

Date: June 15, 2022

Time: 6:00 p.m.

"Alone we can do so little; together we can do so much." – Helen Keller

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Electronic Board Meeting Procedures
3. Correspondence
 - C. Zacharuk, Deputy Minister, Ministry of Education and Child Care
 - C. Broady, President, BC School Trustees Association
 - Canadian School Boards Association
 - J. Mumford, Chairperson, School District No. 33 (Chilliwack)
 - S. Nixon, Chairperson, School District No. 38 (Richmond)
 - J. Fraser, Chairperson, School District No. 39 (Vancouver)
 - E. Flynn, Chairperson, School District No. 69 (Qualicum)
 - T. Frawley, Chairperson, School District No. 71 (Comox Valley)
4. Approval of Agenda
5. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 pm on June 15, 2022. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.*

B. APPROVAL OF MINUTES

1. May 18, 2022 ITEM 2

C. PRESENTATIONS - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Aboriginal Education ITEM 3

D. DELEGATIONS - *Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
 - a) Budget 2023 Consultation Feedback ITEM 3A
2. Superintendent of Schools
 - a) Deepening Indigenous Education and Equity Report ITEM 4
 - b) School Fees Schedule and Specialty Academy Fees Schedule 2022/23 ITEM 5

3. Secretary Treasurer
 - a) Eligible School Sites Proposal ITEM 6
 - b) Five Year Capital Plan 2023/24 ITEM 7
4. Board Committees and Advisory Committee Reports
 - a) Budget
 - b) Finance
 - c) Facilities Planning
 - d) Board Policy Development
 - i. Policy Updates ITEM 8
 - e) Education
 - f) Aboriginal Education

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools
 - a) Superintendent's Update ITEM 9
3. Secretary Treasurer
4. Board Committees & Advisory Committee Reports
 - a) Budget
 - b) Finance
 - c) Facilities Planning
 - d) Board Policy Development
 - e) Education
 - f) Aboriginal Education

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

1. BC School Trustees Association
2. District Parent Advisory Council ITEM 10
3. Social Policy Advisory ITEM 11
4. Maple Ridge-Pitt Meadows Arts Council ITEM 12
5. City of Maple Ridge Transportation Advisory ITEM 13
6. Youth Planning Table ITEM 14
7. Ridge Meadows Overdose Community Action Team ITEM 15
8. English Language Learners Consortium ITEM 16
9. City of Pitt Meadows Community Support Select Committee ITEM 17
10. Good News Items

J. QUESTION PERIOD – *Question period will be restricted to questions only –statements and debate will not be permitted. Questions, with the exception of Trustee questions, will be limited to one question per person. Members of the public can submit questions for the board by emailing them to board@sd42.ca prior to the start of question period. The email subject line should read: QUESTION PERIOD. All questions received before the start of the question period will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the board.*

K. OTHER BUSINESS

1. Public Disclosure of Closed Meeting Business

ITEM 18

L. ADJOURNMENT

**ITEM 1****To: Board of Education****From:** Chairperson
Korleen Carreras**Re: OPENING PROCEDURES****Date:** June 15, 2022
(Public Board Meeting)

Decision

1. CALL TO ORDER

We would like to acknowledge that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. We welcome and recognize all First Nations, Métis, and Inuit students and families in our schools and community. We welcome and recognize the many different cultures that are represented in our schools and community.

2. ELECTRONIC BOARD MEETING PROCEDURES

For purposes of determining a quorum, at the start of an electronic meeting or during an electronic meeting, the Chairperson shall count as present any trustees who are connected to the meeting by electronic means.

In the absence of pre-circulated material, the Board Chairperson and Officers of the Board as required, shall brief the meeting regarding the matter, or matters before it and shall read the resolution requiring Board consideration and voting.

Voting shall occur by each Trustee identifying themselves and indicating their vote either for or against the resolution.

3. CORRESPONDENCE

- C. Zacharuk, Deputy Minister, Ministry of Education and Child Care
- C. Broady, President, BC School Trustees Association
- Canadian School Boards Association
- J. Mumford, Chairperson, School District No. 33 (Chilliwack)
- S. Nixon, Chairperson, School District No. 38 (Richmond)
- J. Fraser, Chairperson, School District No. 39 (Vancouver)
- E. Flynn, Chairperson, School District No. 69 (Qualicum)
- T. Frawley, Chairperson, School District No. 71 (Comox Valley)

RECOMMENDATION:**THAT the Board receive all correspondence, for information.**

Attachments

4. APPROVAL OF AGENDA

RECOMMENDATION:

THAT the Agenda be approved as circulated.

5. INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 p.m. on June 15, 2022. The email subject line should read: INPUT regarding Decision Item. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.



May 4, 2022

Ref: 252454

Stephanie Higginson, President
British Columbia School Trustees Association
Email: shigginson@bcsta.org

Dear Stephanie Higginson:

Thank you for your letter of December 9, 2021, addressed to the Honourable Jennifer Whiteside, Minister of Education and Child Care regarding increased funding for the Annual Facility Grant (AFG). I have been asked to respond on behalf of Minister Whiteside and I apologize for the delay.

Budget 2022 commits significant levels of funding for school capital, including a total of \$240.5 million for minor capital programs in FY2022/23 alone, to maintain and improve existing school infrastructure across the province.

The AFG is part of the asset rehabilitation and maintenance suite of funding programs. Funding is provided to boards of education to address repair and maintenance priorities within the nine categories of eligible expenditures listed in the [AFG Policy](#), to ensure these facilities are safe and functioning well. In FY2021/22 the AFG was increased by \$5 million to \$120.5 million (includes \$97 million for capital portion) – the same AFG allocation of \$120.5 million was also committed for FY2022/23.

In addition to the AFG, the Ministry of Education manages other capital programs such as the School Enhancement Program (\$70 million budget in FY2022/23) and the Carbon Neutral Capital Program (\$23 million budget in FY22/23) which can also be used to fund asset rehabilitation and maintenance type projects. Further details on these capital programs can be found online at: <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/programs>

I look forward to continuing to work together to maintain safe and healthy environments for students and staff. If you have any questions or require further information, please contact Chris Brown, Assistant Deputy Minister of Resource Management, by email at Chris.Brown@gov.bc.ca

Sincerely,

Christina Zacharuk
Deputy Minister

pc: Chris Brown, Assistant Deputy Minister of Resource Management



British Columbia
School Trustees
Association

May 18, 2022

The Honourable Jennifer Whiteside

Minister of Education and Child Care

PO Box 9045, Stn Prov Govt

Victoria, B.C. V8W 9E2

educ.minister@gov.bc.ca

Dear Minister Whiteside,

Subject: Minimum Standards for Ventilation

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA request that the Ministry of Education and Child Care provide minimum indoor air quality specifications for existing buildings, addressing issues of ventilation, temperature regulation, and safety in response to recent natural disasters and the COVID 19 pandemic and that funding be provided for districts to implement the standards."

The strain that B.C.'s existing schools are under to provide safe levels of indoor ventilation is regularly increasing. Over the course of the COVID-19 pandemic, it has become increasingly clear that proper ventilation is essential to reducing the spread of the virus when indoors. The reality is that many schools are not well equipped to mitigate risk with current systems and that updates are required.

Unfortunately, the conversation is not limited to responding to COVID-19. Another crisis impacts this ask, as the most recent heatwave of 2021 illustrated how ill-equipped many facilities are when it comes to cooling and providing safe, comfortable learning environments. In a similar vein, many schools face issues in dealing with wildfire smoke with increasing frequency. With general guidance suggesting that individuals stay indoors when smoke levels are high, proper filtration and cooling systems in schools are critical.

It is a tragic reality that these extreme weather patterns will become more regular, and we must plan ahead to ensure that schools remain safe places to learn and grow. Just as we seek to combat the climate crisis with proactive measures, we must also take steps to adapt to a changing world.



British Columbia
School Trustees
Association

As representatives of boards of education from throughout the province, BCSTA calls on the Ministry of Education and Child Care to establish minimum standards for indoor air quality and that funding be supplied to meet these standards in all schools. I thank you for considering this ask and look forward to your response.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is fluid and cursive, with the first name "Carolyn" and last name "Broady" clearly distinguishable.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202213

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Chris Brown, Assistant Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

13. Minimum Standards for Ventilation

Category: School Premises, Facilities, Services

Motion #:	13 : A202213	Sponsor:	SD 39 (Vancouver)
Meeting:	AGM 2022	Action:	<i>not specified</i>
Category:		Outcome:	Letter to be drafted (April 28)
Disposition:	Carried as amended		

Motion as Adopted:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and Child Care provide minimum indoor air quality specifications for existing buildings, addressing issues of ventilation, temperature regulation, and safety in response to recent natural disasters and the COVID 19 pandemic and that funding be provided for districts to implement the standards.

Motion as Presented:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and Child Care provide minimum indoor air quality specifications for existing buildings, addressing issues of ventilation, temperature regulation, and safety in response to recent natural disasters and the COVID 19 pandemic.

Rationale:

British Columbia experienced several natural disasters in 2021 - heat, smoke and floods claimed many lives and impacted many communities. Climate change has shifted our baseline standards of health, safety, and comfort when it comes to the school buildings in which students learn. The ongoing pandemic has added another layer of complexity in how we manage spaces within school buildings, outdoor areas, and indoor air quality. As the climate crisis brings more extreme weather patterns, our school buildings must be updated to continue to serve students and communities.

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement 9.1FS (Safe Environment).



British Columbia
School Trustees
Association

May 18, 2022

The Honourable Selina Robinson

Minister of Finance
PO Box 9048, Stn Prov Govt
Victoria, B.C. V8W 9E2
fin.minister@gov.bc.ca

The Honourable Jennifer Whiteside

Minister of Education and Child Care
PO Box 9045, Stn Prov Govt
Victoria, B.C. V8W 9E2
educ.minister@gov.bc.ca

Dear Minister Robinson and Minister Whiteside,

Subject: K-12 Operating Grant

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That the BCSTA urge the Ministry of Finance and Ministry of Education to fully fund all incremental payroll and other inflationary costs that have not been covered in the K-12 estimated operating grants announced for the 2022/23 school year.

And

The per pupil funding in the K12 operating block funding announced for the 2022/23 school year be adjusted to cover all incremental payroll increases and other inflationary cost pressures being experienced by districts.

And

That the BCSTA urge the Ministry of Finance and the Ministry of Education to notify all districts prior to May 31 2022, of changes in the K-12 estimated operating grant for the 2022/23 school year that will cover incremental payroll and other inflationary cost pressures."

As you know, school districts in B.C. must adopt a balanced budget for the upcoming school year by June 30, 2022. This year, boards of education are tasked with developing a budget and making decisions that impact students while not being provided with adequate funding. Similarly, the most recent estimated operating grants also do not acknowledge concerns around inflation, leading to significant concerns from our member boards of education as they plan for the upcoming year.

The 2022/23 estimated operating grant allocation has provided no additional funds for districts to use for negotiated collective agreement costs. We understand that the intention is to provide funding once changes to collective agreements are ratified, but we remain concerned as these amounts have not always covered the actual costs for our members. As mentioned above, there have also been no additional funds included in the same estimated operating grant allocation to fund incremental payroll costs or inflationary costs. These costs are high, and the lack of extra funds does not reflect the current economic climate's impacts on school districts.



British Columbia
School Trustees
Association

We ask that your ministries collaborate on a solution to fully fund all incremental payroll and inflationary costs that have not been covered in the K-12 estimated operating grants announced for the 2022/23 school year. We also request that upcoming per-pupil funding be adjusted as the current allocation remains unchanged from the amounts received in 2021/22. To assist boards of education with their work of developing a balanced budget, we request that you notify all 60 school districts before May 31 2022, of changes in the K-12 estimated operating grant for the 2022/23 school year.

Thank you for considering the needs of our membership. The role that boards of education have in responding to the needs of their communities is crucial, and we trust you will continue to support their efforts by giving full consideration to the propositions outlined in this letter. I look forward to hearing from you and finding a path forward that best supports boards in their work.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is fluid and cursive, with the first name "Carolyn" and last name "Broady" clearly distinguishable.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202218.1

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Chris Brown, Assistant Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

18.1.K - 12 Operating Grant

Category:

Motion #:	18.1 : A202218.1	Sponsor:	SD 57 (Prince George)
Meeting:	AGM 2022	Action:	<i>not specified</i>
Category:	<i>not specified</i>	Outcome:	Letter to be drafted (April 28)
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA urge the Ministry of Finance and Ministry of Education to fully fund all incremental payroll and other inflationary costs that have not been covered in the K-12 estimated operating grants announced for the 2022/23 school year.

And

The per pupil funding in the K12 operating block funding announced for the 2022/23 school year be adjusted to cover all incremental payroll increases and other inflationary cost pressures being experienced by districts.

And

That the BCSTA urge the Ministry of Finance and the Ministry of Education to notify all districts prior to May 31 2022, of changes in the K-12 estimated operating grant for the 2022/23 school year that will cover incremental payroll and other inflationary cost pressures.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA urge the Ministry of Finance and Ministry of Education to fully fund all incremental payroll and other inflationary costs that have not been covered in the K-12 estimated operating grants announced for the 2022/23 school year.

And

The per pupil funding in the K12 operating block funding announced for the 2022/23 school year be adjusted to cover all incremental payroll increases and other inflationary cost pressures being experienced by districts.

And

That the BCSTA urge the Ministry of Finance and the Ministry of Education to notify all districts prior to May 31 2022, of changes in the K-12 estimated operating grant for the 2022/23 school year that will cover incremental payroll and other inflationary cost pressures.

Rationale:

This qualifies as a late motion because it deals with matters arising from the government's March estimated operating grant announcement to districts for the 2022/23 school year. This announcement occurred March 11, 2022 which was after the 60-day deadline for submission of motions as per the BCSTA Bylaw 10 (c).

The per pupil allocation in the 2022/23 operating grant formula as at March 2022 has remained unchanged from the

operating grant per pupil allocation received in 2021/22.

The only adjustment to the 2022/23 district funding allocation is based on changes in enrolment, nothing has been adjusted to address the current hyperinflation.

Although no additional funds have been included in the 2022/23 estimated operating grant allocation to districts for the provision of negotiated collective agreement costs for the 2022/23 school year there is an understanding that labour settlement funding will be allocated to districts once the negotiated changes to the collective agreements have been ratified. In prior years this has not covered the actual costs in many districts.

No additional funds have been included in the 2022/23 estimated operating grant allocation to districts to fund incremental payroll costs. Examples of incremental costs relate to employees moving up steps on payroll grids based on seniority in collective agreement language and changes in the employer portion of benefits.

No additional funds have been included in the 2022/23 estimated operating grant allocation to districts to cover inflationary costs of utilities, transportation, exempt staff wage increases, and other cost pressures faced by school districts.

As districts are required to develop and adopt a balanced budget for the 2022/23 school year by June 30, 2022 with unknown coverage of collective agreement costs and known inflationary pressures not funded in the 2022/23 estimated operating grants as at March 2022, school district budget deliberations and operational decisions for the 2022/23 school year are significantly impacted.

Reference(s):

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement 8.1

This motion relates to Policy Statement 8.1.5



British Columbia
School Trustees
Association

May 31, 2022

**The Honourable
Jennifer Whiteside**
*Minister of Education
and Child Care*
PO Box 9045, Stn Prov Govt
Victoria, B.C. V8W 9E2
educ.minister@gov.bc.ca

David M. Morton
Chair and CEO
British Columbia
Utilities Commission
Suite 410, 900 Howe Street
Vancouver, BC V6Z 2N3
commission.secretary
@bcuc.com

Chris O'Riley
President and CEO
BC Hydro
333 Dunsmuir St.
Vancouver, B.C. V6B 5R3
chris.oriley@bchydro.com

Dear Minister Whiteside, Chair Morton and President O'Riley,

Subject: Climate Action – Remove BC Hydro Metering Caps

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA advocate directly to BC Hydro, the BC Utilities Commission, and the Ministry of Education and Child Care, to request the removal of BC Hydro's 100kW net metering caps in all public school facilities."

School districts continue to emphasize the importance of planning for the future and lessening our sector's environmental impacts by working towards running facilities that exclusively use the energy produced from on-site renewable sources, such as solar panels. These actions are done in alignment with CleanBC goals and objectives.

While these goals are achievable, these efforts are hampered by BC Hydro's net metering caps, which only allow for 100 kilowatt systems. This limitation keeps school facilities from matching energy output to current needs, essentially eliminating the opportunity to decrease the carbon impact schools have on the environment.

We understand that BC Hydro is planning to review the net metering rate with the BC Utilities Commission, setting the stage for these critical concerns to be addressed. On behalf of all 60 of the province's boards of education, we implore BC Hydro, the BC Utilities Commission, and the Ministry of Education and Child Care to work together and recognize the value of removing these metering caps for all public school facilities.



British Columbia
School Trustees
Association

This action would bring us closer to a more environmentally friendly future and may address some aspects of the current climate crisis.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is fluid and cursive, with the first name "Carolyn" and last name "Broady" clearly distinguishable.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202210

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors
Doug Allen, board chair, BC Hydro board of directors
Anna Fung, Deputy Chair, Commissioner, British Columbia Utilities Commission

10. Climate Action – Remove BC Hydro Metering Caps

Category: School Premises, Facilities, Services

Motion #:	10 : A202210	Sponsor:	SD 61 (Greater Victoria)
Meeting:	AGM 2022	Action:	<i>not specified</i>
Category:		Outcome:	Letter to be drafted (April 28)
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That BCSTA advocate directly to BC Hydro, the BC Utilities Commission, and the Ministry of Education and Child Care, to request the removal of BC Hydro's 100kW net metering caps in all public school facilities.

Motion as Presented:

BE IT RESOLVED:

That BCSTA advocate directly to BC Hydro, the BC Utilities Commission, and the Ministry of Education and Child Care, to request the removal of BC Hydro's 100kW net metering caps in all public school facilities.

Rationale:

As School Districts work to build net zero buildings which only use energy produced from on-site renewable energy, they are constrained in their efforts by BC Hydro's net metering caps which only allow for 100KW systems.

Solar, including photo-voltaic (PV) systems, is the primary viable means of achieving net zero buildings.

Adding enough rooftop PV to offset a building's equivalent annual energy requirements is only achievable with larger PV systems, however currently BC Hydro's net metering program only allows for 100kW systems. This creates a major barrier to building net zero schools and buildings and is in direct opposition to the province's CleanBC initiative.

BC Hydro is planning to review the net metering rate in an upcoming Rate Design Application with the BC Utilities Commission, which provides an excellent opportunity to advocate for changes which would support school district's in taking important steps towards addressing the climate emergency.

Reference(s):

[CleanBC: Roadmap to 2030](#)

[BC Hydro, RATE SCHEDULE 1289 – NET METERING SERVICE](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.



British Columbia
School Trustees
Association

May 31, 2022

The Honourable Jennifer Whiteside

Minister of Education and Child Care

PO Box 9045, Stn Prov Govt

Victoria, B.C. V8W 9E2

educ.minister@gov.bc.ca

Dear Minister Whiteside,

Subject: Universal Food Programs

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA requests that the Ministry of Education and Child Care provide new funding to support universal food programs at all BC Public Schools."

Throughout our response to COVID-19, we have focused on keeping schools open, not only for learning but for support systems relied on by students and families. Over this time, it has become increasingly apparent that school food programs are heavily relied on, and the ability of school districts to respond to local needs varies across the province. This is not a need that COVID-19 created but an existing one amplified by it.

Many districts exhaust their Community Link funding before fully responding to these meal program needs of the public, and inequity exists across districts in their ability to match local needs. In many cases, staff provide services leveraging their own time and money to support their community. Local charities are also doing what they can to fill these gaps but relying on these groups is not sustainable or equitable. While noble, we should not ask so much of our staff, schools and communities. Instead, we should equip them properly for the task.

Our membership is seeking a universal food program that concentrates on equitable Community Links funding for all school districts, with additional funding aimed at improving staff and administrative support required for the growth of this program.

Removing barriers, such as access to food, is vital as we seek to provide learners with the best chance to reach their full potential as members of our society. This is especially important when considering the most disadvantaged members of our communities who are at risk of being left behind due to limited access to basic needs.



British Columbia
School Trustees
Association

Thank you for taking the time to consider this request from our membership. I look forward to exploring what a program like this would look like with you in future conversations.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is fluid and cursive, with the first name "Carolyn" and last name "Broady" clearly distinguishable.

Carolyn Broady
President
British Columbia School Trustees Association

Motion: A20227

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Jennifer McCrea, Assistant Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

7. Universal Food Programs

Category: Students

Motion #: 7 : A20227

Meeting: AGM 2022

Category:

Disposition: Carried

Sponsor: Northern Interior Branch

Action: *not specified*

Outcome: Letter to be drafted (April 28)

Motion as Adopted:

BE IT RESOLVED:

That BCSTA requests that the Ministry of Education and Child Care provide new funding to support universal food programs at all BC Public Schools.

Motion as Presented:

BE IT RESOLVED:

That BCSTA requests that the Ministry of Education and Child Care provide new funding to support universal food programs at all BC Public Schools.

Rationale:

- The COVID context has highlighted the importance of school food programs and highlighted the inequities that exist across BC schools in delivering quality food programs.
- The majority of school districts far outspend their Community Link funding allocations in order to provide schools with their needed meal programs.
- School Districts and the BC Ministry of Education have made improving educational outcomes and life chances for vulnerable and Indigenous learners a priority and a focus area. These communities are disproportionately, economically disadvantaged members of our society who have continued to benefit from food programs in our schools. Without a universal food program, a renewed focus on equitable Community Links funding will help ensure food is not an obstacle in engaging learners.
- Additionally, the capacity, staffing (including nutritionists) and administration costs need to be covered when providing funding to expand the program.
- Staff are currently providing these program services on their own time and with their own money.
- These inequities have been growing over time and are not strictly related to the COVID pandemic.

Reference(s):

[Why Canada Needs a Universal School Food Program - Nutrition Connections](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement 4.3FS (Child Poverty and Learning).



British Columbia
School Trustees
Association

May 31, 2022

The Honourable Rob Fleming

Minister of Transportation & Infrastructure

PO Box 9055, Stn Prov Govt

Victoria, B.C. V8W 9E2

minister.transportation@gov.bc.ca

Dear Minister Fleming,

Subject: Safe Passing Distance for Safer Routes to School

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That the BCSTA request that the Province of British Columbia amend the Motor Vehicle Act to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 meters of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking."

Your time as the minister of education would have alerted you to many instances of children using alternative forms of transport to get to school, especially as we push the importance of reducing our carbon footprint within our communities and subsequently onto students. Cyclists, in particular, face many additional threats as they often share the roadways in our province with vehicles. Many students also walk to local schools, and not all have protected sidewalks to utilize. We must ensure that no more lives are lost when preventable measures can be put in place to protect those partaking in activities as simple as walking down a street.

As we look for examples from across the nation, we note that other provinces have adopted "safe passing distance" legislation which requires that motorists assume additional responsibility for maintaining minimum safe distances from vulnerable road users. Adjusting our existing laws to meet current needs, coupled with an awareness campaign aimed at drivers, will lead to better, safer outcomes for students who rely on public infrastructure to get to and from school and other places.

A by-product of improving safety measures for those dependent on these methods is that it will also encourage others who may not currently feel safe to take advantage of alternative transportation options.



British Columbia
School Trustees
Association

On behalf of all boards of education, we ask that the *Motor Vehicle Act* be amended to better protect cyclists and pedestrians by increasing space requirements for passing drivers, as outlined in the resolution above. I look forward to hearing from you and thank you for taking the time to consider this request.

Sincerely,

A handwritten signature in black ink, reading "Carolyn Broady", written in a cursive style.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202211

Enclosure: Original motion rationale

CC: Jennifer Whiteside, Minister, Ministry of Education and Child Care
Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

11. Safe Passing Distance for Safer Routes to School

Category: School Premises, Facilities, Services

Motion #:	11 : A202211	Sponsor:	SD 61 (Greater Victoria)
Meeting:	AGM 2022	Action:	<i>not specified</i>
Category:		Outcome:	Letter to be drafted (April 28)
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA request that the Province of British Columbia amend the *Motor Vehicle Act* to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 meters of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA request that the Province of British Columbia amend the *Motor Vehicle Act* to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 meters of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking.

Rationale:

The death of young people travelling to and from school brings to stark relief our need to update our antiquated road safety laws.

Recent data from ICBC clearly shows that cyclists, pedestrians, and motorcyclists face greater risk of death or injury in a collision with a motor vehicle relative to the motor vehicles' occupants. While motor vehicle injuries have seen a significant drop in the past decade, pedestrian injuries and fatalities have remained constant. Between 2010 and 2019, an average of 47 children under 18 years old were killed walking down the street.

Currently the *Motor Vehicle Act* of British Columbia mandates that cyclists must ride on the right-hand side of the road, and not on sidewalks unless expressly permitted by local by-law. Faster motor vehicles sharing roads with inherently slower cyclists often result in close passes, accounting for almost one third of the threatening encounters experienced by people on bicycle and almost fifty per cent of incidents in rural areas.

Because relatively few roads in B.C. have bike lanes or shoulders, and many do not even have sidewalks, directing cyclists and pedestrians to share the road with high-speed motor vehicle traffic poses a potentially fatal risk and a resulting disincentive for active transportation.

Five other provinces, including Ontario and Quebec, have updated their traffic safety laws, moving away from the old paradigm of "same road, same rules" to acknowledge that motor vehicles, due to their size and speed, have additional obligations to ensure the safety of vulnerable road users. These provinces have all enacted "safe passing distance"

legislation designed to protect vulnerable road users by educating and requiring motor vehicle operators to maintain a minimum safe distance when passing more vulnerable road users. Establishing a clear and reasonable distance for safe passing has created a better understanding and expectation around safely sharing roads, in areas that do not have dedicated or separated cycling infrastructure.

The need for safe passing distances between vehicles and those families walking and cycling to school is evident. Most families who walk or cycle to school do not have access to adequate infrastructure like sidewalks, trails, and protected bike lanes to get to school, requiring them to travel on the side of the road and share space with much larger and faster vehicles. Many families would like to walk or cycle more, but simply don't feel it is safe to do so. Others don't have a choice.

Updating our road safety laws to reflect modern best practices is a critical step in creating safer roads for all road users.

Reference(s):

[The BC Cycling Coalition](#)

[Motor Vehicle Act](#)

[Union of BC Municipalities](#)

[Vision Zero](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement 9.1FS (Safe Environment).



British Columbia
School Trustees
Association

June 7, 2022

The Honourable Jennifer Whiteside

Minister of Education and Child Care

PO Box 9045, Stn Prov Govt

Victoria, B.C. V8W 9E2

educ.minister@gov.bc.ca

Dear Minister Whiteside,

Subject: Traditional Territory Acknowledgment in the BC School Act

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA request that the Ministry of Education and Child Care organize and participate with sector partners in analyzing and making recommendations to revise the BC School Act regarding the acknowledgment of traditional territories."

Fully embracing the journey toward truth and reconciliation requires specific modelling of change that supports progress. For example, as stated in the *School Act*, "the Canadian flag and the BC flag shall be displayed at each school while in session." We desire to see this updated to reflect the importance of traditional territories.

Where possible and practicable, and when protocols that bar certain flags from being positioned next to others are absent, we ask that the flags of Indigenous nations be included alongside provincial and federal flags at schools while in session and during other relevant conditions.

This ask extends further as we also request that the acknowledgment of traditional territories be regularly incorporated into situations including, but not limited to, ceremonies, celebrations and other similar gatherings.

Ultimately, boards of education ask to see that updates are made throughout the *School Act* to reinforce these crucial protocols and acknowledgments. Copied to this letter are several K-12 partners who we call on to participate by providing feedback on these processes so we can thoroughly promote recognition and healing in classrooms throughout the province.



British Columbia
School Trustees
Association

Thank you for hearing the voice of boards of education and considering this request as we work toward truth and reconciliation together. I look forward to discussing this with you further as we explore the changes we can make to support this vital work that serves Indigenous peoples.

Sincerely,

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A20222

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Tyrone McNeil, President, First Nations Education Steering Committee
Deborah Jeffrey, Executive Director, First Nations Education Steering Committee
Ray Velestuk, President, BC Association of School Business Officials
Allan Reed, Executive Director, BC Association of School Business Officials
Chris Schultz-Lorentzen, President, BC Confederation of Parent Advisory Councils
John Gaipman, CEO, BC Confederation of Parent Advisory Councils
Darren Danyluk, President, BC Principals' & Vice-Principals' Association
Kevin Reimer, Executive Director, BC Principals' & Vice-Principals' Association
Teresa Downs, President, BC School Superintendents Association
Claire Guy, Executive Director, BC School Superintendents Association
Teri Mooring, President, BC Teachers' Federation
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

2. Traditional Territory Acknowledgment in the BC School Act

Category: Other

Motion #:	2 : A20222	Sponsor:	Kootenay Boundary Branch
Meeting:	AGM 2022	Action:	<i>not specified</i>
Category:		Outcome:	<i>not specified</i>
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and Child Care organize and participate with sector partners in analyzing and making recommendations to revise the *BC School Act* regarding the acknowledgment of traditional territories.

Motion as Presented:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and Child Care organize and participate with sector partners in analyzing and making recommendations to revise the *BC School Act* regarding the acknowledgment of traditional territories.

Rationale:

In order to proceed with the truth and reconciliation process, the BCSTA Kootenay Boundary Branch believes the flags of British Columbia, Canada, and Indigenous Nations, and the acknowledgment of traditional territories and the national anthem "O Canada" are important parts of the celebration of Canada as a country, British Columbia as a province, and the traditional territory of Indigenous Peoples upon which all Districts reside. It is important to update our *School Act* to ensure it reflects these critical acknowledgements.

School Regulation, 265/89, sections 5 (10) and 5 (11) of the *School Act*, specifically states: "*ensures that the Canadian flag and the BC flag shall be displayed at each school while in session*" and is mute about the importance of our traditional territories.

Reference(s):

[Truth and Reconciliation Commission of Canada - NCTR](#)

[BC Tripartite Education Agreement - FNSA](#)

[BC Declaration — BC Legislation on the Declaration on the Rights of Indigenous Peoples \(bcdripa.org\)](#)

[School Regulation, BC Reg 265/89, ss 5\(10-12\)](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.



British Columbia
School Trustees
Association

June 7, 2022

The Honourable Jennifer Whiteside

Minister of Education and Child Care

PO Box 9045, Stn Prov Govt

Victoria, B.C. V8W 9E2

educ.minister@gov.bc.ca

Dear Minister Whiteside,

Subject: Attributes of a BC Graduate Review Process

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA request that the Ministry of Education and Child Care, along with sector partners, establish a process to review and refresh the 'Attributes of a BC Graduate' and that the review be commenced in the 2022/2023 school year."

The current expectations of graduating students in B.C. are rooted in language and anticipations based on three-decade-old views. They do not reflect the current societal norms and expectations placed on young people, nor the challenges they face that were not applicable or envisioned in years past. A particularly notable example can be found in recent actions supporting Truth and Reconciliation, which are not directly reflected in the current guidelines.

The present attributes focus on intellectual, human/social and career development and do not reflect our current societal needs and priorities. More than ever, students are expected to have a broader understanding of globalization and the impact humans have on one another beyond our borders.

We have spent considerable time focusing on seeking equity in our communities and teaching our youth about how their actions impact the world. The amount of connectivity and subsequent responsibility today's youth have is a radical departure from what was presented to similarly aged students over 30 years ago. I strongly encourage you to review the enclosed motion rationale for additional detailed examples.

In response to this, B.C.'s boards of education ask that the Ministry of Education and Child Care and relevant K-12 partners create a review process during the 2022/23 school year that will enable future updates to the "Attributes of a B.C. Graduate."



British Columbia
School Trustees
Association

Our association looks forward to contributing to the processes outlined above as we work together to review and assess any potential changes to our expectations of future graduates.

Sincerely,

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A20229

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Melanie Stewart, Assistant Deputy Minister, Ministry of Education and Child Care
Ray Velestuk, President, BC Association of School Business Officials
Allan Reed, Executive Director, BC Association of School Business Officials
Chris Schultz-Lorentzen, President, BC Confederation of Parent Advisory Councils
John Gaipman, CEO, BC Confederation of Parent Advisory Councils
Darren Danyluk, President, BC Principals' & Vice-Principals' Association
Kevin Reimer, Executive Director, BC Principals' & Vice-Principals' Association
Teresa Downs, President, BC School Superintendents Association
Claire Guy, Executive Director, BC School Superintendents Association
Teri Mooring, President, BC Teachers' Federation
Tyrone McNeil, President, First Nations Education Steering Committee
Deborah Jeffrey, Executive Director, First Nations Education Steering Committee
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

9. Attributes of a BC Graduate Review Process

Category: Educational Programs

Motion #:	9 : A20229	Sponsor:	SD 44 (North Vancouver)
Meeting:	AGM 2022	Action:	<i>not specified</i>
Category:		Outcome:	Letter to be drafted (April 28)
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and Child Care, along with sector partners, establish a process to review and refresh the 'Attributes of a BC Graduate' and that the review be commenced in the 2022/2023 school year.

Motion as Presented:

BE IT RESOLVED:

That BCSTA request that the Ministry of Education and Child Care, along with sector partners, establish a process to review and refresh the 'Attributes of a BC Graduate' and that the review be commenced in the 2022/2023 school year.

Rationale:

Given the social, cultural, technological, and environmental challenges facing our province, country and the world, the Ministry of Education should engage in a consultation process to review and refresh the 'Attributes of a BC Graduate'.

Since 1989, we have seen extreme changes in the world impacting how we live together locally and globally. As such, students of today face local and global challenges that were not of consideration at the time the 'Attributes of a Graduate' was written. Issues of truth, healing and reconciliation, urbanization, climate change, equity, inclusion, as well as the ethical use of technology and social media are challenges that were not in the minds of our community in 1989. The Graduate of today needs to be a 'Citizen of Humanity' with insight and dispositions that consider our shared needs as much as the individual needs. The 'Attributes of a BC Graduate' (The Educated Citizen) situates the Individual's achievement at the core with little expectation into care for the environment, Indigenous rights, equity, and inclusion.

The current Mandate for Public Schooling was written in 1989, and the Attributes of a BC Graduate stem from a province-wide consultation related to the Mandate. Like any consultation process, the results reflected the concerns and needs of that time. In 1989, the process was rooted in three key goals of public schooling: Intellectual, Human and Social, and Career development. The context and meaning provided to each of these goal areas reflects the values of BC citizens in 1989. If our job is to create thoughtful world citizens who can reason ethically, and embrace collaboration and interdependence, we ask for a timely review and refreshing of 'Attributes of a BC Graduate', and related consideration for the Mandate for Public Schooling published in 1989.

This review could help inform the Enhancing Student Learning Reporting Order 302/20 which was put in place in August 2020 and took effect on September 1, 2020. The Policy outlines requirements for both the ministry of education and boards of education.

Any successful implementation of a policy or plan should incorporate a process for review, assessment, reflection, and amendment. Both parties should have an opportunity to reflect on the goals of the framework and review to see if the

mandated report and other requirements meet that goal. The review will enable boards to share feedback with the ministry regarding improvements that could be made to the reporting requirements in the Framework for Enhancing Student Learning.

Reference(s):

[Framework for Enhancing Student Learning](#)

[Memorandum of Understanding between the Ministry of Education and BCSTA](#)

[Enhancing Student Learning Reporting Order](#)

[Program Guide for Graduation Transitions](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.

This motion relates to Foundational Statement 4.1FS (Purpose of Public Education).



June 7, 2022

The Honourable Jennifer Whiteside
Minister of Education and Child Care
PO Box 9045, Stn Prov Govt
Victoria, B.C. V8W 9E2
educ.minister@gov.bc.ca

Laurie French
President
Canadian School Board Association
91 Sherwood Drive
Wolfville, N.S. B4P2K5
frenchl@limestone.on.ca

Dear Minister Whiteside and President French,

Subject: Advocacy on the Truth and Reconciliation Calls to Action #'s 7,10,11,12 & 57

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA urge the British Columbia Ministry of Education and Child Care and the Canadian School Board Association to call on the Federal Government to fund and implement the following Truth and Reconciliation Commission of Canada Calls to Action.

7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non- Aboriginal Canadians.

10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:

- i. Providing sufficient funding to close identified educational achievement gaps within one generation.*
- ii. Improving education attainment levels and success rates.*
- iii. Developing culturally appropriate curricula.*
- iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.*
- v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.*
- vi. Enabling parents to fully participate in the education of their children.*
- vii. Respecting and honouring Treaty relationships.*

11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.

12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.”

Since the Truth and Reconciliation Commission of Canada released its full set of recommendations, many have not been fully pursued. In some cases, work has begun but since lost momentum. Responding to COVID-19 drained many resources, but as we move out of the pandemic, our members desire to refocus on these essential recommendations.

As leaders in their communities, school trustees have a deep interest in seeing these recommendations through. Boards of education have worked diligently for many years with local Indigenous leaders to support the B.C. Tripartite Education Agreement and local Indigenous Education Enhancement Agreements. These relationships and efforts go far as we seek equity and improved life chances for disadvantaged and underserved students.

As an association, BCSTA represents these values and concerns in our intentions and actions at the provincial level, but efforts must take place on a grander scale as we seek the best possible outcomes.

On behalf of B.C.'s 60 boards of education, we ask that the Ministry of Education and Child Care and the Canadian School Boards Association leverage their influence to call on the federal government of Canada to fund and respond to the Truth and Reconciliation Commission of Canada's calls to action outlined above.



British Columbia
School Trustees
Association

Thank you for hearing this request from our members. Our association is willing to support this work to the best of our ability, and I invite you to further discuss this concern with us at your earliest convenience.

Sincerely,

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A20228

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Denise Augustine, Superintendent of Indigenous Education (Secondee), Ministry of Education and Child Care
Jennifer McCrea, Assistant Deputy Minister, Ministry of Education and Child Care
Nancy Pynch-Worthylake, Executive Director, Canadian School Boards Association
Tyrone McNeil, President, First Nations Education Steering Committee
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

8. Advocacy on the Truth and Reconciliation Calls to Action #'s 7,10,11,12 & 57

Category: Students

Motion #: 8 : A20228

Meeting: AGM 2022

Category:

Disposition: Carried

Sponsor: Vancouver Island Branch

Action: *not specified*

Outcome: Letter to be drafted (April 28)

Motion as Adopted:

BE IT RESOLVED:

That BCSTA urge the British Columbia Ministry of Education and Child Care and the Canadian School Board Association to call on the Federal Government to fund and implement the following Truth and Reconciliation Commission of Canada Calls to Action.

7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non- Aboriginal Canadians.
10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
 - i. Providing sufficient funding to close identified educational achievement gaps within one generation.
 - ii. Improving education attainment levels and success rates.
 - iii. Developing culturally appropriate curricula.
 - iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
 - v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
 - vi. Enabling parents to fully participate in the education of their children.
 - vii. Respecting and honouring Treaty relationships.
11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

Motion as Presented:

BE IT RESOLVED:

That BCSTA urge the British Columbia Ministry of Education and Child Care and the Canadian School Board Association to call on the Federal Government to fund and implement the following Truth and Reconciliation Commission of Canada Calls to Action.

7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians.
10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
 - i. Providing sufficient funding to close identified educational achievement gaps within one generation.
 - ii. Improving education attainment levels and success rates.
 - iii. Developing culturally appropriate curricula.
 - iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
 - v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
 - vi. Enabling parents to fully participate in the education of their children.
 - vii. Respecting and honouring Treaty relationships.
11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

Rationale:

In 2015, the Truth and Reconciliation Commission of Canada made 94 Call to Action recommendations, including many directed specifically at Education practices. To date, very few have been actualized.

In 2018, the Canadian School Board Association published a report detailing the work they had done, which included writing letters the Prime Minister, the Federal Minister of Indigenous and Northern Affairs, and provincial Ministers of Education, among others. This is the most recent report available and while it signals a good start, advocacy from BCSTA could revitalize these efforts.

At Academy 2021, the BCSTA Indigenous Education Committee presented the Trustee Knowledge Series. Series 5 includes the following: **“Thuy’she’num Tu Smun’eem – better prepare the children.** As the TRC commissioners made clear, the process of reconciliation would only be possible through meaningful action on the part of non-Indigenous people in Canada. Trustees can play a powerful role within their district by supporting initiatives addressing the Calls to Action. **-Joe Thorne, BCSTA Elder and Knowledge Keeper (Hul’q’umi’num).**” This motion is one way we can do that through our Association, as well as at a local level.

BC school trustees have been leaders in developing and implementing the BC Tripartite Education Agreement and Indigenous Education Enhancement Agreements for many years and are well positioned to support this work. We understand how important it is to nurture cooperative relationships across Turtle Island and will lead by example in many of the difficult conversations that this work necessitates.

BCSTA’s Strategic Directions for this year include:

“Advocacy: In the area of advocacy, BCSTA will work to:

1. Identify and advance the key advocacy themes and priorities of BCSTA, with a focus on co-governance, student learning and capital infrastructure.
2. Ensure BCSTA and our member boards are ‘central influencers’ in all significant provincial discussions regarding K-12 public education.”

This motion impacts co-governance, student learning and infrastructure and we have a unique opportunity to be ‘central influencers’ in these conversations moving forward.

Reference(s):

[BCSTA Trustee Knowledge Series *Truth to Reconciliation*](#)

[Truth and Reconciliation Calls to Action](#)

[CSBA Update on Implementation of TRC Calls to Action](#)

This is an action motion and does not change or contradict any existing Foundational or Policy Statement.



For immediate release

CSBA AND FEDERAL LEADERS IDENTIFY COMMON PRIORITIES AND ACTIONS

May 18, 2022, Ottawa, ON - The Canadian School Boards Association (CSBA) met with Ministers, Parliamentary Secretaries, Senators, Opposition Critics, and Shadow Ministers this week in Ottawa.

"As the national body that represents local voices in education, the CSBA is a natural partner for federal leaders," stated Vice-President Carolyn Broady. "Elected representatives at all levels must collaborate to ensure that concrete actions and measures are in place to improve supports to children and youth throughout the country."

It is critical to come together nationally to explore federal mandates that can only be realized at the school board and school levels. Acknowledging that education is a territorial/provincial responsibility, School Boards work in collaboration with Ministries of Education and Early Childhood Development. School boards are perfectly poised to facilitate the successful implementation of federal mandates.

Engagement in very productive meetings took place with leaders including: Indigenous Services, Crown-Indigenous Services, Official languages, Immigration, Housing, Diversity and Inclusion, Refugees and Citizenship, Canadian Heritage, Mental Health and Addictions, Health, and Sport.

The synergy between federal mandates and CSBA priorities is obvious as we share concerns and actions supporting student outcomes. The CSBA provides authentic information to federal leaders to help ensure that tax-payer money is as effective and efficient as possible.

The CSBA met with 19 leaders and has virtual meetings pending with several more. CSBA President, Laurie French is optimistic that based on the positive feedback and success of these meetings, other leaders will be available to meet in the very near future, as we continue to work on shared priorities.

-30-

For more information, contact:

Nancy Pynch-Worthylake

Executive Director

902-456-5574

executivedirector@cdnsba.org

www.cdnsba.org



May 12, 2022

VIA EMAIL

Hon. Adrian Dix – Provincial Minister of Health

Hon. Jennifer Whiteside– Provincial Minister of Education and Childcare

Dear Minister Whiteside and Minister Dix:

Regarding: Administration of Epilepsy Medication

On behalf of the Chilliwack Board of Education, I am writing to request that the Ministry of Education and Child Care and the Minister of Health review the [current practice](#) that prevents Nursing Support Services (Registered Nurses) from training non-medical providers (school staff) to administer seizure rescue intervention medication under their practicing licenses for students who have not had a prolonged seizure in the past 12 months.

As you are aware, there are students in schools across the province that suffer from treatment-resistant epilepsy and continue to have daily seizures while their epilepsy continues to evolve. Some of these students have a significant history of prolonged status of epilepticus that require rescue medication available at schools, so that they may successfully attend school with their peers and engage in learning in an inclusive, equitable, and safe school environment.

The current practice of discharging students from the care of Nursing Support Services who have not had to be administered the rescue medication, as they have not had a seizure lasting more than 2 minutes during 12 months, places families in a difficult situation where their child is at risk of having a prolonged seizure that could result in a medical emergency which may lead to permanent brain damage or even death.

In the specific case in our school district, a letter from the pediatric neurologist requests that Nursing Supports review their current practice and exempt the student from discharge as he/she/they feel it would compromise the safety of the student not to have the rescue medication administered as soon as possible. Despite the letter from the Neurologist, the request has not been considered.

We strongly believe our collective responsibility is to create safe and inclusive learning spaces where all students can be supported to thrive, aligned with the Ministry of Education and Child Care “Student Success Policy” where B.C. schools must do everything possible to prepare all students for their future.



We request that the two Ministries immediately review the above practice in consultation with medical experts and ensure that regardless of the duration and frequency of seizures, students can safely attend school, reassuring families that they are supported by trained staff that can administer seizure rescue intervention medication to their students as required.

Thank you for your consideration. The Chilliwack Board of Education is looking forward to your timely response to the concerns articulated above and your assurance that the above practice will be reviewed and changed immediately as we collectively take the required necessary steps to ensure we pull out all stops to support students in our school community.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jared Mumford', with a long horizontal line extending to the right.

Jared Mumford
Chair – Board of Education
Chilliwack School District #33

CC: MLA: Dan Coulter
MLA: Kelli Paddon
Premier: Honourable John Horgan

May 20, 2022

The Honourable Jennifer Whiteside
Minister of Education
Room 306, Parliament Buildings
Victoria, BC V8V 1X4

Delivered via email

Dear Minister Whiteside,

On behalf of the Richmond Board of Education, I appreciate the opportunity to write to you to advocate for sustainable funding for public education. The Board would welcome the opportunity to meet with you and Richmond NDP MLAs to discuss our concerns.

The Board of Education appreciates the provincial support for K-12 education. However, the Ministry operating grants are neither adequate nor sustainable to support school districts in maintaining appropriate service levels in the classrooms and meet our students' needs.

For the upcoming 2022/2023 school year, Richmond School District is facing a \$3.9 million structural budget shortfall and has been forced to consider significant reductions to staffing across the District. This is following a \$7.2 million budget shortfall in 2021/2022, which was addressed by operating budget reductions, including staffing reductions, and use of reserves.

The budget shortfalls are caused by a combination of chronic underfunding and the lasting impact of the COVID-19 pandemic. The Ministry is the main funding source for the District. It is disappointing that there are no increases to the per-student grant rates in the 2022/2023 funding structure, which will result in many unfunded cost pressures including staff salary increments, employee benefit increases, and inflationary costs. The unfunded inflationary costs and staffing increments are estimated to be over \$1.0 million for the District.

The COVID-19 pandemic has had a significant negative impact on the District's financial position due to lower international tuition revenue and rental revenue. International Education revenues support enhanced staffing and programming that benefit all students in the District. It will likely take a few years for the program to fully recovery to the pre-pandemic level. Further, funding has not been provided to cover additional COVID-19 related costs. The District will face a number of cost pressures such as enhanced ventilation and filters, enhanced hand hygiene and upgrades to improve ventilation.

The Board of Education recognizes that classrooms are becoming increasingly complex especially given the ongoing impact of the COVID-19 pandemic. Staff are required to provide additional support to students for a wide range of learning, behavioral, physical and mental health needs. Transportation for students with complex needs also requires increased support from the District's operating budget. The District allocates far more resources to support students with additional needs than the special education funding received.

The recent Employment Standards Act change that provides five (5) days of paid illness leave for casual employees is welcome news. However, this change has introduced a new and unfunded cost pressure that could result in a maximum cost exposure of \$0.8 million to the District, if all casual staff take the allowable maximum five day paid illness leaves.

In addition to the opportunity to meet with you and the NDP MLAs to discuss these and other issues, the Board of Education also requests that the Ministry provide additional funding to school districts by increasing the operating grant rates to keep pace with annual inflation. By working together with our communities, we have identified the needs to support students and the solutions required. Sustainable funding is essential in our ability to meet our students' needs as well as to continue to embed indigenous reconciliation into teaching and learning.

Thank you for considering our requests.

Sincerely,



Sandra Nixon, Chairperson
On Behalf of the Board of Education (Richmond)

cc: The Honourable John Horgan, Premier of BC
Aman Singh, MLA - Richmond-Queensborough; Kelly Greene, MLA - Richmond-Steveston; MLA Henry Yao, Richmond South Centre
President of BCSTA
Trustees, School District 38 Richmond
Superintendent of Schools, School District 38 Richmond
Secretary Treasurer, School District 38 Richmond
Stakeholder Presidents, Richmond

May 27, 2022

Honourable Jennifer Whiteside

Ministry of Education and Child Care
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2
E: educ.minister@gov.bc.ca

Dear Minister Whiteside,

At the April 25, 2022 public Board meeting the Vancouver Board of Education passed the following motion:

That the Board of Education write to the Minister of Education and Child Care in reply to the March 15, 2022 Ministry Response to the 2022/23 VSB Annual Five-Year Capital Plan Submission to express (1) our concern that no new major capital projects have been approved, and (2) our dismay that three Seismic projects in development from previous years, David Thompson Secondary, False Creek Elementary, and Killarney Secondary, have been deferred.

Moreover, the Vancouver Board of Education host a meeting for all Vancouver MLA's to share the business case for capital funding and seismic safety concerns of Vancouver H1 rated schools, and that this issue be forwarded to the Advocacy Committee for discussion.

Our Board values the ongoing support the Ministry has provided to our Seismic Mitigation Program and is appreciative of past major capital project approvals. We are however, concerned that for three consecutive years no major capital projects have been approved and that three projects previously supported by the Ministry have now been 'deferred.'

As you are aware, the Board approved the District's [Long-Range Facilities Plan](#) (LRFP) in January 2021, which was developed in alignment with updated LRFP guidelines released in April 2019. In May 2021 the Amended Capital Plan Response Letter introduced the request for a Long-Term Investment Plan (LTIP) - a new planning process unique to the VSB:

Additionally, Ministry staff requested to work alongside the District to develop a LTIP that 'incorporates information from the recently approved Long Range Facilities Plan information, seismic priorities, partnerships, public use of facilities and enrolment changes in communities, including Olympic Village'.

In response, the District provided the [Long-Term Investment Plan](#) to the Ministry in early October 2021. At that time, the Board felt assured that the LTIP had provided sound business cases and so the decision of the Ministry to 'defer' three previously supported capital projects – David Thompson Secondary, Killarney Secondary, and False Creek Elementary - is particularly disappointing and confusing to the Board and these school communities. The David Thompson community, in particular, was expectant of advancing its seismic project rather than being sent back to the starting gate to 'try again'.

Board of Education Trustees:

Janet Fraser – Board Chair,
Estrellita Gonzalez – Vice-Chair,
Fraser Ballantyne, Lois Chan-Pedley,
Carmen Cho, Oliver Hanson, Barb Parrott,
Jennifer Reddy, Allan Wong

The Board is aware that in the Southeast region of the District there are over 4,000 secondary students attending seismically unsafe secondary schools, including David Thompson and Killarney. The District has worked for many years on the David Thompson project – the existing school is over 60 years old – including collaborating with the Vancouver Park Board over four years to provide for a land exchange with Gordon Park to allow the construction of a new school without disrupting the school community. Given the already long timeline for this project there is now also the option of temporarily relocating the entire school community to the existing building on the Hamber site, which will be available in 2024, giving another pathway for this project.

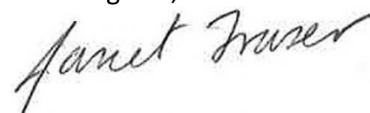
The Board understands the potential relationship between the requested new elementary school at Olympic Village and the False Creek Elementary seismic project; yet is very disappointed that the False Creek project has been deferred and there is still no support for Olympic Village despite the promise made during the 2020 election campaign.

For these three deferred projects the District has followed Ministry requirements and resourced more than \$1.4M to advance to the third and final stage of the funding approval process. The Board remains hopeful that the deferrals will be reversed, and, in the event this does not occur, that Ministry re-imburse the VSB for the (sunk) cost of this work already undertaken. The Board and VSB school communities are aware that there was a 2030 timeline for completing seismic projects, and so we are also concerned that the deferred projects and other projects prioritized in the LTIP and Capital Plan are not being advanced in a timeframe that aligns with the Ministry's commitment to providing safe schools for students.

The Board values its working relationship with you and the Ministry of Education and Child Care and is requesting a response to the concerns raised in this letter and in particular:

- Predictable funding to advance the VSB capital program in keeping with the Ministry's SMP commitments and capital funding responsibilities – our year one priority requests were:
 - Churchill Secondary, Mackenzie Elementary, Renfrew Elementary (seismic)
 - New elementary school at Olympic Village
 - Hudson Elementary, False Creek Elementary, Cavell Elementary (expansions)
- The reconsideration of the decision to defer the David Thompson Secondary, Killarney Secondary and False Creek Elementary seismic projects

With Regards,



Janet Fraser
Board Chair

cc: Vancouver MLAs
Vancouver MPs
City of Vancouver Mayor & Councillors
VBE Trustees
Helen McGregor, Superintendent
J. David Green, Secretary-Treasurer



SCHOOL DISTRICT No.69 (QUALICUM)

May 26, 2022

Honourable Jennifer Whiteside
Minister of Education and Child Care
PO Box 9045, Stn Prov Govt
Victoria, BC V8W 9E2

via email: educ.minister@gov.bc.ca

Dear Minister Whiteside:

Further to our letter of October 21, 2021 and a request by trustees at its Regular Board Meeting held Tuesday, April 26, 2022, I am writing on behalf of the Board of Education to express our disappointment that funding has not been provided for districts to replace gas/diesel buses with electric buses, which would be in keeping with the Province's commitment to carbon neutrality.

The Board understands that the Ministry sets the schedule of bus replacement based on age and mileage of the vehicle and that the funding standard is applied against the cost of a diesel or gas-driven vehicle. However, the decision to source an alternate energy vehicle resides with the local board resulting in the local board having to identify the additional funding. This additional cost of an electric bus continues to remain a barrier to our efforts to reduce our carbon footprint.

The Board appreciates the grants that have been made available in the past to offset the additional costs for electric vehicles; however, there is no guarantee that supplemental funding will be ongoing. Again, given the province's Carbon Neutral Program and the benefits of electric over gas and diesel vehicles, the Board respectfully requests that the Minister set the level of funding for bus replacement to be consistent with the purchase price for electric buses.

Sincerely,

Eve Flynn, Board Chair

c: Adam Walker, MLA, Parksville/Qualicum
Josie Osborne, MLA, Mid-Island/Pacific Rim
Hon. George Heyman, Minister of Environment and Climate Change
Strategy and CleanBC
Board of Education of SD69 (Qualicum)
Ron Amos, Secretary Treasurer
Phil Munro, Director of Operations, SD69
BCSTA Boards of Education

File: 0530-01

VIA E-MAIL ONLY: FinanceCommittee@leg.bc.ca

May 25, 2022

Select Standing Finance and Government Services
c/o Parliamentary Committees Office
Parliament Buildings
Victoria, BC V8V 1X4

Re: Budget 2023 Consultation Presentation

Dear Select Standing Committee on Finance and Government Services;

The Board of Education for School District No. 71 (Comox Valley) sincerely appreciates the opportunity to present to the committee. We bring requests before you for consideration centering on cost escalations, our Facilities and Capital needs, and childcare.

Firstly, we want to say thank you for the Government's continued recognition of the importance of K-12 Education. However, the sector was disappointed that per student funding remained static. In the face of significant inflation and rising costs, this is in effect a funding decrease. This pressure highlights the need for long-term, predictable, sustained funding. The K-12 system is tasked with a broad mandate which often crosses ministries with Health, Food Security, Transportation, and Indigenous Relations and Reconciliation. Unexpected cost pressures will result in staff layoffs and reduced services for kids which are very difficult to pivot mid-year.

For example, the Employment Standards Act was recently amended to mandate 5 sick days for all employees retroactive to January 1st 2022. This immediately impacted our current fiscal situation and re-negotiated our collective agreements by providing new benefits to Teacher's on Call and Casual Support Staff. In addition, our sector was advised that these significant additional costs would not be funded. Staffing costs already account for 87% of our budget so the unexpected increase will need to come from direct services for students.

Recommendation #1: When legislation changes are implemented, sectors that are unionized and rely on provincial funding be fully funded for the impacts.

The COVID-19 pandemic has challenged our sector in numerous ways that have at times stretched our staff to the breaking point. One area of lasting impact is on our ability to provide new and modernized learning spaces for students.

Our District has experienced significant unforeseen growth gaining over 1200 students in the last 4 years making us one of the fastest growing Districts in the province and bringing us to 113% capacity across the District. Yet, we have not been approved for a capital expansion project.

In a District of 10,000 students, we already have 54 portables in use, meaning 14% of our existing students are already in temporary classrooms. The cost of each portable is \$350,000 dollars which is not funded through Capital dollars but from Operating dollars. If we were approved tomorrow for a major capital project, it would be 5 years before classes could start in that building. Our projected growth in those 5 years is another 1,200 students. That means 48 additional classrooms will soon be needed which if portables, means additional operating cost of \$16,800,000 million that we don't have.

In addition, the skyrocketing costs of building supplies due to the impact of the pandemic are putting further pressure on scarce annual facility grant resources. Costs of some materials are up 60% but on average have increased 25%, with no sign of dropping as we emerge from the pandemic. Increased funding is absolutely required to address rising costs let alone the accumulated deferred maintenance.

The sector recognizes the Ministry did not previously have enough capital funding to address the expansion, seismic and deferred maintenance need province wide let alone fund the construction escalation we are experiencing. However, this has become an urgent issue in our District as with many others.

Recommendation #2: The Ministry of Education must have an increase in its capital fund budget. K-12 Capital demands need an in-depth review and additional funding to meet current needs let alone projected growth.

The Ministry of Education absorbed Childcare into its mandate effective April 1, 2022. Yet as a sector we have been given no policy, funding, or indication of the implications of the change. This has created angst within the current childcare providers in the sector and more questions than answers. Questions like: How will this expectation be funded? Where will the staff come from? Who will pay the difference for \$10 per day childcare? Is there an expectation of allocating a portion our existing operating funds? If so, what current programs or services in K-12 are okay to drop? Districts need clarity sooner rather than later and recognition that this is not the kind of transition that will be successful if it's done of the side of someone's desk.

Recommendation #3: Consider an initial, start-up investment that would assist Districts to absorb Childcare into its purview. Then going forward, please ensure that this additional mandate is fully funded.

Once again, thank you for the opportunity to consult and advocate for the students serviced in our District and throughout the Province.

Respectfully,



Tonia Frawley
Chair of the Board
School District No. 71 (Comox Valley)

TF:bh

CC: BCSTA



ITEM 2

To: **Board of Education**

From: Chairperson
Korleen Carreras

Re: **APPROVAL OF MINUTES**

Date: June 15, 2022
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the May 18, 2022, Public Board Meeting be approved as circulated.

Attachment



**PUBLIC MINUTES OF THE
BOARD OF EDUCATION MEETING
Wednesday, May 18, 2022 (6:00 PM)
Via Videoconference**

IN ATTENDANCE:

BOARD MEMBERS:

Chairperson – Korleen Carreras
Vice-Chairperson – Elaine Yamamoto
Trustee – Kim Dumore
Trustee – Mike Murray
Trustee – Pascale Shaw
Trustee – Kathleen Sullivan
Trustee – Colette Trudeau

STAFF:

Superintendent – Harry Dhillon
Secretary Treasurer – Flavia Coughlan
Deputy Superintendent – Shannon Derinzy
Executive Coordinator – Karen Yoxall

A. OPENING PROCEDURES

1. Call to Order

The Chairperson welcomed and thanked everyone for attending. The Chairperson advised that this meeting is being broadcasted live through the SD42 YouTube channel and on the school district website.

The Chairperson acknowledged that this meeting is taking place on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation. The Chairperson welcomed and recognized all First Nations, Métis, and Inuit students and families in our schools and community. The Chairperson welcomed and recognized the many different cultures that are represented in our schools and community.

The meeting was called to order at 6:00 p.m.

2. Electronic Board Meeting Procedures

3. Correspondence

Moved/Seconded

- C. Broady, President, BC School Trustees Association
- M. Baxter, Chairperson, School District No. 23 (Central Okanagan)

THAT the Board receive all correspondence, for information.

CARRIED

4. Approval of Agenda

Moved/Seconded

THAT the Agenda be approved as circulated.

CARRIED

5. Invitation for Public Input to matters on the Agenda

The Chairperson advised that members of the public were able to provide input on decision items on the Agenda by emailing board@sd42.ca by no later than 5:30 pm on May 18, 2022.

The Secretary Treasurer shared with Trustees the public input received on the Amendment to 2022/23 School Calendars.

B. APPROVAL OF MINUTES

Moved/Seconded

THAT the Minutes of the April 27, 2022, Public Board Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

1. Early Learning Initiatives

Moved/Seconded

Melanie Scarcella, District Helping Teacher presented on early learning initiatives in the school district explaining that the vision of the SD42 Early Years Program is to develop a collaborative, community approach to the offering of space and time for inclusive, diverse, and playful experiences within the Early Learning Framework.

THAT the Board receive for information the Early Learning Initiatives presentation.

CARRIED

D. DELEGATIONS

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson

a) Board of Education Regular Public Board Meetings

Moved/Seconded

THAT the Board adopt the following regular Public Board meeting schedule for 2022/23 and 2023/24:

September 7, 2022	March 8, 2023	September 20, 2023	March 6, 2024
November 2, 2022	April 12, 2023	October 18, 2023	April 10, 2024
November 23, 2022	April 26, 2023	November 15, 2023	April 24, 2024
December 7, 2022	May 17, 2023	December 6, 2023	May 15, 2024
January 18, 2023	June 21, 2023	January 17, 2024	June 19, 2024
February 15, 2023		February 21, 2024	

CARRIED

2. Superintendent of Schools

a) Amendment to 2022/23 School Calendars

Moved/Seconded

The Superintendent reported that the proposed amendment to the 2022/23 District School Calendar and 2022/23 Kanaka Creek Elementary School Calendar meet the required minutes of instruction and have been shared with the public and partner groups.

The Superintendent addressed the input received from the District Parent Advisory Council regarding K-7 school dismissal time.

THAT the Board approve the Amended 2022/23 District School Calendar and the Amended 2022/23 Kanaka Creek Elementary School Calendar.

CARRIED

3. Secretary Treasurer

a. Trustees' Remuneration

Moved/Seconded

The Secretary Treasurer reported that on May 16, 2018, the board approved that for the period 2018 to 2022 trustee remuneration be adjusted on an annual basis effective on July 1 each year based on the Metro Vancouver Consumer Price Index differential for the prior year. Trustee Remuneration for 2022/23 is for Trustees \$25,300, Vice Chairperson of the Board \$26,800 and Chairperson of the Board \$28,300. In addition to the base remuneration, all trustees will continue to receive an annual automobile allowance for in district travel of \$750.

The Secretary Treasurer further reported that for trustees' remuneration for 2022-2026, a survey of trustee compensation completed by the BC School Trustees Association in March 2022, was used to compare trustee remuneration in this district with the school districts of Abbotsford, Langley, Delta, Richmond, Burnaby, Coquitlam and North Vancouver. It was noted that trustees' remuneration in the Maple Ridge-Pitt Meadows school district is lower than the average remuneration in the other school districts identified.

THAT the Board approve the increase of trustee remuneration effective November 1, 2022, to Option 3 (\$28,200 for trustees, \$29,700 for the Vice-Chairperson of the Board and \$31,200 for the Chairperson of the Board);

And Further;

THAT the Board approve the annual adjustment of trustee remuneration for the period 2022 to 2026 effective on July 1 each year based on the Metro Vancouver Consumer Price Index differential for the prior year.

CARRIED

4. Board Committees

- a) Budget
- b) Finance
- c) Facilities Planning
- d) Board Policy Development
- e) Education
- f) Aboriginal Education

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools
 - a) Superintendent's Update

Moved/Seconded

The Superintendent congratulated Garibaldi Secondary School on becoming certified to offer the Middle Year Programme of the International Baccalaureate and provided an update on school events and activities.

THAT the Board receive the Superintendent's Verbal Update, for information.

CARRIED

3. Secretary Treasurer
 - a) Environmental Sustainability Update

Moved/Seconded

The Manager, Energy and Environmental Sustainability reported that the school district has developed an Environmental Sustainability Plan that outlines energy conservation measures to further reduce emissions from facilities, school district operations and vehicle feet. The goals of the Environmental Sustainability Plan are to reduce greenhouse gas emissions by 22% by 2026 and to improve building efficiency by 20% by 2026. An overview of projects undertaken in 2021/22 and a summary of HVAC energy conservation projects that will be completed over the next four years, was provided.

The Manager, Energy and Environmental Sustainability further reported that the 2021 Climate Change Accountability Report which summarizes the school district's emissions profile will be submitted to the Climate Action Secretariat.

THAT the Board receive the Environmental Sustainability Update and 2021 Climate Change Accountability Report, for information.

CARRIED

4. Board Committees and Advisory Committee Reports
 - a) Budget
 - b) Finance
 - c) Facilities Planning
 - d) Board Policy Development
 - e) Education
 - f) Aboriginal Education

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

1. Trustee Motion: Friends in Need Food Bank

Moved/Seconded

THAT the Board of Education authorize the Board Chairperson to provide a letter of support to the Friends in Need Food Bank for use with their grant application.

CARRIED

I. TRUSTEE REPORTS

Ridge Meadows Education Foundation

Trustee Murray reported that the Foundation Investment Policy was adopted at the recent meeting.

Good News

Trustees Murray and Shaw spoke to their participation in the student capstone project interviews at Pitt Meadows Secondary School; Trustee Murray spoke to his attendance at the Thomas Haney Art Gala; Trustees Murray, Sullivan and Yamamoto expressed how much they enjoyed the May 11, 2022, Convention with Dr. Kevin Lamoureux; Trustee Dumore spoke to the "Let's talk about it – Substance abuse" event with Guy Felicella and taking part in "McHappy Day"; Trustee Dumore also noted that Hudson Campbell, Thomas Haney Secondary School graduate, is one of the contestants on Wall of Bakers; Trustee Trudeau attended the 20 year recognition event; and Trustee Carreras spoke to the Davie Jones Child Care formal opening, an Alisa's Wish fundraiser, as well as the opening of Cornerstone Landing, which has 20 dedicated youth housing units.

J. QUESTION PERIOD

Questions were received on Trustees' Remuneration.

K. OTHER BUSINESS

L. ADJOURNMENT

Moved/Seconded

THAT the Board adjourn the meeting.

CARRIED

The Public Board meeting adjourned at 7:59 p.m.

Korleen Carreras, Chairperson

Flavia Coughlan, Secretary Treasurer



ITEM 3

To: **Board of Education**

From: Chairperson
Korleen Carreras

Re: **ABORIGINAL EDUCATION**

Date: June 15, 2022
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive for information the presentation on Aboriginal Education.

To: **Board of Education**

From: Chairperson
Korleen Carreras

Re: **BUDGET 2023 CONSULTATION**
FEEDBACK

Date: June 15, 2022
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The Select Standing Committee on Finance and Government Services has invited the public to provide written submissions as part of the Budget 2023 Consultation process. Organizations may provide up to 3 recommendations along with explanations for each recommendation.

It is proposed that the following recommendations be submitted to the Select Standing Committee on Finance on behalf of the Board.

<p>1</p>	<p>Increase capital funding for Ministry of Education and Child Care to support:</p> <ul style="list-style-type: none"> • retrofit of school district facilities to achieve CleanBC GHG emission reduction goals; • all needed and related renovations required in older school facilities at the same time seismic upgrades are being completed; • all school district capital needs, including schools, administrative and maintenance buildings; • improved accessibility for existing facilities; and • proactive creation of new spaces and minimizing the use of portable classrooms.
<p>Explanation</p>	<p>We recognize the significant investment this government has already made related to capital infrastructure; we recommend that this investment be continued and where possible increased in the future. In particular, we would like to see an increased investment towards major renovations for existing facilities, new schools and administrative buildings.</p> <p>Current capital funding allocations are not sufficient to support the proactive acquisition of school sites and the development and delivery of new school spaces for students attending BC public schools. School districts continue to have to utilize operating funds to purchase and maintain the portable classrooms needed to support enrolment growth in areas where schools are operating at full capacity.</p> <p>For too long school districts have not received adequate funding. The deferred maintenance costs continue to accumulate while the condition of our schools continues to deteriorate. Similarly, when facilities are seismically upgraded, the province should also allocate funds for completing the upgrade of these aging facilities. Not completing necessary facility renovations at the time of seismic upgrading is extremely inefficient and will add significantly to the overall cost to taxpayers if they are completed separately. We are asking the committee to recommend that government seriously consider funding all needed and related renovations required in older school facilities at the same time seismic upgrades are being completed.</p>

	<p>In order to achieve the 40% by the year 2030 greenhouse gas emission reduction goal set by the province, significant investments need to be made in retrofitting existing schools. We are asking that the committee recommend the allocation of additional capital funds in the 2023 budget directed at supporting the necessary school retrofit projects.</p> <p>The current capital funding model does not include funding for the administrative or maintenance facilities required to support the delivery of educational services in school districts. This means that in order to build new facilities or renovate existing facilities, school districts have to generate local capital by selling unused properties or direct operating allocations towards such capital investments. We are asking the committee to recommend government start funding all school district capital needs, including schools, administrative and maintenance buildings.</p>
②	<p>Increase allocations provided to the Ministry of Education and Child Care for Operating Expenses to reflect the increased cost of delivering K-12 education services in this province.</p>
Explanation	<p>The budget allocated to the Ministry of Education and Child Care for Operating Expenses should be increased on an annual basis to reflect the increased number of students attending BC schools, the increased salary and benefit costs for all K-12 staff, cost increases related to legislation changes (e.g. Employment Standards Act), and the increased cost of goods, services and utilities. With inflation at a level not experienced in decades inflationary budget increases must be built into the 2023 budget to avoid service level reductions in education.</p>
③	<p>Increase allocations for transportation to support the creation of public transit networks which ensure that all students have access to the necessary transportation services to and from school regardless of where they reside in the province.</p>
Explanation	<p>Public transit is the backbone of livable cities. Better transit means less congestion, faster commutes, increased mobility, access to services and lower emissions.</p> <p>We appreciate the decision made as part of Budget 2021 to provide free transit to children under the age of 12. We would like to see this commitment expanded to ensure that all students have access to the necessary transportation services to and from school regardless of where they reside in the province. We are asking that the committee recommend the funding of transportation to and from school either by public transit or school district operated transportation.</p>

RECOMMENDATION:

THAT the Board Chairperson be authorized to submit the Board's recommendations to the Select Standing Committee on Finance and Government Services.

To: **Board of Education**

From: Superintendent
Harry Dhillon

Re: **DEEPENING INDIGENOUS EDUCATION
AND EQUITY REPORT**

Date: June 15, 2022
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

In response to the Office of the Auditor General report on Aboriginal Education (2015), the United Nations Declaration on the Rights of Indigenous Peoples, and the Truth and Reconciliation Calls to Action, the Ministry of Education developed an Equity Scan in 2016 to support school districts in identifying promising practices as well as barriers that are impacting Indigenous student achievement and success.

In July 2020, the Ministry of Education issued notification to Maple Ridge – Pitt Meadows School District No. 42 (SD42) and 14 other school districts of their participation in the Equity Scan process starting in the 2020/21 school year. On October 8, 2020, Joe Heslip, representing the Ministry of Education, met with SD42 leadership and partner representatives to provide orientation to the Equity Scan process.

In November 2020, former superintendent of schools Sylvia Russell secured the services of Dr. Amy Parent to lead the Equity Scan work in SD42 at a deeper, more comprehensive level than what the ministry requires. Dr. Parent's research process and completed report has been supported by a team of graduate program students/researchers from the University of British Columbia and Simon Fraser University.

The research methodology undertaken by Dr. Parent and her team included extensive engagement to inform the drafting of the report and re-engagement with the same stakeholders/groups/individuals for feedback on the living/working draft. Stakeholders included Katzie First Nation, Kwantlen First Nation, Golden Ears Metis Society, Fraser Valley Indigenous Society, the SD42 Board of Education, senior management team, managers, teachers, principals/vice-principals, students, support staff, caregivers, and community members.

The Equity Scan process and report is titled *Deepening Indigenous Education and Equity: Supporting the Wholistic Success of Indigenous Learners, Families, and Communities in Maple Ridge – Pitt Meadows School District No. 42*. The report focusses on three key questions:

- How can we deepen ongoing efforts in Indigenous education to collaborate with all stakeholders in School District 42 to critically examine district policies, governance structures, practices, curriculum, programs, initiatives, and Indigenous community engagement mechanisms to identify promising practices and systemic barriers that are impacting equitable outcomes for Indigenous learners?

- How can we collaborate with school district personnel to begin implementing equity and anti-Indigenous racism strategies in district policies, governance structures, practices, curriculum, programs, initiatives, and Indigenous community engagement mechanisms to enhance the wholistic success of diverse Indigenous learners, families, and communities in School District 42?
- How can we collaborate with stakeholders to develop a model of Indigenous education for School District 42 that includes the cultural diversity of Indigenous learners, families, and communities that are represented in the school district?

The report findings are grouped into eight broad strands according to the research questions asked. The strands include: (1) Indigenous Educational Governance; (2) Indigenous Knowledges: Teaching, Learning and Assessment; (3) Engaging Colonialism; (4) Indigenous Specific Racism and Responses; (5) District Strategic Plan, School Growth Plans and Policies; (6) Professional Development; (7) Transitions; (8) District Alternate Continuing Education/Connected Learning Community Remote Learning Sharing Circle. The recommendations are embedded throughout the report within strands with a comprehensive section on recommendations included at the beginning of the report.

Dr. Parent and her research team include the following statement in their conclusion:

"It is clear from the findings that supporting Indigenous education and anti-Indigenous racism is the responsibility of all stakeholders in the district. Indigenous learners, families, communities, and staff in the district live with racism that is embedded in institutions, practices, policies, governance structures, and every day relational interactions. The strong voices that shared their stories throughout this process have clearly laid out the pathways forward for School District 42. This work will have many complex moments that will require skill, empathy, unlearning/relearning, reflection, courage, and the relinquishing of power to navigate through them. As an institution and a community, it is important for the district to continue learning with Indigenous Rights Holders, the Anti-Racism Working Group and district personnel to collectively decolonize and Indigenize its governance, policies, practices, curriculum, programs and initiatives. The district's enactment of the report's recommendations will demonstrate a transparent and authentic commitment to Indigenous education, anti-Indigenous racism and equity. More importantly, the district will demonstrate that it has indeed heard, felt, understood and acted upon these stories to create the needed change and recommendations that were shared in this living report."

Having now received a 'final' version of the report, it is recommended that the Board approve the initiation of a process for staff to develop a scope/sequence action plan, giving consideration to the recommendations included in this report and to the calls to action identified in the provincial *Declaration on the Rights of Indigenous Peoples Act Action Plan*.

The full report can be accessed on the school district website:

<https://www.sd42.ca/district-reports/>

RECOMMENDATION:

THAT the Board receive for information the report *Deepening Indigenous Education and Equity: Supporting the Wholistic Success of Indigenous Learners, Families, and Communities in Maple Ridge – Pitt Meadows School District No. 42* and approve initiation of a process to develop an action plan, giving consideration to the recommendations set out in the report.

To: **Board of Education**

From: Superintendent
Harry Dhillon

Re: **SCHOOL FEES SCHEDULE AND SPECIALTY
ACADEMY FEES SCHEDULE 2022/23**

Date: June 15, 2022
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

SCHOOL ACT: SECTION 82 - FEES AND DEPOSITS

The school act states that:

- (1) A board must provide free of charge to every student of school age resident in British Columbia and enrolled in an educational program in a school operated by the board,
 - (a) instruction in an educational program sufficient to meet the general requirements for graduation,
 - (b) instruction in an educational program after the student has met the general requirements for graduation, and
 - (c) educational resource materials necessary to participate in the educational program.
- (2) For the purposes of subsection (1), a student is resident in British Columbia if the student and the student's guardian are ordinarily resident in British Columbia.
- (2.1) Subject to subsection (2.2), if a board permits a student who is older than school age and is ordinarily resident in British Columbia to enroll in an educational program leading to graduation, the board must provide free of charge to that student
 - (a) instruction in an educational program sufficient to meet the general requirements for graduation, and
 - (b) educational resource materials necessary to participate in the educational program.
- (2.2) Subsection (2.1) does not apply to a student who has
 - (a) already met the general requirements for graduation, or
 - (b) completed the requirements for graduation from a secondary school or high school in another jurisdiction.
- (3) Subject to subsections (1) and (2.1), section 82.4 and the orders of the minister, a board may charge fees for goods and services provided by the board.
- (4) A board may require a deposit for educational resource materials provided to students and to children registered under section 13.
- (5) If a board requires a deposit under subsection (4), it must refund all or part of the deposit to the student or child on return of the educational resource materials.

- (6) A board must publish a schedule of the fees to be charged and deposits required and must make the schedule available to students and to children registered under section 13 and to the parents of those students and children before the beginning of the school year.
- (7) Except as provided in an agreement under section 75 (4.1), a board is not responsible to pay for any educational activity undertaken by a student that is not provided by the board.

Secondary School Fee Schedule 2022/23:

The proposed Secondary School Fees Schedule 2022/23 is shown below:

1.	Student fee	\$28
2.	Athletic fee	\$25
3.	Yearbook	\$65

Continuing Education Fee Schedule 2022/23:

The proposed Secondary School Fees Schedule 2022/23 is shown below:

1.	Student fee	\$20
2.	Optional grad ceremony fee	\$30

Summer School Refundable Deposits 2022/23:

The proposed Summer School Fees Schedule 2022/23 is shown below:

1.	Textbook Deposit (Grade 10 – 12)	\$75
-----------	---	-------------

Graduated Resident Student Fee

The proposed graduated resident student fee in 2022/23 for courses not covered by Ministry funding is shown below:

1.	Graduated Resident Student Fee	\$650
-----------	---------------------------------------	--------------

School Supplies – Elementary Students

Elementary schools use a variety of methods for acquiring school supplies. The cost of elementary school supplies must not exceed \$55 per student per school year including the cost of a planner, if required.

Elementary school principals will post the school supply lists on the school website prior to June 30th of each year.

SCHOOL ACT: SECTION 82.1 - SPECIALTY ACADEMIES

The school act states that:

- (1) In this section, "**specialty academy**" means an educational program that emphasizes a particular sport, activity or subject area and meets the prescribed criteria set out in the regulations.

- (2) A board may offer a specialty academy if
 - (a) the board has consulted with the parents' advisory council for the school where the board proposes to offer the specialty academy, and
 - (b) the board is of the opinion that there is sufficient demand for the specialty academy.
- (3) A board that offers a specialty academy must
 - (a) make available sufficient instruction for students enrolled in the specialty academy to meet the general requirements for graduation, and
 - (b) continue to offer a standard educational program in the school district.
- (4) Despite section 82, but subject to section 82.4, a board may charge a student enrolled in a specialty academy fees relating to the direct costs incurred by the board in providing the specialty academy that are in addition to the costs of providing a standard educational program.
- (5) On or before July 1 of each school year, a board that offers a specialty academy must
 - (a) establish a schedule of fees to be charged under subsection (4), and
 - (b) make the schedule of fees available to the public.
- (6) Before establishing a schedule of fees under subsection (5), a board must
 - (a) consult with the parents' advisory council for the school where the specialty academy is offered, and
 - (b) obtain the approval of that parents' advisory council for the schedule of fees.

The specialty academies in School District No. 42 which charge fees are:

Academy:	Hockey
School:	Pitt Meadows Secondary
Administrator:	Colin Sharpe
Enrolment:	30
Expenses:	
Advertising	1,750
Clothing	4,200
Ice Rental	10,995
Insurance	1,200
Speakers & Training Services	3,600
Special Events	3,400
Staff and Coaching	18,300
Teaching Time	14,157
	<hr/>
Net program cost	57,602
Fee to break even	1,920
	<hr/>
Anticipated 2022/23 fee requiring approval:	<u>1,920</u>

Academy:	Interdisciplinary Arts
School:	Garibaldi Secondary
Administrator:	Ian Liversidge
Enrolment:	35
Expenses:	
Choreography	1,000
Sound Engineer	1,000
Technology - Set Design	1,200
	<hr/>
Net program cost	3,200
Fee to break even	91
	<hr/>
Anticipated 2022/23 fee requiring approval:	<u>91</u>

Academy:	International Baccalaureate
School:	Diploma Program
Administrator:	Garibaldi Secondary Ian Liversidge
Enrolment:	
Grade 11 projected full diploma graduates	27
Grade 12 certificate program	17
Grade 12 projected full diploma graduates	14
	<hr/> 58
Revenue:	
Board Budgeted Allocation	53,269
Expenses:	
Annual fee	15,730
Exam fees	37,255
BC Association annual fee	300
Software - Managebac	1,000
Training/Travel	15,500
Textbooks	5,000
Exam shipping costs	1,000
	<hr/> 75,785
Net program cost	<hr/> 22,516
Fees to break even	
Grade 11 full diploma fee	1,422
Grade 12 individual exam fee	1,042
Grade 12 full diploma fee	1,422
Anticipated 2022/23 fees requiring approval:	
Grade 11 full diploma fee	500
Grade 12 individual exam fee	120
Grade 12 full diploma fee	500

Academy:	Softball
School:	Garibaldi Secondary
Administrator:	Ian Liversidge
Enrolment:	25
Expenses:	
Clothing	4,000
Instructors	37,500
Transportation	5,000
Supplies	500
Net program cost	<u>47,000</u>
Fee to break even	<u>1,880</u>
Anticipated 2022/23 fee requiring approval:	<u><u>1,880</u></u>

Academy:	Golf
School:	Maple Ridge Secondary
Administrator:	Cheryl Schwarz
Enrolment:	8
Expenses:	
Zone Academy/Pitt Meadows Golf Club	4,000
Club Membership	2,500
Tournament Fee	4,000
Equipment and Supplies	4,000
Coaches/Trainers	1,500
Advertising	250
Net program cost	<u>16,250</u>
Fee to break even	<u>2,031</u>
Anticipated 2022/23 fee requiring approval:	<u><u>2,031</u></u>

Academy:	Digital Arts
School:	Maple Ridge Secondary
Administrator:	Cheryl Schwarz
Enrolment:	15
Expenses:	
Supplies	1,500
Net program cost	<u>1,500</u>
Fee to break even	100
Anticipated 2022/23 fee requiring approval:	<u>100</u>

Academy:	Hockey
School:	Samuel Robertson
Administrator:	Ken Elphick
Enrolment:	30
Expenses:	
Advertising	1,750
Clothing	4,200
Ice Rental	10,995
Insurance	1,200
Speakers & Training Services	3,600
Special Events	3,400
Staff and Coaching	18,300
Teaching Time	14,157
Net program cost	<u>57,602</u>
Fee to break even	1,920
Anticipated 2022/23 fee requiring approval:	<u>1,920</u>

Academy:	Soccer
School:	Westview Secondary
Administrator:	Darren Rowell
Enrolment:	55
Expenses:	
Instruction/Coaching Staff	25,200
Supplies/Equipment/Clothing	16,500
Field Trips	1,500
Team Travel	800
	<hr/>
Net program cost	44,000
Fee to break even	800
	<hr/>
Anticipated 2022/23 fee requiring approval:	<u>800</u>

Academy:	Basketball
School:	Westview Secondary
Administrator:	Darren Rowell
Enrolment:	35
Expenses:	
Advertising	1,500
Clothing	5,000
Speakers and Training Services	3,000
Supplies	2,500
Transportation	2,000
	<hr/>
Net program cost	14,000
Fee to break even	400
	<hr/>
Anticipated 2022/23 fee requiring approval:	<u>400</u>

Other Fees	
Course	Fee Requiring Approval
Adobe Certified Associate	15
Microsoft Technology Associate	15
Autodesk Certified User	15
Microsoft Office Specialist	15
Intuit Quickbooks Certified User	25
Entrepreneurship and Small Business	25
ToonBoom Certified Associate	15
Automotive	200
Carpentry	900
Culinary	900
Framing	900
Hair Design	3,665
Plumbing	875
Metal Fab	1,100

The estimated enrolment included in the above tables are conservative projections and it is anticipated that actual enrolment will be sufficient for the Academies to break even.

RECOMMENDATION:

THAT the Board approve the proposed Secondary School Fees Schedule and Academy Fees Schedule for the 2022/23 year:

Secondary School Fees Schedule 2022/23

1.	Student fee	\$28
2.	Athletic fee	\$25
3.	Yearbook	\$65

Continuing Education Fees Schedule 2022/23

1.	Student fee	\$20
2.	Optional grad ceremony fee	\$30

Summer School Refundable Deposits Schedule 2022/23

Refundable Deposits		
1.	Textbook Deposit (Grade 10 – 12)	\$75

Graduated Resident Student Fee

1.	Graduated Resident Student Fee	\$650
-----------	---------------------------------------	--------------

Academy Fees Schedule 2022/23

1.	Hockey	\$1,920
2.	Interdisciplinary Arts	\$91
3.	International Baccalaureate Grade 11 full diploma Grade 12 exam fee Grade 12 full diploma	\$500 \$120 \$500
4.	Softball	\$1,880
5.	Golf	\$2,031
6.	Digital Arts	\$100
7.	Soccer	\$800
8.	Basketball	\$400

Other Fees Schedule 2022/23

1.	Adobe Certified Associate	\$15
2.	Microsoft Technology Associate	\$15
3.	Autodesk Certified User	\$15
4.	Microsoft Office Specialist	\$15
5.	Intuit Quickbooks Certified User	\$25
6.	Entrepreneurship and Small Business	\$25
7.	ToonBoom Certified Associate	\$15
8.	Automotive	\$200
9.	Carpentry	\$900
10.	Culinary	\$900
11.	Framing	\$900
12.	Hair Design	\$3,665
13.	Plumbing	\$875
14.	Metal Fab	\$1,100

**ITEM 6**

To: **Board of Education**

From: Secretary Treasurer
Flavia Coughlan

Re: **ELIGIBLE SCHOOL SITES PROPOSAL**

Date: June 15, 2022
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE

The Eligible School Sites Proposal is a required component of the capital plan submission, which must be passed annually by Board resolution and referred to local governments in the District for acceptance pursuant to the Local Government Act.

This report estimates the number of eligible school age children which would be generated by residential growth and the number of eligible school sites required for the School District, including approximate number, location and cost of school sites proposed to be included in the 2023/24 Capital Plan.

The Eligible School Sites Proposal was initially incorporated into the 2001-2002 capital budget submission and involved extensive consultation with the City of Maple Ridge and the City of Pitt Meadows as well as the development community. Both municipalities have undertaken major revisions to their Official Community Plans and land use bylaws and have provided revised 10 year projections for residential development which were incorporated into these projections.

There will be no change to school site acquisition charge (SSAC) bylaw rate applied to new development units, based on calculations consistent with Provincial School Site Acquisition Charge Regulations. The SSAC bylaw rate was set in 2007 at the maximum allowed by the Local Government Act and Provincial Regulations and is still in effect (Capital Bylaw #1A, 2007 – School Site Acquisition Charge Bylaw – Attachment A).

The following information has been considered:

1. The Eligible School Sites Proposal projections have been discussed with planning department staff for the City of Pitt Meadows and for the City of Maple Ridge, who provided local government's forecasts for new housing which has been included in the report for the period 2022-2031 (Schedule 'A') Attachment B.
2. A projection of the number of children of school age, as defined in the School Act, that will be added to the school district as the result of the projected eligible development units for the period 2022-2031 (Schedule 'A')
3. The approximate size and the number of school sites required to accommodate the number of children projected under paragraph (2). (Schedule 'B') Attachment C.
4. The approximate location and value of school sites referred to in paragraph (3) (Schedule 'B').

RECOMMENDATION:

THAT the Board approve the following eligible school sites proposal:

WHEREAS the Board of Education of School District No.42 (Maple Ridge – Pitt Meadows) has consulted with the City of Maple Ridge and the City of Pitt Meadows on these matters;

IT IS RESOLVED THAT:

- 1. Based on information from local government, the Board of Education of School District No.42 estimates there will be approximately 8,105 new development units constructed in the School District over the next 10 years, as presented in Schedule 'A';**
- 2. These 8,105 new development units will be home to an estimated 1,325 school age children, as presented in Schedule 'A';**
- 3. The School Board expects one (1) new school site over the ten-year period, will be required as the result of this growth in the school district. The site acquisitions will be generally located as presented in Schedule 'B';**
- 4. According to Ministry of Education site standards, the School Board expects that the eligible school sites will require a total acquisition of 3.42 hectares (8.45 acres) of land, as presented in Schedule 'B'. This site should be purchased within ten years and, at current serviced land costs, the land will cost approximately \$18.98 million.**
- 5. That the Eligible School Sites Proposal as adjusted be incorporated in the 2023/24 Capital Plan, and submitted to the Ministry of Education.**

Attachments



THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT NO. 42 (Maple Ridge – Pitt Meadows)

CAPITAL BYLAW No. 1A– 2007

A BYLAW BY THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT NO. 42 (Maple Ridge – Pitt Meadows) (hereinafter called the “Board”) to replace the Capital Bylaw No.1 – 2001, School Site Acquisition Charge Capital Bylaw, adopted on May 29, 2001. The School Site Acquisition Charge Capital Bylaw No. 1A-2007 sets the school site acquisition charges for the prescribed categories of eligible development pursuant to Part 26, Division 10.1, Sections 937.2 to 937.91 of the *Local Government Act* and British Columbia School Site Acquisition Charge Regulation 17/00.

WHEREAS, School District No. 42 (Maple Ridge – Pitt Meadows) is an eligible school district pursuant to Part 26, Division 10.1, Sections 937.2 to 937.91 of the *Local Government Act* for which the Board has indicated an eligible school site requirement in its approved capital plan beginning in 2003;

AND WHEREAS, the Board has consulted with stakeholders and local governments and passed the 2007/2008 Eligible School Site Proposal, incorporated in the school district’s 2007-2011 Five Year Capital Plan submission to the Ministry of Education;

AND WHEREAS, the board approved the 2007/2008 Eligible School Site Proposal which indicates a significant increase in serviced land cost of eligible school sites from its original estimate in 2003/2004;

AND WHEREAS, the Ministry of Education provided notice that the Eligible School Site Proposal included in the 2007-2011 Five Year Capital Plan for School District No. 42 (Maple Ridge – Pitt Meadows) was accepted by the Minister of Education on April 13, 2007;

AND WHEREAS, the Board of School Trustees is required to introduce revisions to the School Site Acquisition Charge Capital Bylaw, as required, within 60 days of the notice from the Ministry;

NOW THEREFORE the Board of School Trustees for School District No. 42 (Maple Ridge – Pitt Meadows) in open meeting assembled, ENACTS AS FOLLOWS:

1. **“Eligible Development”** means
 - a) a subdivision of land in School District No.42 (Maple Ridge – Pitt Meadows), or
 - b) any new construction, alteration or extension of a building in School District No.42 (Maple Ridge – Pitt Meadows) that increases the number of self-contained dwelling units on a parcel.
2. **“School Site Acquisition Charge”** is a charge collected by local government, for each new residential parcel to be created by subdivision and for new multiple family residential units to be constructed on an existing parcel, for the purpose of providing funds to assist school boards to pay the capital costs of meeting eligible school site requirements pursuant to Part 26, Division 10.1, Sections 937.2 to 937.91 of the *Local Government Act* and British Columbia School Site Acquisition Charge regulations.

3. Pursuant to Part 26, Division 10.1 of the *Local Government Act*, the Board establishes the charges applicable to the prescribed categories of eligible development for the school district in accordance with the following formula:

$$SSAC = [(A \times B) / C] \times D$$

Where

SSAC = the school site acquisition charge applicable to each prescribed category of eligible development;

A = \$22,525,000 (cost attributable to eligible development units);

B = 35% (set by Provincial regulation);

C = 9,351 (Eligible development units projected for the 2007 capital plan submission); and

D = a factor set by Provincial Regulation for the prescribed categories of eligible development.

4. The charges applicable to the categories of eligible development as prescribed by British Columbia Regulation 17/00 for the school district are set in the table below:

Prescribed Category of Eligible Development (BC Regulation 17/00)	D =(Factor set by BC Regulation 17/00)	School Site Acquisition Charge (per unit) SSAC = [(A x B) – A1 / C] x D
Low Density (less than 21 units / gross ha.)	1.25	\$1,000
Medium Low (21-50 units / gross ha)	1.125	\$900
Medium (51 –125 units / gross ha)	1.0	\$800
Medium High (126-200 units / gross ha)	0.875	\$700
High Density (greater than 200 units / gross ha)	0.75	\$600

**Pursuant to Provincial Regulations, maximum charge is \$1,000.*


5. The school site acquisition charge amendment does not come into effect until 60 days after the adoption day of this bylaw. The implementation date for the collection of charges will be June 25, 2007.
6. Any subdivision or building permit application accepted by local government prior to June 25, 2007 will not be subject to the school site acquisition charge provided that a completion of the application, with final approval of subdivision or a building permit authorizing construction, is received prior to June 27, 2008.

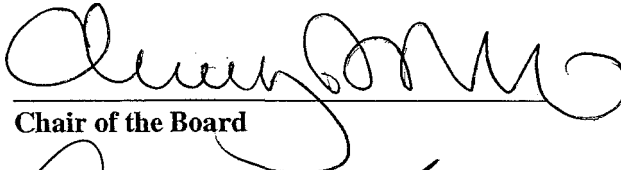
7. A school site acquisition charge is not payable if any of the following applies:
- (a) The eligible development is within a category that is exempt from school site acquisition charges pursuant to BC School Site Acquisition Charge Regulations;
 - (b) A school site acquisition charge has previously been paid for the same eligible development unless, as a result of further subdivision or issuance of a building permit, more eligible development units are authorized or will be created on a parcel;
 - (c) Where a building permit is issued on an existing parcel, which after construction, alteration or extension, the parcel will contain three or fewer self-contained dwelling units.
8. This Bylaw shall be cited for all purposes as the "School District No.42 (Maple Ridge-Pitt Meadows) Capital Bylaw No. 1A- 2007 (Re: School Site Acquisition Charge Capital Bylaw)".

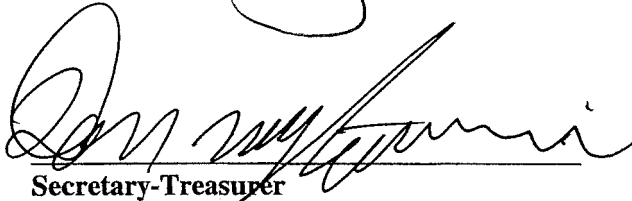
READ A FIRST TIME THE 25TH DAY OF APRIL, 2007

READ A SECOND TIME THE 25th DAY OF APRIL, 2007

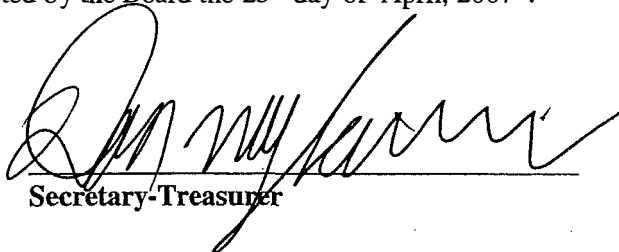
READ A THIRD TIME, PASSED AND ADOPTED THE 25th DAY OF APRIL, 2007




Chair of the Board


Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original of **School District No. 42 (Maple Ridge – Pitt Meadows) Capital Bylaw No. 1A-2007**, adopted by the Board the 25th day of April, 2007 .


Secretary-Treasurer

SCHEDULE 'A'

Ten Year Projections (2022-2031) - Eligible Development Units and School Age Children

Table 1 - Growth Forecasts - Housing Units Completions By Type (10 year forecast - completions for previous school year by July 1)											
Year	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Total
<i>City of Maple Ridge</i>											
Single Detached	70	130	200	130	130	50	50	50	50	50	910
Row House	90	185	270	185	185	130	100	100	100	100	1,445
Low Rise Apart.	350	700	1,000	700	700	500	200	200	200	200	4,750
<i>City of Pitt Meadows</i>											
Single Detached	0	0	0	0	0	0	0	0	0	0	0
Triplex	0	0	0	0	0	0	0	0	0	0	0
Row House	50	50	50	50	50	50	50	50	50	50	500
Low Rise Apart.	50	50	50	50	50	50	50	50	50	50	500
Table 2 - SCHOOL DISTRICT 42 - ELIGIBLE DEVELOPMENT UNITS (Annual totals by housing type)											
											Total
Single Detached	70	130	200	130	130	50	50	50	50	50	910
Row House	140	235	320	235	235	180	150	150	150	150	1,945
Low Rise Apart.	400	750	1,050	750	750	550	250	250	250	250	5,250
Total Units	610	1,115	1,570	1,115	1,115	780	450	450	450	450	8,105
Table 3 - PROJECTED SCHOOL AGE YIELD (From Eligible development unit projections)											
											Total
Single Detached	27	49	76	49	49	19	19	19	19	19	345
Row House	59	99	134	99	99	76	63	63	63	63	818
Low Rise Apt.	12	23	32	23	23	17	8	8	8	8	162
Total EDU Students	98	171	242	171	171	112	90	90	90	90	1,325
Table 4 - PROJECTED AVERAGE YIELD FACTORS											
Single Detached	0.3800	0.3800	0.3800	0.3800	0.3800	0.3800	0.3800	0.3800	0.3800	0.3800	
Row House	0.4200	0.4200	0.4200	0.4200	0.4200	0.4200	0.4200	0.4200	0.4200	0.4200	
Low Rise Apt.	0.0300	0.0300	0.0300	0.0300	0.0300	0.0300	0.0300	0.0300	0.0300	0.0300	

SCHEDULE 'B'**School District No. 42 (Maple Ridge – Pitt Meadows)****ELIGIBLE SCHOOL SITES PROPOSAL - 2023/24 CAPITAL PLAN***(Does not include eligible sites already approved for acquisition)*

Proposed Elementary School Sites General Location	Size (Ha)	Estimated Cost \$
Silver Valley Area Elementary	3.42	\$18,975,000
TOTAL (1 <i>new school site</i>)	3.42	\$18,975,000

**ITEM 7**

To: **Board of Education**

From: Secretary Treasurer
Flavia Coughlan
Director of Facilities
Ihor Politylo

Re: **FIVE-YEAR CAPITAL PLAN 2023/24**

Date: June 15, 2022
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

The Ministry of Education and Child Care 2023/24 Capital Plan Instructions identify that the deadline for 2023/24 Major Capital Plan submission to the Ministry is June 30th, 2022. The Ministry is seeking submissions for the following major capital programs:

- Seismic Mitigation Program (SMP)
- School Expansion Program (EXP)
- School Replacement Program (REP)
- Rural Districts Program (RDP)

The Ministry is seeking submissions for Building Envelope Program (BEP) projects and the deadline for submissions to the Ministry is July 15th, 2022.

The deadline for 2023/24 Minor Capital Plan submission to the Ministry is September 30th, 2022. The Ministry is seeking submissions for the following minor capital programs:

- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Bus Acquisition Program (BUS)
- Playground Equipment Program (PEP)

The proposed major capital projects and building envelope remediation projects to be submitted as part of the Maple Ridge – Pitt Meadows Five-Year Capital Plan 2023/24 are presented in this report. Minor capital projects will be presented to the Board for approval in September 2022.

Strategic Facilities Plan

In order to ensure that future Capital Plan submissions to the Ministry of Education accurately reflect the priorities and needs of the Maple Ridge - Pitt Meadows School District, the comprehensive school district Strategic Facilities Plan was updated in consultation with local First Nations, Métis community, urban Indigenous organizations, education partners, post-secondary institutions, stakeholders, people with diverse lived experiences, the public, and the two municipalities.

The Strategic Facilities Plan approved in March 2022 identifies and rationalizes current and future capital requirements for school sites, new schools, and facility upgrades based on building condition, seismic vulnerability and ongoing maintenance/life cycle costs, as well as new education initiatives.

MAJOR CAPITAL

Seismic Mitigation Program

The seismic risk rating criteria established by Engineers and Geoscientists BC (EGBC) for public schools is as follows:

- **High 1 (H1)** - structures at highest risk of widespread damage or structural failure; not repairable after event. Structural and non-structural upgrades required.
- **High 2 (H2)** - structures at high risk of widespread damage or structural failure; likely not repairable after event. Structural and non-structural upgrades required.
- **High 3 (H3)** - isolated failure to building elements (such as walls), are expected; building likely not repairable after event. Structural and non-structural upgrades required.
- **Medium** - isolated damage to building elements is expected; non-structural elements (such as bookshelves, lighting) are at risk of failure. Non-structural upgrades may be required.
- **Low** - least vulnerable structure; isolated damage may be expected with building probably repairable after event. Non-structural upgrades may be required.

The school district has engaged John Wallace Engineering to conduct seismic rapid assessments (SRA's) to determine the current seismic risk of our facilities. To date twelve schools have been identified as having H1 to H3 classifications. The schools listed below have been included in our Capital Plan.

One of the schools identified is Eric Langton Elementary and we are combining the seismic upgrade project with the addition to increase capacity to 80/600. The Ministry supported the School District in producing the Project Definition Report (PDR) which was submitted to the Ministry and is pending approval to proceed to capital funding agreement. This project is not required to be included in our 2023/24 capital plan submission.

Facility/Site	Project Description	Estimated Cost \$
Pitt Meadows Elementary	Seismic Upgrade of 2 blocks H1 -1 block H2 & 1 block H3. To be completed in conjunction with major renovation and building envelope remediation.	\$12,214,955
Maple Ridge Elementary	Seismic Upgrade of 1 block H1 -2 blocks H2 & 1 block H3	\$11,115,057
Alouette Elementary	Seismic Upgrade 1 block H1- 1 block H2	\$11,133,807
Glenwood Elementary	Seismic Upgrade 1 block H1	\$7,019,651
Highland Park Elementary	Seismic Upgrade 2 blocks H2- 1 block H3 , renovation and addition.	\$6,884,319
Davie Jones Elementary	Seismic Upgrade 1 block H2- 1 block H3	\$2,880,494
Harry Hooge Elementary	Seismic Upgrade 1 block H3 this would be done in conjunction with a building addition to increase capacity to 80K/600E	\$1,486,898
Submission Category Total:		\$52,735,181

School Expansion Program

The projected continued increase of enrolment over the next decade confirms the need for elementary school expansion for four schools and the construction of one new school. The total estimated cost for these expansion projects is \$93.33 million.

Facility/Site	Project Description	Estimated Cost \$
Harry Hooge Elementary	Addition to increase capacity from 465 to 680 (80K/600E) to be completed in conjunction with seismic upgrade.	\$15,719,436
Blue Mountain Elementary	Addition to increase capacity from 295 to 680 (80K/600E)	\$30,102,125
Samuel Robertson Technical Secondary	Addition to increase capacity from 600 to 1,300 students	\$47,513,013
Submission Category Total:		\$93,334,574

School Replacement Program

This Pitt Meadows Secondary project was previously supported as a seismic upgrade and renovation project. On March 15, 2022, the Ministry of Education advised that the project has been deferred and that the school district needs to resubmit the Pitt Meadows Secondary project as part of the 2023/24 Capital Plan submission. The project definition report prepared for the supported project identified that the existing school should be replaced therefore the Pitt Meadows Secondary project is proposed to be included in the capital plan as a replacement capital project.

Pitt Meadows Secondary School is a 1,100 capacity school for students in grades 8 to 12. The school opened in 1961 and has had 9 additions to reach the total current floor area of 13,276sqm. There is no surplus capacity to relocate students to other secondary schools in the district.

The SPIR identified 8 school blocks with 7 blocks classified as High 1 and the 2002 block not classified (constructed in 2002). The current FCI is 0.70 as compared to a provincial average of 0.47. With the high safety classification determined in the seismic assessment and the high Facility Condition Index (FCI) of 0.70, undertaking the seismic mitigation on its own is not desirable.

Full replacement of the school is the desired solution. It removes the seismic risk and prevents two years of student disruption caused by seismically upgrading the school while in use. In addition, as a new school with a FCI of 0.00, it will not require continual minor capital funding for component replacements.

The estimated cost for the replacement of Pitt Meadows Secondary is \$113,353,887.

The following major renovation projects are included in the capital plan:

Facility/Site	Project Description	Estimated Cost \$
Pitt Meadows Secondary	Replacement	\$113,353,887
Pitt Meadows Elementary	Major renovation to be completed in conjunction with seismic upgrade and building envelope remediation. Current FCI for the school is 0.68.	\$6,770,800
Submission Category Total:		\$120,124,687

Site Acquisition

A proposed school site for an elementary school in the Silver Valley area is included capital plan. The size of the proposed site is 3.42 hectares for an estimated cost of \$18,975,000.

Facility/Site	Project Description	Estimated Cost \$
Silver Valley	New School Site	\$18,975,000

Building Envelope Program

Design work has been approved for Fairview Elementary, the updated BECA has been completed and the estimated cost determined. This project is included in the capital plan. Also included in this section are building envelope remediation projects at: Pitt Meadows Elementary and Alouette Elementary.

Facility/Site	Project Description	Estimated Cost \$
Fairview Elementary	Building envelope upgrade 1987 & 89 additions	\$1,513,336
Alouette Elementary	Building envelope upgrade 1992 & 93 additions	\$856,680
Pitt Meadows Elementary	Building envelope remediation	\$543,290
	Submission Category Total:	\$2,913,306

RECOMMENDATION

THAT the Board approve the Major Capital Program and the Building Envelope Program projects for the Five-Year Capital Plan 2023/24 for submission to the Ministry of Education.

**ITEM 8**

To: **Board of Education**

From: Board Policy Development Committee

Re: **POLICY UPDATES**

Date: June 15, 2022
(Public Board Meeting)

Decision**BACKGROUND/RATIONALE:**

The Board Policy Development Committee (the "Committee") has followed the appropriate consultation requirements as outlined within Policy 2500.

Feedback received has been reviewed by the Committee and a revised Policy 2400: School Board Meeting Proceedings was prepared.

The Committee is recommending that the Board approve the following policies:

- Policy 2400: School Board Meeting Proceedings (Attachment A)
- Policy 4600: Procurement of Goods and Services (Attachment B)
- Policy 9420: Dangerous Weapons in the Schools (Attachment C)
- Policy 9705: Student Records (Attachment D)
- Policy 9925: Non-District Sponsored Activities Including Students (Attachment E)

RECOMMENDATION:

THAT the Board approve the following policies:

- Policy 2400: School Board Meeting Proceedings
- Policy 4600: Procurement of Goods and Services
- Policy 9420: Dangerous Weapons in the Schools
- Policy 9705: Student Records
- Policy 9925: Non-District Sponsored Activities Including Students

**SD 42 POLICY: 2400****SCHOOL BOARD MEETING PROCEEDINGS**

No act or proceeding shall be valid or binding on the Board of Education ("Board") unless such act or proceeding shall have been adopted at a meeting called and held as provided by the *School Act* or by Board policy.

1. AGENDA PREPARATION

The Board delegates responsibility for establishing the order of business ("Agenda") for meetings of the Board to the Agenda Preparation Committee. The Agenda Preparation Committee shall be comprised of the Board Chairperson and Vice-Chairperson, the Secretary Treasurer, and the Superintendent. The Secretary Treasurer, in collaboration with the Superintendent shall prepare and submit to the Board the Agenda for each regular, closed and special meeting.

The Agenda Preparation Committee will consider adding to a Board meeting agenda, items received in one of the following ways:

- Notification provided to the Secretary Treasurer or designate at least 14 days prior to the Board meeting.
- Notice of motion at the previous meeting of the Board.
- Request or recommendation from a committee of the Board.
- Written request to present provided to the Secretary-Treasurer or designate at least 14 days prior to a regular Board meeting

2. PROCEEDINGS

In all cases where the School Act and this Policy are silent, the current edition of Robert's Rules of Order Newly Revised shall apply to procedures at meetings of the Board and its committees.

3. AGENDAS - REGULAR AND CLOSED MEETINGS

Except as otherwise indicated, the Agenda of each public and closed meeting, unless varied by motion, shall be presented as follows:

Opening Procedures

1. Territory Acknowledgement
2. Call to Order
3. Correspondence
4. Approval of Agenda
5. Invitation for Public Input –members of the public can provide input on decision items on the public meeting Agenda in writing by no later than 30 minutes before the start of the meeting. All public input received will be shared with trustees electronically. This agenda item has a time limit of 10 minutes.

Approval of Minutes

Presentations – individuals and groups invited by the Board to make presentations on any subject pertinent to Board business. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.

Delegations – the Board will receive delegations on any subject pertinent to Board business provided the item has been placed on the agenda by the Agenda Preparation Committee. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. The Board will ordinarily receive for information the item presented and may take action after due deliberation. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.

Deferred Items – Decision items only

Decision Items

Chairperson

Superintendent

Secretary Treasurer

Board Committees Budget, Finance, Board Policy Development, etc.

Information Items

Chairperson

Superintendent

Secretary Treasurer

Committee Business Budget, Finance, Board Policy Development, Advisory Committee Reports, etc.

Trustee Motions and Notices of Motion – trustee motions introduced during a meeting shall require two-thirds vote to be considered at that meeting.

Trustee Reports

1. External Representative Reports
2. Board Liaison Representative Reports
3. Other Trustee Reports

Question Period

Question period will be restricted to questions only – statements and debate will not be permitted. Questions, with the exception of trustee questions, will be limited to one question per person. Members of the public can submit questions for the Board in writing by no later than 30 minutes before the start of the meeting. Questions will be answered in the order they are received. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.

Other Business

Public Disclosure of Closed Meeting Business

Adjournment

4. OTHER AGENDA NOTES

Reports, unfinished business, new business and enquiries shall be listed on the Agenda under the appropriate officer/committee heading.

Written reports or brief verbal highlights will be provided.

5. SPECIAL MEETINGS

Except as otherwise indicated, the Agenda for each Special Public and each Special Closed meeting, unless varied by motion, shall be as follows:

- a) Call to Order
- b) Motion of Exclusion (Closed only)
- c) Business Item(s)
- d) Adjournment

6. NOTICE OF MEETINGS

Forty-eight hours' notice in writing shall be required either to reschedule a regular meeting or to call a special meeting of the Board. Notice must be given to each Trustee in electronic form followed by verbal confirmation of receipt by phone, via Board Chairperson or Executive Assistant, by delivery of same at the place designated for notice.

Notice of any rescheduled meetings or of any Special Meeting of the Board may be waived provided reasonable steps have been taken to notify all Trustees. No less than the number of Trustees required to form a quorum must agree to the waiving of the notice.

7. DISTRIBUTION OF AGENDAS

The proposed regular Agenda must be electronically delivered by the Friday proceeding the next Board meeting and no less than 48 hours in advance of Board meetings to each Trustee, Superintendent, and Secretary Treasurer.

Public Agendas will be provided to the general public no later than 48 hours in advance of each Public meeting as posted to the School District website.

A change or addition to the Agenda including Trustee motions for which no notice has been given may be introduced by a Trustee and shall require a two-thirds vote to be considered.

8. MINUTES OF MEETINGS

Minutes shall be kept by the Secretary Treasurer of the Board of all proceedings passed at each Board meeting. Such minutes are to record decisions of the Board but not the contents of speeches. Movers and seconders of motions shall not be recorded in minutes.

Verbal reports made by Trustees, shall not be recorded in the minutes of Board meetings unless the Board takes action as a result of such reports.

A copy of the Public Board meeting minutes shall be made available on the School District website. All board meeting minutes shall be made available to the Board appointed auditors for review.

9. ELECTRONIC MEETINGS

The Board recognizes there may be circumstances where it is practical or necessary to hold a meeting through electronic means. Accordingly, at the call of the Chairperson, Board meetings may be held using electronic arrangements providing that such arrangements be in accordance with the following:

- (a) It is practical to hold a meeting of the Board and its Officers using electronic means to deal with matters that require immediate attention, have significant time constraints, are straight forward or procedural in nature, emergencies that are more efficiently handled using electronic means.
- (b) A trustee is only able to attend a regular Board meeting through electronic means.
- (c) Electronic meeting arrangements include video conferencing, telephone or other such technology, and will only be made where it is practical to do so. All Trustees and Officers of the Board attending or participating in the meeting are able to communicate with each other.
- (d) For purposes of determining a quorum, at the start of an electronic meeting or during an electronic meeting, the Chair shall count as present any trustees who are connected to the meeting by electronic means.
- (e) In the absence of pre-circulated material, the Board Chair and Officers of the Board as required, shall brief the meeting regarding the matter, or matters before it and shall read the resolution requiring Board consideration and voting.
- (f) Voting shall occur by each Trustee identifying him/herself and indicating their vote either for or against the resolution.
- (g) Minutes of the Board shall indicate that the meeting was held pursuant to this provision, indicate which Trustees and Officers were connected electronically and in which manner the electronic meeting was held.

10. Live-Streaming Regular Meetings

- a) The Board may choose to live-stream public board meetings.
- b) Live-streaming is strictly limited to the Board of Education's proceedings.
- c) Individuals who are invited to speak or present at a live-streamed meeting do so with the understanding that they may be recorded.
- d) The Board of Education reserves the right to request that any recording that disrupts its proceedings or contravenes this, or any other Board of Education policy, be stopped immediately. The minutes of the meeting will record that such direction was given.
- e) Where a concern arises involving inappropriate recording or sharing of personally recorded audiovisual material, the Board of Education will review the use and may take action to request that the recording be deleted/destroyed.
- f) Recordings of past public Board Meetings will be archived online for up to one year.

11. REGULAR BOARD MEETINGS – DAY, TIME AND LENGTH

The Board shall hold regular meetings on the third Wednesday of each month except that:

- No regular meeting shall be held on Statutory Holidays or during the Winter/Spring school breaks.
- No regular meeting shall be held during the month of July.
- No regular meeting shall be held during the first three weeks of August.
- An August meeting may be held on the last Wednesday of the month.

Regular closed meetings will typically commence no earlier than 1:00 p.m. and no later than 3:30 p.m. unless determined to be required by the Agenda Preparation Committee. Regular closed meetings held on the third Wednesday of each month shall conclude no later than 4:30 p.m., unless there is majority vote of the members to extend the meeting no longer than 15 minutes. A second extension requires unanimous approval.

Regular Public meetings will commence at 6:00 p.m. unless the Board decides to vary the start time.

All regular public Board meetings shall stand adjourned at three hours after their commencement at 9:00 p.m. However adjournment may be extended by 15 minutes by majority vote. With a unanimous vote of all Board members present, the normal adjournment time may be extended by a maximum of one hour or until 10:00 p.m., whichever comes first.

12. ADDITIONAL MEETINGS

The Board may hold additional meetings on such days and at such hours as the Board may decide by majority vote.

A special meeting, either public or closed, may be called by the Chairperson, or upon special written request of the majority of the Trustees, may be called by the Secretary Treasurer. No business other than that for which the meeting was called upon shall be conducted at that special meeting.

13. STAFF ATTENDANCE AT MEETINGS

The Superintendent and Secretary Treasurer shall have the right to be present at all Board meetings where decisions are made. With a two-thirds vote, the Board may request that any one of the Board's officers not be present at a Board meeting. However, at least the Superintendent or Secretary Treasurer must be present at all Board meetings where decisions are made.

14. BOARD QUORUM

A quorum of the Board shall be a majority of the Trustees holding office at the time of the meeting.

Thirty minutes after the time appointed for the meeting of the Board, should a quorum not be present, the meeting shall stand adjourned to a date to be fixed by the Chairperson or, in default of the Chairperson fixing a meeting date, until the next regular meeting.

After a meeting has commenced, if there ceases to be a quorum, the presiding officer shall adjourn the meeting to a time certain or the next regular meeting date, at the Chairperson's discretion.

The Secretary Treasurer shall record the names of the members present at the expiration of the 30 minute period, or at the point where it is found there has ceased to be a quorum.

15. PUBLIC AND CLOSED SESSIONS

Except as provided in this policy, all meetings of the Board shall be open to the public.

If in the Board's opinion the public interest so requires, the Board may order a meeting or part thereof to be closed and may exclude persons other than Trustees and officers as provided for in this policy.

Unless otherwise determined by a two-thirds majority vote, the following matters shall be considered by the Board in closed session:

- a) Labour matters dealing with personnel or collective bargaining matters.
- b) Law matters dealing with any litigious items involving the Board, staff or the community.
- c) Land dealings of purchase, swap or disposals.
- d) Such other matters where the Board decides that the public interest so requires, including matters of a confidential, sensitive or preliminary nature.

No Trustee or Board employee shall disclose to the public, the proceedings of a closed meeting or any materials or information pertaining thereto, unless a Resolution has been passed at a closed meeting to allow disclosure.

16. CONFLICTS OF INTEREST

Conflicts of interest must be handled in the manner prescribed in the *School Act*.

17. INAUGURAL AND ANNUAL ORGANIZATIONAL MEETING OF THE BOARD

The inaugural and organizational meeting of the Board shall be held in the Boardroom on the second Wednesday of November concurrent with the regular open meeting of the Board commencing at 6:00 p.m.

In the year of a general election of Trustees, the Inaugural and Organizational meeting shall be held on the first Wednesday in November commencing at 4:00 p.m. and shall be held exclusively for that purpose.

Items of Business

The business of the inaugural (I) and annual (A) meeting shall be comprised of:

- a) The installation of any newly elected Trustees. (I)
- b) At the direction of the Chairperson Pro Tem, the Secretary Treasurer, who shall be Chairperson, will report upon the returns of the election of school Trustees, as certified by the returning officers of the two municipalities. (I)
- c) The Secretary Treasurer then shall administer to each Trustee, or have administered by another person duly qualified for this task, the Declaration and Oath of Allegiance required by the *School Act*. (I)
- d) The annual report of the immediate past Board Chairperson under policy 2918. (I)(A)
- e) The election of Board Chairperson and Vice-Chairperson as per Board policy 2915. (I)(A)
- f) Such items of ordinary business as the Board otherwise may approve as being in order for the annual meeting. (I)(A)

APPROVED:

**SD 42 POLICY: 4600****PROCUREMENT OF GOODS AND SERVICES****1. PHILOSOPHY OF PROCUREMENT**

The Board values the district procurement services department's contribution to educational and operational programs through:

- Application of specialized professional knowledge
- Development of district-wide standards
- Utilization of public purchasing standards
- Efficiency of acquisition service
- Realization of the best value in acquiring goods and services

The Board understands that it is subject to applicable British Columbia and Canadian laws governing procurement, contracts, and other laws of general application, trade agreements, and the procurement policies and practices established by the provincial government.

The Board believes that all procurement should be conducted with the highest level of integrity and that procurement processes are to be open, competitive where appropriate, transparent, and fair, and that all qualified vendors are to be allowed to do business with the Board.

The Board will not procure goods, services, or construction from any party if the party has engaged directly or indirectly in legal proceedings initiated in any court or tribunal against the Board within a period of two years prior to the day tenders are offered in regards to any works or services provided to the Board. If an officer or director of a corporate party is engaged in such proceedings, the entire corporate party will be excluded from consideration.

The Board supports social procurement and strives to have a positive impact on the economic and social well-being of its community. It seeks to create this well-being while also benefiting – or at least without limiting benefits to – Indigenous communities.

The Board provides direction for procurement activities through the principles of procurement outlined below.

The Board recognizes that professional judgement must be exercised in order to achieve an appropriate balance between the Board's principles of procurement, and assigns to the Secretary Treasurer responsibility for those judgements. The Board states that its overriding procurement objective is to satisfy the operational needs of the school district while realizing the overall best value for the school district.

2. CONDUCT AND CONFLICT OF INTEREST

The school district's procurement activities must be conducted with integrity and the highest standards of ethical conduct. All individuals involved in the school district's procurement activities must act in a manner that is consistent with the principles and objectives of this policy and in accordance with *Policy 7213: Conflict of Interest – District Staff*.

3. PRINCIPLES OF PROCUREMENT

Procurement Services is responsible for the organization and administration of centralized procurement for the school district. Procurement is the acquisition, by any means, including by purchase, rental, lease, or conditional sale of, goods, services, and construction.

The goal of procurement services is to obtain all goods, services, and construction offering the best value for money to the school district.

The purchasing of goods, services, and construction will occur through open and fair competitive procurement processes, subject to the applicable procurement process limits, trade agreements, and procurement law.

The school district will follow accepted best practices for public sector procurement.

The school district will consider products and services from all qualified suppliers and will provide reasonable opportunities for them to seek its business.

The school district will cooperate with other public authorities when appropriate and will utilize corporate supply arrangements (CSA) or cross-institutional supply arrangements (CISA) identified or initiated by Procurement Services where those arrangements would provide the best value to the Board.

Procurement will be conducted efficiently and cost-effectively. Administrative effort and cost are to be commensurate with the value of the purchase.

Each school within the school district has the flexibility to apply the use of its funds provided it is done so in compliance with this policy.

The procurement of goods and services will occur without compromising a healthy, safe, relevant, and aesthetically acceptable learning and working environment.

4. AUTHORITY

The Board authorizes the Secretary Treasurer to commit the school district to purchase within the scope of this policy and to create all procedures required to support the implementation of this policy.

5. SCOPE AND LIMITS OF POLICY

This policy applies to all school district employees involved in the procurement of goods, services, or construction for the school district.

The scope of procurement addressed by this policy is to include all goods and services except for contracts which the Board specifically approve travel expenditures pursuant to Board *Policy 4410: Travel Expenses*.

APPROVED:

**SD 42 POLICY: 9420****DANGEROUS WEAPONS IN THE SCHOOLS**

Philosophy

It is the policy of the school district to maintain a positive, safe, secure learning and working environment. In striving to attain such an environment, the district takes the position of no tolerance for weapons in our schools. All weapons or instruments that have the appearance of a weapon are prohibited within all school environments and the school zone, except for educational purposes as authorized in advance by the school principal or designate. School environments include, but are not limited to, district-owned buildings; leased or rented facilities; school-sponsored activities; field trips; school vehicles and school buses rented or owned. Anyone found to be in possession of a weapon in any area defined in this policy, before, during, or after school hours is subject to administrative and/or legal action.

Definitions

"Weapon" means any firearm whether loaded or unloaded; any chemical, substance, device, or instrument designed as a weapon or through its use capable of threatening or producing bodily harm or death; or any device or instrument that is used to threaten, intimidate, or cause bodily harm or death. This includes replicas and toys or bringing weapons on site for protection.

Authority

The Board assigns the responsibility for the implementation of this policy to the Superintendent and authorizes the Superintendent of Schools to establish procedures that will guide the implementation of this policy.

APPROVED:

**SD 42 POLICY: 9705****STUDENT RECORDS****PHILOSOPHY:**

The Board of Education is required to establish and maintain a student record for each student registered with the Board's schools. Student records are established and maintained in accordance with the requirements of the *School Act* and the *Freedom of Information and Protection of Privacy Act*.

The Board recognizes the importance of privacy and confidentiality in relation to student records and has reasonable security measures in place to ensure they are appropriately accessed, used and disclosed and securely maintained.

AUTHORITY:

The Board assigns the responsibility for the implementation of the Student Records policy to the Superintendent of Schools and authorizes the Superintendent of Schools to establish procedures that will guide the implementation of this policy.

GUIDING PRINCIPLES:

Student records contain sensitive personal information of students, and are maintained in confidence and used and disclosed in accordance with the *School Act* (s. 79) and the *Freedom of Information and Protection of Privacy Act*.

Student records shall be made accessible to parents, guardians, students and former students as required under the *School Act* (s. 9), the *Freedom of Information and Protection of Privacy Act*, other applicable laws and in accordance with the procedures to this Policy.

A person providing health services, social services, or other support services shall be granted access to any information in a student's records which may be required to carry out that service in accordance with the requirements of the *School Act* (s. 79).

When a student is registered with a school in another school district, an independent school or a school operated by a francophone authority, the Board will permit access to information in the student record to the other school district or school in accordance with Section 79.1 of the *School Act*.

When a student transfers to another board or independent school or other educational institution outside the Province, the Board must transfer required student records in accordance with the requirements of the *School Act* and the *Permanent Student Record Order*.

Student records shall be managed and retained in accordance with applicable legislation, ministerial orders and Ministry of Education guidance.

References:

School Act, R.S.B.C. c. 412: ss. 1, 9, 79, 79.1, 168, 170

Freedom of Information and Protection of Privacy Act, R.S.B.C. 1996, c. ss. 4, 26, 30.

Permanent Student Record Order, M082/09.

APPROVED:

**SD 42 POLICY: 9925****NON-DISTRICT SPONSORED ACTIVITIES INCLUDING STUDENTS**

No employee or person who works at a school shall take part in the organization or operation of non-district sponsored activities including students, unless it has been made clear that The Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) is in no way involved with the activity and it is not a school sponsored event.

If individuals undertake such activities, they must ensure that all potential users of the activity are aware that the School District is not involved with organizing the activity and clearly communicate that the School District cannot be held liable for any incidents related to the activity.

Individuals who arrange non-district sponsored activities which may involve students must take steps to make it clear the activity is not sanctioned by the School District and it is not in connection with school studies. Such steps include the following:

- 1.00 Letters of permission and advertising for the activity cannot be shared through school district communication systems or given to students at a school district facility.
- 1.01 Letters to parents must state that The Board of Education of School District No. 42 (Maple Ridge – Pitt Meadows) is in no way involved with the activity and that the activity is not a school sponsored event.
- 1.02 Activities are to be organized outside regular class time.
- 1.03 Meetings or other arrangements in connection with the planning of the activity are not to be held in school district facilities.
- 1.04 Trips are to depart from a location other than a school district facility.

APPROVED:



ITEM 9

To: **Board of Education**

From: Superintendent
Harry Dhillon

Re: **SUPERINTENDENT'S UPDATE**

Date: June 15, 2022
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Verbal Superintendent's Update, for information.

**ITEM 10**

To: **Board of Education**

From: Trustee
Kim Dumore

Re: **DISTRICT PARENT ADVISORY COUNCIL**

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: May 19, 2022

Presentations:

Alisa's Wish Child and Youth Advocacy Centre - Alisa's Wish Child & Youth Advocacy Centre, a program of Community Services, helps all children and youth in Maple Ridge, Pitt Meadows and Katzie First Nation who have experienced or witnessed physical, emotional or sexual abuse.

Hub Cycling-Bike to School Week & School Street Program - Six schools have signed up for Bike to School week in the school district for the week of May 30 to June 3. The program encourages active transportation to school. If schools would like to participate, they can sign up to become a school champion. School Streets is a car free block open only to walking, biking and rolling. This program helps to create a safe environment, encourage active travel to school, reduce congestion, improve air quality and support physical distancing. Currently piloting this program with the Vancouver School District.

Reports:

Assistant Superintendent - Ken Cober provided a Summer Learning Update. The school district is offering Elementary English and French programs. The French program is designed to complement the French Immersion programs already offered in the district and will be located at Laity View Elementary. Still open to students on a waitlist. Grade 7/8 ADST programs will offer Computer Programming, Metalwork and Woodworking. A drama program is being offered to the waitlist students. Grade 8 and 9 literacy and numeracy skill building programs and Grade 10-12 academic courses available in English, Science and Math at THSS. Wait list for this program as well. Katzie summer school program for students with ancestry. This program has been offered for 4 years and offers elementary and secondary programs with a focus on literacy and cultural enhancement.

Grade 8 registration is complete, and students have been assigned to schools and the transfer phase is underway. Trying to accommodate as many transfers request as possible, however space is limited at the secondary school level.

Trustee Report-Kim Dumore provided an update on the recent board meeting. Presentations on Early Years and Environmental Sustainability were received. Garibaldi Secondary School has achieved full IB accreditation - one of 26 schools in Canada to have this status. \$57,000 raised for the Terry Fox foundation this year. Trustees excited to be participating in in-person graduation ceremonies. Approved amended school district calendar for 2022-23.

MRTA - Trevor Takasaki spoke to the Pro D Convention and its emphasis on anti-racism. Presenter Kevin Lamoureux, shining a light on instances of racism and how schools are transitioning.

CUPE-Susanne Bonny spoke to the shortage of lunch hour supervisors and concerns around the limited maintenance crew in SD42.

BCCPAC Conference elected Chris Schultz as the president for the upcoming year, positions still open for some BCCPAC roles.

DPAC Elections will be held on June 16, 2022. Location to be determined, all positions open for the election. To nominate someone, send an email to Erin Goodman at dpacrephonnack@gmail.com

Longtime Parent Service Award will be awarded on June 16, 2022

Date of next meeting: June 16, 2022.

To: **Board of Education**

From: Trustee
Kim Dumore

Re: **SOCIAL POLICY ADVISORY**

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: June 1, 2022

Presentations:

uPLAN (Youth Planning Table Working Group) - Presentation on the work that uPlan has been doing in the past few years. uPlan pillars - Innovation, Media, Community Engagement, Health and Wellness and Education.

Reports:

Accessibility and Inclusivity Framework - The City of Maple Ridge is in the early stages of information gathering. Community engagement and consultation has begun.

Park, Recreation, Culture Master Plan - This plan is to establish future priority and project. Consultation and engagement opportunities can be accessed here:

Master Plan <https://www.mapleridge.ca/2635/Engage-with-the-PRC-Master-Plan>
Youth Survey <https://survey.alchemer-ca.com/s3/50147615/Youth-Survey>

BC Coroner's Report Overview - Robert Masse requested that Fraser Health find out how many deaths in Maple Ridge happened in private residences and understand the other categories. Fraser Health is looking at death data which is owned by the coroner. Fraser Health is not able to give geo location data to the community as it is owned by the coroner. Some additional data is shared at the Ridge Meadows Overdose Community Action Team meetings. Suggestion that a partnership with the Fire Department may support the request for more granular data. Successful project to mirror from in Surrey.

Liaison Updates - Albion Community Center is about to open, program numbers at leisure center are almost at pre-covid numbers and youth numbers have increased as well.

Youth Strategy- Implementation plan is being updated and is underway and will be presented in the Fall.

Next meeting: September 7, 2022



ITEM 12

To: **Board of Education**

From: Trustee
Kathleen Sullivan

Re: **MAPLE RIDGE-PITT MEADOWS ARTS
COUNCIL**

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: May 30, 2022

Items discussed:

1. ACT Presents:

- The 2022-2023 Fall Season has been announced. Friday, September 30, 2022 is opening night with "An Evening with Steven Page".
- Winter/Spring 2023 programming is still in progress.

2. Arts Learning Programs:

- Summer Camps and Adult Intensives are open for registration June 7, 2022. Additional camps may be added for the end of August. In process of hiring an additional ECE dance/musical theatre instructor for these camps.
- The planning is completed for the July 1, 2022 Canada Day celebration at the ACT.
- Interviews to be completed this week for the Canada Summer Job workers for ALP; ALP Administrator, Coordinator, and Classroom Assistant.

3. School Programs Update:

- SD42 programs update – Planning has begun for the 2022-2023 programming in schools. Met with school district staff on May 11, 2022 to solidify dates and planning. The hope is to continue to grow this program in the fall with additional dance, visual arts, and theatre classes offered off-site. The goal is to have 10-12 schools running for the Fall 2022.
- The Arts Council has created 3-day workshops for Kanaka students in the disciplines of ceramics and drama to take place in June.

4. Gallery:

- Lift: Joy Through the Lens of Young Emerging Artists. Total of 743 visitors from April 23 – May 24, 2022.
- During July and August the ACT gallery space will be used for summer arts programs.

5. Upcoming Exhibitions for Fall 2022:

- September – October will feature three Ukrainian-Canadian artists whose work focuses on topics of family, cultural identity, Ukrainian homelands, immigration and settlement in Canadian history. This exhibition will include school tours and workshop series, plus related programming.

- November – December will feature 'We Begin Again' an open-call juried exhibition following the theme reflecting new beginnings and future possibilities as pandemic social restriction have lifted over the past year.

6. Development and Funding:

- List of awarded and outstanding grants.
- Restroom upgrades has been completed.
- Morningstar has agreed to continue their sponsorship of \$10,000 into 2022/2023.
- A champion donor and supporter (anonymous) has stepped up to be the \$6,000 match sponsor for the annual fund campaign in 2022/2023.
- In dialogue with Trustee Murray to discuss Gary Lycan possibly underwriting the Arts Council scholarship program.

7. Staffing:

- Philippa Glossop will be moving into the role of Arts Learning Programs Manager with the Arts Council beginning on June 27, 2022.
- Tracy Wiens, who has been working the maternity leave as the Arts Learning Programs Manager will join the New Westminster Arts Councils.
- Have posted a Payroll and Accounts Payable Clerk. Interviewing for Digital and Graphic Designer and Marketing Coordinator position. Will be hiring a part-time volunteer coordinator over the summer.

**ITEM 13**

To: **Board of Education**

From: Trustee
Korleen Carreras

Re: **CITY OF MAPLE RIDGE**
TRANSPORTATION ADVISORY

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: May 26, 2022

Items discussed:

Delegations:

Parking Bylaw Discussion – Krista Gowan, Planner with the City of Maple Ridge reviewed the parking bylaw and discussion. City is just beginning their review and update of the policy.

Parks, Leisure, and Culture – City is reviewing and seeking public input on their PRC master plan. First stage of public consultation concludes at the end of June. There will be outreach to the school district for input. (I will note that a youth survey has been released since this meeting).

New and unfinished business:

Infrastructure options that support active transportation – discussion regarding safe cycling infrastructure.

BC Active Transportation Design Guide – Review of the design guide in relation to safe cycling.

Strategic Transportation Plan Update – Verbal update on plan. Staff will be reaching out to the school district for participation and feedback on next stage. Plan going back to council on July 12, 2022.

Recommendations to the board:

City of Maple Ridge staff will be reaching out to the school district to gather feedback on PRC Master Plan review and Strategic Transportation Plan.

Date of next meeting: June 15, 2022

To: **Board of Education**

From: Trustee
Kim Dumore

Re: **YOUTH PLANNING TABLE**

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: May 17, 2022

Round Table - City of Maple Ridge/Greg Moore Youth Centre Youth Week is in person. uPlan and Kiwanis supported the Skate Park competition. The Greg Moore Youth Centre is seeing 40 plus youth per night. Noticing an increase in behavior needs of the young people accessing the centre. Melissa Malo is moving onto the children's table. Youth Planning Table will have a new City of Maple Ridge staff member at the table.

Work BC - reported that there are a lot of youth positions available in the community. Job Fair is on June 7, 2022 in partnership with Work BC, Foundry, SD42 and the City of Maple Ridge at the Greg Moore Youth Centre 10 am – 2:30 pm.

Fraser Health - Aces Workshops underway, STORM "Let's Talk About Substance" event had great questions and amazing feedback. Zine project with Foundry youth is wrapping up. The Zine shares youth journeys of mental health and substance use disorder.

School District No. 42 - is working on many new programs and partnerships including Albion FC/ Red Fox/The Act/Family Ed/City of Maple Ridge Parks and Recreation.

Family Education - many programs being offered in the next few months.

PLEA - Pride in the Park will take place at Memorial Peace Park.

UPlan - Pride Walk 2022 (June 16-July 17). uPlan will be creating a Pride Walk in the downtown core to lead up to Pride in the Park. uPlan will be making a presentation to the Social Policy Advisory Committee on June 1, 2022 to showcase the work that they have been doing in the past three years.

Youth Strategy Implementation Plan - Draft Youth Strategy Survey will be presented to the table for review in September.

Items referred to the Board of Education:

Provide board with new youth strategy(draft) plan for feedback when provided.

Date of next meeting: September 21, 2022



ITEM 15

To: **Board of Education**

From: Trustee
Pascale Shaw

Re: **RIDGE MEADOWS OVERDOSE**
COMMUNITY ACTION TEAM

Date: June 15, 2022
(Public Board Meeting)

Information

Date of Meeting: May 13, 2022

Items discussed

Presentation - Kristen Thompson – Zine update

Wonderful presentation by Kristen on how her work with young people in The Foundry to use art as a form of expression. Kristen shared some drawings and paintings. While some of the graphic and messages were heart wrenching, it is clear that many of these young people are comfortable sharing how they feel through art.

Trustee report

Trustee Shaw reported that a presentation from Safe and Caring Schools had been delivered a few weeks ago. Work is being done to help teachers become more comfortable talking with their students about the topic of substance abuse as it pertains to the curriculum.

Other Business

Comments were shared about the outstanding "Let's Talk About Substance Abuse" which took place on May 10th at Thomas Haney Secondary. Speaker Guy Felicella shared his incredible story of how having just one person believe in you can make the difference between being the most wanted and most celebrated.

Drug overdose is the leading cause of death for 19-39 and the second leading cause of death in the 40-59 age group. At the time of the meeting there were concerns about a toxic drug supply in Maple Ridge.

Date of Next Meeting: July 2022

To: **Board of Education**

From: Trustee
Elaine Yamamoto

Re: **ENGLISH LANGUAGE LEARNERS
CONSORTIUM**

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: May 25, 2022

Items discussed:

The ELL Consortium advocates for ELL learners in school districts across the province. The group includes staff and trustees from across the Lower Mainland.

A presentation by Raj Puri of SD36's Welcome Centre highlighted the need to be innovative in our support of newcomer students who arrive at all ages. "Bridge to Success" provides intensive support to newly arrived ELL students who arrive at secondary-school age lacking even the basic skills needed to succeed in our schools. For one term (half semester), students receive intensive English language and cultural instruction with the goal of easing their transition to success in secondary school or to eventually graduate from an adult grad program. The "Bridge Coop Program" is a one-year program for older (grade 11-12) students struggling with significant language and education gaps. It is taught by a Career Development Resource Teacher position funded by IRCC. This BAA course provides concentrated support in language and survival skills to succeed in returning to their secondary school, an adult graduation path or a workplace setting. This program also works with students who arrived at a younger age but continue to struggle significantly. Work and life skills, including digital literacy and two work experience sessions are also offered. Students are referred by secondary schools that recognize that the needs of these students cannot be met in individual schools. The district also provides Summer Elementary Bridge and Transition to Secondary School programs provide extra support geared towards the specific needs of ELL, newcomer students.

The Surrey District's Bridge programs all recognize the additional struggles faced by children and youth in our system who face significant language, culture, interrupted education and past trauma challenges while navigating our school system.

All Lower Mainland school districts are seeing increased ELL numbers and are struggling to find creative ways to provide adequate support for these new students.

Items referred to the Board of Education:

Recognizing that the ELL population in Surrey's schools is much larger than that of SD42, the level of need of individual ELL students is the same. It is recommended that the Board explore further ways to advocate for adequate funding that will enable SD42 to provide full support to ELL/newcomer students at all points of their education.

Date of next meeting: Fall 2022

To: **Board of Education**

From: Trustee
Kathleen Sullivan

Re: **CITY OF PITT MEADOWS COMMUNITY
SUPPORT SELECT COMMITTEE**

Date: June 15, 2022
(Public Board Meeting)

Information

Date of meeting: May 25, 2022

Updates from Community Outreach Agencies:

1. Friends in Need Food Bank – Mary Robson

- Spoke about the letter of support from the school district and offered thanks.
- Seeing renewed and new registrations accessing Pitt Meadows Food Bank. Serving around 65 households.
- Emergency preparedness – instead of having a stored supply of premade hampers looking instead to have stock of supplies to ensure can make hampers as needed.
- Spoke to the Ridge Meadows Welcoming Committee. Have created a Facebook page and are looking for volunteers to provide transportation, accommodation, employment, medical assistance, interpretation/translation services, IT support, etc. Currently working with 27 families, some not yet arrived. Committee is working with the Slavic Baptist Church and many families staying at a hotel in Richmond. The Red Cross is providing a stipend to families and matching with host families. There are 9 families in Ridge Meadows, 2 of which are in Pitt Meadows.

2. Maple Ridge – Pitt Meadows Katzie Community Network - Christina Shearme

- Spoke to the increase in overdoses and toxic drug supply.
- Increase use of Food Bank. More people having to access more and more services and noticing that are having to help more people navigate services for the first time.
- Rental housing market have noticed a change. People have sold their rental homes so finding misplaced renters having no place to move to. This is hitting seniors the hardest as have a fixed income.

3. Fraser Health – Ana Sanchez

- BCCDC Covid survey coming out at the end of the month.
- Commented on Fraser Health immunization campaign. Numbers of children receiving their routine vaccinations decreased during the pandemic. With the campaign they have noticed a slow increase in parents bringing their children in.

- Medical Health Officer, Dr. Ingrid Tyler slowly returning to regular duties after COVID-19.

4. Ridge Meadows Seniors Society – Maria Perretta

- Housing continues to be an issue with seniors; worrying with the high-priced market that landowners will sell.
- Commented on number of recent grants given out to support seniors with food security, cognitive wellness program to provide respite to caregivers, Connect to Care – provided smart phones so seniors can access health care.
- Driver service being heavily used, most for medical appointments, 85% locally, 15% outside of Maple Ridge. Over 1900 miles put on by volunteer drivers. Recently increased mileage rates.

5. Manager of Emergency Services at City of Pitt Meadows – Barb Morgan

- Holding 3 focus groups, with healthcare professionals and Executive Directors of various community service providers, etc. in June and July to gather information on living with a disability or vulnerability and how do we provide service during an emergency.
- Grant received to help with equipment and supplies and to support functional exercise and on training for emergencies.

Date of next meeting: September 28, 2022 (tentative)

**ITEM 18****RECORD**

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

April 27, 2022, Closed

Call to Order	Meeting called to order at 2:23 p.m.
Motion of Exclusion	Approved
Approval of Agenda	Approved as circulated
Approval of Minutes	Approved as circulated
Committee Decision Item	Approved as circulated
Superintendent Information Items	Received
Secretary Treasurer Information Item	Received
Committees	Received
Adjournment	Meeting adjourned at 3:25 p.m.