

Wednesday, June 17, 2020
Time: 6:00 p.m.

"Do what you can, with what you have, where you are." — Theodore Roosevelt

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Electronic Board Meeting Procedures
3. Correspondence
 - R. Fleming, Minister of Education
 - D. Davies, MLA Peace River-North
 - R. Zandee, Chairperson, SD53 (Okanagan Similkameen)
4. Approval of Agenda
5. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 pm on June 17, 2020. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.*

B. APPROVAL OF MINUTES

1. May 13, 2020 ITEM 2

C. PRESENTATIONS - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

D. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
 - a) School Fees Schedule and Specialty Academy Fees ITEM 3
Schedule 2020/21
3. Secretary Treasurer
4. Board Committees
 - a) Budget
 - b) Finance
 - c) Facilities Planning
 - d) Board Policy Development
 - e) Education
 - f) Aboriginal Education

E. INFORMATION ITEMS

1. Chairperson
 - a) Trustee Representative: Community Liaison to the ITEM 4
City of Pitt Meadows Community Task Force

2. Superintendent of Schools
 - a) Superintendent's Update ITEM 5
3. Secretary Treasurer
 - a) Trustees' Remuneration ITEM 6

F. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

1. Trustee Motion ITEM 7

G. TRUSTEE REPORTS

1. BC School Trustees Association
 - a) BCSTA's Strategic Plan ITEM 8
2. District Parent Advisory Council (June 11)
3. Maple Ridge-Pitt Meadows Arts Council (June 1, 2020)
4. Youth Planning Table (May 28, 2020)
5. Ridge Meadows Overdose Community Action Table (CAT) (June 12, 2020)
6. Good News Items

H. QUESTION PERIOD – *Question period will be restricted to questions only –statements and debate will not be permitted. Questions, with the exception of Trustee questions, will be limited to one question per person. Members of the public can submit questions for the board by emailing them to board@sd42.ca prior to the start of question period. The email subject line should read: QUESTION PERIOD. All questions received before the start of the question period will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the board.*

I. OTHER BUSINESS

1. Public Disclosure of Closed Meeting Business ITEM 9

J. ADJOURNMENT

To: **Board of Education**

From: Chairperson
Korleen Carreras

Re: **OPENING PROCEDURES**

Date: June 17, 2020
(Public Board Meeting)

Decision

1. CALL TO ORDER

We would like to acknowledge that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. We welcome and recognize all of our First Nations, Métis, and Inuit students and families in our schools and community. We welcome and recognize the many different cultures that are represented in our schools and community.

2. ELECTRONIC BOARD MEETING PROCEDURES

For purposes of determining a quorum, at the start of an electronic meeting or during an electronic meeting, the Chairperson shall count as present any trustees who are connected to the meeting by electronic means.

In the absence of pre-circulated material, the Board Chairperson and Officers of the Board as required, shall brief the meeting regarding the matter, or matters before it and shall read the resolution requiring Board consideration and voting.

Voting shall occur by each Trustee identifying him/herself and indicating their vote either for or against the resolution.

3. CORRESPONDENCE

- R. Fleming, Minister of Education
- D. Davies, MLA Peace River-North
- R. Zandee, Chairperson, SD53 (Okanagan Similkameen)

RECOMMENDATION:

THAT the Board receive the correspondence, for information.

Attachments

4. APPROVAL OF AGENDA

RECOMMENDATION:

THAT the Agenda be approved as circulated.

5. INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 pm on June 17, 2020. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.



May 13, 2020

Ref: 220515

Stephanie Higginson, President
BC School Trustees Association
School District No. 68 (Nanaimo/Ladysmith)
Email: shigginson@bcsta.org

Dear Ms. Higginson:

On behalf of the Ministry of Education, I would like to acknowledge the BC School Trustees Association on the recent Board of Directors election, and offer a warm welcome to Rick Price your newly elected Director as well as a welcome back to the returning Directors.

Collectively, the Board of Directors brings a wealth of experience and knowledge as trustees, educators and community leaders, which will serve you all in your mission to support and advocate for effective public boards of education in British Columbia.

I look forward to continuing to work together on improving outcomes for students across the province so that all learners can maximize their potential and be prepared for their future.

Sincerely,

Rob Fleming
Minister

pc: Carolyn Broady, Vice-President
Valerie Adrian, Director
Tim Bennett, Director
Mike Murray, Director
Rick Price, Director
Donna Sargent, Director
Mike Roberts, CEO



Hon. Rob Fleming
Minister of Education
Room 124, Parliament Buildings
Victoria, B.C. V8V 1X4

May 26, 2020

Dear Minister Fleming,

I am writing on behalf of the BC Liberal Caucus regarding re-opening schools and the protective measures that will be in place to ensure a safe work and learning environment for both teachers and students.

Despite your ministry's release of COVID-19 health and safety guidelines for schools, my colleagues and I continue to hear from parents, educators and support staff from across this province who feel that more needs to be done to ensure our schools can conduct proper health and safety practices when students return to classrooms.

In your COVID-19 public health guidance, you iterated that students, educators and staff will be required to follow enhanced safety measures, including orders for students to clean their hands before entering school property and that hand-sanitizing and cleaning stations be made available along with well-stocked cleaning supplies and PPE. However, how your ministry intends to help provide handwashing stations and PPE to our classrooms to ensure our teachers and students can conduct the best health and safety practices, remains uncertain.

Therefore, the Official Opposition is calling on your government to take the following immediate actions:

- Provide the appropriate resources and provincial guidelines to ensure all classrooms have access to hand washing or sanitation stations, either directly in the classrooms or through converted drinking fountains and hand sanitization stations.
- Allocate funds to support schools with the purchase of PPE to minimize health risks to teachers, students, and families.

We believe this government has a responsibility to ensure classrooms are provided with the necessary resources to operate as safely and efficiently as possible. As your government looks



LEGISLATIVE ASSEMBLY

of BRITISH COLUMBIA

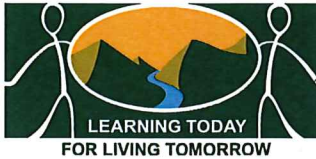
to reopen our schools the safety of children must be the top priority. We hope your ministry will continue to be open to new ideas and responsive to requested actions so that we can all continue to take on the challenge of safely reopening our schools together.

Thank you,

Dan Davies
MLA, Peace River-North
Official Opposition Critic for Education
BC Liberal Caucus

CC:

BCTF (Email)
BCSTA (Email)
BCPVPA (Email)



SCHOOL DISTRICT NO. 53
(OKANAGAN SIMILKAMEEN)

Box 1770, 6161 Okanagan Street
Oliver BC V0H 1T0
Phone: 250-498-3481
Fax: 250-498-4070
Website: www.sd53.bc.ca

May 28, 2020

Via email: educ.minister@gov.bc.ca

The Honourable Rob Fleming
Minister of Education
PO Box 9045 Stn. Prov. Gov't
Victoria, BC V8W 9E2

Dear Minister Fleming:

Re: Post-Secondary Transition Program Funding Eligibility

At a recent Education Committee meeting, trustees heard a presentation on Dual Credit courses and program eligibility for Train in Trades students. The purpose of this letter is to formally request discussion regarding an amendment to the Post-Secondary Transition Program eligibility criteria for funding purposes as outlined in the Deputy Minister Bulletin dated April 3, 2020.

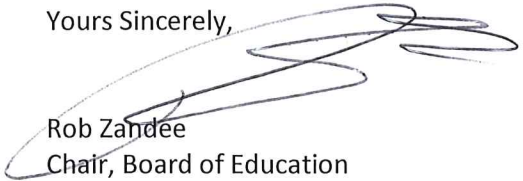
As you are aware, the current policy states that students must start their transition program in grade 11 or 12 unless there are exceptional circumstances that pertain to a student. The current policy exaggerates some of the inequities in our province created by geography. Our rural students often need to travel great distances to attend post-secondary programs, and often this creates hardships for students or families that would make this scenario an undesirable one.

In order to meet the needs of our students, we recommend the policy be amended with the following as a framework for development:

If rural students need to travel further than 45 km to attend a post-secondary transition program, graduated students would also be eligible for funding. The graduated student would still need to be school aged, and the student's transition plan would need to be developed and completed before graduation.

We look forward to working with you on this matter in order to effectively deal with the needs of our rural students in our school district.

Yours Sincerely,


Rob Zandee
Chair, Board of Education
School District No. 53 (Okanagan Similkameen)
c. Trustees, Board of Education
BCSTA
L. Larson, MLA



ITEM 2

To: **Board of Education**

From: Chairperson
Korleen Carreras

Re: **APPROVAL OF MINUTES**

Date: June 17, 2020
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the May 13, 2020 Public Board Meeting be approved as circulated.

Attachment



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Wednesday, May 13, 2020, (6:00 PM)
VIA VIDEOCONFERENCE**

IN ATTENDANCE:

BOARD MEMBERS:

Chairperson – Korleen Carreras
Vice-Chairperson – Elaine Yamamoto
Trustee – Kim Dumore
Trustee – Mike Murray
Trustee – Pascale Shaw
Trustee – Kathleen Sullivan
Trustee – Colette Trudeau

STAFF:

Superintendent – Sylvia Russell
Secretary Treasurer – Flavia Coughlan
Senior Manager, Communications – Irena Pochop
Manager, Energy and Environmental Sustainability
- Alexandra Tudose
Executive Coordinator – Karen Yoxall

A. OPENING PROCEDURES

1. Call to Order

The meeting was called to order at 6:00 p.m.

The Chairperson welcomed and thanked everyone for attending. The Chairperson advised that this meeting is being broadcasted live through the SD42 YouTube channel and on the school district website.

The Chairperson acknowledged that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. The Chairperson welcomed and recognized all of our First Nations, Métis, and Inuit students and families in our schools and community. The Chairperson welcomed and recognized the many different cultures that are represented in our schools and community.

2. Electronic Board Meeting Procedures

3. Correspondence

Moved/Seconded

- S. Higginson, President, BC School Trustees Association

THAT the Board receive the correspondence, for information.

CARRIED

4. Approval of Agenda

Moved/Seconded

THAT the Agenda be approved as circulated.

CARRIED

5. Invitation for Public Input to matters on the Agenda

The Chairperson advised that members of the public were able to provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 pm on May 13, 2020.

No public input was received.

B. APPROVAL OF MINUTES

Moved/Seconded

THAT the Minutes of the April 29, 2020 Public Board Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

D. DECISION ITEMS

1. Chairperson

a) Board of Education Regular Public Board Meetings

Moved/Seconded

THAT the Board adopt the following regular Public Board meeting schedule for 2020/21 and 2021/22:

September 23, 2020	March 10, 2021	September 22, 2021	March 9, 2022
October 21, 2020	April 14, 2021	October 20, 2021	April 13, 2022
November 18, 2020	April 28, 2021	November 17, 2021	April 27, 2022
December 9, 2020	May 19, 2021	December 8, 2021	May 18, 2022
January 27, 2021	June 16, 2021	January 26, 2022	June 15, 2022
February 17, 2021		February 16, 2022	

CARRIED

2. Superintendent of Schools

3. Secretary Treasurer

4. Board Committees

- a) Budget
- b) Finance
- c) Facilities Planning
- d) Board Policy Development
- e) Education
- f) Aboriginal Education

E. INFORMATION ITEMS

1. Chairperson

2. Superintendent of Schools

a) Superintendent's Update**Moved/Seconded**

The Superintendent thanked staff, students, parents and the community for the work that has been undertaken since the suspension of in-class instruction due to COVID -19.

THAT the Board receive the Superintendent's Verbal Update, for information.

CARRIEDb) Carbon Neutral Action Report**Moved/Seconded**

The Manager, Energy and Environmental Sustainability, presented the 2019 Carbon Neutral Action Report. The district's emissions profile, total offsets, actions taken to reduce the district's greenhouse gas emissions and plans to continue reducing emissions in 2020 and beyond were explained.

THAT the Board receive the Superintendent and Secretary Treasurer's 2019 Carbon Neutral Action Report, for information.

CARRIEDc) Energy Management Plan Update**Moved/Seconded**

The Manager, Energy and Environmental Sustainability reported that the school district has completed 46 lighting and HVAC optimization upgrades at various locations that translate into estimated ongoing electrical savings valued at \$0.50 million. Since the approval of the Energy Management Plan in 2015, the district has also completed several mechanical upgrades under the School Enhancement Program that are not covered under the plan which are resulting in additional cost savings for the school district. For 2020/21 there is an estimated \$0.66 million remaining in the energy management plan budget which will be allocated to HVAC and boiler upgrades.

THAT the Board receive the Energy Management Plan update, for information.

CARRIED

3. Secretary Treasurer
4. Board Committees

TRUSTEE UPDATESBC School Trustees Association

The Chairperson congratulated Trustee Murray for his re-election to the Board of Directors, BC School Trustees Association.

District Parent Advisory Committee

Trustee Murray reported that at the May 7th meeting there was a presentation by Nathalie Currie on medical clinics.

Municipal Advisory on Accessibility and Inclusion (MACAI)

Trustee Murray reported that the accessibility awards have been deferred until the Fall.

Maple Ridge-Pitt Meadows Arts Council

Trustee Sullivan reported that due to COVID-19 there has been a reduction in revenue. Physical measures are currently being put into place in preparation for a re-opening. Livestreaming, moving programs to an online platform and developing a communication plan to keep patrons updated was discussed.

Social Policy Advisory Committee

Trustee Dumore reported that the Parks Ambassador Program was discussed.

Youth Planning Table

Trustee Dumore reported that a sub-group of the Youth Planning Table met to discuss a vaping awareness campaign and the celebration of youth in the community virtually.

Ridge Meadows Overdose Community Action Table (CAT)

Trustee Sullivan reported that the Strengthening Resilience event has been postponed to September 17, 2020 and reported on the community take out dinner taking place at various locations in the community.

F. QUESTION PERIOD

G. OTHER BUSINESS

H. ADJOURNMENT

Moved/Seconded

THAT the Board adjourn the meeting.

CARRIED

The Public Board meeting adjourned at 7:02 p.m.

Korleen Carreras, Chairperson

Flavia Coughlan, Secretary Treasurer

To: **Board of Education** From: Superintendent
Sylvia Russell

Re: **SCHOOL FEES SCHEDULE AND SPECIALTY** Date: June 17, 2020
ACADEMY FEES SCHEDULE 2020/21 (Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

SCHOOL ACT: SECTION 82 - FEES AND DEPOSITS

The school act states that:

- (1) A board must provide free of charge to every student of school age resident in British Columbia and enrolled in an educational program in a school operated by the board,
 - (a) instruction in an educational program sufficient to meet the general requirements for graduation,
 - (b) instruction in an educational program after the student has met the general requirements for graduation, and
 - (c) educational resource materials necessary to participate in the educational program.
- (2) For the purposes of subsection (1), a student is resident in British Columbia if the student and the student's guardian are ordinarily resident in British Columbia.
- (2.1) Subject to subsection (2.2), if a board permits a student who is older than school age and is ordinarily resident in British Columbia to enroll in an educational program leading to graduation, the board must provide free of charge to that student
 - (a) instruction in an educational program sufficient to meet the general requirements for graduation, and
 - (b) educational resource materials necessary to participate in the educational program.
- (2.2) Subsection (2.1) does not apply to a student who has
 - (a) already met the general requirements for graduation, or
 - (b) completed the requirements for graduation from a secondary school or high school in another jurisdiction.
- (3) Subject to subsections (1) and (2.1), section 82.4 and the orders of the minister, a board may charge fees for goods and services provided by the board.
- (4) A board may require a deposit for educational resource materials provided to students and to children registered under section 13.
- (5) If a board requires a deposit under subsection (4), it must refund all or part of the deposit to the student or child on return of the educational resource materials.

- (6) A board must publish a schedule of the fees to be charged and deposits required and must make the schedule available to students and to children registered under section 13 and to the parents of those students and children before the beginning of the school year.
- (7) Except as provided in an agreement under section 75 (4.1), a board is not responsible to pay for any educational activity undertaken by a student that is not provided by the board.

Secondary School Fee Schedule 2020/21:

The proposed Secondary School Fees Schedule 2020/21 is shown below:

1.	Student fee	\$28
2.	Athletic fee	\$25
3.	Yearbook	\$55
4.	Lock	\$6

Continuing Education Fee Schedule 2020/21:

The proposed Secondary School Fees Schedule 2020/21 is shown below:

1.	Student fee	\$20
2.	Optional grad ceremony fee	\$30

Summer School Fee Schedule 2020/21:

The proposed Summer School Fees Schedule 2020/21 is shown below:

Refundable Deposits		
1.	Coding and Video Game Design Grade 7	\$10
2.	Theatre Sports 7	\$10
3.	Textbook Deposit (Grade 10 – 12)	\$75

School Supplies – Elementary Students

Elementary schools use a variety of methods for acquiring school supplies. The cost of elementary school supplies must not exceed \$55 per student per school year including the cost of a planner, if required.

Elementary school principals will post the school supply lists on the school website prior to June 30th of each year.

SCHOOL ACT: SECTION 82.1 - SPECIALTY ACADEMIES

The school act states that:

- (1) In this section, "**specialty academy**" means an educational program that emphasizes a particular sport, activity or subject area and meets the prescribed criteria set out in the regulations.

- (2) A board may offer a specialty academy if
 - (a) the board has consulted with the parents' advisory council for the school where the board proposes to offer the specialty academy, and
 - (b) the board is of the opinion that there is sufficient demand for the specialty academy.
- (3) A board that offers a specialty academy must
 - (a) make available sufficient instruction for students enrolled in the specialty academy to meet the general requirements for graduation, and
 - (b) continue to offer a standard educational program in the school district.
- (4) Despite section 82, but subject to section 82.4, a board may charge a student enrolled in a specialty academy fees relating to the direct costs incurred by the board in providing the specialty academy that are in addition to the costs of providing a standard educational program.
- (5) On or before July 1 of each school year, a board that offers a specialty academy must
 - (a) establish a schedule of fees to be charged under subsection (4), and
 - (b) make the schedule of fees available to the public.
- (6) Before establishing a schedule of fees under subsection (5), a board must
 - (a) consult with the parents' advisory council for the school where the specialty academy is offered, and
 - (b) obtain the approval of that parents' advisory council for the schedule of fees.

The specialty academies in School District No. 42 which charge fees are:

Academy:	Equestrian
School:	Thomas Haney Secondary
Administrator:	Grant Frend
Enrolment:	16
Expenses:	
Dues and Fees	2,560
Learning Resources	960
Transportation	1,280
Net program cost	<hr/> 4,800
Fee to break even	300
Anticipated 2020/21 fee requiring approval:	<hr/> 300 <hr/>

Academy:	Hockey
School:	Pitt Meadows Secondary
Administrator:	Cheryl Schwarz
Enrolment:	30
Expenses:	
Advertising	1,750
Clothing	4,200
Ice Rental	10,995
Insurance	1,200
Speakers & Training Services	3,600
Special Events	3,400
Staff and Coaching	18,300
Teaching Time	14,157
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Net program cost	57,602
	<hr/>
Fee to break even	1,920
	<hr/>
Anticipated 2020/21 fee requiring approval:	<u>1,920</u>

Academy:	Interdisciplinary Arts
School:	Garibaldi Secondary
Administrator:	Ian Liversidge
Enrolment:	35
Expenses:	
Choreography	1,000
Sound Engineer	1,000
Technology - Set Design	1,200
	<hr/>
Net program cost	3,200
	<hr/>
Fee to break even	91
	<hr/>
Anticipated 2020/21 fee requiring approval:	<u>91</u>

Academy:	International Baccalaureate
School:	Diploma Program
Administrator:	Garibaldi Secondary
	Ian Liversidge
Enrolment:	
Grade 11 projected full diploma graduates	27
Grade 12 certificate program	17
Grade 12 projected full diploma graduates	14
	<hr/>
	58
Revenue:	
Board Budgeted Allocation	53,969
Expenses:	
Annual fee	15,730
Exam fees	37,255
BC Association annual fee	300
Software - Managebac	1,000
Training/Travel	15,500
Textbooks	5,000
Exam shipping costs	1,000
	<hr/>
	75,785
	<hr/>
Net program cost	21,816
Fee to break even	
Grade 11 full diploma fee	500
Grade 12 exam fee	120
Grade 12 full diploma fee	450
Fee revenue	
Grade 11	13,500
Grade 12 exam	2,016
Grade 12	6,300
	<hr/>
	21,816
	<hr/>

Academy:	Softball
School:	Garibaldi Secondary
Administrator:	Ian Liversidge
Enrolment:	25
Expenses:	
Clothing	4,000
Instructors	37,500
Transportation	5,000
Supplies	500
Net program cost	<u>47,000</u>
Fee to break even	<u>1,880</u>
Anticipated 2020/21 fee requiring approval:	<u>1,880</u>

Academy:	Golf
School:	Maple Ridge Secondary
Administrator:	Ken Elphick
Enrolment:	8
Expenses:	
Zone Academy/Pitt Meadows Golf Club	4,000
Club Membership	2,500
Tournament Fee	4,000
Equipment and Supplies	4,000
Coaches/Trainers	1,500
Advertising	250
Net program cost	<u>16,250</u>
Fee to break even	<u>2,031</u>
Anticipated 2020/21 fee requiring approval:	<u>2,031</u>

Academy:	Digital Arts
School:	Maple Ridge Secondary
Administrator:	Ken Elphick
Enrolment:	15
Expenses:	
Supplies	1,500
Net program cost	<u>1,500</u>
Fee to break even	100
Anticipated 2020/21 fee requiring approval:	<u><u>100</u></u>

Academy:	Hockey
School:	Samuel Robertson
Administrator:	Technical Secondary
	Dennis Dickson
Enrolment:	30
Expenses:	
Advertising	1,750
Clothing	4,200
Ice Rental	10,995
Insurance	1,200
Speakers & Training Services	3,600
Special Events	3,400
Staff and Coaching	18,300
Teaching Time	14,157
Net program cost	<u>57,602</u>
Fee to break even	1,920
Anticipated 2020/21 fee requiring approval:	<u><u>1,920</u></u>

Academy:	Soccer
School:	Westview Secondary
Administrator:	Darren Rowell
Enrolment:	28
Expenses:	
Clothing	5,600
Speakers & Training Services	1,200
Instruction/Coaching Staff	9,000
Supplies/Equipment	1,000
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Net program cost	16,800
Fee to break even	600
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Anticipated 2020/21 fee requiring approval:	<u>600</u>

Academy:	Basketball
School:	Westview Secondary
Administrator:	Darren Rowell
Enrolment:	35
Expenses:	
Advertising	1,500
Clothing	5,000
Speakers and Training Services	3,000
Supplies	2,500
Transportation	2,000
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Net program cost	14,000
Fee to break even	400
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Anticipated 2020/21 fee requiring approval:	<u>400</u>

Other Fees	
Course	Fee Requiring Approval
Adobe Certified Associate	15
Microsoft Technology Associate	15
Autodesk Certified User	15
Microsoft Office Specialist	15
Intuit Quickbooks Certified User	25
Entrepreneurship and Small Business	25
ToonBoom Certified Associate	15
Automotive	75
Carpentry	825
Culinary	850
Electric	75
Framing	825
Hair Design	3,665
Masonry	375
Plumbing	875
Metal Fab	900

The estimated enrolment included in the above tables are conservative projections and it is anticipated that actual enrolment will be sufficient for the Academies to break even.

RECOMMENDATION:

THAT the Board approve the proposed Secondary School Fees Schedule and Academy Fees Schedule for the 2020/21 year:

Secondary School Fees Schedule 2020/21

1.	Student fee	\$28
2.	Athletic fee	\$25
3.	Yearbook	\$55
4.	Lock	\$6

Continuing Education Fees Schedule 2020/21

1.	Student fee	\$20
2.	Optional grad ceremony fee	\$30

Summer School Fee Schedule 2020/21

Refundable Deposits		
1.	Coding and Video Game Design Grade 7	\$10
2.	Theatre Sports 7	\$10
3.	Textbook Deposit (Grade 10 – 12)	\$75

Academy Fees Schedule 2020/21

1.	Equestrian	\$300
2.	Hockey	\$1,920
3.	Interdisciplinary Arts	\$91
4.	International Baccalaureate Grade 11 full diploma Grade 12 exam fee Grade 12 full diploma	\$500 \$120 \$450
5.	Softball	\$1,880
6.	Golf	\$2,031
7.	Digital Arts	\$100
8.	Soccer	\$600
9.	Basketball	\$400

Other Fees Schedule 2020/21

1.	Adobe Certified Associate	\$15
2.	Microsoft Technology Associate	\$15
3.	Autodesk Certified User	\$15
4.	Microsoft Office Specialist	\$15
5.	Intuit Quickbooks Certified User	\$25
6.	Entrepreneurship and Small Business	\$25
7.	ToonBoom Certified Associate	\$15
8.	Automotive	\$75
9.	Carpentry	\$825
10.	Culinary	\$850
11.	Electric	\$75
12.	Framing	\$825
13.	Masonry	\$375
14.	Hair Design	\$3,665
15.	Plumbing	\$875
16.	Metal Fab	\$900



ITEM 4

To: **Board of Education**

From: Chairperson
Korleen Carreras

Re: **TRUSTEE REPRESENTATIVE: COMMUNITY
LIAISON TO THE CITY OF PITT MEADOWS
COMMUNITY TASK FORCE**

Date: June 17, 2020
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

The City of Pitt Meadows has extended an invitation for a school district representative to act as a Community Liaison on the City of Pitt Meadows Community Task Force. (Attachment A)

The Board Chairperson appointed Trustee Sullivan as the Board's representative on the City of Pitt Meadows Community Task Force.

RECOMMENDATION:

THAT the Board receive for information the appointment of Trustee Sullivan as the Board's representative on the City of Pitt Meadows Community Task Force.

Attachment



May 29, 2020

Maple Ridge Pitt Meadows School District No. 42
22225 Brown Avenue,
Maple Ridge, B.C. V2X 8n6
Sent via email: sylvia_russell@sd42.ca

File 01-0360-20/20

Dear Sylvia Russell,

RE: Community Liaison to the City of Pitt Meadows Community Check-In Task Force

On March 30, 2020, Pitt Meadows Council established the Community Check-In Task Force (the "Task Force") to assist youth, seniors and vulnerable citizens during the COVID-19 pandemic.

This Task Force is working on ways to reach out to members of the community with the goal of reducing isolation and facilitating referrals to appropriate resources. The Task Force consists of members of Council and City staff, with access to City volunteers who can assist with various initiatives such as food delivery, pick-up services, ensuring personal safety, and enhancing social connections.

The Task Force is looking for representatives from key community outreach agencies that support Pitt Meadows residents. We are hoping that the Maple Ridge Pitt Meadows School District No. 42 would be willing to put forward the name of someone who would serve as a Community Liaison to the Task Force and attend meetings from time to time.

The Task Force currently meets bi-weekly on Wednesdays for one hour at 11:00 a.m.; the next meeting being June 17, 2020. We do not anticipate that Community Liaisons would need to attend each meeting, but only when agenda items of relevance arise.

Thank you for considering supporting this important City initiative and we look forward to hearing from you.

With Gratitude,

Mark Roberts, Chief Administrative Officer
CPA, AAT; CPA, CPM

cc: Councillor Gwen O'Connell
Jackie Senchyna, Program Services Coordinator

163255v1



ITEM 5

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **SUPERINTENDENT'S UPDATE**

Date: June 17, 2020
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Superintendent's Verbal Update, for information.

To: **Board of Education**

From: Secretary Treasurer
Flavia Coughlan

Re: **TRUSTEES' REMUNERATION**

Date: June 17, 2020
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

In accordance with Board Policy: 2920 Trustees' Remuneration and associated procedures trustee remuneration may be adjusted for a cost of living adjustment on July 1st each year, based on the Metro Vancouver Consumer Price Index (CPI) differential comparing annual average indexes of the previous two years. The cost of living adjustment will be rounded to the nearest \$100.

On May 16, 2018, the Board approved that for the period 2018 to 2022 trustee remuneration be adjusted on an annual basis effective on July 1 each year based on the Metro Vancouver Consumer Price Index differential for the prior year.

Trustees' Remuneration	
2019/20 Remuneration	23,900
CPI Vancouver 2019 2.4%	600
2020/21 Remuneration	24,500

In recognition of the added responsibilities of their respective roles the remuneration paid to the Chairperson is set at \$3,000 per annum above the base rate and for the Vice-Chairperson is set at \$1,500 per annum above the base rate.

	2020/21
	Remuneration
<i>Trustees</i>	\$ 24,500
<i>Vice-Chairperson</i>	\$ 26,000
<i>Chairperson</i>	\$ 27,500

In addition to the base remuneration, all trustees will continue to receive an annual automobile allowance for in district travel of \$750.

RECOMMENDATION:

THAT the Board receive trustees' remuneration for 2020/21 for information.



ITEM 7

To: **Board of Education**

From: Trustee
Kim Dumore

Re: **TRUSTEE MOTION**

Date: June 17, 2020
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The background to this motion will be provided verbally by Trustee Dumore.

RECOMMENDATION:

THAT the Board direct the Board Chairperson to write a letter to the Provincial and Federal government requesting that a universal food program in K-12 schools be created and fully funded.



ITEM 8

To: **Board of Education**

From: Trustee
Mike Murray

Re: **BCSTA's STRATEGIC PLAN**

Date: June 17, 2020
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

BCSTA's 2019-2022 Strategic Plan Summary (Attachment A) and 2020-2023 Strategic Plan (Attachment B) are attached for information.

Attachments

2019–2022

STRATEGIC PLAN

summary

BCSTA President
Stephanie Higginson
on behalf of the BCSTA Board of Directors

BCSTA'S MISSION

The Mission of the BCSTA is to support and advocate for effective public Boards of Education in British Columbia.

Our mission is driven by the following beliefs:

- A high-quality public education system is the foundation of a democratic society.
- Improving student achievement is the key work of locally elected Boards of Education.
- The interests of BC students are best met through local decision-making with an engaged community.
- Providing a strong, representative voice for Boards of Education throughout the province is important.
- Helping to build effective Boards of Education by providing development, communications and support services continues to be a vital role.

We believe our strengths are based in:

- Full membership of all sixty (60) BC Boards of Education
- Being a member driven organization
- Providing leadership to the K-12 sector beyond Boards of Education
- Supporting both K-12 public education and locally elected representation as part of a democratic society
- Recognizing and valuing the unique role of our Indigenous Peoples within K-12 education
- Providing resources and programming to support the effective work of Boards
- Being the united voice of Boards of Education in both advocacy and system improvement across our province

BCSTA's 2019/2020 to 2021/2022 STRATEGIC DIRECTION

For 2019/2020 through to 2021/2022, the BCSTA Board of Directors will again focus the work of the Association on three major areas of strategic importance:

ADVOCACY

In the area of Advocacy, BCSTA will work to:

1. Develop integrated provincial and local advocacy strategies based on member input
2. Create specific working groups in support of achieving our advocacy goals
3. Provide member boards with significantly expanded advocacy resources and supports
4. Utilize our Standing Committees as a means of completing work, generating ideas, and assisting Directors as well as member Boards to achieve provincial and local goals

LEADERSHIP

In the area of Leadership, BCSTA will work to:

1. Be seen as the leading voice of public education in BC
2. Support Boards of Education in key areas including:
 - governance and oversight
 - strategic visioning and planning
 - advocacy support to achieve locally identified priorities
 - Indigenous education, including truth and reconciliation

RELATIONSHIPS

On behalf of the membership, the Board of Directors will build and/or improve positive and proactive strategic working relationships with identified organizations and partner groups, with the purpose of increasing achievement for all students and achieving our member identified advocacy. The Board of Directors will do this through direct engagement with:

1. Member Boards of Education and their Trustees
2. K-12 Education Partner Groups
3. The Ministry of Education as well as other government Ministries and agencies
4. Indigenous governments and rights holders
5. The Union of BC Municipalities and their member municipalities;

and will work to raise the profile of BCSTA as the 'go to' organization in the K-12 sector.

BCSTA STRATEGIC GOALS FOR 2019-2020 to 2021/2022

The BCSTA Board of Directors has identified specific goals for each of the three identified focus areas of strategic direction. They are as follows.

ADVOCACY

1. Identify and advance the key advocacy themes and priorities of BCSTA, based on member input obtained through motions, committees, working groups and direct dialogue with members
2. Create specific working groups in support of achieving our advocacy goals and addressing the major identified advocacy themes (including consideration of involving K-12 partner groups as well as other external organizations)
3. Allocate Association resources in support of our advocacy goals, including:
 - Research and position papers
 - Working groups and partner meetings
 - Identification of emergent issues as well as key motion themes and goals
 - Strategies or protocols to move priorities ahead through BCSTA and member Boards of Education
 - Create formal reporting structures, including connections to the Board of Directors and member boards through Terms of Reference as working groups, committees and other structures are initiated
4. Support Boards with provincially and locally aligned advocacy strategies

LEADERSHIP

1. To be recognized as the leading voice of public education in BC, including with each of the following:
 - Parents, caregivers and students
 - The general public
 - Education partner groups
 - Government, and especially the Ministry of Education
 - Municipal governments
 - Indigenous governments and rights holders
 - Media
 - Key influencers outside of the K-12 sector

2. Support Boards of Education in the areas of:
 - Effective decision making
 - Governance and oversight
 - Professional learning
 - Indigenous education including truth and reconciliation
 - Advocacy support regarding local issues
 - Board Chair and Trustee mentorship
 - Effective and cohesive district management teams
3. Support effective leaders and leadership capacity within Boards through:
 - Professional learning opportunities and events
 - Support for district management teams (board with senior staff)
 - Ongoing in-service opportunities for school districts, branches and groups
 - Opportunities to build leadership capacity for all Boards, board chairs and individual trustees in their distinct roles
4. Proactively tackle 'tough' issues and challenges for the Association and its members at both the internal and external levels

RELATIONSHIPS

Build and/or improve positive and proactive strategic working relationships with identified organizations and partner groups with the overall intent of increasing achievement for all students and achieving our member identified advocacy goals through open and honest dialogue. Including through:

1. Direct engagement with Boards and Trustees
 - Increase structured opportunities for dialogue and feedback from members
 - Increase the number of conference calls and discussion sessions with members
 - Expand opportunities for board and trustee input to Association direction and decision making
2. K-12 Partner Groups
 - Identify areas of common interest or objectives
 - Increase the number of face-to-face dialogues
 - Ensure we are actively interacting with key identified partner groups
 - Take a leadership role in building alliances and strategic partnerships

3. The Ministry of Education (and other government ministries or agencies)
 - Identify and address key issues regarding the operationalization of the current Memorandum of Understanding (MOU)
 - Increase the number and quality of face-to-face meeting with government ministries and related agencies beyond the Ministry of Education
 - Facilitate both increased and improved meetings directly between Ministry representatives and Boards of Education
4. Raise the profile of BCSTA as the 'go to' organization in the K-12 sector:
 - Expand the number of Association media stories and responses
 - Increase Association participation on key K-12 education committees, working groups or policy panels beyond our traditional role
 - Identify the Association as a key 'needed' partner in advancing strategic priorities and advocacy goals within the K-12 sector
 - Increase our profile and significance with non-K-12 organizations that have influence over government policy and direction
 - Increase our national profile through CSBA and other national public education sector organizations

2020-2023 **STRATEGIC PLAN**

President Stephanie Higginson
on behalf of the Board of Directors



BCSTA

British Columbia
School Trustees
Association

BCSTA'S MISSION

The Mission of the BCSTA is to support and advocate for effective public Boards of Education in British Columbia.

Our mission is driven by the following beliefs:

- A high-quality public education system is the foundation of a democratic society.
- Improving student achievement is the key work of locally elected Boards of Education.
- The interests of BC students are best met through local decision-making with an engaged community.
- Providing a strong, representative voice for Boards of Education throughout the province is important.
- Helping to build effective Boards of Education by providing development, communications and support services continues to be a vital role.

We believe our strengths are based in:

- Full membership of all sixty (60) BC Boards of Education
- Being a member driven organization
- Providing leadership to the K-12 sector beyond Boards of Education
- Supporting both K-12 public education and locally elected representation as part of a democratic society
- Recognizing and valuing the unique role of our Indigenous Peoples within K-12 education
- Providing resources and programming to support the effective work of Boards
- Being the united voice of Boards of Education in both advocacy and system improvement across our province
- Being responsive, adaptable and resourceful in meeting the emerging needs of our member boards, including in times of emergencies and unexpected challenges

BCSTA's 2020/2021 to 2022/2023 STRATEGIC DIRECTION

During the 2020/2021 BCSTA operating year through to 2022/2023, the BCSTA Board of Directors will again focus the work of the Association on three major areas of strategic importance:

ADVOCACY

In the area of Advocacy, BCSTA will work to:

1. Identify and advance the key advocacy themes and priorities of BCSTA,
2. Ensure BCSTA and our member boards are 'at the table' in all significant provincial discussions regarding K-12 public education
3. Create or continue specific working groups in support of achieving our advocacy goals and addressing the major identified advocacy themes for 2020-2021
4. Allocate Association resources in support of our advocacy goals
5. Support Boards with provincially and locally aligned advocacy strategies

LEADERSHIP

In the area of Leadership, BCSTA will work to:

1. To be recognized as the leading voice of public education in BC
2. Support Boards of Education in a variety of identified areas of need
3. Support effective leaders and leadership capacity within Boards through providing a variety of opportunities addressing priority needs
4. Provide Governance and Leadership within our Association, including the creation of specific working groups to assist the board of directors in addressing identified issues.

RELATIONSHIPS

In the area of Relationships, BCSTA will build and/or improve positive and proactive strategic working relationships with identified organizations and partner groups, with the overall intent of improving student outcomes and achieving member identified advocacy goals and outcomes, through:

1. Direct engagement with member Boards and their Trustees
2. Collaboration with partner groups, local municipalities and First Nations governments
3. Collaboration with the Ministry of Education as well as other government ministries and agencies
4. Raising the profile of BCSTA as the 'go to' organization in the K-12 sector.

BCSTA STRATEGIC GOALS FOR 2020-2021 to 2022/2023

The BCSTA Board of Directors has identified specific goals arising from each of the three identified areas of focus for our strategic direction. The emerging priorities of the current COVID-19 outbreak will also be addressed within each of the three areas on an ongoing basis. The goals arising from each of our identified areas of strategic focus are as follows:

ADVOCACY

1. Ensure BCSTA and our member boards (who along with the Ministry of Education are the co-governors of the K-12 system) continue to be 'at the table' during all significant provincial discussions regarding K-12 education
2. Identify and advance the key advocacy themes and priorities of BCSTA (including emerging priorities during the COVID-19 outbreak) based on member input obtained through direct dialogue with members, motions, committees, working groups and member surveys.
3. Create or continue specific working groups in support of achieving our advocacy goals and addressing the major identified advocacy themes for 2020-2021, such as, but not limited to COVID response (including international education, district/provincial budgets), and association reform.
4. Allocate Association resources in support of our advocacy goals, including:
 - Research and position papers as well as resource kits for boards
 - Working groups and partner meetings
 - Identification of emergent issues as well as key motion themes and goals
 - Media and communications training and resources for board
 - Create formal reporting structures, including connections to the Board of Directors and member boards, are completed, including appropriate terms of reference for working groups, committees and other structures
5. Support Boards with provincially and locally aligned advocacy strategies, through the creation of specific resources and training opportunities for boards and individual trustees.

LEADERSHIP

1. To be recognized as the leading voice of public education in BC, including with each of the following (in priority order):
 - Government, and especially the Ministry of Education
 - Media and social media
 - Education partner groups
 - Municipal and regional governments
 - Indigenous governments and rights holders
 - Parents, caregivers and students
 - Key influencers outside of the K-12 sector
 - The general public

2. Support Boards of Education in the areas of:
 - Local and Provincial response to the COVID outbreak as well as other emergency response issues
 - Strategic planning and decision making
 - General governance, oversight and evaluation strategies
 - Professional learning, including through webinars and electronic resources
 - BCTEA implementation, including truth and reconciliation initiatives
 - Advocacy support regarding local issues

3. Support effective leaders and leadership capacity within Boards through:
 - Professional learning opportunities and events, including virtual options
 - Board Chair, Vice-chair and Branch mentorship, learning and networking
 - Support for district management team training (board with senior staff)
 - Regional in-service opportunities for branches and groups of districts, including support for virtual meetings
 - Providing opportunities to build leadership capacity for all Boards, board chairs, and individual trustees in their distinct roles

4. Provide Governance and Leadership within our Association by:
 - Directing the internal work of the Association, including:
 - the shaping of our vision,
 - values,
 - mandate, and
 - strategic plan through member input
 - Creating specific working groups to assist the board of directors in addressing identified issues
 - Monitoring the association's effectiveness through measurable outcomes
 - Maintaining sustainable financial and operational conditions for the association
 - Maintaining BCSTA resources with a continuous improvement mind-set

RELATIONSHIPS

Build and/or improve positive and proactive strategic working relationships with identified organizations and partner groups, with the overall intent of improving student outcomes and achieving member identified advocacy goals and outcomes, through:

1. Direct engagement with Boards and Trustees by:
 - Increasing structured opportunities for dialogue and feedback from and between members, including electronic townhalls, surveys, virtual meetings, branch meetings, and other means of supplementing traditional face-to-face meetings
 - Broadening the audience for our Zoom video calls and discussion sessions with members (beyond just board chairs)
 - Creating virtual learning opportunities for trustees, boards and branches
 - Expand opportunities for board and trustee input to Association direction and decision making, with a focus on electronic options
2. K-12 Partner Groups
 - Identify areas of common interest or common objectives as well as opportunities for collaborative follow-up
 - Increase the number of collaboration opportunities at the provincial and regional levels (on behalf of branches and boards)
 - Ensure we are actively interacting with key identified partner groups including UBCM (and the municipalities it represents)
 - Take a leadership role in building alliances and strategic partnerships.

3. The Ministry of Education (as well as other gov't. ministries or agencies)
 - Identify and address key issues regarding the operationalization of the current Memorandum of Understanding (MOU)
 - Increasing the number and quality of meetings with government ministries and related agencies beyond the Ministry of Education, including BCPSEA, PSEC, MCFD, Health and others
 - Continue to facilitate both increased and improved meetings directly between Ministry representatives and Boards of Education.

4. Continue to raise the influence and profile of BCSTA as the 'go to' organization in the K-12 sector:
 - Increase Association and member board participation on K-12 education committees, working groups or policy panels beyond traditional roles
 - Identify the Association as a key 'needed' partner in advancing strategic priorities within the K-12 sector, including with the provincial COVID response plan, Indigenous education organizations, and the UBCM
 - Increase our profile and influence with non-K-12 organizations that have influence over government policy and direction
 - Increase BCSTA's national influence and profile through CSBA as well as other national public education sector organizations
 - Provide support to local boards of education who wish would raise their local profile and/or improve collaborative opportunities in similar areas of focus.

BCSTA WORK PLANS

for 2020–2021 and beyond

ADVOCACY

1. Ensure BCSTA and our member boards (who along with the Ministry of Education are the co-governors of the K-12 system) continue to be 'at the table' during all significant provincial discussions regarding K-12 education.

Actions - Short Term (before the end of 2020)

- Work with the Ministry of Education to establish dates and representation for all ongoing provincial working groups and committees before June 30-2020
- Confirm dates for all meetings of the BCSTA board of directors and the Ministry of Education executive for the next school year (to AGM 2021)

Medium Term (before AGM 2021)

- Work to increase member board representation on provincial working groups and committees, with a focus on but not limited to the Ministry of Education

Long Term (1-3 years)

- Establish an ongoing protocol agreement with the Ministry of Education for BCSTA participation on provincial working groups and committees
- Renew the Memorandum of Understanding between BCSTA and the Ministry of Education, with the addition of a formal agreement on operationalization

Future Considerations (starting after AGM 2021)

2. Identify and advance the key advocacy themes and priorities of BCSTA, based on member input obtained through motions, committees, working groups, surveys, and direct dialogue with members.

Actions - Short Term

- Complete annual member review of our website and the HUB
- Meet with committee chairs to discuss our strategic plan toward aligning focus and actions of our standing committee with that of the board of directors, including assessing the resources that may be needed to achieve our goals

Medium Term (before AGM 2021)

- Ensure the previously planned Minister's panel is included at AGM 2021
- Complete MOU with FNEESC on collaboration, including avoiding conflicting event dates

Long Term (1-3 years)**Future Considerations (starting after AGM 2021)**

3. Create or continue specific working groups in support of achieving our advocacy goals and addressing the major identified advocacy themes for 2020-2021, including but not limited to: COVID response, international education, district and provincial budgets, association reform.

Actions - Short Term

- Confirm all working groups, membership and terms of reference for 2020-2021

Medium Term

- Receive the reports, including recommendations, of all working groups and update reporting to member boards
- Board of Directors review working group recommendations toward creating action plans and implementation schedules for selected items

Long Term

Future Considerations

4. Allocate Association resources in support of our advocacy goals, including:

- Research and position papers as well as resources kits for boards
- Working groups and partner meetings
- Identification of emergent issues as well as key motion themes and goals
- Media and communications training and resources for board
- Create formal reporting structures, including connections to the Board of Directors and member boards through Terms of Reference as working groups, committees and other structures are initiated

Actions - Short Term

- Confirm alternate pathways to ensure completion of Advocacy Kit resource package for member boards

Medium Term

- Review and possibly implement recommendations from all Working Group reports through the BCSTA board of directors (*see supplemental document for details*)
- Provide professional learning opportunities (for groups of trustees) regarding media response and 'on air' interviews

Long Term

Future Considerations

5. Support Boards with provincially and locally aligned advocacy strategies, through the creation of specific resources and training opportunities for boards and individual trustees

Actions - Short Term

- Create an Advocacy Tool Kit as a resource for member boards

Medium Term

- Work with other members of CSBA to create a cross-country analysis of regional responses to the COVID outbreak that identifies common best practices

Long Term

Future Considerations

LEADERSHIP

1. To be recognized as the leading voice of public education in BC, including with each of the following (in priority order):

- Media and social media
- Government, and especially the Ministry of Education
- Education partner groups
- Municipal governments
- Indigenous governments and rights holders
- Key influencers outside of the K-12 sector
- Parents, caregivers and students
- The general public

Actions - Short Term

Medium Term

- Complete the BCSTA-FNESC Memorandum of Understanding on association collaboration, including the first-year operational goals

Long Term

Future Considerations

2. Support Boards of Education in the areas of:

- Local and Provincial response to the COVID outbreak
- Effective district mgt. team COVID response planning
- Effective strategic planning and decision making
- General governance and oversight
- Professional learning, including through webinars and electronic resources
- BCTEA implementation, including truth and reconciliation initiatives
- Advocacy support regarding local issues

Actions - Short Term

- Explore potential redevelopment of BCSTA communications publications, such as *The Leader*, to reach a broader audience
- Publish the new *Guide to School Legislation* on our public website
- Undertake a survey of member boards to help determine needs and priorities arising from the COVID outbreak

Medium Term

Long Term

Future Considerations

3. Support effective leaders and leadership capacity within Boards through:

- Virtual professional learning opportunities and events
- Board Chair and Vice-chair mentorship and training
- Support for district management team training (board with senior staff)
- Regional in-service opportunities for branches and groups of districts, including support for virtual meetings
- Providing opportunities to build leadership capacity for all Boards, board chairs and individual trustees in their distinct roles

Actions - Short Term

- Complete contracting of site locations for BCSTA major events in 2022 to 2025 following receipt of the Legislative Committee review of optimal timing for BCSTA major events
- PLC to recommend (to the Board of Directors) a plan for alternate virtual events and learning opportunities through to AGM 2021

Medium Term

- Provide media training event for board chairs
- Expand Director mentorship offerings to member trustees

Long Term

Future Considerations

RELATIONSHIPS

1. Direct engagement with Boards and Trustees

- Increase structured opportunities for dialogue and feedback from members, including electronic townhalls, surveys, virtual meetings, and other means of supplementing traditional face-to-face meetings
- Broaden the audience for our Zoom calls and discussion sessions with members (beyond just board chairs)
- Expand opportunities for board and trustee input to Association direction and decision making, with a focus on electronic options

Actions - Short Term

Medium Term

- Board of Directors full attendance at a Branch meeting (fall 2020?)
- Implement regional 'Town Hall' virtual meetings for trustees to engage with the BCSTA Board of Directors

Long Term

Future Considerations

2. K-12 Partner Groups

- Identify areas of common interest or common objectives
- Increase the number of collaboration opportunities at the provincial and regional levels (on behalf of branches and boards)
- Ensure we are actively interacting with key identified partner groups including UBCM (and the municipalities it represents)
- Take a leadership role in building alliances and strategic partnerships

Short Term

- Schedule initial meetings with partner group executives – BCSSA, BCASBO, BCPVPA, UBCM, FNEESC, BCCPAC, others by request

Medium Term

- Expand BCSTA connections with UBCM
- Explore options for BCSTA presentations at UBCM events

Long Term

Future Considerations

3. The Ministry of Education (and other government ministries or agencies)

- Identify and address key issues regarding the operationalization of the current Memorandum of Understanding (MOU)
- Increase the number and quality of meeting with government ministries and related agencies beyond the Ministry of Education
- Continue to facilitate both increased and improved meetings directly between Ministry representatives and Boards of Education

Actions - Short Term

Medium Term

- Reschedule our Advocacy Day in Victoria for BCSTA board of directors

Long Term

- Inclusion of Ministers Panel at AGM or similar profile event of government

Future Considerations

4. Raise the profile of BCSTA as the 'go to' organization in the K-12 sector:

- Increase Association and member board participation on K-12 education committees, working groups or policy panels beyond traditional roles
- Identify the Association as a key 'needed' partner in advancing strategic priorities within the K-12 sector, including with the provincial COVID response plan, Indigenous education organizations, and the UBCM
- Increase our profile and significance with non-K-12 organizations that have influence over government policy and direction
- Increase our national profile through CSBA and other national public education sector organizations
- Provide support to local boards of education who wish would raise their local profile and/or improve collaborative opportunities in similar areas of focus

Actions- Short Term

Medium Term

- Have IEC complete their review of BCTEA, toward creating a suggested member resource and response document

Long Term

Future Considerations

**ITEM 9****RECORD**

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

April 29, 2020 Closed

Call to Order	Meeting called to order at 3:00 p.m.
Motion of Exclusion	Approved
Approval of Agenda	Approved as circulated
Approval of Minutes	Approved as circulated
Secretary Treasurer Decision Items	Approved
Superintendent/Secretary Treasurer Information Item	Received
Motion to Extend	Approved
Other Business	Received
Adjournment	Meeting adjourned at 4:43 p.m.