

The Redesigned Curriculum

CURRICULAR COMPETENCIES: Fostering deeper and more transferable learning

The **Curricular Competencies** are a combination of skills, strategies, processes and habits of mind that students develop over time. They reflect the “Do” in the Know-Do-Understand model of learning. Deeper learning is better achieved through “doing” than through passive listening or reading, and it immerses students in authentic tasks that connect learning to the real world.

Curricular Competencies are subject-specific, and they are linked to the curriculum-wide [Core Competencies](#). A focus on the development of competencies actively engages students in their learning, and helps them to become critical and creative thinkers.



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.