial exam marks or Fraser Institute rankings and it is our hope that you will get a broader picture of what makes a great school by visiting us and seeing these programs yourself.

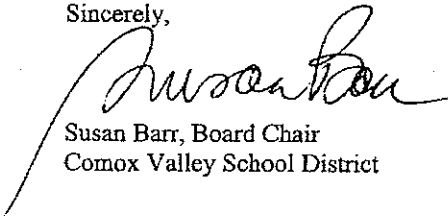
Superintendent Sherry Elwood has engaged our district in what we call *Learning Today for Tomorrow's World*, and our schools are thriving with activity. Personalized learning opportunities aimed at secondary students are helping to make school an interesting and relevant experience for many students who may not otherwise have graduated from high school. We know you are looking for examples of how our schools can go from good to great and we would be pleased to show you firsthand how our BEST Program, successful ACE-IT Programs and Independent Learning Classrooms are making our schools great.

School District 71 is committed to creating and maintaining school environments in which students, staff, parents and others feel safe and we have undertaken several initiatives in this area that you would be interested in. Our district is leading inter-agency work with MCFD, VIHA and the RCMP in the development, implementation and training for a Community Violence Threat/Risk Assessment Protocol. This year we adopted our Sexual Orientation and Gender Identity policy and regulations and have committed to its meaningful implementation by providing a budget to support district wide in-service training.

The Aboriginal Education Council and the Board work through a co-governance model whereby Ministry targeted funds are planned for and managed by the AEC for the benefit of our students. This has ensured that students receive culturally appropriate programs and services and this has had a positive impact on not only Aboriginal students, but has enriched all of our school communities.

We are extremely proud of the work that our teachers, support staff, administration and parents do for the benefit of children in the Comox Valley. We would very much like to share this with you and look forward to hearing from you to arrange a date!

Sincerely,



Susan Barr, Board Chair
Comox Valley School District

SB:dp

cc.: Sherry Elwood, Superintendent of Schools, SD 71 (Comox Valley)
Aboriginal Education Council, Comox Valley
BCSTA Executive
BCSTA Member Boards



BOARD OF EDUCATION

October 11, 2011

Via Email: FinanceCommittee@leg.bc.ca

Select Standing Committee on Finance and Government Services
Room 224, Parliament Buildings
Victoria, B.C., V8V 1X4

Dear Chair Howard and Committee Members,

Thank you for the opportunity to submit input for the 2012-13 provincial budget.

School District No. 46 encompasses the Sunshine Coast from Langdale Elementary south of Gibsons to Pender Harbour Secondary north of Madeira Park. In recent years, our region has experienced one of the fastest population growth rates in the province, yet at the same time our school district has been beset with declining enrollment.

In this environment, our broader community has mobilized around the issues of attracting and retaining our young people. We need economic development; we need jobs; we need families; we need kids. All our local governments have welcomed this message, and are working on new approaches to meet this vision.

The Sunshine Coast has strong potential for this kind of positive growth. Above all, we value our beautiful natural environment, which has successfully attracted and nurtured innovators of all kinds.

In our school district, we need to continue to meet a wide variety of educational needs and interests, in order to support the diverse population that is here, and to attract more families from around the country and planet.

1) Apprenticeships: In support of the provincial Personalized Learning initiative, retention of our young people, and community economic development, we need to expand the apprenticeship programs we offer in our school district. We've had great success in building carpentry/framing, culinary arts and auto tech programs; however,

the overall intake has not yet been high enough to keep them all going at once in a tight funding environment for K-12 education.

We feel that if an equitable distribution of Industry Training Authority skills funding were allocated to schools that offer apprenticeships (in comparison to post-secondary institutions), we could offer a variety of apprenticeship options to Sunshine Coast students, will sufficient class sizes even in declining enrolment. This investment in graduating students from grade 12 with a marketable trade, especially in an oncoming labour shortage, is immeasurable.

Furthermore, in a community such as the Sunshine Coast where post-secondary training in the trades is severely limited (at present it's non-existent), a school district like ours with a successful track record in trades education could make a powerful contribution to the local employment and economic situation.

2) Special Needs Funding: As we've also expressed through the Ministry of Education-BC School Trustees Association funding formula consultation, the most severe and alarming structural deficit in the K-12 funding system is funding for special needs students. For a level one student in need of a fulltime Special Education Teaching Assistant, we need \$50,000 to cover this cost rather than only \$36,000. Sufficiently funding level 2 and 3 students for the SEA levels typically required to support these students, and helping to address class composition concerns (i.e. approximately \$25,000 for a level 2 student, in our estimation), is also needed.

We recognize from a series of letters from a series of Ministers of Education that the government's general approach to K-12 funding is to continue to modestly raise it, and ensure no districts get less annual funding from year to year, even while enrolment has been declining. This logic is commendable inasmuch as the Province is not cutting funding to districts commensurate with enrolment; however, it does not address the fact that the proportion of special needs, and vulnerable students, has been *rising* in districts such as the Sunshine Coast (confirmed by provincial audits and UBC's Early Development Indicator). On a regular basis we hear from parents of special-needs students concerned about the allocation of the funding for their children. There will always be arguments that more should be allocated, as you know well, but the provincial government would help our education system tremendously by making a visible attempt to "fully fund" the basic costs of special education (SEA time), in a manner generally along the lines of our suggestions above.

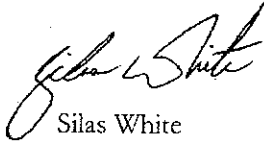
3) Continued Expansion of Early Learning: The provincial government deserves credit over the last several years for its recognition of the importance of the early years, particularly by starting and expanding the StrongStart program, and by implementing and funding full-day kindergarten. Of course during the government's planning and consultations in early learning, there has also been mention of offering kindergarten to four-year-olds. Our school district has been a strong supporter and early adopter in the realm of early learning for many years. We are also very cognizant of the high

vulnerability rates of early learners in our district and around the province, as identified by the UBC HELP program's Early Development Instrument.

Another option for enhancing early childhood development, of course, is to look at investment into childcare programs, perhaps through the adoption of ideas in the Community Plan for a Public System of Integrated Early Care and Learning, put forward by the Coalition of Child Care Advocates of BC. This report also calls for an enhanced role for Boards of Education in the provision of early learning and child care. Whatever the direction the government chooses to follow, we feel that it is important to continue to emphasize early learning. Working together, we can build a legacy in this area that will vastly improve the future outlook of British Columbia.

In challenging economic times, our province needs intelligent and visionary government investment in order to fuel an economic comeback and to reap rewards in the future. The most effective tool to provide our province with this prosperous outcome is the education of our children.

Yours truly,



Silas White
Chair

pc: P. Bocking, Superintendent of Schools
Trustees
BCSTA



School District No. 38 (Richmond)
7811 Granville Avenue, Richmond, BC V6Y 3E3

Tel: (604) 668-6000

October 13, 2011

Select Standing Committee on Finance and Government Services
Room 225, Parliament Buildings
Victoria, BC
V8V 1X4

To the Select Standing Committee on Finance and Government Services

Introduction

On behalf of all the parents, Trustees, administrators, teachers and support staff to whom is entrusted the education of the almost 22,000 students in School District #38 (Richmond), we want to thank you for the opportunity to present our views on the importance of the K-12 public education system. We are especially pleased to make our presentation in Richmond to a Committee chaired by a Richmond MLA.

The Statement of Philosophy for School District 38 (Richmond) reads:

The Richmond School District is dedicated to providing opportunities for all students to develop the attitudes, skills and knowledge which will enable them to enjoy a productive and satisfying life and to be positive, responsible participants in our democratic society and the global community.

As trustees, administrators, teachers and support staff within the school system we share this mission with the students, parents and community whom we serve. It is the teachers, administrators and support staff who create opportunities for and provide assistance to students, and it is their knowledge, skill, energy, creativity and compassion which support and nurture our young people in the process of education. Their success, however, is dependent upon the existence of a common vision which results in collaborative action on the part of all concerned.

We are here at the presentation together, representing the Board of Education, Richmond District Parents Association, Richmond Association of School Administrators, Richmond Teachers Association, CUPE Local 716 and the management staff of the district because we are all deeply invested in public education and committed to providing the best possible learning opportunities for the students in our diverse community. We hold a common vision that strongly supports an inclusive culture of collaboration and positive open relationships with all our stakeholders. Together, "Our Focus Is On The Learner".

Board of Education:

Donna Sargent - Chairperson
Debbie Tablotney - Vice Chairperson
Chak Au Rod Belleza Carol Day
Linda McPhail Grace Tsang

www.sd38.bc.ca

"OUR FOCUS IS ON THE LEARNER"

The Richmond Context

Richmond is the fourth most populous municipality in the Greater Vancouver region, with a population that has grown to just under 200,000 as indicated by the most recent estimates done by the City of Richmond. According to the population growth estimates, between 2006 and 2011 growth city-wide has averaged 3,300 people per year. Over the next 30 years, the population is projected to grow to about 280,000.

Richmond's population is diverse, with only 45% of Richmond residents who are Canadian by birth, 54% who are Landed Immigrants and 1% who are living here on work permits. 39% of residents speak English as their mother tongue, but close to 53% say that English is the language used most at home. On the last census, the city had the lowest percentage of households speaking primarily English in BC.

Despite a high average family income, about a quarter of the families in Richmond live at or below the poverty line. According to data gathered for the Human Early Learning Partnership, children in Richmond face the same range and severity of social, economic and educational challenges as those in other Lower Mainland municipalities. Early Development Instrument results indicate that 30% of kindergarten students score below the vulnerability threshold on at least one domain assessed.

The Richmond School District has an enrolment of approximately 22,000 students, and is the fifth largest of the sixty school districts in the province. 6,200 (28%) of our students are ESL students, and a further 700 (3%) are students with special needs in a category for which the Ministry provides additional funding. However, we also have over 800 students with a special need identified according to Ministry guidelines who receive no supplemental funding. Except in very extreme instances, all students in Richmond are fully included in all aspects of the educational program and school life, regardless of their needs, abilities, or background.

Our students are high achievers, and 91% of them graduate 6 years after entering grade 8. This is one of the highest completion rates in the province, and is noteworthy given how diverse our community is in terms of languages, backgrounds and income.

Education As A Budget Priority

The Ministry of Education, in its Parents' Guide to Personalized Learning In BC, begins with a quote from author Michael Fullan that states "*Everyone, ultimately, has a stake in the caliber of schools, and education is everyone's business.*" We would like to reaffirm that statement today, as your Committee ponders the difficult decisions that come with making budget choices for the Province. **Education is everyone's business.**

Every dollar that is invested in the public education system is a dollar that works towards reducing future health care and justice system costs. Every dollar invested in our children's education is repaid many times over as they grow into skilled and productive members of the workforce who are able to absorb new information, acquire new skills, and familiarize themselves with new technologies. As noted in numerous economic studies of education levels and economic capacity, every dollar that is invested in public education is a dollar that will pay off in future economic growth and a strong, democratic society.

We continue to appreciate that our role is an important one, namely to develop each child's sense of individual worth and social responsibility. As a result, we firmly believe that the public education system in BC is of such strategic importance to the Province that funding protection alone is not sufficient. If we want our province to compete globally for economic resources, we will need to ensure that we fund a system that ranks globally in excellence.

Recommendations

We have four recommendations for your Committee to consider:

1. Ensure That Public Education Receives Adequate, Stable and Consistent Funding

In recent years we have had to significantly reduce our budget allocation for resource teachers, teacher librarians, educational assistants and custodial staff all of which has had a noticeable impact in the classroom. We are challenged to provide adequate support to the most needy of our students, but the loss of resources means that other students feel the impact of the fewer available specialized resources.

While we recognize that the allocation of funding amongst school districts is not a specific mandate of this Committee, we would like to draw your attention to comments our Board has made to the BC School Trustees Association with respect to the Ministry of Education's funding formula that is undergoing review. We have attached a letter sent to the BCSTA as Appendix 1 to this brief, because we believe that it speaks to possible solutions that would result in more stable and consistent funding to all school districts. However, we continue to look to you to help address the adequacy of our funding levels.

2. Commit To Fully Fund The Annual Facilities Grant

The Annual Facilities Grant, which for Richmond amounted to approximately \$4 million, was eliminated for the 2009/10 school year, and restored to 50% of its former level in 2010/11. We are appreciative of the recommendation made by the Standing Committee last year to restore the AFG to its full amount, as funding for 2011/12 was restored to the approximately \$4 million level. Our list of deferred maintenance projects now amounts to close to \$12 million (see Appendix 2) – these are projects that affect the operation and maintenance of our facilities that we have not been able to undertake due to insufficient funding over the years.

We suggest that AFG funding be increased to help with reducing the deferred maintenance list, as we are concerned about updating our facilities to current health, safety and operating standards. At a minimum, however, we recommend that this important funding source for the maintenance of our school infrastructure continue to be held at this level for the next year, and that a commitment to multi-year AFG funding be affirmed so that districts can adequately plan for infrastructure maintenance projects.

3. Reinstate A Capital Plan For Facilities

An ageing infrastructure in most school districts, along with specific concerns with respect to seismic upgrading and building envelope deficiencies, will need an infusion of capital funding. Currently school districts prepare capital plans that set out school infrastructure requirements, but because the Ministry's capital plan has not been funded for several years, there is no indication of when projects that are on district capital plans will be funded.

Attached as Appendix 3, is a list of the projects that are on the five year capital plan for the Richmond School District. Our projects reflect our need to replace an ageing school with a newer, larger one, as well as to address the need for expanded capacity in a number of schools in the City centre where the population growth in Richmond is expected to result in increased enrolment.

4. Consider District Needs and Provide Support For Proposed New Initiatives In Education

In the throne speech, the government stated its commitment to modernizing the education system, stating that it believes school boards and parents are seeking flexibility and choice in order to provide our students with an education that is second to none. The Ministry of Education is also promoting a focus on personalized learning as a major new initiative. It reaffirms that students learn differently and bring different experiences and motivations to the classroom. This will require even more time and attention and will mean additional demand for staff, resources, training and technology.

There is much literature that supports the concept that a needs-specific approach and transition support are fundamental to successful change management efforts. We ask, therefore, that the changes that are being contemplated as part of government policy not be undertaken on a "one size fits all" approach and without adequate support for school districts.

Conclusion

As a district that places great value in our collaborative and consultative approach, we would be pleased to make ourselves available for future consultation on educational initiatives that the provincial government might wish to implement.

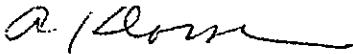
We would like to conclude our presentation with a quote from Confucius that we believe to be particularly apt as the government sets the direction that our province will be taking.

*"If your plan is for one year, plant rice;
If your plan is for ten years, plant trees;
If your plan is for a hundred years,
Educate children."*

Thank you.



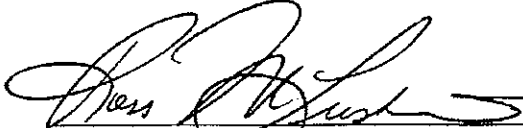
Mrs. Donna Sargent
On Behalf of the Board of Education (Richmond)



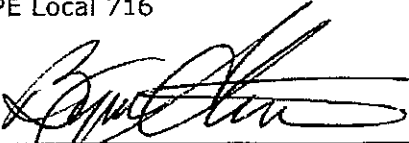
Al Klassen, President
Richmond Teachers' Association



Darlene Shandola, President
Richmond Association of School Administrators



Ross McLuskie, Vice President
CUPE Local 716



Byron Stevens, President
Richmond District Parents Association



Wendy Grondzil, Excluded Staff Representative
Richmond School District

Cc Trustees
Superintendent of Schools
Secretary Treasurer
The Honourable J. Yap, MLA (Richmond-Steveston)
R. Howard, MLA (Richmond Centre)
L. Reid, MLA (Richmond East)
BCSTA

APPENDIX 1



School District No. 38 (Richmond)
7811 Granville Avenue, Richmond, BC V6Y 3E3

Tel: (604) 668-6000

September 30, 2011

Michael McEvoy, President
BC School Trustees Association
4th floor - 1580 West Broadway
Vancouver, BC
V6J 5K9

Dear Michael:

Re: Funding Formula

On behalf of the Board of Education, I would like to thank the BCSTA for the opportunity to provide input into the review of the operating grant funding formula. While we believe that the overall funding levels are inadequate to cover the cost of delivering services, especially to our students with special needs and those that require transportation, we recognize that the input you are seeking is with respect to the funding formula itself and is not meant to encompass the adequacy of funding provided to school districts in the province.

We also recognize that no funding formula is ever going to be a perfect fit for all school districts - urban and rural districts have differing needs, challenges and cost structures. Therefore we have chosen to focus our comments on the allocation process as it applies to all school districts, as it is our wish that the allocation process be understandable, supportable, consistent and equitable.

We face two significant challenges with the way the grant allocation process currently works. Firstly, while it is logical that funding vary with enrollment, there is not a direct correlation between the need for funding and the number of students enrolled. For example, a difference of plus or minus 200 students would mean that operating grants would fluctuate by \$1.36 million or the equivalent of about 15-20 teachers. In a district the size of Richmond, however, that could mean 4 students per school, and little or no impact on the cost structure at all. Because district budgets are based on the mid-March grant announcement and operational decisions are made with that level of funding in mind, we, like other districts, are often left scrambling to find cuts on very short notice a month after the school year has started (and three months into the fiscal year).

The second significant challenge relates to the release of grant holdbacks by the Ministry. The Ministry releases all funding to school districts by the end of the fiscal year (June 30th). Because the allocation to each district is based on actual enrollment counts, the Ministry typically holds back a substantial portion of the overall funding, just in case actual enrollment province-wide exceeds the budgeted numbers provided by districts.

Board of Education:
Donna Sargent - Chairperson
Debbie Tablotney - Vice Chairperson
Chak Au - Rod Belleza Carol Day
Linda McPhail Grace Tsang

www.sd38.bc.ca

"OUR FOCUS IS ON THE LEARNER"

This means that the operating grant budget provided in March every year is likely going to be lower than what the final numbers will be. However, since districts cannot run a deficit, a district's annual budget only includes the announced grants and does not typically contemplate the possibility of future holdback releases. As a result, holdback releases, especially those made late in the fiscal year, result in a year end surplus because operational changes cannot be made in time. A system with as little variation as possible between the original grant announcement and the final allocation for the year would allow for much more stable and effective budgets and operations.

Since the biggest issue for us is that the Ministry makes adjustments to the grant allocation at several points during the year as they get more up to date enrollment numbers, we believe that changing the grant allocation process so that the allocation for the year is based on budgeted enrollment numbers would essentially eliminate the uncertainty for districts. To ensure that the enrollment budgets are as accurate as possible, the Ministry would adjust the following year's allocation for any differences between actual enrollment and budgeted enrollment. This would allow districts a whole year to adjust operational levels.

We also have some concern over the level of funding provided for students in DL and alternate education school programs. Students in DL programs receive less funding under the current formula than students in a standard school, even though the cost structure is essentially the same for each program, i.e. teacher costs are the largest factor. We believe that DL students should receive the same level of funding under the formula as students in standard schools.

We believe that our suggestions for the funding allocation process will be of benefit to all school districts in the province by creating as predictable, stable and consistent a funding system as possible. This will allow school districts to have as much certainty about their revenues and expenditures as possible and enable districts to plan for the year ahead with much more confidence.

Yours truly,



Mrs. Donna Sargent, Chairperson
On Behalf of the Board of Education (Richmond)

cc Trustees
M. Pamer, Superintendent of Schools
M. De Mello, Secretary Treasurer

**APPENDIX 2
DEFERRED AFG PROJECTS**

HVAC Projects	\$1,960,000
Boiler replacement	450,000
DDC replacement	655,000
Energy efficiency projects	550,000
Other HVAC repairs	305,000
Electrical System Projects	\$1,302,000
Upgrade main panels	480,000
Energy efficiency projects	547,000
Emergency generators & emergency lighting	175,000
Security system upgrades	100,000
Plumbing Projects	3,277,000
Fire sprinkler system upgrades	2,084,000
Emergency water connections	153,000
Water consumption reduction projects	423,000
Other plumbing fixture upgrades	617,000
Other Projects	4,758,000
Reroofing projects	2,500,000
Fall protection	500,000
Flooring replacement, millwork, painting	645,000
Vehicle & equipment replacement	428,000
Drainage and building envelope improvements	350,000
Miscellaneous	335,000
Total of Deferred Maintenance Projects	11,297,000

**APPENDIX 3
CAPITAL PLAN SUMMARY**

1. Tomsett Elementary - addition to existing school to add 100 student capacity
2. Whiteside Elementary - replace ageing school and add 125 student capacity
3. Cook Elementary - addition to existing school to add 100 student capacity
4. Hamilton Elementary - addition to existing school to add 75 student capacity
5. Tomsett Elementary - land acquisition in preparation for future expansion
6. Dover Elementary - site and construction funding for a 380 student school
7. City Centre Elementary - site and construction funding for a 580 student school
8. Talmey Elementary - addition to existing school to add 100 student capacity
9. Talmey Elementary - land acquisition in preparation for future expansion



October 13, 2011

Ref: 148309

Ken Clarkson, Chair
Board of Education
School District No. 42 (Maple Ridge-Pitt Meadows)
Email: kclarkson@sd42.ca

Dear Mr. Clarkson:

Thank you for your letter dated August 29, 2011, requesting approval for the Maple Ridge-Pitt Meadows Board of Education to underspend its targeted Aboriginal education amount for the 2010/11 school year.

Pursuant to section 106.4(2) of the *School Act*, approval is granted for the Board to underspend its 2010/11 school year Aboriginal Education target in an amount up to \$185,972. This variation of direction is granted on the condition that these funds will be brought forward and added to the 2011/12 school year Aboriginal Education targeted amount to be expended on Aboriginal education programs.

Yours truly,

A handwritten signature in black ink that reads "George Abbott". The signature is written in a cursive, flowing style.

George Abbott
Minister

pc: Jan Unwin, Superintendent
Wayne Jefferson, Secretary-Treasurer
Alan Millar, Principal of Aboriginal Education



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Wednesday, October 12, 2011 (6:00 PM)
DEO Board Room**

IN ATTENDANCE:

BOARD MEMBERS:

Board Chairperson – Ken Clarkson
Vice-Chairperson – Eleanor Palis
Trustee – Susan Carr
Trustee – Mike Huber
Trustee – Dave Rempel
Trustee – Stepan Vdovine
Trustee – Kathie Ward

STAFF:

Acting Deputy Superintendent – Laurie Meston
Assistant Secretary Treasurer – Peter Bullock
Executive Assistant – Tracy Orobko

ABSENT:

Superintendent – Jan Unwin
Secretary Treasurer – Wayne Jefferson

A. OPENING PROCEDURES

Call to Order

The meeting was called to order at 6:00 p.m.

The Chair welcomed and thanked everyone for attending.

1. Correspondence

- Candace Spilsbury, Chairperson (1) – School District No. 79 (Cowichan Valley)
- Patti Bacchus, Chairperson – School District No. 39 (Vancouver)
- Mel Joy, Chairperson – School District No. 8 (Kootenay Lake)
- Candace Spilsbury, Chairperson (2) – School District No. 79 (Cowichan Valley)
- Pattie Bacchus, Chairperson – School District No. 39 (Vancouver)

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Board receive all correspondence for information

CARRIED

2. Ordering of Agenda

Additions/Amendments:

Added: Correspondence – Honourable Minister, George Abbott – Ministry of Education

Moved to Chair Report: Correspondence (2) – Candace Spilsbury – School District No. 39 (Vancouver)

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Agenda be ordered as amended.

CARRIED

The Chair opened the floor to others wanting to speak to the Agenda.

B. CONFIRMATION OF MINUTES

1. September 28, 2011 Public Board Meeting Minutes

Moved: Trustee Rempel

Seconded: Trustee Palis

THAT the Minutes of the September 28, 2011 Public Board Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

Tom Wallace, Instructor, BCIT Automotive Foundations Partnership Program – Garibaldi Secondary School

Mr. Wallace introduced Dustin Hartley and Cameron McDougall, recent graduates of the Level 1 Automotive Foundations Program and provided a presentation on the usage of technology enhancing teaching in shop class. Mr. Wallace thanked his Administration, Technology Departments and the Board for the ability to offer his teachings in a computerized manner and answered questions about the program.

The Board was impressed overall with the ambition and motivation in providing and adapting to new technologies such as Power Director, One Note, Screen Recorder and Tablet for use in the classroom.

Garibaldi Secondary School, Vice-Principal, Steve Wiebe, spoke to the success of collaboration of teachers at the school who are working together towards teaching through technology.

Moved: Trustee Carr

Seconded: Trustee Palis

THAT the Board receive the presentation for information.

CARRIED

D. DELEGATIONS

E. CHAIR REPORT

Moved: Trustee Carr

Seconded: Trustee Vdovine

THAT the Board write a letter respectfully urging the BC Public School Employers' Association to continue bargaining with the BC Teachers' Federation resulting in a collective agreement that is supportive and beneficial to our public school system moving forward with the business of educating our children with copies to the Honourable Minister, George Abbott, BC School Trustees' Association, all provincial School Districts and the BC Teachers' Federation.

CARRIED

F. DEFERRED ITEMS

G. TRUSTEE MOTIONS

H. CHIEF EXECUTIVE OFFICER'S REPORT

1. **Decision Items**

- a) **Superintendent of Schools**
- b) **Acting Deputy Superintendent**

Bill 33 Extension

The Acting Deputy Superintendent reported staff has been meeting regularly with the Maple Ridge Teachers' Association and have reached an agreement with respect to elementary classrooms. Work is continuing with respect to secondary.

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT the Board accept the Acting Deputy Superintendent's Bill 33 Report as it stands at this moment and await the final report on November 9, 2011.

CARRIED

c) Assistant Secretary Treasurer

Capital Project Amendment Bylaw

The Assistant Secretary Treasurer explained the procedure for accessing Ministry of Education funds.

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT Capital Project Amendment Bylaw 126150B be given three (3) readings at this meeting (vote must be unanimous).

CARRIED

Moved: Trustee Vdovine

Seconded: Trustee Carr

THAT the Board agree to pass the three proposed motions seriatim.

CARRIED

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT Bylaw 126150B re: Capital Project Amendment Bylaw No. 126150B ALL Day Kindergarten Modular Units be approved as read **three** times.

CARRIED

2. Information Items

- a) Superintendent of Schools
- b) Acting Deputy Superintendent
- c) Secretary Treasurer

I. COMMITTEE BUSINESS

Trustee Carr provided a handout on her recent attendances at both the Aboriginal Education and Katzie Community Literacy Committees. Trustee Palis reported on the members involved which include School District No. 42, local libraries, CEED Centre and literacy outreach coordinators to name a few. Donations of books would be greatly welcomed.

Trustee Palis reported on her recent trip to Allco Park with Chair Clarkson to visit the Environmental School.

J. QUESTION PERIOD

K. TRUSTEE REPORTS

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Ridge Meadows Community Arts Council. Trustee Rempel reported on the recent Annual General Meeting held on October 3rd where the Auditor's report was presented and supported. An anniversary celebratory dinner and dance has been planned for October 21st at The Act.

BCSTA Provincial Council.

Moved: Trustee Ward

Seconded: Trustee Rempel

Trustee Ward provided an overview of the motions enclosed with the Agenda indicating Items 10.1 and 10.2 are standard procedure; motions 10.3 – 10.6 are presented to the Board for direction.

THAT the Board provide direction to the Provincial Councilor to vote accordingly at the upcoming BCSTA Provincial Council meeting which respect to items 10.1 to 10.6.

CARRIED

Moved: Trustee Ward

Seconded: Trustee Palis

THAT The Board provide direction to the Provincial Councilor to vote accordingly on the Financial Statements ended June 30, 2011.

CARRIED

Moved: Trustee Ward

Seconded: Trustee Rempel

Trustee Ward provided an overview of the previous policy which allowed the Finance Committee to engage in low risk financial investments. BCSTA is requesting a change to policy allowing for them to invest in GIC's and high interest savings accounts not previously covered under the old policy.

The Chair opened the floor to questions.

Trustee Vdovine requested Trustee Ward to bring feedback as to the purpose and terms of the grant with respect to Action Item 9.3.

THAT the Board provide input into the upcoming 2012-2013 budget.

CARRIED

L. OTHER BUSINESS

M. ADJOURNMENT

Moved: Trustee Rempel

Seconded: Trustee Carr

THAT the meeting of the Board be adjourned at 7:04 p.m.

CARRIED



To: Board of Education

From: Board Chairperson
Ken Clarkson

Re: **PRESENTATION**

Date: October 26, 2011
(Public Board Meeting)

Information

Gavin Clark, Instructor
BC Hydro School Programs

RECOMMENDATION:

THAT the Board receive the presentation for information.



To: Board of Education

From: Secretary Treasurer
Wayne Jefferson

Re: **TRUSTEE REMUNERATION REVIEW**

Date: October 26, 2011
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The Board passed the Procedural Bylaw No. 2-2008 on May 14, 2008 to govern the process for the Trustee remuneration review every three (3) years. The ad-hoc committee includes:

Wayne A. Jefferson, Secretary Treasurer – School District No. 42;
Dean Barbour, Business Strategist – Manion & Associates Business Solutions;
John Leeburn, Executive Director to the Chief Administrative Officer – District of Maple Ridge; and
Lorna Jones, Human Resources/Communications Officer – City of Pitt Meadows.

The process requires the review to be conducted by the Secretary Treasurer with the assistance of a minimum of two (2) citizens from Maple Ridge and one (1) citizen from Pitt Meadows.

On October 20, 2011, the committee met to review the current stipends paid to nine (9) School Districts:

2011 Remuneration Survey Compiled by BCSTA as of April, 2011

	Student Population	Chairperson	Vice- Chairperson	Trustee
SD34 – Abbotsford	18,789	\$26,000	\$23,500	\$21,000
SD35 – Langley	18,426	20,110	19,110	18,110
SD36 – Surrey	66,801	32,000	30,500	29,000
SD37 – Delta	15,676	22,609	21,325	20,345
SD38 – Richmond	21,855	21,143	19,474	18,917
SD40 – New Westminster	6,119	24,514	23,014	21,514
SD41 – Burnaby	23,642	22,028	21,242	20,454
SD43 – Coquitlam	30,186	30,030	28,780	27,530
SD44 – North Vancouver	15,425	21,763	20,495	19,776

Each year, in between the review, the remuneration has increased by the Cost of Living Adjustment (COLA) for the Greater Vancouver areas for the previous year. Accordingly, the 2011 year has already been adjusted.

The committee through consensus arrived at four (4) possible options to be effective, January 1, 2012:

1. The remuneration will be adjusted upward based on the average of the nine (9) School Districts ($\$196,646 \div 9 = \$21,850$ creating an increase of $(\$21,850 - \$18,207) = \$3,643$ per year.
2. The remuneration will be adjusted by the average of the two Fraser Valley School Districts SD34 – Abbotsford - \$21,000 and SD35 Langley - \$18,110 ($\$39,110 \div 2 = \$19,555$ creating an increase of $(\$19,555 - \$18,207) = \$1,348$ per year.
3. Continue to use the COLA rate for 2012 to increase the current base rate of \$18,207 by approximately 2% for Greater Vancouver creating an estimated increase of \$364. The 2011 rate is usually published in the first week of February and would be retroactively applied to January 1st.
4. Defer the decision until October 31st next year and conduct a similar review using the current Procedural Bylaw for guidance and direction.

The recommendation is provided to the Board for consideration and possible action.

RECOMMENDATION:

THAT the Board receive the Ad Hoc Trustee Remuneration 2012 Committee report for information and thank the public members for their time and dedication to the work on behalf of the Board.