

Wednesday, October 19, 2016  
Time: 6:00 p.m.

District Education Office  
22225 Brown Avenue  
Maple Ridge BC V2X 8N6

"A house without books is like a room without windows". Horace Mann

## **A G E N D A**

### **A. OPENING PROCEDURES**

ITEM 1

1. Call to Order
2. Correspondence
  - Greg Moore, Chair, Metro Vancouver Board
  - Frank Lento, Chair, School District No. 5 (Southeast Kootenay)
  - School District No. 38 (Richmond)
  - Mike Murray, Chair, School District No. 42 (Maple Ridge-Pitt Meadows)
  - School District No. 43 (Coquitlam)
  - Betty Baxter, Chair, School District No. 46 (Sunshine Coast)
  - Eve Flynn, Chair, School District No. 69 (Qualicum)
3. Approval of Agenda
4. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. This agenda item has a time limit of 10 minutes.*

### **B. APPROVAL OF MINUTES**

1. September 14, 2016 ITEM 2

**C. PRESENTATIONS** - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Community Connections and Healthy Living: Drea Owen ITEM 3

**D. DELEGATIONS** - *Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Narcan Kits In Schools: Carol Ann Cooper-Paterson ITEM 4

### **E. DEFERRED ITEMS**

### **F. DECISION ITEMS**

1. Chairperson
2. Superintendent of Schools
  - a) Learning Improvement Fund ITEM 5
3. Secretary Treasurer
4. Board Committees
  - a) Budget
  - b) Finance
  - c) Board Policy Development
  - d) Education
  - e) Aboriginal Education

## **G. INFORMATION ITEMS**

1. Chairperson
2. Superintendent of Schools
  - a) Summer Learning Update ITEM 6
  - b) Superintendent's Update ITEM 7
3. Secretary Treasurer
4. Board Committees & Advisory Committee Reports
  - a) Finance
  - b) Budget
  - c) Board Policy Development
  - d) Education
  - e) Aboriginal Education
  - f) Inclusive Education
  - g) French Immersion Advisory
  - h) District Student Advisory
  - i) Round Table with Partners
  - j) Facilities Planning

## **H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS**

1. Request To Jointly Create Provincial Standards Around Training And Administering Of Naloxone In Schools ITEM 8

## **I. TRUSTEE REPORTS**

1. BC School Trustees Association Provincial Council
2. District Parent Advisory Council
3. Joint Parks and Leisure Services
4. Municipal Advisory & Accessibility
5. Maple Ridge-Pitt Meadows Arts Council
6. Ridge Meadows Education Foundation
7. Social Planning Advisory:  
<http://www.mapleridge.ca/AgendaCenter/Social-Planning-Advisory-Committee-10>
8. Tzu Chi Foundation
9. City of Maple Ridge Active Transportation Advisory
10. Other Board Liaison Representative Reports
11. Good News Items

**J. QUESTION PERIOD** - Questions, with the exception of Trustee questions, will be limited to one question per person with one follow-up clarification question, if necessary. Question period will be restricted to questions only – statements and debate will not be permitted. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.

## **K. OTHER BUSINESS**

1. Public Disclosure of Closed Meeting Business ITEM 9

## **L. ADJOURNMENT**

To: **Board of Education**

From: Chairperson  
Mike Murray

Re: **OPENING PROCEDURES**

Date: October 19, 2016  
(Public Board Meeting)

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**Information/Decision**

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1. *CALL TO ORDER*
2. *CORRESPONDENCE (Information Item)*
  - Greg Moore, Chair, Metro Vancouver Board
  - Frank Lento, Chair, School District No. 5 (Southeast Kootenay)
  - School District No. 38 (Richmond)
  - Mike Murray, Chair, School District No. 42 (Maple Ridge-Pitt Meadows)
  - School District No. 43 (Coquitlam)
  - Betty Baxter, Chair, School District No. 46 (Sunshine Coast)
  - Eve Flynn, Chair, School District No. 69 (Qualicum)

**RECOMMENDATION:**

**THAT the Board receive all correspondence for information.**

Attachments

3. *APPROVAL OF AGENDA (Decision Item)*

**RECOMMENDATION:**

**THAT the Agenda be approved as circulated.**

4. *INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. The agenda item has a time limit of 10 minutes.*



SEP 12 2016

Mike Murray, Board Chair  
Maple Ridge-Pitt Meadows School District  
22225 Brown Avenue  
Maple Ridge, BC V2X 8N6  
**VIA EMAIL: [mike\\_murray@sd42.ca](mailto:mike_murray@sd42.ca)**

Dear Mr. Murray:

**Re: Consideration of the Five-Year Review of *Metro Vancouver 2040: Shaping our Future*, the Regional Growth Strategy**

The five-year anniversary of the GVRD Board's adoption of *Metro Vancouver 2040: Shaping our Future (Metro 2040)*, the regional growth strategy, occurred on July 29, 2016. *Metro 2040* sets out a collaborative vision for how to accommodate and shape the region's long-term growth in a way that advances livability, protects the region's important industrial, agricultural, and conservation / recreation lands, supports the growing economy, and that provides a land use framework to support the efficient and affordable provision of infrastructure such as transit and utilities.

Section 452(2) of the *Local Government Act* ("the Act") requires that "at least every 5 years, a regional district that has an adopted regional growth strategy must consider whether the regional growth strategy must be reviewed for possible amendment". The Act also sets out required consultation procedures, including that various organizations and authorities be given an opportunity to comment on whether a review is necessary, and if so, what a desired scope of that review might include.

At its July 29, 2016, regular meeting, the Board of Directors of the Greater Vancouver Regional District ('Metro Vancouver') adopted the following resolution:

*That the GVRD Board:*

- a) approve the engagement process to determine the need for, and extent of, a review of Metro Vancouver 2040: Shaping our Future, the regional growth strategy, consistent with Section 452(2) of the Local Government Act and as presented in the report dated June 10, 2016, titled "Metro Vancouver 2040: Shaping our Future: Five-Year Review";*
- b) send a letter to affected local governments and agencies to provide an opportunity to comment on whether the regional growth strategy should be reviewed for possible amendment as per Local Government Act Section 452(3); and*

- c) *post notice on the Metro Vancouver website to provide an opportunity for public comment on whether the regional growth strategy should be reviewed for possible amendment.*

Please find enclosed the Metro Vancouver staff report. As conveyed in the report, Metro Vancouver staff, based on direction from the Board and in conjunction with municipal staff, have undertaken projects and initiatives to promote, improve and clarify *Metro 2040* to support and steward the realization of the regional federation's growth management goals. *Metro 2040* has been amended eight times to address local and regional aspirations, improve the regional growth strategy's policy clarity and to improve implementation procedures. This approach demonstrates a strong commitment to ongoing 'review' and adjustment in order to ensure continuous improvement toward the region's collective vision. As such, a modest consultation program is endorsed, one that recognizes there is no need for a comprehensive review of the regional growth strategy at this time, and allows for the consideration of the review to be structured to meet the requirements as set out in the Act.

This letter provides written notice that Metro Vancouver is seeking comments on the need for, and scope of, a review of *Metro 2040*. Please contact Elisa Campbell, Director of Regional Planning & Electoral Area Services, at [Elisa.Campbell@metrovancover.org](mailto:Elisa.Campbell@metrovancover.org) or 604-451-6556 by October 1, 2016 with any questions or comments regarding consideration of a five-year review of Metro Vancouver's regional growth strategy.

Yours truly,



Greg Moore  
Chair, Metro Vancouver Board

EC/HM/ea

Encl: *'Metro Vancouver 2040: Shaping our Future: Five-Year Review'* report dated June 10, 2016  
(Doc #18528023)



# SCHOOL DISTRICT 5

## S O U T H E A S T K O O T E N A Y

September 20th, 2016

Honourable Mike Bernier  
Minister of Education  
PO Box 9045 Stn. Prov. Govt  
Victoria BC V8W 9E2

Dear Minister Bernier:

RE: Submission Deadlines of September 30th, 2016

At the September 13th School District 5 (SD5) Southeast Kootenay Board meeting, the Board carried the following motion:

*That the Board write a letter to the Ministry of Education re: the lack of adequate time given to Boards of Education to do their due diligence prior to the unreasonably tight deadlines given for submission by government for the newly introduced Capital Plan, School Enhancement Program and Transportation Grant*

Our Board is appreciative that government recognizes the dire need of school districts for these additional funding dollars, and as such will make every effort to meet these deadlines while exercising our due diligence.

We would like however, to point out the difficulty for both our excellent administrative staff and our Board in exercising this due diligence, given both the time of year and the tight deadline of this funding.

As you must be aware, professionals in the field of education—including administration, exempt staff and Trustees—typically must reserve their vacation time for July and August in order to accommodate the school calendar and educational needs of their Districts. Summer is also an extremely busy time for Administration who, between trying to squeeze in much needed –and deserved–rest and relaxation, have the daunting task of staffing and preparing schools for the upcoming school year, overseeing capital projects, preparing for financial audits, etc.

In September, this already formidable workload increases, as staff must also focus on welcoming students and adjusting staffing, class configurations, instructional blocks etc. to maximize student opportunities within tight budget constraints.

To request that staff –and Boards-- perform additional research, analysis, planning and coordination at this time of year in order to meet an arbitrary September 30th deadline for monies which government should have recognized as necessary well before the lead-up to or end of summer illustrates a serious lack of planning on the part of government and is disrespectful of the careful planning and hard work demonstrated by Districts and staff across the province.

Again, while we appreciate that government has finally acknowledged *some* of the financial dire straights experienced by Districts across the province, we respectfully request that government reexamine how they fund Districts and instead provide the **stable, predictable and adequate funding** recommended to government by the Select Standing Committee on Finance and Government Services (SSCFGS) in 2015.

Sincerely,

Frank Lento, Board Chair,  
SD5

CC: Select Standing Committee on Finance and Government Services  
Christy Clark, Premier, BC  
Mike DeJong, Minister of Finance  
Bill Bennett, MLA Kootenay East BC  
John Horgan, Leader, BC New Democratic Party  
Rob Fleming, Education Critic, BC New Democratic Party  
Teresa Rezasnoff, President, BCSTA  
BCSTA for distribution to member Boards of Education  
Mike Lombardi, Chair, Vancouver School Board  
Glen Hansman, President BC Teachers' Federation  
John Bird, President, BCCPAC  
Shelley Balfour & Christina Smith, CFTA Co-Chairs  
Debbie Therrien, DPAC Chair  
Aaron Thorn, President, SD5 Administrators' Association  
Charlie Beresford, Columbia Institute  
Catherine Shaw, FACE BC Vancouver  
Media

September 21, 2016

Select Standing Committee on Finance and Government Services  
Room 224, Parliament Buildings  
Victoria, B.C., V8V 1X4

Dear Committee Members:

Thank you for the opportunity to present our views on the needs of the K-12 public education system, and in particular, the specific need of students in Richmond.

As in previous years, this brief is presented to the Select Standing Committee on Finance and Government Services jointly by the Board of Education of School District 38 (Richmond), the Richmond District Parents Association, the Richmond Association of School Administrators, the Richmond Teachers Association, CUPE Local 716 and the Richmond Management and Professional Staff. Our joint presentation demonstrates the strong commitment to collaboration and cooperation that is shared by all associated with the Richmond School District – we are truly “focused on the Learner”.

### **Recommendations**

Our school district has presented to the Select Standing Committee each year for the last five years, whether in person or through a written brief. We believe that you have heard us, and the other advocates of the public school system in BC, since your recommendations have consistently supported the need for adequate and sustainable funding of both school operations as well as capital and maintenance needs.

#### **1. Provide Increased Funding For Student Instruction and Support**

We feel we must continue our advocacy for adequate and consistent funding, because our need has not diminished in any significant way. Funding for the public education system in BC continues to lag behind that of other provinces in Canada, and the requirement that school districts reduce administration costs, imposed as part of Budget 2015, has further exacerbated the budget management problem for districts through out the province. While the decision by the provincial government to reinvest \$25 million of the \$54 million in administration costs that had been cut has helped, school districts need to have the entire \$54 million returned to the system. In addition, education funding has not kept up with inflation for many years, which has eroded the ability of school districts to provide the level of services required by our students.

#### ***Board of Education:***

*Debbie Tablotney - Chairperson*  
*Donna Sargent – Vice Chairperson*  
*Ken Hamaguchi   Jonathan Ho   Sandra Nixon*  
*Eric Yung   Alice Wong*

Funding levels simply have not kept up with the service demands that school districts face. We continue to have an increasing number of students with complex needs, students who face mental health issues and a changing curriculum that demands more personalization and new approaches to learning. We cannot implement the new curriculum and provide the services that our students require without sustained additional funding. This needs to be remedied as soon as possible.

The Auditor General for BC has recently published a report on budget and expense management practices in BC school districts, and has concluded that districts do a good job in this area. As one of the school districts that was part of the AG's audit, we believe that this is an important report for us as a sector, since it gives the public assurance that monies are managed well. Additionally, a report on administrative costs, commissioned by the BC Association of School Business Officials, has documented evidence that administrative costs in BC are the lowest in all of Canada, and amongst the lowest in North America. Reports such as these demonstrate the efficiency with which the public education sector operates, and suggest that additional funding to the public education sector will be money well spent.

## 2. Institute Funding For Technology Investment

We appreciate the Select Standing Committee's strong support for the need to integrate technology and technology-related skills in the classroom. Technology is not a luxury – for our students in the modern world, technology is an absolute necessity. Currently, school districts are expected to fund technology acquisition from existing budgets. As previously demonstrated, existing budgets are insufficient to keep up with inflation, let alone provide funding for ongoing investments in technology tools for education. We ask that the provincial budget provide new funding targeted for technology investment, that would allow school districts to acquire, maintain and replace technology so that students are best prepared for the new curriculum and are able to acquire the skills demanded by modern society.

## 3. Increase Capital Funding For Facilities

The Select Standing Committee has consistently supported the need of school districts across the province for capital funding to meet emergent needs, especially as they relate to the need for space and seismic remediation. In Richmond, 23 of our 38 elementary schools have been evaluated to be of high seismic risk. Factoring in the possible liquefaction of soils in the Richmond area makes these high risk schools even more vulnerable. We also recognize that our schools will need to be an integral part of any local community support plan in the event of an earthquake, so the need to ensure that they are safe is paramount. Our district has therefore been working very closely with the Capital Branch of the Ministry of Education to develop a plan to remediate our schools.

As a Board, we recognize that the Ministry must have guidelines to ensure that facilities are well utilized in all school districts, so that investment in infrastructure is made efficiently. We welcome the Minister of Education's recent announcement that the 95% capacity target will no longer be in place, since we believe that the target afforded districts little flexibility in dealing with changing student demographics. Our community places a tremendous value on daycare and preschool programs that are located in schools – we believe that these uses should also be given value when determining appropriate utilization levels.

We urge the ministry to work with individual school districts to determine what a reasonable utilization rate is, taking into account local circumstances, including community uses that may fall outside of the direct mandate of the Ministry of Education.

Our Board has been working hard on a public consultation process over school closures. We expect to have a final decision within the next month, and are looking forward to sharing our long range facilities plan with the Ministry of Education. For our students, it is imperative that the approval of seismic remediation projects occurs on an urgent basis, and that there be flexibility around the determination of appropriate capacity utilization levels.

### Conclusion

We appreciate the opportunity to present the Standing Committee with this brief. Trustees, staff and parents in Richmond are committed to ensuring that our K-12 system continues to be strong, vibrant and efficient. We are hopeful that our continued advocacy will result in improved funding for our sector, because we believe that there is no better investment than an investment in the children of BC.

Sincerely,



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Debbie Tablotney, Chairperson  
On Behalf of the Board of Education  
(Richmond)



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Al Klassen, President  
Richmond Teachers' Association



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Ross McLuskie, President  
CUPE Local 716



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Sean Harrington, President  
Richmond Association of School  
Administrators



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Dionne McFie, President  
Richmond District Parents Association



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Joel Canlas, Richmond Management &  
Professional Staff Representative

Cc Trustees  
Superintendent of Schools  
Stakeholder Presidents  
Secretary Treasurer  
Richmond MLAs  
House Leader, Official Opposition  
Education Critic, Official Opposition  
BCSTA - For Distribution

September 22, 2016

Select Standing Committee on Finance and Government Services  
Room 224, Parliament Buildings  
Victoria, B. C. V8V 1X4

Dear Committee Members,

**RE: Budget 2017 Consultations**

The Board of Education of School District 42 (Maple Ridge and Pitt Meadows) wishes to join the BC School Trustees Association, other boards of education and our education partners in expressing our support for the standing committee's previous recommendations that education funding fully address the increased costs faced by school districts throughout the province. As has been shared previously, adding unfunded increased costs to school district budgets necessarily results in significant cuts to student services.

During the past few months, progress has been made to alleviate some of the pressure resulting from the added costs experienced since the beginning of 2015. We are grateful to have received some level of reprieve with the reversal of the second year of administrative savings (announced in June 2016) and the provision of additional funding for transportation (announced in August 2016). For our district this meant that an additional \$835,000 was available to offset some of the previously identified and addressed funding shortfalls.

Unfortunately, both of these announcements were made after we had already made the difficult decision to cancel busing, and after we submitted a balanced budget for the 2016/17 year. Needless to say, our parents have been quite confused by the process. We implemented busing fees three years ago; made the decision in 2015 to cancel busing commencing in September of this year in light of increased financial pressure; reversed that decision but implemented a higher fee in June 2016; and removed the fees in August. With better communication and planning between government and local school districts, we could have avoided the angst associated with the choices we felt we had to make in April when we first adopted our 2016/17 budget.

While we believe there have been improvements in our communication and collaboration with the Ministry of Education addressing matters such as the elimination of the previous system of holding back funding, an even more enhanced level of communication and collaborative decision making needs to be considered. Those that set budgets at levels that require service cuts need to take responsibility for the consequences and not be completely buffered by local boards of education who have no say in setting the budget envelope. Better yet, boards of education should have some meaningful degree of involvement in making recommendations to government on the annual education budget for the province.

We submit there is a need for government to work more closely with boards of education through the BC School Trustees Association, the BC Association of School Business Officials and the BC School Superintendents Association to build an education budget from the ground up that truly reflects the needs of the system. We proposed a resolution to that effect to the 2015 BC School Trustees Association AGM, and that resolution was adopted. It is our genuine hope that some progress can be made along those lines in the upcoming budget deliberations.

In our view, the select committee should reinforce that resolution by recommending the establishment of an education finance task force involving the aforementioned parties, the purpose of which would be to examine such matters in detail including:

- what level of funding the k-12 sector needs in order to bring stability to the system, achieve the desired progress identified in forward thinking education planning, and fund appropriate responses to some of the emerging issues which are being faced by both the health and education systems like youth mental health;
- taxation recommendations related to school property taxes and other taxation necessary to provide the required level of funding;
- the funding formula by which the Ministry's resources are distributed to districts throughout the province; and
- how those responsible for the day to day delivery of public education can have a meaningful and ongoing role in identifying the requirements for and setting the provincial education budget.

We thank you for your attention.

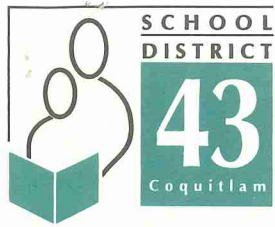
Sincerely,



Mike Murray, Chairperson  
Board of Education

Cc:

Board of Education, School District 42 - Maple Ridge and Pitt Meadows  
The Honourable Mike Bernier, Minister of Education  
The Honourable Mike DeJong, Minister of Finance  
Mr. Doug Bing, MLA  
Mr. Marc Dalton, MLA  
Ms. Sylvia Russell, Superintendent of Schools  
Ms. Flavia Coughlan, Secretary Treasurer  
Ms. Cathie Watkins, President Maple Ridge Principals and Vice Principals Association  
Mr. George Serra, President, Maple Ridge Teachers' Association  
Ms. Leslie Franklin, President, CUPE Local 703  
Ms. Kim Dumore, Chair, District Parent Advisory Council  
Ms. Kristi Blakeway, District Student Advisory Council  
Ms. Teresa Rezansoff, President, BC School Trustees Association  
Mr. Kelvin Stretch, President, BC Association of School Business Officials  
Ms. Sherry Elwood, President, BC School Superintendents Association



550 Poirier Street, Coquitlam, BC Canada V3J 6A7 • Phone: 604-939-9201 • Fax: 604-937-6758

Learning for a Lifetime

September 20, 2015

Select Standing Committee on Finance and Government Services  
Room 224, Parliament Buildings  
Victoria, B.C. V8V 1X4

### RE: Budget 2017 Consultations

Dear Committee Members,

This letter is our formal written submission to the Select Standing Committee on Finance and Government Services by five key stakeholder groups within School District No. 43 - Coquitlam (SD43). We outline three serious concerns about the state of education funding in B.C. and specifically our district. We also offer three thoughtful recommendations.

### CONCERNS

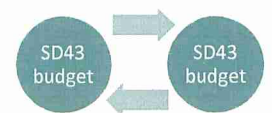
#### 1. Education Underfunding Overall

*Fairness and equity in funding B.C.'s 60 school districts is imperative.* SD43 is B.C.'s third largest school district (of 60) with one of the most diverse and complex demographic profiles and population growth projections significantly higher than 97% of all school districts. Yet we are in the bottom 2% of all school districts for funding on a per student basis. SD43 has a balanced budget, sound fiscal management practices, proactive capital improvement plans, revenue generation successes, and some of B.C.'s highest student academic outcomes but we appear to be financially penalized for our efforts and successes compared to all other school districts.



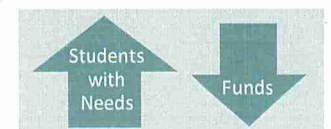
#### 2. CommunityLINK Funding

*CommunityLINK and Vulnerable Student Supplement funding are important for supporting vulnerable students.* However, both are significantly underfunded, there are allocation inequities among school districts, and the allocation method for the Vulnerable Supplement of redirecting existing money from within a school district's regular operational budget to its own Vulnerable Student program budget is ineffective and defeats the purpose.



#### 3. Mental Health Support Funding

*The Select Standing Committee on Children and Youth has identified that the support for students with mental health related challenges should be a number one priority.* The rise of students who are struggling with anxiety, depression, suicidality, psychosis and other mental health and behavioral challenges is well documented. By many anecdotal accounts in SD43 and other school districts, these students are some of the most challenging for teachers, counsellors, administrators and schools to support. The numbers are overwhelming; many staff also do not feel equipped or trained to effectively work with these children. The existing funding is inadequate to support the increasing number of students and their increasingly challenging needs.



## RECOMMENDATIONS

### 1. Education Underfunding Overall

Update the Ministry of Education K-12 funding allocation system and funding formulae including supplementary grants to attain equity across B.C.'s school districts, and more fairly allocate funding to larger school districts that have more complex challenges, diverse student populations, and higher costs of service delivery. Fund SD43 at least at the average level of school district funding. As one of the largest and fastest growing school districts with some of the most diverse and complex demographic profiles, SD43 is significantly underfunded to effectively deliver education services that are mandated by the Ministry of Education and needed and demanded by our communities.

### 2. CommunityLINK Funding

Increased funding to both the CommunityLINK and the Vulnerable Student Supplement and provide a more equitable allocation process among school districts, especially in growing districts such as SD43, to better support the increasing number of students in CommunityLINK and vulnerable students programs. Compounding the increasing amount of students are increases in salaries, fuel, and other related costs while funding has remained virtually unchanged. This has resulted in overall decreased service provision in each of the two programs.

The table below outlines SD43's Community Link and Vulnerable funding over the last 5 years as supporting information to our recommendation.

Year	Community Link	Vulnerable	SD43 Total
2011	1,415,180	1,076,932	2,492,112
2012	1,415,180	1,076,932	2,492,112
2013	1,406,433	1,076,932	2,483,365
2014	1,426,643	1,076,932	2,503,575
2015	1,422,270	1,076,932	2,499,202

The table below left compares the per capita funding based on SSI numbers from five different school districts to SD43. There is a large variance in the per capita funding. While the Social Services Index (SSI) is not the single and only indicator of vulnerability, it is an important one because it directly relates to financial needs of students. The table below right shows the increase in SSI students in SD43 from 2013 to 2015 (54; or, 4.6%).

School District	2014 SSI #s	Per Capita SSI Funding
Richmond	517	\$4,145.27
Burnaby	1,160	\$2,339.99
Coquitlam	1,200	\$2,086.31
Gr. Victoria	1,208	\$3,166.60
Vancouver	2,693	\$3,301.36
Surrey	3,943	\$1,814.20

Year	#SSI SD43 Students
2013	1,155
2014	1,200
2015	1,209

Furthermore, the increase in SSI numbers in Coquitlam has been different than the trend in Provincial population and SSI changes – while provincially the numbers are decreasing, in SD43 they are increasing. The chart below illustrates that as population increases or decreases, logically so does the SSI population. In SD43, an increasing student population over the years also reflects an increase in students reflected in the SSI yet our funding has essentially remained unchanged – resulting in less funding and service per student.

Year	Provincial Student Numbers	Change	Provincial SSI Numbers	Change
2008	596,139		35,900	
2014	510,422	14.4% decrease	30,546	14.9% decrease

Year	SD43 Student Numbers	Change	SD43 SSI Numbers	Change
2008	29,998		1,070	
2014	33,516	11.7% increase	1,200	12.1% increase

In 2012, the Ministry of Education added funding to school districts to support vulnerable students (Vulnerable Student Supplement, VSS), however the funding amounts for districts should be monitored and changed as vulnerable student numbers change.

It is clear that SD43's need to support vulnerable students is increasing, and that the allocations to districts have become inequitable. For SD43, an increase is needed to prevent the effectiveness of the grant from being diminished.

### 3. Mental Health Support Funding

Increase funding to support students with mental health related challenges and provide a model that will work with the Ministries of Children and Family Development and Health to provide wrap-around support for students. The increasing number of students who are struggling with anxiety, depression, suicidality, psychosis and other mental health and behavioral challenges is well documented. The numbers are overwhelming; many staff also do not feel equipped or trained to effectively work with these children.

In 2015 the programs local to SD43, Child and Youth Mental Health and START (formerly the Child and Youth Crisis Program), saw 652 and 425 youth respectively. These numbers may not fully reflect youth who attended hospitals for mental health concerns but did not subsequently access resources. However, using these numbers as a baseline and subscribing to the statistic that only 25% of youth with mental health concerns are accessing services, there are conceivably over 3000 students in the Tri-Cities not accessing mental health support.

The impact of adverse mental health on a student's school attendance, safety, and academic success and even on a school's culture and climate, is significant. In our current structure we are unable to meet the needs of many of these students, from helping them arrive to school regularly, and supporting students for re-integration after hospitalization or work with mental health professionals, to supporting academic progress and helping all students manage stress, anxiety etc.

There is no consistent provincial-wide plan for re-integration into the school setting, and no consistency or understanding of building protective factors and curriculum at the classroom level for students who struggle with mental health. The need is significant at middle and at secondary schools, and staff require additional expertise in dealing with these issues at the school level. Many school sites are establishing preventative approaches and climates to promote positive well-being, but there is little consistency and accountability in methodology. Many elementary aged children exhibit problematic behavior and inappropriate conduct and would benefit from CBT or other coordinated therapies in a school setting. Middle and high school aged children are falling out of school due to anxiety/depression issues and most recently, gaming addictions. School districts lack the expertise, training and the resources to attend to these children with a systemic, therapeutic approach.

As part of the solution, SD43 has proposed to the Ministry of Education to develop and run a provincially-funded pilot program in this area and are waiting to hear back on our proposal.

## CONCLUSION

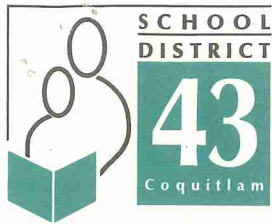
These reasonable, attainable and financially viable recommendations, if implemented, would provide SD43 with:

- Funding at a level that is at the average for all BC school districts – versus near the lowest funding level.
- The ability to better support vulnerable students, mental health and related social issues in schools.
- The ability to better support local, regional and provincial educational initiatives such as the new curriculum.
- The ability to undertake additional capital projects to meet seismic requirements and enrolment growth.
- The ability to meet the significant projected student enrolment growth over the next 20 years.

A robust K-12 education system that is adequately and equitably funded across school districts contributes to the personal, social and economic success of students, families, and the residents the school districts serve. In the case of SD43, as B.C.'s third largest school district, we serve three large urban centres and two suburban regions with a diverse population of almost 225,000, 70 schools, 33,000 students and 3,900 dedicated employees. The population is expected to grow by 140,000 by 2041 and this requires proactive planning and increased funding.

We understand the cost pressures that the B.C. Provincial Government faces. We also acknowledge the commitment by the B.C. Government for a \$564 million funding increase for K-12 education over the current three-year fiscal plan. However, it simply does not go far enough in addressing the serious overall funding shortfalls and inequity that some school districts face, especially SD43. When compared to much smaller school districts, with fewer schools, lower enrolment, and fewer challenges such as significant population growth, diverse and complex demography, increasing mental illness and related social issues in our region and schools, SD43 is not adequately or equitably funded.

In closing, we note that the Select Standing Committee on Finance and Government Services has acknowledged the cost pressures on school districts across B.C. and has recommended that the budget reflect increased funding for the public education system. We encourage the committee to also consider modifications to the funding allocation system and formulae to bring added fairness and equity to the system as well.



550 Poirier Street, Coquitlam, BC Canada V3J 6A7 • Phone: 604-939-9201 • Fax: 604-937-6758

*Learning for a Lifetime*

We look forward to these recommendations being implemented in the upcoming budget, and thank you in advance for your efforts to maximize the resources available for public education in B.C. and for SD43.

Respectfully,

**Judy Shirra**  
Chair  
Board of Education

**Ken Christensen**  
President  
Coquitlam Teachers  
Association

**Dave Ginter**  
President  
CUPE Local 561

**Mark Clay**  
President  
Coquitlam Principals'  
and Vice-Principals'  
Association

**Craig Woods**  
President  
District Parent  
Advisory Council

cc SD43 Trustees  
Ms. Patricia Gartland, CEO and Superintendent of Schools  
Mr. Mark Ferrari, Secretary Treasurer  
District MLAs  
District Mayors and City Councillors  
BCSTA



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## **BOARD OF EDUCATION**

Delivered via email: [FinanceCommittee@leg.bc.ca](mailto:FinanceCommittee@leg.bc.ca)

October 6, 2016

Select Standing Committee on Finance and Government Services  
Room 224, Parliament Buildings  
Victoria, B.C., V8V 1X4

Dear Chair Hamilton and Committee Members,

Thank you for the opportunity to submit input for the 2017–18 provincial budget deliberations. We appreciate the committee's careful discussion and the inclusion of public input.

School District No. 46 (Sunshine Coast) includes coastal communities of Langdale and Gibsons northwest through Roberts Creek, Sechelt and Halfmoon Bay to Pender Harbour and Egmont. Like elsewhere in British Columbia, there is evidence in our district of decreased resources for public education. Through careful strategic planning, tremendous community support and level enrolment numbers for the past couple of years, our district has consistently balanced our budget and provided outstanding educational opportunities for our students. To continue to offer excellence in all we do, we respectfully submit the following for your consideration.

### **Funding Stability**

In 2016 The Ministry of Education has continued a recent trend of sudden and surprising policy changes for funding re capital projects, small rural schools and transportation. Although it was a great relief to see the end of administrative savings requirements, this and other positive funding announcements have been made mid year well after we have done extensive community consultation and made difficult decisions re the allocation of limited resources. This is disrespectful of our communities and of the tremendous efforts of staff to meet Ministry imposed deadlines for budget and calendar. We need increased funding for operational costs, such as Hydro increases, Next Generation Network, MSP premium increases, and WorkSafe BC premiums. These costs have been downloaded to the local level with a big impact on our budget. These pressures and the unpredictability of Ministry decisions impede community confidence in public education and strong relationships within our district with community partners.

Like other school districts we have aging facilities and there is increasing uncertainty regarding funding for capital projects and upgrades available. Once again, we request that the Ministry of Education increase funding for public education in British Columbia, establish that funding once per year and avoid policy changes within the school year. We need clarity regarding capital funding provided by the Ministry of Education. The past few years have seen several policy changes and created great uncertainty. A predictable multi-year funding model would help us to plan and implement facility replacements and upgrades in a much more efficient and inclusive manner.

### **New Curriculum Implementation**

We appreciated the contribution announced in the fall of 2015 for funding support for the training of teachers on the new curriculum. Personalized learning, trades and technology and English language

support are areas that need stable funding in addition to the training of teachers in the new curriculum. We recognize that these requests have been made in the past and the need is still rising every year. Given that teachers will be implementing a new curriculum for the next few years, funding for new curriculum materials would help immensely to move through this major change to our education system. Greater and consistent funding for professional learning is essential and it must include more than teaching staff. Education assistants are important players in the support of students. Additional funds to train Education Assistants in the new curriculum would ease the transition.

### **Investment in Special Education**

Our district regularly spends more money than we receive from the Ministry to ensure the needs of our most vulnerable students are met. The most severe structural deficit in the K–12 funding formula is the targeted funding we receive compared to the costs of sufficiently supporting students with needs that cannot be met with a regular program. The Learning Improvement Fund does not cover the shortfall. The proportion of special needs and vulnerable students has been rising on the Sunshine Coast (confirmed by provincial audits and UBC's Early Development and Middle Years Development Indicator data).

We recognize and support the Ministry of Education's study of self-regulation as an effective intervention for special needs students. This approach should be adopted as a universal classroom practice. Student mental health is a growing concern throughout the province. Preventative measures to help young people cope with these issues, particularly stress and anxiety are far more cost effective than trying later to support them as adults who lack coping strategies. As a rural district we do not have access to specialists such as psychiatrists to help youth. Greater funds dedicated to prevention in the early years would be a big step forward.

In contrast, the cancellation of funding available for specialized equipment makes it more difficult to support students on an individualized basis.

### **Adult Basic Education**

We recommend reinstating tuition free upgrading for adult basic education. When adults want to upgrade to improve their prospects for good employment we want to support them however we can. The tuition requirement puts one more hurdle in front of these students and adds administrative load of regulating and collecting fees to our district.

### **Aboriginal Education**

A commitment to implementing the actions of the Truth and Reconciliation Commission regarding indigenous people in Canada is a worthy step for every stakeholder in public education. We are proud of our district's program for Aboriginal Education but recommend funding to allow school districts from across the province to move further ahead in helping communities learn and change by implementing the education related points proposed in the TRC recommendations.

To improve our delivery of fine education our province needs improved government investment. Public education for the children and families of the province is best way to assure a prosperous, healthy future.

Thank you for your consideration.

Sincerely,



Betty Baxter  
Board Chair

pc: Trustees, Board of Education of School District No. 46 (Sunshine Coast)  
Patrick Bocking, Superintendent of Schools  
Nicholas Simons, MLA, Powell River-Sunshine Coast  
All Boards of Education via BCSTA



## SCHOOL DISTRICT No.69 (QUALICUM)

October 4, 2016

Honourable Mike Bernier  
Minister of Education  
PO Box 9150, Stn Prov Govt  
Victoria, BC V8W 9H1

Dear Minister Bernier:

### **RE: Select Standing Committee on Finance**

As the province moves into its 2017-18 budget cycle, the Select Standing Committee on Finance and Government Services is seeking input from all sectors of the province. Input received is a valuable tool to assist the government in making the often times difficult decisions necessary for BC to be a vibrant and successful province.

From an educational perspective, the Select Standing Committee made the following three main recommendations for consideration within the context of Provincial Budget development:

1. *Provide adequate capital funding to school districts for facility improvements, seismic upgrades and additional schools in rapidly-growing communities.*
2. *Provide stable, sustainable and adequate funding to enable school districts to fulfil their responsibility to continue to provide access to quality public education, with recognition of the increased costs that school districts have incurred.*
3. *Review the Ministry of Education funding formula for programs and services, as well as administrative staff compensation levels to ensure adequate and competitive compensation.*

We understand that your ministry has had informal discussions and conversations with some districts and entities. Before we make a submission to this year's Select Standing Committee on Finance and Government Services, we request a written response to last year's recommendations.

Our School District recognizes and appreciates some targeted financial resources that have been released in the last few months to help alleviate some of the many challenges we are facing in areas such as transportation and capital projects that have been languishing due to lack of financial resources. Though targeted funding can help, it does not recognize the importance of school district specific needs and initiatives.

1. Is the government considering changes to the funding formula that will better reflect unique needs in individual districts? Some of this shift may include less targeted funding, with more funding that is at the discretion of each school district.

2. Though exempt staff salaries have been unfrozen, is the government willing to help districts with the associated costs of the implementation of regional principal/vice principal and district exempt compensation grids?
3. Will the government commit to stable, sustainable and adequate funding that will help districts with their operations that directly support services to students?

Thank you for your attention and we look forward to your response.

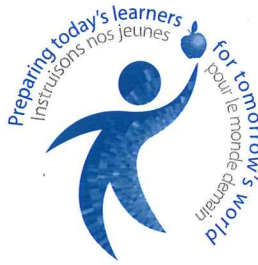
Sincerely,



Eve Flynn, Board Chair

c: Premier Christy Clark  
Honourable Michael De Jong, Minister of Finance  
Michelle Stilwell, MLA, Parksville-Qualicum  
Scott Fraser, MLA, Alberni-Pacific Rim  
SD69 Board of Education  
Rollie Koop, Superintendent of Schools  
Ron Amos, Secretary Treasurer  
Norberta Heinrichs, President, Mount Arrowsmith Teachers' Association  
Andrea Button, President, District Parent Advisory Council  
Troy Forster, President, CUPE Local 3570  
BC Boards of Education (via BCSTA)

File: 0530-10



## SCHOOL DISTRICT No.69 (QUALICUM)

October 4, 2016

Honourable Mike Bernier  
Minister of Education  
PO Box 9150, Stn Prov Govt  
Victoria, BC V8W 9H1

Dear Minister Bernier:

### RE: Foundation Skills Assessment (FSA)

In a year of new curriculum implementation and the corresponding changes throughout the BC education system, our Board believes the traditional FSA to be an outdated and non-productive tool for assessing student learning.

You have acknowledged yourself that the broader objective of modernizing the education system requires a different measuring stick. We are aware that a redesigned FSA is to be piloted this fall in some districts and schools. Despite the acknowledgement that the current FSA is outdated, all districts are still required to administer the current FSA in January 2017.

At the regular board meeting of School District 69 on September 27, 2017 the following motion was passed:

***THAT** the Board of Education of School District 69 (Qualicum) support government collaborative approaches, including pilot programs, to find ways to approach provincial assessment as it relates to the newly designed curriculum. However, the Board does not support the added expense and time associated with the administration of an FSA test which the government acknowledges as outdated and incongruent with the re-designed curriculum. The Board requests that the Minister of Education exempt all districts from administering the January/February 2017 Foundation Skills Assessment.*

Your consideration of our request to remove the requirement for districts to administer this year's FSA is appreciated.

Sincerely,

Eve Flynn, Board Chair

c: SD69 Board of Education  
Rollie Koop, Superintendent of Schools  
Ron Amos, Secretary Treasurer  
Norberta Heinrichs, President, Mount Arrowsmith Teachers' Association  
Andrea Button, President, District Parent Advisory Council  
Troy Forster, President, CUPE Local 3570  
BC Boards of Education (via BCSTA)  
Michelle Stilwell, MLA, Parksville-Qualicum  
Scott Fraser, MLA, Alberni-Pacific Rim  
File: 0530-10



**ITEM 2**

To: **Board of Education**

From: Chairperson  
Mike Murray

Re: **APPROVAL OF MINUTES**

Date: October 19, 2016  
(Public Board Meeting)

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**Decision**

**RECOMMENDATION:**

**THAT the Minutes of the September 14, 2016 Public Board Meeting be approved as circulated.**

Attachment



**PUBLIC MINUTES OF THE  
BOARD OF EDUCATION MEETING**  
*Wednesday, September 14, 2016 (6:00 PM)*  
**Board Room**

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**IN ATTENDANCE:**

BOARD MEMBERS:

Chairperson – Mike Murray  
Vice Chairperson – Susan Carr  
Trustee – Lisa Beare  
Trustee – Korleen Carreras  
Trustee – Eleanor Palis  
Trustee – Dave Rempel

STAFF:

Superintendent – Sylvia Russell  
Secretary Treasurer – Flavia Coughlan  
Deputy Superintendent – Laurie Meston  
Executive Assistant – Karen Yoxall

ABSENT:

Trustee – Ken Clarkson

**A. OPENING PROCEDURES**

1. Call to Order

The meeting was called to order at 6:00 p.m. The Chairperson welcomed and thanked everyone for attending. The Chairperson acknowledged that this meeting is taking place on the traditional territory of Katzie First Nation and Kwantlen First Nation.

2. Correspondence

**Moved/Seconded**

- Frank Lento, Chair, School District No. 5 (Southeast Kootenay)
- Betty Baxter, Chair, School District No. 46 (Sunshine Coast)
- Doug Skinner, Chair, School District No. 47 (Powell River)
- Tony Cable, Chair, School District No. 57 (Prince George)
- Edith Loring-Kuhanga, Chair, School District No. 61 (Greater Victoria)
- Steve Rae, Chair, School District No. 68 (Nanaimo Ladysmith)
- Susan Wilson, Chair, School District No. 72 (Campbell River)
- Denise Harper, Chair, School District No. 73 (Kamloops/Thompson)
- Shanna Mason, Assistant Deputy Minister, Capital Division Ministry of Education

THAT the Board receive the correspondence for information.

**CARRIED**

3. Approval of Agenda

**Moved/Seconded**

THAT the Agenda be approved as circulated.

**CARRIED**

4. Invitation for Public Input to matters on the Agenda

---

**B. APPROVAL OF MINUTES**

1. June 15, 2016

**Moved/Seconded**

THAT the Minutes of the June 15, 2016 Public Board Meeting be approved as circulated.

**CARRIED**

**C. PRESENTATIONS**

1. Design Projects: Westview Secondary School

**Moved/Seconded**

Teachers Todd Goodman and Ryan Harmon presented on the Industrial Design course at Westview Secondary School. The program started last year and provides students with the opportunity to work in a collaborative and cross-curricular setting.

THAT the Board receive the presentation on Design Projects at Westview Secondary School, for information.

**CARRIED**

**D. DELEGATIONS**

1. Community Proposal: Courtney Cardy

**Moved/Seconded**

Courtney Cardy presented information on the Stave Falls community and requested that the Board consider providing regular student transportation service to students in this area of Mission.

THAT the Board receive the Community Proposal presentation by Courtney Cardy, for information.

**CARRIED**

**E. DEFERRED ITEMS****F. DECISION ITEMS**

1. Chairperson
  - a) Proposed Committee Appointment

**Moved/Seconded**

The Chairperson reported that the City of Maple Ridge has requested trustee representation on the newly formed City of Maple Ridge Active Transportation Advisory Committee.

THAT the Board approve the appointment of Trustee Beare to the City of Maple Ridge Active Transportation Advisory Committee effective immediately.

**CARRIED**

2. Superintendent of Schools

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### 3. Secretary Treasurer

#### a) 2016/17 Capital Plan

##### **Moved/Seconded**

The Secretary Treasurer reported that on June 28, 2016 the Ministry of Education issued the 2016/17 Capital Plan Instructions which require the submission of capital plans to the Ministry by September 30, 2016.

The Secretary Treasurer reported that the 2016/17 Capital Plan lists projects for the fiscal years 2017/18 to 2021/22. The Secretary Treasurer reviewed submissions for the following capital programs: Seismic Mitigation Program, School Expansion Program, Major Renovation, Building Envelope Program, School Enhancement Program and Carbon Neutral Capital Program.

THAT the Board approve the 2016/17 Capital Plan for submission to the Ministry of Education.

##### **CARRIED**

#### b) 2016/17 School Enhancement Program Additional Submission

##### **Moved/Seconded**

The Secretary Treasurer reported that on August 31, 2016 the Ministry of Education issued a second call for projects under the 2016/17 School Enhancement Program. The proposed supplemental submission includes capital projects not funded under the first submission as well as new projects that cannot be funded from the Annual Facilities Grant.

THAT the Board approve the additional 2016/17 School Enhancement Projects for submission to the Ministry of Education.

##### **CARRIED**

#### c) 2016/17 Student Transportation

##### **Moved/Seconded**

The Secretary Treasurer reported that on June 15, 2016 the Board approved a one-time funding of \$0.26 million to support a one year pilot of a revised model for regular student transportation. A hardship fund of \$0.02 million was also established. On August 4, 2016 Board approved changes were implemented to ensure a more viable pilot program which included lowering the transportation fees and allowing courtesy riders.

The Secretary Treasurer reported that on August 10, 2016 the Ministry of Education announced a new Student Transportation Fund. In order to be eligible for funding school districts must submit a plan to the Ministry of Education by September 30, 2016 outlining how the funding will be allocated. School District No. 42 is eligible to receive \$185,990 in funding.

The Secretary Treasurer reviewed the Pilot Status as at September 7, 2016 providing information on applications received, bus routes and wait lists.

The Secretary Treasurer and the Superintendent presented the proposed Student Transportation Plan. Waiver of fees for eligible riders, increased efficiency of services, continued work with TransLink, investment in enhanced student services and the budgetary impact were explained.

THAT the Board approve the Student Transportation Plan for submission to the Ministry of Education.

##### **CARRIED (Trustee Beare opposed)**

---

#### 4. Board Committees

- a) Budget
- b) Finance

##### i. Audited Financial Statements

#### **Moved/Seconded**

The Secretary Treasurer presented the Audited Financial Statements for the fiscal year ended June 30, 2016. In accordance with the School Act, Boards of Education must prepare financial statements with respect to the preceding fiscal year and forward a copy to the Ministry of Education by September 30, 2016, together with the auditor's report.

Accounting Policies, Operating Fund, Special Purpose Funds, Capital Fund and the Contingency Reserve were explained.

THAT the Board approve the Audited Financial Statements of School District No. 42 (Maple Ridge-Pitt Meadows) June 30, 2016.

#### **CARRIED**

- c) Board Policy Development
- d) Education Committee
- e) Aboriginal Education

#### **G. INFORMATION ITEMS**

- 1. Chairperson
- 2. Superintendent of Schools

##### a) Student Reporting Order

#### **Moved/Seconded**

The Superintendent reported that the Ministry of Education has issued an amended Student Progress Report Order which requires that Boards of Education adopt one of two possible "schedules". The Superintendent reported that School District No. 42 will adopt "schedule 2". The Superintendent further reported that the district has two reporting committees which will meet to discuss the Student Progress Reporting Order and develop local policy and procedures.

THAT the Board receive for information the Student Reporting Order.

#### **CARRIED**

##### b) Superintendent's Update

#### **Moved/Seconded**

The Superintendent provided an update on school events and activities.

THAT the Board receive the Superintendent's Verbal Update, for information.

#### **CARRIED**

- 3. Secretary Treasurer
- 4. Board Committees & Advisory & Advisory Committee Reports
  - a) Finance

- b) Budget
- c) Board Policy Development
- i. Update on Policies and Procedures

### **Moved/Seconded**

The Secretary Treasurer provided a brief overview on the Board Policy Committee Work Plan for 2016-2017 outlining new policies that are now required and policies that require review.

THAT the Board receive the Board Policy Committee Work Plan 2016-2017, for information.

### **CARRIED**

- d) Education
- e) Aboriginal Education
- f) Inclusive Education
- g) French Immersion Advisory
- h) District Student Advisory
- i) Round Table with Partner Groups
- j) Facilities Planning

## **H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS**

### **I. TRUSTEE REPORTS**

#### BC School Trustees Association Provincial Council: Motions to Provincial Council

The Chairperson reported that the submission deadline for motions to Provincial Council is September 23, 2016.

#### Maple Ridge-Pitt Meadows Arts Council

Trustee Carreras reported on the Annual General Meeting and upcoming events in the community.

#### Social Planning Advisory

The Chairperson reported that the community input process on homelessness was discussed.

#### Tzu Chi Foundation

Trustee Rempel reported on the current lack of funding.

#### Good News Items

Trustee Carreras reported that there is a traffic calming meeting in Pitt Meadows on October 3<sup>rd</sup>. Trustee Rempel and the Chairperson reported on donations from Meadow Ridge Rotary Club and the Haney Rotary Club.

### **J. QUESTION PERIOD**

Questions were posed on regular student transportation.

### **K. OTHER BUSINESS**

### **L. ADJOURNMENT**

**Moved/Seconded**

THAT the Board adjourn the meeting.

**CARRIED**

The Public Board meeting adjourned at 8:32 p.m.

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Mike Murray, Chairperson

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Flavia Coughlan, Secretary Treasurer



**ITEM 3**

To: **Board of Education**

From: Chairperson  
Mike Murray

Re: **COMMUNITY CONNECTIONS AND  
HEALTHY LIVING: DREA OWEN**

Date: October 19, 2016  
(Public Board Meeting)

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**Information**

**RECOMMENDATION:**

**THAT the Board receive the presentation on Community Connections and Healthy Living by Drea Owen, Program Manager Community Connections and Healthy Living for information.**



**ITEM 4**

To: **Board of Education**

From: Chairperson  
Mike Murray

Re: **NARCAN KITS IN SCHOOLS:**  
**CAROL ANN COOPER-PATERSON**

Date: October 19, 2016  
(Public Board Meeting)

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**Information**

**RECOMMENDATION:**

**THAT the Board receive the presentation regarding Narcan Kits (Naloxone) in Schools by Carol Ann Cooper-Paterson for information.**



**ITEM 5**

To: **Board of Education**

From: Superintendent  
Sylvia Russell

Re: **LEARNING IMPROVEMENT FUND**

Date: October 19, 2016  
(Public Board Meeting)

**Decision**

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**BACKGROUND/RATIONALE:**

As indicated in the Learning Improvement Fund Regulation 2 (6), a Board requesting, in a fiscal year, a grant under section 115.2 of the Bill 22 – Education Improvement Act, must submit to the Minister, by the time and in the manner specified by the Minister, a spending plan that allocates the estimated grant with respect to one or more of the following:

- (i) the provision of additional teaching staff and teacher assistants and other paraprofessionals;
- (ii) additional teaching time and services to students;
- (iii) professional development training of teaching staff to address challenging learning conditions;
- (iv) a reserve fund, not exceeding 30% of the estimated grant that may be used for any of the purposes described in subparagraphs (i) to (iii) as the Board considers appropriate.

The Learning Improvement Fund report must be submitted to the Ministry of Education by October 31, 2016. Attached is the Learning Improvement Fund Spending Plan Summary, which provides detailed information about the process used to develop the spending plan and will be used to complete the Learning Improvement Fund Report for the Ministry of Education.

An update regarding class size and composition will be presented at a future Board meeting.

**RECOMMENDATION:**

**THAT the Board authorize the Superintendent to complete and submit the Learning Improvement Fund Report to the Ministry of Education.**

Attachment

**Maple Ridge – Pitt Meadows School District  
Learning Improvement Fund Spending Plan Summary  
October 19, 2016**

As indicated in the Learning Improvement Fund Regulation Section 2 (6), a Board requesting, in a fiscal year, a grant under section 115.2 of the Bill 22 – Education Improvement Act, must submit to the Minister, by the time and in the manner specified by the Minister, a spending plan that allocates the estimated grant with respect to one or more of the following:

- (i) the provision of additional teaching staff and teacher assistants and other paraprofessionals;
- (ii) additional teaching time and services to students;
- (iii) professional development training of teaching staff to address challenging learning conditions;
- (iv) a reserve fund, not exceeding 30% of the estimated grant that may be used for any of the purposes described in subparagraphs (i) to (iii) as the Board considers appropriate.

The spending plan has been prepared in collaboration with the MRTA and CUPE and has been reviewed and finalized by the Superintendent of Schools to confirm compliance with the regulation.

The structures and systems that were collaboratively developed at the time of the introduction of the Learning Improvement Fund have continued to provide for an inclusive and cooperative approach to both school-based and district-based consultations. Staff in the Maple Ridge – Pitt Meadows school district have been pleased with the collaborative nature of both the consultation and allocation process.

Spring Consultation:

- The MRTA and District staff jointly agreed to the timelines and format of the consultation form to be used in the Spring Consultation process.
- Pursuant to LIF Regulation Section 2 and the Collective Agreement language specific to the Education Fund, Principals at each of our secondary schools consulted with teachers and submitted Spring Consultation Forms on May 13, 2016.
- A meeting was held on May 13, 2016 involving the MRTA President and Vice President, Directors of Instruction and other members of the Maple Ridge – Pitt Meadows school district LIF Committee to review submissions. A determination was made to allocate a total of 9.352 FTE Teacher staffing to secondary schools from the LIF fund (effective September 1, 2016).
- Pursuant to LIF Regulation Section 2 and the Collective Agreement language specific to the Education Fund, Principals at each of our elementary schools consulted with teachers and submitted Spring Consultation Forms on June 7, 2016.
- A meeting was held in the afternoon of June 9, 2016 with the MRTA President and Vice President, Directors of Instruction and other members of the Maple Ridge – Pitt Meadows school district LIF Committee to review submissions. A determination was made to allocate a total of 9.476 FTE Teacher staffing to elementary schools from the LIF fund (effective September 1, 2016).

September Consultation:

- Again, the MRTA and district staff jointly agreed to the timelines and format of the consultation form to be used in the September Consultation process.
- The principal or vice principal of each school in the district consulted with teachers in alignment with both Section 2 of the LIF Regulation and the Collective Agreement language specific to the Education Fund.
- Completed September Consultation forms were submitted by Principals on September 23, 2016 (Secondary) and October 4, 2016 (Elementary).

- Meetings were held on September 23 and October 7, 2016 to review the completed consultation forms. The MRTA President and Vice President, Directors of Instruction and other members of the Maple Ridge – Pitt Meadows school district LIF Committee attended the noted meetings to collaboratively develop and finalize a spending plan based on information provided on the consultation forms.
- A determination was made to allocate a total of 5.686 additional FTE teacher staffing to elementary and secondary schools from the LIF fund.

#### Support Staff Allocations:

The allocation of the Support Staff Learning Improvement Fund initiative portion was jointly agreed to by the CUPE President Local 703 and School District 42. It was collaboratively decided that the following incremental EA allocations be made to full time continuing staffing:

- 1.75 hours to increase the hours of 147 28-hour per week elementary Education Assistants to 29.75 hours per week to provide increased time for consultation, collaborative planning, meetings and to provide increased support to students.
- 0.75 hours to increase the hours of 91 29-hour per week secondary Education Assistants to 29.75 hours per week to provide increased time for consultation, collaborative planning and meetings and to provide increased support to students.
- The allocation of two 20 hour per week time duration EA positions for the full school year (September 2016 to June 2017) to elementary schools which show high vulnerability on the Social Services Index. These positions will be dedicated to providing enhanced levels of instructional support at these two schools.

#### Spending Plan (2016/2017):

The jointly agreed upon allocations and finalized spending plan for the 2016/2017 school year provides for:

- 14.304 FTE additional teacher staffing to support student learning in elementary schools.
- 10.21 FTE additional teacher staffing to support student learning in secondary schools.
- 2 Part Time (20 hours/week) Education Assistant positions to support student learning in elementary schools with high vulnerability.
- Increasing 147 EA positions at elementary and 91 positions at secondary to 29.5 hours per week. This results in increases to 238 Educational Assistants at elementary and secondary.

The Maple Ridge – Pitt Meadows School District Learning Improvement Fund (LIF) Grant Allocation Plan, which will include this report and the following calculations, will be entered into the Ministry template and submitted to the Ministry of Education by October 31, 2016 as required.

<b>Total LIF Allocation:</b>	\$2,527,092
<b>Less:</b> Minimum Support Staff Obligation (EA Staffing):	(\$505,418)
<b>Less:</b> Teacher Education Fund Allocation:	(\$1,899,667)
<b>Reserves:</b>	<hr/> <b>\$122,007</b> <hr/>

The reserves will be allocated as determined by the SD42 LIF Committee using the same process as was used during the September consultation process.

To: **Board of Education**

From: Superintendent  
Sylvia Russell

Re: **SUMMER LEARNING UPDATE**

Date: October 19, 2016  
(Public Board Meeting)

**Information**

**BACKGROUND/RATIONALE:**

The Summer Learning estimated revenue and expenses are shown in the table below. The expenses reported include direct program expenses (i.e. teachers, summer school administrators and supplies). They do not include costs associated with the use of district facilities and other district services. The estimated actual results are compared to the 2016/17 Preliminary Budget.

Additional expenses will be incurred in May/June 2017 for summer learning 2017 setup.

	2016/17 Budget	2016/17 Actual as at August 31, 2016			Variance
		Elementary	Secondary	Total	
<b>Revenue</b>					
Ministry of Education Grants	330,264	102,588	275,056	377,644	47,380
Other Revenue		11,405	33,250	44,655	44,655
<b>Total Revenue</b>	<b>330,264</b>	<b>113,993</b>	<b>308,306</b>	<b>422,299</b>	<b>92,035</b>
<b>Expenses</b>					
Salaries and Benefits	430,768	121,547	335,335	456,882	26,114
Services and Supplies	12,966	6,905	4,018	10,923	-2,043
<b>Total Expenses</b>	<b>443,734</b>	<b>128,452</b>	<b>339,353</b>	<b>467,805</b>	<b>24,071</b>
<b>Net Revenue (Loss)</b>	<b>-113,470</b>	<b>-14,459</b>	<b>-31,047</b>	<b>-45,506</b>	<b>67,964</b>

The School District offered the Summer Learning program for elementary grades from July 5 to July 22, 2016. Approximately four hundred twenty-three (423) K-6 students in total were enrolled at one of the following four locations: Edith McDermott Elementary, Alouette Elementary, Golden Ears Elementary, and Eric Langton Elementary. Of the students enrolled at Eric Langton Elementary, approximately eighty (80) were in the French Immersion program.

Students were provided with a minimum of forty hours of instruction, and were engaged in a variety of learning activities that focussed on hands-on experiential learning. Each school hosted multi-grade classes (grades 1-3) for primary, and (grades 4-7) for intermediate. Students with special needs were integrated into the classroom and were provided with teacher and educational assistant support.

A total of seventy-five (75) grade seven students participated in three secondary transition program offerings at Westview Secondary that ran between July 5 and 22, 2016. Students were in a weekly skills rotation that included metal shop and wood shop, as well as 3D graphic design.

Our online school Connected Learning Community (CLC) offered a summer learning distance learning (DL) program from May 4 to July 26, 2016. The CLC online DL school offered the courses on a "Fast-Track" model. Ninety (90) students took a variety of credit courses in English, Math and Science.

At Thomas Haney Secondary, seven hundred and twenty-four (724) students attended the Summer Learning program. Approximately three hundred and fifty (350) of the attendees were grade eight to grade ten students. Students were enrolled in one to two courses for a total of nine hundred and thirty-one (931) courses being taken. The students participated in remedial learning for core subjects in Math, English, Social Studies and Science, delivered by an energetic and collaborative team of teachers through an Inquiry Model, subject schedule rotation and daily electives. Four hundred and sixty-three (463) grade ten to twelve students took full credit course offerings, including exciting co-teaching opportunities for grade ten and grade eleven students in Mathematics and Science.

In addition, fifty-five (55) of the seven hundred and fifty-four students (754), were international students from Lanzhou, China, who are a part of a BC offshore school. The students enrolled in Social Studies 11, English 10 and English 11 courses working towards their BC Dogwood certificate.

**RECOMMENDATION:**

**THAT the Board receive the Summer Learning Update for information.**



**ITEM 7**

To: **Board of Education**

From: Superintendent  
Sylvia Russell

Re: **SUPERINTENDENT'S UPDATE**

Date: October 19, 2016  
(Public Board Meeting)

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**Information**

**RECOMMENDATION:**

**THAT the Board receive the Superintendent's Verbal Update, for information.**

To: **Board of Education**

From: Vice Chairperson  
Susan Carr

Re: **REQUEST TO JOINTLY CREATE PROVINCIAL  
STANDARDS AROUND TRAINING AND  
ADMINISTERING OF NALOXONE IN SCHOOLS**

Date: October 19, 2016  
(Public Board Meeting)

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**Decision**

**RECOMMENDATION:**

**That the Board authorize the Board Chair to send a letter to the Minister of Health, Minister of Education and Provincial Health Officer requesting that they jointly create provincial standards around training and administering of Naloxone (Narcan) in all middle and secondary schools in BC.**

**ITEM 9****RECORD**

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

**June 15, 2016**

Call to Order	Meeting called to order at 1:39 p.m.
Motion of Exclusion	Approved
Correspondence	Received for information
Approval of Agenda	Approved as circulated
Approval of Minutes	Approved as circulated
Superintendent Decision Items	Approved as circulated
Secretary Treasurer Decision Item	Approved as circulated
Superintendent Information Items	Received for information
Secretary Treasurer Information Item	Received for information
Committees	Received for information
Trustees Reports	Received for information
Adjournment	Meeting adjourned at 3:50 p.m.

**June 22, 2016**

Call to Order	Meeting called to order at 1:02 p.m.
Motion of Exclusion	Approved
Approval of Agenda	Approved as circulated
Information Item	Received for information
Adjournment	Meeting adjourned at 1:59 p.m.

**August 4, 2016**

Call to Order	Meeting called to order at 1:01 p.m.
Motion of Exclusion	Approved
Approval of Agenda	Approved as circulated
Decision Item	Approved as amended
Other Business	Approved as circulated
Adjournment	Meeting adjourned at 1:50 p.m.