

The Redesigned Curriculum

INQUIRY LEARNING

Inquiry Learning is a process where students investigate and explore answers to questions. Inquiry questions provide a focus for learning the curricular content, encourage students to develop important skills when answering questions, and make learning more meaningful and relevant.

Inquiry questions provide a framework for teachers to more easily meet the needs of each student while allowing students to be more engaged in the content they are learning.

For more information about the new curriculum, visit <http://www.sd42.ca/new-curriculum>.



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.