

The Redesigned Curriculum

CORE COMPETENCIES: ***What are they and why are they in the curriculum?***

The BC curriculum has been redesigned to meet the needs of 21st century students. The new curriculum maintains a focus on literacy and numeracy while supporting deeper learning through three core competency areas: **communication**, **personal and social**, and **thinking**.

Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in life-long learning. Core competencies are evident in every area of learning and in every grade, and come into play when students become actively engaged in their learning.

For more information about each core competency area, visit: <https://curriculum.gov.bc.ca/competencies>



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.