



PUBLIC MEETING OF THE BOARD OF EDUCATION

Wednesday, February 24, 2016
Time: 6:00 p.m.

District Education Office
22225 Brown Avenue
Maple Ridge BC V2X 8N6

"No act of kindness, no matter how small, is ever wasted" Aesop

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Correspondence
 - Frank Lento, Chairperson, School District No. 5 (Southeast Kootenay)
 - Bill MacFarlane, Chairperson, School District No. 19 (Revelstoke)
 - Teri Ferworn, Chairperson, School District No. 20 (Kootenay-Columbia)
 - Jonina Campbell, Chairperson, School District No. 40 (New Westminster)
 - Susan Wilson, Chairperson, School District No. 72 (Campbell River)
3. Approval of Agenda
4. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. This agenda item has a time limit of 10 minutes.*

B. APPROVAL OF MINUTES

1. February 3, 2016 ITEM 2

C. PRESENTATIONS - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension*

D. DELEGATIONS - *Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
3. Secretary Treasurer
4. Board Committees
 - a) Budget
 - i. 2015/16 Amended Annual Budget and Second Quarter Financial Update ITEM 3
 - b) Finance
 - c) Board Policy Development
 - d) Education
 - e) Aboriginal Education

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools

- a) Garibaldi Secondary School Fine Arts Program Review ITEM 4
- b) Superintendent's Update ITEM 5
- 3. Secretary Treasurer
- 4. Board Committees & Advisory Committee Reports
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - d) Education
 - e) Aboriginal Education
 - f) Inclusive Education
 - g) French Immersion Advisory
 - h) District Student Advisory
 - i) Round Table with Partners
 - i. Minutes of February 10, 2016 ITEM 6
 - j) Facilities Planning

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

- 1. BC School Trustees Association Provincial Council
- 2. District Parent Advisory Council
- 3. Joint Parks and Leisure Services
- 4. Municipal Advisory & Accessibility
- 5. Maple Ridge-Pitt Meadows Arts Council
- 6. Ridge Meadows Education Foundation
- 7. Social Planning Advisory:
<http://www.mapleridge.ca/AgendaCenter/Social-Planning-Advisory-Committee-10>
- 8. Tzu Chi Foundation
- 9. Other Board Liaison Representative Reports
 - a) Good News Items

J. QUESTION PERIOD - *Questions, with the exception of Trustee questions, will be limited to one question per person with one follow-up clarification question, if necessary. Question period will be restricted to questions only – statements and debate will not be permitted. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.*

K. OTHER BUSINESS

- 1. Public Disclosure of Closed Meeting Business ITEM 7

L. ADJOURNMENT

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **OPENING PROCEDURES**

Date: February 24, 2016
(Public Board Meeting)

Information/Decision

1. *CALL TO ORDER*
2. *CORRESPONDENCE (Information Item)*
 - Frank Lento, Chairperson, School District No. 5 (Southeast Kootenay)
 - Bill MacFarlane, Chairperson, School District No. 19 (Revelstoke)
 - Teri Ferworn, Chairperson, School District No. 20 (Kootenay-Columbia)
 - Jonina Campbell, Chairperson, School District No. 40 (New Westminster)
 - Susan Wilson, Chairperson, School District No. 72 (Campbell River)

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments

3. *APPROVAL OF AGENDA (Decision Item)*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

4. *INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. The agenda item has a time limit of 10 minutes.*



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

February 10, 2016

Mayor and Council
City of Cranbrook
40 – 10th Avenue South
Cranbrook, BC V1C 2M8

Mayor and Council
District of Sparwood
P.O. Box 520, 136 Spruce Ave,
Sparwood BC V0B 2G0

Mayor and Council
City of Fernie
501-3rd Ave., Box 190
Fernie BC V0B 1M0

Mayor and Council
District of Elkford
816 Michel Rd., Box 340
Elkford BC V0B 1H0

Dear Mayor and Council,

The Board of Education, School District 5 (SD5) wishes to express our support for any provincial funding your municipality may request for control of ungulates (deer, elk, moose, etc.).

We offer this support given the schools in our District continue to experience incidents of student/ungulate interaction and are increasingly concerned that one of these incidents will culminate in student injury or casualty in future. We believe that proactive management of ungulate overpopulation in our communities is important to preventing –or at the least minimizing—this potential outcome.

Sincerely,

Frank Lento
Chair, School District 5 Board of Education
Southeast Kootenay, BC

Cc: Christy Clark, Premier
Steve Thomson, Minister of Forests, Lands and Natural
Resource Operations

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
• Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen

Mike Bernier, Minister of Education
Bill Bennett, MLA Kootenay East
John Horgan, Leader New Democratic Party (NDP)
Harry Bains, Forests, Lands and Natural Resource Operations
Critic, NDP
BCSTA, for distribution to all Boards of Education
BC Teachers' Federation
Shelley Balfour & Christina Smith, Cranbrook Fernie Teachers'
Association Co-presidents
Deb Therrien, President, District Parents' Advisory Committee
Media

Frank Lento (Chair) • Trina Ayling • Bev Bellina • Jacqueline Blumhagen • Gail Brown
Curtis Helgesen • Chris Johns • Doug McPhee • Patricia Whalen

940 Industrial Road #1, Cranbrook BC, V1C 4C6 • Tel: 250.417.2055 • Fax: 250.489.5460 • www.sd5.bc.ca

February 4th, 2016



School District 19
(Revelstoke)

The Honourable Mike Bernier
Minister of Education
PO Box 9405, Stn Prov Govt
Victoria, BC V8W 9E2

Jim Iker, President
BC Teachers' Federation
100, 550 West 6th Avenue
Vancouver, BC V5Z 4P2

Dear Minister Bernier and Mr. Iker:

RE: Implementation of the Redesigned Curriculum

At the Revelstoke Board of Education's regular meeting on February 3rd, 2015, the Board passed the following motion:

"THAT the Revelstoke Board of Education write a letter to Minister of Education Bernier and BC Teachers' Federation President Jim Iker requesting that they continue to work in a collaborative and consultative process to reach agreement on further enhancements to their agreement to support curriculum implementation in the 2015/2016 and 2016/2017 years."

Further, the Revelstoke Board of Education supports the involvement of all partner groups, including the BCPSEA, BCSSA and the BCSTA in future planning related to the implementation of the redesigned curriculum.

Sincerely,

A handwritten signature in blue ink, which appears to read "Bill MacFarlane". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Bill MacFarlane, Chairperson
Revelstoke Board of Education

cc: Board Correspondence File
BC School Boards (through BCSTA)
Norm Macdonald, MLA



February 1, 2016

The Honourable Michael de Jong
Minister of Finance
PO Box 9048 Stn Prov Govt
Victoria BC V8W 9E2

The Honourable Mike Bernier
Minister of Education
PO Box 9045 Stn Prov Govt
Victoria BC V8W 9E2

Dear Honourable Ministers:

The Board of Education of School District No. 20 (Kootenay-Columbia) continues to be very discouraged about the government's approach toward exempt staff compensation. We wrote a year ago on this very matter and a year later only a very little tangible work has been done to address the issue.

While we appreciate the partial lifting of the compensation freeze, it is vital that you understand that this limited relief still leaves our principals and vice-principals over 7.3% behind what teachers have received for salary improvement since 2006. The requirement in the January round of allowable increases for our principals and vice-principals was disrespectful to our secondary principals where they were not permitted to receive the same increase as their peers. Our district exempt staff's compensation remains frozen and they have not seen a salary increase since 2009. They have fallen 11.35% behind what the government has provided to our teachers since 2006. The compensation freeze also negatively impacts our exempt staff as teachers have been provided significant improvement in their benefits while exempt staff have seen no improvements.

We are also dismayed that the very limited salary increases for principals and vice-principals are not being funded by the government. Government has committed to fund the salary increases for teachers and support staff so why not this group? In a time where the government is requiring administrative savings, you are putting Boards in the position whereby they must cut services to pay for the salary increases for one group of employees who deserve compensation increases too.

PSEC and BCPSEA's salary models recognize that supervisors should make at least 10% more than the people they supervise (Nov 6, 2015 BCPSEA Exempt Staff Issues document). Even after the modest increases for principals and vice-principals, we have elementary vice-principals making only 1.5% more than the teachers they supervise and secondary vice-principals making only 5% more than the teachers they supervise. Even more alarming is that, due to the way the freeze has not been lifted for district exempt positions, we now have a district principal, directors, assistant superintendent and our secretary-treasurer who earn less than secondary school principals. Government needs to lift the freeze on the entire group and fund a salary increase that reflects what PSEC acknowledges. At the same time, government needs to fund benefit improvements for our system leaders to at least the level of teachers.

Sincerely,

A handwritten signature in blue ink that reads 'Teri Ferworn'.

Teri Ferworn
Chairperson, Board of Education

cc: Trustees
Ms. Katrine Conroy, MLA for Kootenay West
Mr. Rob Fleming, MLA for Victoria-Swan Lake and Opposition Education Critic
Ms. Carole James, MLA for Victoria-Beacon Hill and Opposition Finance Critic
All BC Boards of Education

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) BOARD OF EDUCATION

Phone: (604) 517-6240
Fax: (604) 517-6390

1001 Columbia Street
New Westminster, BC V3M 1C4

February 12, 2016

Dear Boards of Education:

On November 24, 2015, the Board of Education of School District 40 (New Westminster) passed a motion to support Corinne's Quest's goal to have Section 43 of the Criminal Code of Canada repealed. To this end, we wrote letters to the Prime Minister of Canada, the Federal Minister of Justice, the Federal Minister of Health, our local Member of Parliament, and provincially, to the Premier of British Columbia, the Minister of Education, the Minister of Health, and our local Member of the Legislature to advocate for the repeal of Section 43 of the Criminal Code of Canada.

On January 21, 2016, the Metro Branch of the BCSTA voted in favour of submitting the following motion at the 2016 Annual General Meeting of the BCSTA:

BE IT RESOLVED THAT the Metro Branch of the BCSTA submit the following motion at the 2016 Annual General Meeting of the BCSTA:

THAT BCSTA (a) write a letter to the Prime Minister of Canada and the Federal Minister of Justice, urging the Federal government to repeal Section 43 of the Criminal Code of Canada, and (b) submit the same motion to the Canadian School Boards Association for consideration of resolutions at the 2016 Annual General Meeting.

Our RATIONALE is as follows:

Section 43 of the Criminal Code of Canada allows teachers, parents, or a person standing in place of a parent, to use force as a means to correct behaviour of a child so long as that force does not exceed what is reasonable under the circumstances.

The Board of Education of School District 40 (New Westminster) recognizes that Canada is a signatory to the United Nations Convention on the Rights of the Child which states:

"Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the children."

The guiding principle of the Charter of the United Nations is that all children have the right to be protected from being hurt and mistreated physically and mentally, and any form of discipline involving violence is not acceptable.

The Board of Education of School District 40 (New Westminster) also recognizes that the Truth and Reconciliation Commission of Canada has included repealing Section 43 of the Criminal Code of Canada in its Calls to Action.

..../2



BC Board of Education
February 12, 2016

Section 43 of the Criminal Code of Canada was established in 1892 and although limitations were imposed in 2004, the Board of Education of School District 40 (New Westminster) believes Section 43 does not represent contemporary views and treatment of children that support positive and non-violent ways to discipline. There are better ways to work with children to help them develop into caring adults and productive members of society.

The Board of Education of School District 40 (New Westminster) believes that if we are to value children as equal citizens under the law, then our laws need to provide children the same rights of security and equality that adults have.

We have included additional backgrounder but should your Board of Education want more information, please feel free to contact us. Kathy Lynn of Corinne's Quest has also indicated that she is willing to visit Boards of Education to make a presentation.

In coming together, it is our hope that the BCSTA can be an advocate for change and add its name to a long list of individuals and organizations calling for the repeal of Section 43. We hope we can count on your support.

Sincerely,



Jonina Campbell, Chair
Board of Education of School District No.40 (New Westminster)

Additional backgrounder:

Corinne's Quest

Corinne's Quest honours Corinne Robertshaw, a lawyer who dedicated her life to seeking repeal of Section 43. CQ was formed in 2014 to continue her work. They are a campaign under First Call: BC Child and Youth Advocacy Coalition, a non-partisan coalition of organizations which advocates for imported policies and resources for children and youth.

For more information on Corinne's Quest please go to:

<http://www.corinnesquest.ca>

For more information on the Truth and Reconciliation Commission of Canada

http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf

Recent Press:

GARY MASON

Spanking: Time to get rid of an archaic form of discipline

<http://www.theglobeandmail.com/globe-debate/spanking-time-to-get-rid-of-an-archaic-form-of-discipline/article27939653/>

Spanking law protects parents, teachers but not kids, profs say

By Laura Fraser, [CBC News](#)

<http://www.cbc.ca/news/canada/spanking-law-parents-1.3379046>





School District 72

Campbell River, B.C.

425 Pinecrest Road, Campbell River, B.C. V9W 3P2 • Tel: 250.830.2300 • Fax: 250.287.2616 • www.sd72.bc.ca

February 3, 2016

The Honourable Mike Bernier
Minister of Education
PO Box 9045 STN PROV GOVT
Victoria, B. C. V8W 9E2

Dear Mr. Bernier,

The locally elected Board of Education for School District 72 (Campbell River) is increasingly concerned with government actions, which are having an impact on our ability to deliver educational programming, provide adequate learning resources to our students, adequately keep our classrooms in good condition for learning, and maintain our schools in order to prevent larger costs for repairs in the future.

Earlier funding reductions outside of those that resulted from enrolment decline have, in the past, resulted in reduced education programming, fewer learning supplies in our classrooms, reduced janitorial services in our schools, and deferred maintenance of our district infrastructure. The Board is provided with an increasingly limited number of dollars that must be spread over a wide variety of needs in our district and some needs, of necessity, must take a lower priority than others.

On behalf of the Board of Education, I am writing to express our concern with the constant downloading of education costs to our district. In the last provincial budget, our board was stripped of more than \$295,000 in 'administrative savings'. Last month School District 72 was burdened with the \$155,000 cost of buying the technology required to access the provincially mandated New Generation Network.

Additionally, the provincial 'holdback' has been allocated to other districts as a consequence of increased school enrolment and the influx of Syrian refugee children. Consequently, an additional \$178,000 that had been assigned to pay for the district's connection to the New Generation Network has been lost to School District 72.

Finally, your government's recognition of the need to begin to compensate our administrators fairly in view of the provincially imposed six and a half year wage 'freeze' but its failure to fund this increase has resulted in an unanticipated \$139,570 in additional costs to School District 72. When these amounts are added to the approximately \$254,000 in 'administrative savings' for the 2016/2017 school year, our district is facing unplanned cuts of \$1,021,570. With a structural deficit approximating \$600,000 to \$900,000, School District 72 is once again being forced to make hard choices about which services we will have to curtail in order to submit a balanced budget.

Learning to Be Our Best

Page Two
February 3, 2016
The Honourable Mike Bernier
Minister of Education

This course is unsustainable and that your government continues to download ever increasing costs to school districts, without providing the funding that would allow them to address these increased costs, is causing serious damage to the public education system in this province.

In order to reduce our costs, the Board and senior management of School District 72 has recently initiated the school closure process for two of our smaller elementary schools. Should the decision be made to close these schools, the savings anticipated to result from these closures will be largely eaten up by the increased costs that have been downloaded to our district over the past year and will not, as the Board had planned, address our ongoing structural deficit.

We will again need to use a large proportion of our small unrestricted surplus to balance the budget this year, leaving the district with a minimal reserve for next year. This manner of dealing with chronic underfunding is unsustainable and must result in a reduction of services that directly impact our classrooms in the very near future.

The Board of Education for School District 72 is requesting that the Ministry of Education fully fund the additional costs that have been incurred as a result of decisions that have been made at the provincial level. We further call on the government to act in this year's provincial budget to fully implement the recommendations to address the shortfall in government funding for public education that were made in the *Report on the Budget 2016 Consultations*. It is time for our government to make public education the priority it must be if our province is to have a vibrant and sustainable economy in the future.

Sincerely,



Susan Wilson
Board Chair
School District 72 (Campbell River)

cc: The Honourable Christy Clark, Premier of British Columbia
The Honourable Michael de Jong, Minister of Finance
Claire Trevena, MLA
All BC Boards of Education c/o BCSTA
Campbell River Principals' and Vice-Principals' Association
Campbell River Teachers' Association
CUPE Local 723
Campbell River District Parent Advisory Council
Campbell River Mirror Newspaper



ITEM 2

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **APPROVAL OF MINUTES**

Date: February 24, 2016
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the February 3, 2016 Public Board Meeting be approved as circulated.

Attachment

IN ATTENDANCE:

BOARD MEMBERS:

Chairperson – Mike Murray
Vice Chairperson – Susan Carr
Trustee – Lisa Beare
Trustee – Ken Clarkson
Trustee – Eleanor Palis
Trustee – Dave Rempel

STAFF:

Superintendent – Sylvia Russell
Deputy Superintendent – Laurie Meston
Secretary Treasurer – Flavia Coughlan
Executive Assistant – Karen Yoxall

ABSENT:

Trustee – Korleen Carreras

A. OPENING PROCEDURES

1. Call to Order

The meeting was called to order at 6:00 p.m. The Chairperson welcomed and thanked everyone for attending. The Chairperson acknowledged that this meeting is taking place on the traditional territory of Katzie First Nation and Kwantlen First Nation.

Trustee Rempel joined the meeting at 6:02 p.m.

2. Correspondence

Moved/Seconded

- Frank Lento, Chairperson, School District No. 5 (Southeast Kootenay)
- Bill MacFarlane, Chairperson, School District No. 19 (Revelstoke)
- Moyra Baxter, Chairperson, School District No. 23 (Central Okanagan)
- Edith Loring-Kuhanga, Chairperson, School District No. 61 (Victoria)
- Keesha Rosario, Co-Chair of Youth Services and the Ridge Meadows Youth Impact Summit

The Chairperson requested that correspondence from Keesha Rosario, Co-Chair of Youth Services and the Ridge Meadows Youth Impact Summit be moved to Decision Items, Chairperson.

THAT the Board receive all correspondence for information.

CARRIED

3. Approval of Agenda

Moved/Seconded

Amendment:

Move correspondence from Keesha Rosario, Co-Chair of Youth Services and the Ridge Meadows Youth Impact Summit to Decision Items, Chairperson.

THAT the Agenda be ordered as amended.

CARRIED

4. Invitation for Public Input to matters on the Agenda

Input was received on the My Education BC Update.

B. APPROVAL OF MINUTES

1. January 20, 2016

Moved/Seconded

THAT the Minutes of the January 20, 2016 Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

1. Helping Teachers, Learning Services

Moved/Seconded

The Helping Teachers, Learning Services presented information on their roles in the school district and reported on professional community collaboration, social emotional learning, building staff capacity, Universal Design for Learning (UDL), support for all, and the collaborative work environment.

THAT the Board receive the presentation by the Helping Teachers, Learning Services, for information.

CARRIED

D. DELEGATIONS

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson

- a) Correspondence from Keesha Rosario, Co-Chair of Youth Services and the Ridge Meadows Youth Impact Summit

Discussion ensued on attendance at the Youth Impact Summit scheduled to take place on March 6, 2016.

2. Superintendent of Schools

a) Horticulture Program

Moved/Seconded

The Superintendent reported that on October 14, 2015 the Board of Education approved the Strategic Facilities Plan and recommended that staff work with post-secondary institutions and community partners on determining the feasibility of creating a new horticulture trades program.

The Superintendent further reported that a partnership with Kwantlen Polytechnic University has now been explored and that the Level One Technical Training in Horticulture: Common Core Landscape & Production is being recommended. The program will take place at Kwantlen Polytechnic University in Langley commencing February 2017 and will run for six weeks.

The Principal of District Alternate, Trades Training Programs & Work Experience reported on the benefits of the program and potential apprenticeship opportunities within the community.

THAT the Board approve the Horticulture Program Partnership with Kwantlen Polytechnic University for the 2016/17 academic year.

CARRIED

3. Secretary Treasurer

a) Budget Process

Moved/Seconded

The Secretary Treasurer reported that the 2016/2017 Preliminary Budget Process Timeline shows the proposed schedule of meetings dedicated to sharing the Board's budget information with partner groups and the public as well as receiving budget balancing proposals and feedback on proposed budget balancing options.

In order to follow this timeline, it is being proposed that the April 6, 2016 Public Board Meeting be moved to April 13, 2016. Staff and students will be invited to attend this meeting.

THAT the Board approve changing the April 6, 2016 Public Board Meeting to April 13, 2016 starting at 4 p.m.;

And further;

THAT the Board: approve the proposed 2016/2017 Preliminary Budget Process Timeline.

CARRIED

4. Board Committees

- a) Finance
- b) Budget
- c) Board Policy Development
- d) Education Committee

i. Board Authorized Approved Courses

Moved/Seconded

The Director of Instruction reported that the criteria guidelines for Athletic Leadership 11 and Athletic Leadership 12 have changed providing a clearer understanding of the requirements.

The Director of Instruction further reported that Outdoor Education Fly Fishing 10 and Outdoor Education Advanced Fishing 11 are courses that are being taught in other communities and provide an exciting option for students to obtain course credits.

The Director of Instruction reported that the Education Committee has met, reviewed and approved all four courses.

That the Board approve the following Board Authorized Approved Courses:

- Athletic Leadership 11
- Athletic Leadership 12
- Outdoor Education Fly Fishing 10
- Outdoor Education Advanced Fishing 11

CARRIED

e) Aboriginal Education

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools

a) Autobody Collision Program

Moved/Seconded

The Superintendent reported that on October 14, 2015 the Board of Education approved the Strategic Facilities Plan and recommended that staff explore working with post-secondary institutions and community partners on determining the feasibility of creating a new Autobody Collision Repair program.

The Principal of District Alternate, Trades Training Programs & Work Experience reported that employment opportunities for this trade are significant with a large number of autobody collision repair shops in the community. Community support is evidenced by the proposed financial support for the acquisition of shop equipment from the Ed Coates Memorial Foundation.

The Principal of District Alternate, Trades Training Programs & Work Experience further reported that the school district is exploring partnership opportunities with BCIT and VCC to offer Level One Technical Training in Autobody Collision Repair for the 2017/2018 Academic Year. This is an Industry Training Authority (ITA) recognized technical training program leading to a Red Seal certification as an Automotive Collision Repair Technician. Equipment costs, facility location and overall program set up are still being assessed and will be reported to the Board once finalized.

THAT the Board receive the Autobody Collision Program Report for information.

CARRIED

b) Fine Arts Program

Moved/Seconded

The Superintendent reported that on October 14, 2015 the Board of Education approved the Strategic Facilities Plan and recommended that staff explore the feasibility of post-secondary partnerships in the area of Fine Arts programming in secondary schools.

The Principal of District Alternate, Trades Training Programs & Work Experience reported that initial conversations have taken place with Kwantlen Polytechnic University and Douglas College exploring dual credit fine arts program options which would enable students to receive post-secondary credit while completing secondary school fine arts courses.

THAT the Board receive the Fine Arts Program update for information.

CARRIED

c) My Education BC Update

Moved/Seconded

The Director of Instruction, Project Manager and District Helping Teachers provided an update on My Education BC. The Family Portal Module, IEP functionality, secondary school teachers use of My Education BC to report student grades, work habits and comments, and ongoing training for clerical and administrative staff were explained.

Discussion ensued on technology issues and the cost of additional overtime hours.

THAT the Board receive the My Education BC Update for information.

CARRIED

d) Superintendent's Update

Moved/Seconded

The Superintendent reported on the Student Forum, the breakfast program at Harry Hooge, and events in the Secondary Schools.

THAT the Board receive the Superintendent's Verbal Update, for information.

CARRIED

3. Secretary Treasurer

a) 2016/17 Carbon Neutral Capital Program – Project Proposal

Moved/Seconded

The Secretary Treasurer reported that on December 4, 2015 the Ministry of Education issued a call for projects for the 2016/17 Carbon Neutral Capital Program.

The Manager of Energy and Environmental Sustainability reported that the energy conservation opportunities identified in the Garibaldi Secondary School retrofit project report would reduce the buildings energy footprint while maintaining or improving occupant comfort. If all of the recommendations are implemented this facility's energy footprint would be reduced by 16% and greenhouse gas emissions by 23%.

THAT the Board receive the proposed Garibaldi Secondary School retrofit project that will be submitted to the Ministry of Education as part of the 2016/17 Carbon Neutral Capital Program, for information.

CARRIED.

b) Enrolment Projections

Moved/Seconded

The Secretary Treasurer reported that every year the Ministry of Education requests that school districts provide a three year enrolment projection for the purposes of projecting operating grant requirements. Projections for students enrolled in regular K-12 schools were prepared using enrolment projections from the Baragar system, three year average transition rates and local knowledge of recent and historical enrolment trends. Enrolment for regular school age students, students with special needs and English Language Learners were explained.

THAT the Board receive the Secretary Treasurer's report on Enrolment Projections for information.

CARRIED.

4. Board Committees & Advisory & Advisory Committee Reports

- a) Finance
- b) Budget
- c) Board Policy Development

i. Proposed Draft Policy: 4202 Contingency Reserve

Moved/Seconded

The Secretary Treasurer reported that over the past three years the Board has followed a practice of maintaining a 1% minimum contingency reserve and minimizing the use of reserves to fund ongoing expenditures. The draft policy has been developed based on current practice and the recommendations regarding threshold targets for Net Accumulated Surpluses (contingency reserves) included in the 2015 Ernst and Young's Report on the Special Advisor's Review of the Vancouver Board of Education. Ernst and Young is of the view that a threshold target for contingency reserves of 2% to 3% of school district operating expenses would be reasonable. The Secretary Treasurer further reported that these recommendations are now reflected in the proposed draft policy.

THAT the Board receive for information and continuation with the consultation process:

Policy 4204: Contingency Reserve

CARRIED

ii. Proposed Draft Policy: 8801 Course Challenge

Moved/Seconded

The Director of Instruction reported that the proposed draft policy and procedure have been developed based on Ministry of Education guidelines and current school district practice.

THAT the Board receive for information and continuation with the consultation process:

Policy: 8801: Course Challenge

Procedure: 8801.1 Course Challenge

CARRIED

- iii. Proposed Draft Policy: 8901 Field Trips (Including Extra Curricular Activities)

Moved/Seconded

The Director of Instruction reported that the proposed draft policy and procedure have been developed based on current school district practice and other BC school district policies.

THAT the Board receive for information and continuation with the consultation process:

Policy 8901: Field Trips (Including Extra Curricular Activities)

Procedure 8901.1: Field Trips (Including Extra Curricular Activities)

Attachment to Procedure 8901.1: Out of Country Field Trip Checklist

CARRIED

- iv. Updated Policies

Moved/Seconded

The Secretary Treasurer reported that Policy 2400: School Board Meeting Proceedings had been updated to reflect the change in local election dates, Policy 2915: Board Chairperson – Elections/Roles/Responsibilities had been updated to reflect the change in election dates and trustee term of office and that Policy 5400: Transportation of Students with Special Needs had been updated to reflect the Board approved discontinuation of regular student transportation services effective September 2016.

THAT the Board receive for information:

Policy 2400: School Board Meeting Proceedings

Policy 2915: Board Chairperson – Elections/Roles/Responsibilities

Policy 5400: Transportation of Students with Special Needs

CARRIED

- d) Education
- e) Aboriginal Education
- f) Inclusive Education
- g) French Immersion Advisory
- h) District Student Advisory
- i) Round Table with Partner Groups

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

BC School Trustees Association Provincial Council

Trustee Clarkson reported on motions that have been submitted to Provincial Council scheduled to take place from February 19 – 20, 2016.

District Parent Advisory Council

It was reported that at the last meeting there was a presentation on mental wellness.

Ridge Meadows Education Foundation

Trustee Rempel reported on an upcoming meeting at Willowbrook Manor regarding planned giving.

Good News

Trustees reported on school visits and an upcoming student forum scheduled to take place on March 7, 2016 at the Maple Ridge Act.

J. QUESTION PERIOD

K. OTHER BUSINESS

L. ADJOURNMENT

Moved/Seconded

THAT the Board adjourn the meeting.

CARRIED

The Public Board meeting adjourned at 8:20 p.m.

Mike Murray, Chairperson

Flavia Coughlan, Secretary Treasurer



ITEM 3

To: **Board of Education**

From: Budget Committee
Of the Whole

Re: **2015/16 AMENDED ANNUAL BUDGET
AND SECOND QUARTER FINANCIAL
UPDATE**

Date: February 24, 2016
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

At the recommendation of the Budget Committee of the Whole the attached Amended Annual Budget Bylaw for 2015/2016 (Attachment A) is presented to the Board for approval.

In May 2015, the Board approved the 2015/16 Preliminary Annual Budget. The Preliminary Budget was based on preliminary estimates of enrolment, funding and other revenue and expenditure factors.

The 2015/16 Amended Annual Budget has been prepared in accordance with Public Sector Accounting Standards and includes budgets for the operating fund, special purpose funds and the capital fund.

This report provides an analysis of changes to revenue and expenditure estimates included in the 2015/16 Amended Annual Budget. The updated revenue and expenditure estimates include Board approved budget changes to date, revenue and expenditure changes resulting from changes to enrolment, revenue changes announced by the Ministry of Education in December 2015, additional one-time and ongoing budget allocations approved by the Budget Committee of the Whole (Attachment B) and other revenue and expenditure known changes.

Major Operating Budget Changes

The following table summarizes the changes between the proposed 2015/16 Amended Annual Operating Budget and the 2015/16 Preliminary Annual Operating Budget (see Schedule 2).

2015/16 Operating Budget (\$ millions)			
	Preliminary	Amended	Change
Revenue	129.97	134.08	4.11
Expense	(130.38)	(134.19)	(3.81)
Capital Assets Purchased	(0.74)	(2.27)	(1.53)
Capital Lease Payments	(0.23)	(0.18)	0.05
Transfer to Operating One-time Projects	0.59	-	(0.59)
Contingency Reserve Transfer	-	(1.60)	(1.60)
Budgeted Use of Prior Year Surplus	0.79	4.16	3.37
	\$ 0.00	\$ 0.00	\$ 0.00

Revenue Changes (\$4.11 million increase)

Provincial grants from the Ministry of Education are estimated to increase by \$3.27 million. This estimated increase is principally owed to the changes identified below.

Based on the interim operating grants announcement, it is estimated that our school district will receive \$121.87 million operating grant funding for 2015/16. The recalculated funding allocation for the Board of Education of School District No.42 is \$3,186,701 greater than the funding estimates in the 2015/16 Preliminary Budget. The major differences between the two estimates are as follows:

2015/16 Interim Operating Grant (\$ millions)	
Preliminary Operating Grant Estimate	\$ 118.68
Enrolment Changes	3.87
Less Than Estimated Salary Differential Funding	(0.23)
Estimated Holdback Funding for NGN	(0.45)
Interim Operating Grant	\$121.87
Net Additional Operating Grant	\$ 3.19

- Actual student enrolment higher than projected for school age, English language learners, aboriginal education, students with special needs and adult education. Summer school was higher than original projection as well. Details are provided in the following table.

Student Enrolment Type	2015/16 Estimated Operating Grant		2015/16 Interim Operating Grant		Variance	
	<u>Enrolment</u>	<u>Funding</u>	<u>Enrolment</u>	<u>Funding</u>	<u>Enrolment</u>	<u>Funding</u>
Standard Schools	13,325.5625	95,384,376	13,744.0625	98,379,999	418.50	2,995,623
Continuing Education	15.1250	108,265	20.3750	145,844	5.25	37,579
Alternate Schools	230.0000	1,646,340	252.0000	1,803,816	22.00	157,476
Distributed Learning	28.0000	168,840	11.6250	70,099	(16.38)	(98,741)
<i>Total School Age Enrolment</i>	<u>13,598.6875</u>	<u>97,307,821</u>	<u>14,028.0625</u>	<u>100,399,758</u>	<u>429.38</u>	<u>3,091,937</u>
ELL	363.0000	500,940	448.0000	618,240	85.00	117,300
Aboriginal Education	1,107.0000	1,322,865	1,170.0000	1,398,150	63.00	75,285
Special Needs						
Level 1	13.0000	490,100	13.0000	490,100	-	-
Level 2	525.0000	9,896,250	539.0000	10,160,150	14.00	263,900
Level 3	190.0000	1,805,000	200.0000	1,900,000	10.00	95,000
Adult Education	36.0000	164,340	66.6250	304,143	30.63	139,803
					-	-
Summer Learning Gr 1-7	18	3,708	446	91,876	428.00	88,168
Summer Learning Gr 8-9	320	65,920	235	48,410	(85.00)	(17,510)
Summer Learning Gr 10-12	402	165,624	387	159,238	(15.00)	(6,386)
Supplemental Funding	-	-	-	28,886	-	28,886
Cross-Enrolment Gr 8 and 9	-	-	4	1,648	4.00	1,648
TOTAL ENROLMENT CHANGES						3,878,031

- The salary differential funding for the Maple Ridge-Pitt Meadows School District has decreased due to a lower than anticipated average educator salary variance from the provincial average educator salary (from \$1,317 to \$866 per educator).

- Preliminary budget estimates included an estimated holdback distribution to offset Next Generation Network charges of \$0.45 million. Due to the increased province wide enrolment no holdback will be distributed in 2015/16 and the school district will have to absorb the Next Generation Network cost of \$0.45 million within existing budgets.

An additional \$0.09 million is anticipated from the Ministry of Education to offset the estimated cost associated with the Economic Stability Dividend for CUPE and MRTA staff.

Provincial Grants other is estimated to decrease by \$0.14 million. This is due to the loss of the SSA grant (\$0.04 million), the loss of a Provincial Corrections contract at Ridge Meadows College (\$0.04 million), and the transfer of the SWIS grant and associated expenses to S.U.C.C.E.S.S. (\$0.07 million).

Tuition revenue is estimated to increase by \$0.90 million. This is due to higher than projected enrolment in the International Education regular program (\$0.68 million), additional revenue from non-resident students (\$0.12 million), and additional Continuing Education tuition of \$0.06 million. An increase to expense budgets is also estimated to support the increased enrolment.

Other revenue is estimated to increase by \$0.04 million due to the United Way agreement to partially fund a Community Schools Coordinator.

Rentals and leases revenue is estimated to increase by \$0.04 million due to increased Community Rentals.

Expenditure Changes (\$3.80 million increase)

Salary and Benefit Changes (\$2.88 million increase)

Salary and benefit estimates in the amended budget are \$2.88 million higher compared to the preliminary budget due to higher than projected student enrolment (\$2.02 million), higher replacement costs for teachers and support staff (\$0.44 million), estimated compensation adjustments and contractual changes for other professionals (\$0.36 million), estimated additional costs for increased CUPE and MRTA salaries related to the Economic Stability Dividend (\$0.09 million) partially offset by lower than budgeted average teacher salary (\$0.26 million) due to more teacher retirements than anticipated. One-time staffing increases (\$0.21 million), Board approved 2014/15 rollovers (\$0.12 million) and other salary and benefit changes totaling (\$0.10 million).

The below table summarizes the changes in Salaries and Benefits:

Salary and Benefit Changes (\$millions)	
Enrolment driven staffing changes	
Additional 15.785 FTE teachers	1.57
Additional 8.337 FTE education assistants	0.45
Average teacher salary	(0.26)
Support staff replacement costs	0.21
Higher than budgeted TTOC daily rate	0.23
Other professionals compensation adjustments	0.36
Economic Stability Dividend CUPE and MRTA	0.09
One-time support staff increases	0.18
One-time teacher increases	0.03
Board Approved 2014/15 Deferred Spending	0.12
Other salary and benefit changes	(0.10)
Total Salary and Benefit Changes	\$ 2.88

Services, Supplies and Other Expenditure Changes (\$0.92 million increase)

The higher estimates for services and supply budgets are principally owed to Board approved one time funding from restricted operating surplus for 2014/15 for specific expenditures in 2015/16 (\$2.79 million). In most cases these expenditures were planned to be incurred in 2014/15, however for various reasons, the timing of the expenditures was extended into 2015/16. The teacher job action that began in 2014 further restricted completing projects planned for the 2014/15 fiscal year. Majority of these rollover budgets were allocated to services and supplies. A summary of specific expenditures is provided in the table below.

Funds For Specific Expenditures 2015/16	
(\$ millions)	
Targeted Funding - Aboriginal Education	\$ 0.12
School Budget Balances	0.49
Professional Development Funds	0.17
Financial Provisions	0.10
Funds Required to Complete Projects in Progress*	0.42
Purchase Order Commitments- Operating	0.17
Total Operating	1.47
Purchase Order Commitments- Capital	1.32
	\$2.79

*Funds required to Complete Projects in Progress included \$0.28 million of salary and benefit appropriations from 2014/15.

Other budget changes for services and supplies include additional budget allocations to support increased International Education enrolment and revenue (\$0.10 million).

Budgets for purchases of capital assets were increased by \$1.32 million to reflect the Board approved deferred capital spending for items received after June 30, 2015 and additional reallocations from other expense categories as spending plans are finalized for schools and departments.

Estimated Appropriated Operating Surplus

School District No 42 has historically ended the fiscal year with an appropriated surplus. For June 30, 2016, based on historical expenditure patterns and current Board policy for school rollovers and Ministry of Education policies for targeted funding, it is estimated that the appropriated surplus will be approximately \$1 million.

Estimated Available Operating Surplus

The Maple Ridge – Pitt Meadows school district is projecting a net operating surplus for the 2015/16 amended operating budget of \$1.54 million. However, it is proposed to transfer to contingency reserve all available 2015/16 operating surplus to potentially be used to help offset any 2016/17 funding shortfall.

Special Purpose Funds Amended Annual Budget

Special Purpose Funds include funds received from the Ministry of Education or other sources that have been designated for specific purposes. Major Special Purpose Funds include School Generated Funds, Annual Facilities Grant, Youth Education Support Fund and Community Link.

The Amended Budget takes into account the year end rollovers which accounts for the majority of the variances in the Special Purpose Funds. The Amended Annual Budget is forecasting a Deferred Revenue balance (rollover) of \$1.72 million at the end of 2015/16.

The following table summarizes the changes between the proposed 2015/16 Amended Annual Special Purpose Funds Budget and the 2015/16 Preliminary Annual Special Purpose Funds Budget. Additional information regarding Special Purpose Funds can be found in **Schedule 3 and 3A** in the attached budget document.

2015/16 Special Purpose Funds Budget			
(\$ Millions)			
	Preliminary Budget	Amended Budget	Change
Revenue	9.04	9.12	0.08
Expenses	(8.45)	(8.55)	(0.10)
Capital Assets Purchased	(0.59)	(0.57)	0.02
	\$ -	\$ -	\$ -

Contingency Reserve

The Board's Contingency Reserve is comprised of previous years' available operating surpluses, which are transferred to the Local Capital Reserve. With Board approval, funds in the contingency reserve can be used to assist in funding the Operating Budget. The contingency reserve can also be used to fund major initiatives that are not funded by the Province.

As of January 2016, the budgeted 2015/16 operating surplus has been forecasted at approximately \$1.54 million. This estimated surplus is the result of higher than anticipated provincial funding of \$3.80 million, which is offset by salary, benefits, services and supplies budget increases. International Education additional net revenue of \$0.57 million and lower than average teacher salaries of \$0.84 million have been the significant factors contributing to this budgeted surplus. The \$1.54 million will be added to the district's existing contingency reserve. The table below details the Board approved uses of contingency reserve.

Contingency Reserve (\$ millions)	
Balance as at June 30, 2015	\$ 5.70
Estimated 2015/16 Available Operating Surplus	\$ 1.54
Board Approved Use of Contingency Reserve 2015/16	
Use of Contingency Reserve to Fund One-Time Expenditures	
Energy Management Plan	1.21
Emergency Preparedness Communication	0.06
Emergency Preparedness Standby Power	0.20
MyEDBC Project	0.39
United Way - Community Coordinator 15/16	0.04
New South Albion School - Project definition phase 15/16	0.20
Staff Computers Refresh	0.21
Total Board Approved Use of Contingency Reserve 2015/16	2.31
Board Approved Use of Contingency Reserve 2016/17 and 2017/18	
Use of Contingency Reserve to Fund One-Time Expenditures	
Utilities Bridging 2016/17 and 2017/18	0.30
Secondary Innovation Support 2016/17	0.04
Elementary Helping Teacher 2016/17 and 2017/18	0.08
Use of Contingency Reserve Fund Ongoing Expenditures	
Ministry of Education Holdback Allocated to Fund 2016/17 Budget	0.96
Total Board Approved Use of Contingency Reserve 2016/17	1.38
Available Contingency Reserve	\$ 3.55

Recommendation

(1) THAT the Board approve the transfer of any unrestricted surplus for 2015/16 (currently estimated to be \$1.54 million) to Local Capital Reserve.

(2) THAT the Amended Budget Bylaw of the Board for the fiscal year 2015/16 be given three (3) readings at this meeting (vote must be unanimous).

(3) THAT the Board of Education of School District No.42 (Maple Ridge-Pitt Meadows) 2015/16 Amended Annual Budget Bylaw be:

Read a first time on the 24th day of February, 2016;

Read a second time on the 24th day of February, 2016;

Read a third time, passed and adopted on the 24th day of February, 2016.

Attachments

Amended Annual Budget

School District No. 42 (Maple Ridge-Pitt Meadows)

June 30, 2016

School District No. 42 (Maple Ridge-Pitt Meadows)

June 30, 2016

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 42 (MAPLE RIDGE-PITT MEADOWS) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2015/2016 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 42 (Maple Ridge-Pitt Meadows) Amended Annual Budget Bylaw for fiscal year 2015/2016.
3. The attached Statement 2 showing the estimated revenue and expense for the 2015/2016 fiscal year and the total budget bylaw amount of \$155,904,014 for the 2015/2016 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2015/2016.

READ A FIRST TIME THE 24th DAY OF FEBRUARY, 2016;

READ A SECOND TIME THE 24th DAY OF FEBRUARY, 2016;

READ A THIRD TIME, PASSED AND ADOPTED THE 24th DAY OF FEBRUARY, 2016;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 42 (Maple Ridge-Pitt Meadows) Amended Annual Budget Bylaw 2015/2016, adopted by the Board the 24th DAY OF FEBRUARY, 2016.

Secretary Treasurer

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	14,113,563	13,684,188
Adult	134,625	104,000
Other	133,500	92,500
Total Ministry Operating Grant Funded FTE's	14,381,688	13,880,688
Revenues	\$	\$
Provincial Grants		
Ministry of Education	127,853,915	124,498,555
Other	297,051	441,504
Federal Grants	137,170	137,170
Tuition	8,360,556	7,457,546
Other Revenue	5,698,982	5,648,540
Rentals and Leases	432,282	394,729
Investment Income	428,165	433,165
Amortization of Deferred Capital Revenue	5,308,952	5,358,568
Total Revenue	148,517,073	144,369,777
Expenses		
Instruction	122,753,574	119,415,858
District Administration	4,856,417	4,411,277
Operations and Maintenance	22,474,503	21,966,498
Transportation and Housing	863,615	1,000,277
Debt Services	4,128	4,128
Total Expense	150,952,237	146,798,038
Net Revenue (Expense)	(2,435,164)	(2,428,261)
Budgeted Allocation (Retirement) of Surplus (Deficit)	4,165,901	793,901
Budgeted Surplus (Deficit), for the year	1,730,737	(1,634,360)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	1,730,737	(1,634,360)
Budgeted Surplus (Deficit), for the year	1,730,737	(1,634,360)

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	134,189,305	130,385,021
Operating - Tangible Capital Assets Purchased	2,274,531	744,677
Special Purpose Funds - Total Expense	8,551,832	8,449,913
Special Purpose Funds - Tangible Capital Assets Purchased	570,000	590,000
Capital Fund - Total Expense	8,211,100	7,963,104
Capital Fund - Tangible Capital Assets Purchased from Local Capital	2,107,246	960,725
Total Budget Bylaw Amount	155,904,014	149,093,440

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
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Signature of the Superintendent	Date Signed
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Signature of the Secretary Treasurer	Date Signed
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School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(2,435,164)	(2,428,261)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(2,844,531)	(1,334,677)
From Local Capital	(2,107,246)	(960,725)
From Deferred Capital Revenue		(3,723,346)
Total Acquisition of Tangible Capital Assets	(4,951,777)	(6,018,748)
Amortization of Tangible Capital Assets	8,206,972	7,958,976
Total Effect of change in Tangible Capital Assets	3,255,195	1,940,228
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	820,031	(488,033)

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2016

	Operating Fund	Special Purpose Fund	Capital Fund	2016 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	4,165,901	-	66,966,351	71,132,252
Changes for the year				
Net Revenue (Expense) for the year	(103,016)	570,000	(2,902,148)	(2,435,164)
Interfund Transfers				
Tangible Capital Assets Purchased	(2,274,531)	(570,000)	2,844,531	-
Local Capital	(1,602,623)		1,602,623	-
Other	(185,731)		185,731	-
Net Changes for the year	(4,165,901)	-	1,730,737	(2,435,164)
Budgeted Accumulated Surplus (Deficit), end of year	-	-	68,697,088	68,697,088

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	123,553,583	120,280,142
Other	297,051	441,504
Federal Grants	137,170	137,170
Tuition	8,360,556	7,457,546
Other Revenue	888,982	843,540
Rentals and Leases	432,282	394,729
Investment Income	416,665	416,665
Total Revenue	134,086,289	129,971,296
Expenses		
Instruction	114,724,477	111,442,495
District Administration	4,816,417	4,371,277
Operations and Maintenance	13,784,796	13,570,972
Transportation and Housing	863,615	1,000,277
Total Expense	134,189,305	130,385,021
Net Revenue (Expense)	(103,016)	(413,725)
Budgeted Prior Year Surplus Appropriation	4,165,901	793,901
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(2,274,531)	(744,677)
Local Capital	(1,602,623)	591,232
Other	(185,731)	(226,731)
Total Net Transfers	(4,062,885)	(380,176)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	121,873,793	118,230,120
AANDC/LEA Recovery	(461,757)	(470,490)
Other Ministry of Education Grants		
Pay Equity	1,874,966	1,874,966
Funding for Graduated Adults	62,769	96,906
Carbon Tax Rebate	75,000	75,000
FSA Scoring	16,668	16,668
Holdback Distribution - NGN Funding		456,972
Curriculum Implementation	23,450	
Economic Stability Dividend	88,694	
Total Provincial Grants - Ministry of Education	123,553,583	120,280,142
Provincial Grants - Other	297,051	441,504
Federal Grants	137,170	137,170
Tuition		
Summer School Fees	82,110	-
Continuing Education	603,745	597,745
Offshore Tuition Fees	7,416,501	6,819,801
Adult High School Completion/University Bridge/Out of Province Tuition	258,200	40,000
Total Tuition	8,360,556	7,457,546
Other Revenues		
LEA/Direct Funding from First Nations	477,067	470,490
Miscellaneous		
Revenue Generation	52,500	52,500
Partnership Program	111,865	108,000
Miscellaneous	187,550	152,550
Transportation Revenue	60,000	60,000
Total Other Revenue	888,982	843,540
Rentals and Leases	432,282	394,729
Investment Income	416,665	416,665
Total Operating Revenue	134,086,289	129,971,296

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Schedule of Operating Expense by Source
 Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
	\$	\$
Salaries		
Teachers	61,807,290	61,189,587
Principals and Vice Principals	5,459,830	5,143,490
Educational Assistants	10,444,568	10,009,481
Support Staff	10,535,181	10,420,911
Other Professionals	3,521,612	3,348,266
Substitutes	3,888,900	3,263,387
Total Salaries	95,657,381	93,375,122
Employee Benefits	25,098,403	24,492,038
Total Salaries and Benefits	120,755,784	117,867,160
Services and Supplies		
Services	5,152,679	4,798,454
Student Transportation	915,110	1,057,398
Professional Development and Travel	800,560	688,840
Rentals and Leases	97,457	80,116
Dues and Fees	146,668	143,168
Insurance	319,919	305,964
Supplies	3,447,631	2,879,424
Utilities	2,553,497	2,564,497
Total Services and Supplies	13,433,521	12,517,861
Total Operating Expense	134,189,305	130,385,021

School District No. 42 (Maple Ridge-Pitt Meadows)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2016

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	47,431,292	55,992	591,141	346,725		2,131,512	50,556,662
1.03 Career Programs	479,182	8,235	383,429			31,419	902,265
1.07 Library Services	940,580	46,595		113,803		34,550	1,135,528
1.08 Counselling	1,373,909					79,312	1,453,221
1.10 Special Education	7,514,755	967,822	8,915,951	1,359,229	130,108	1,002,941	19,890,806
1.30 English Language Learning	1,398,291					47,982	1,446,273
1.31 Aboriginal Education	405,264	106,927	535,532	46,133		21,965	1,115,821
1.41 School Administration		4,038,210		2,101,063		222,238	6,361,511
1.60 Summer School	314,759	12,796	18,515	18,586		2,520	367,176
1.61 Continuing Education				85,388	268,271	6,059	359,718
1.62 Off Shore Students	1,935,808	101,206		434,172	324,059	36,835	2,832,080
Total Function 1	61,793,840	5,337,783	10,444,568	4,505,099	722,438	3,617,333	86,421,061
4 District Administration							
4.11 Educational Administration				44,683	798,031	8,575	851,289
4.40 School District Governance					142,751		142,751
4.41 Business Administration		122,047		444,392	1,028,846	50,662	1,645,947
Total Function 4	-	122,047	-	489,075	1,969,628	59,237	2,639,987
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	13,450			214,825	609,211	43,531	881,017
5.50 Maintenance Operations				5,006,044	220,335	159,383	5,385,762
5.52 Maintenance of Grounds				320,138		9,416	329,554
5.56 Utilities							-
Total Function 5	13,450	-	-	5,541,007	829,546	212,330	6,596,333
7 Transportation and Housing							
7.41 Transportation and Housing Administration							-
7.70 Student Transportation							-
Total Function 7	-	-	-	-	-	-	-
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	61,807,290	5,459,830	10,444,568	10,535,181	3,521,612	3,888,900	95,657,381

School District No. 42 (Maple Ridge-Pitt Meadows)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2016

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2016 Amended Annual Budget	2016 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	50,556,662	12,853,842	63,410,504	2,266,379	65,676,883	64,437,928
1.03 Career Programs	902,265	229,669	1,131,934	544,089	1,676,023	1,678,173
1.07 Library Services	1,135,528	288,895	1,424,423	128,898	1,553,321	1,545,312
1.08 Counselling	1,453,221	368,328	1,821,549	80,668	1,902,217	1,945,099
1.10 Special Education	19,890,806	5,318,239	25,209,045	411,337	25,620,382	24,648,612
1.30 English Language Learning	1,446,273	367,944	1,814,217	20,038	1,834,255	1,467,615
1.31 Aboriginal Education	1,115,821	284,174	1,399,995	121,310	1,521,305	1,321,365
1.41 School Administration	6,361,511	1,837,463	8,198,974	447,357	8,646,331	8,357,896
1.60 Summer School	367,176	63,598	430,774	12,966	443,740	309,320
1.61 Continuing Education	359,718	55,598	415,316	267,361	682,677	664,343
1.62 Off Shore Students	2,832,080	705,855	3,537,935	1,629,408	5,167,343	5,066,832
Total Function 1	86,421,061	22,373,605	108,794,666	5,929,811	114,724,477	111,442,495
4 District Administration						
4.11 Educational Administration	851,289	292,095	1,143,384	276,401	1,419,785	1,237,231
4.40 School District Governance	142,751	2,998	145,749	138,795	284,544	282,660
4.41 Business Administration	1,645,947	487,524	2,133,471	978,617	3,112,088	2,851,386
Total Function 4	2,639,987	782,617	3,422,604	1,393,813	4,816,417	4,371,277
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	881,017	213,716	1,094,733	468,916	1,563,649	1,439,043
5.50 Maintenance Operations	5,385,762	1,644,140	7,029,902	1,611,518	8,641,420	8,473,944
5.52 Maintenance of Grounds	329,554	84,325	413,879	234,836	648,715	636,516
5.56 Utilities	-	-	-	2,931,012	2,931,012	3,021,469
Total Function 5	6,596,333	1,942,181	8,538,514	5,246,282	13,784,796	13,570,972
7 Transportation and Housing						
7.41 Transportation and Housing Administration	-	-	-	-	-	8,112
7.70 Student Transportation	-	-	-	863,615	863,615	992,165
Total Function 7	-	-	-	863,615	863,615	1,000,277
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	95,657,381	25,098,403	120,755,784	13,433,521	134,189,305	130,385,021

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Special Purpose Revenue and Expense

Year Ended June 30, 2016

	2016 Amended Annual Budget	2016 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	4,300,332	4,218,413
Other Revenue	4,810,000	4,805,000
Investment Income	11,500	16,500
Total Revenue	9,121,832	9,039,913
Expenses		
Instruction	8,029,097	7,973,363
District Administration	40,000	40,000
Operations and Maintenance	482,735	436,550
Total Expense	8,551,832	8,449,913
Net Revenue (Expense)	570,000	590,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(570,000)	(590,000)
Total Net Transfers	(570,000)	(590,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2016

Schedule 3A

	Annual Facility Grant \$	Learning Improvement Fund \$	Special Education Equipment \$	Scholarships and Bursaries \$	School Generated Funds \$	Strong Start \$	Ready, Set, Learn \$	OLEP \$	CommunityLINK \$
Deferred Revenue, beginning of year	46,185	-	40,007	177,081	1,342,770	36,762	32,716	34,734	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education	561,550	2,481,560	30,000			256,000	49,000	231,726	537,577
Other				30,000	4,500,000				
Investment Income				10,000					
	561,550	2,481,560	30,000	40,000	4,500,000	256,000	49,000	231,726	537,577
Less: Allocated to Revenue	607,735	2,481,560	37,000	20,000	4,500,000	259,500	70,500	266,460	537,577
Deferred Revenue, end of year	-	-	33,007	197,081	1,342,770	33,262	11,216	-	-
Revenues									
Provincial Grants - Ministry of Education	607,735	2,481,560	37,000			259,500	70,500	266,460	537,577
Other Revenue				10,000	4,500,000				
Investment Income				10,000					
	607,735	2,481,560	37,000	20,000	4,500,000	259,500	70,500	266,460	537,577
Expenses									
Salaries									
Teachers		1,540,004					36,000	72,160	33,663
Educational Assistants		417,069			45,000	177,000	3,000		336,470
Support Staff	100,000				8,000	6,500			
Substitutes		42,146			7,000	1,000	1,500	20,000	15,575
	100,000	1,999,219	-	-	60,000	184,500	40,500	92,160	385,708
Employee Benefits	23,000	482,341			15,000	55,000	10,000	22,000	97,098
Services and Supplies	359,735		2,000	20,000	4,300,000	20,000	20,000	92,300	54,771
	482,735	2,481,560	2,000	20,000	4,375,000	259,500	70,500	206,460	537,577
Net Revenue (Expense) before Interfund Transfers	125,000	-	35,000	-	125,000	-	-	60,000	-
Interfund Transfers									
Tangible Capital Assets Purchased	(125,000)		(35,000)		(125,000)			(60,000)	
	(125,000)	-	(35,000)	-	(125,000)	-	-	(60,000)	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2016

Schedule 3A

	Service Delivery Transformation	Youth Education Support Fund	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year	89,173	55,633	1,855,061
Add: Restricted Grants			
Provincial Grants - Ministry of Education			4,147,413
Other		300,000	4,830,000
Investment Income		1,500	11,500
	-	301,500	8,988,913
Less: Allocated to Revenue	40,000	301,500	9,121,832
Deferred Revenue, end of year	49,173	55,633	1,722,142
Revenues			
Provincial Grants - Ministry of Education	40,000		4,300,332
Other Revenue		300,000	4,810,000
Investment Income		1,500	11,500
	40,000	301,500	9,121,832
Expenses			
Salaries			
Teachers			1,681,827
Educational Assistants			978,539
Support Staff			114,500
Substitutes			87,221
	-	-	2,862,087
Employee Benefits			704,439
Services and Supplies	40,000	76,500	4,985,306
	40,000	76,500	8,551,832
Net Revenue (Expense) before Interfund Transfers	-	225,000	570,000
Interfund Transfers			
Tangible Capital Assets Purchased		(225,000)	(570,000)
	-	(225,000)	(570,000)
Net Revenue (Expense)	-	-	-

School District No. 42 (Maple Ridge-Pitt Meadows)

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2016

	2016 Amended Annual Budget			2016 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Amortization of Deferred Capital Revenue	5,308,952		5,308,952	5,358,568
Total Revenue	5,308,952	-	5,308,952	5,358,568
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	8,206,972		8,206,972	7,958,976
Interest Payment				
Capital Lease		4,128	4,128	4,128
Total Expense	8,206,972	4,128	8,211,100	7,963,104
Net Revenue (Expense)	(2,898,020)	(4,128)	(2,902,148)	(2,604,536)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	2,844,531		2,844,531	1,334,677
Local Capital		1,602,623	1,602,623	(591,232)
Capital Lease Payment		185,731	185,731	226,731
Total Net Transfers	2,844,531	1,788,354	4,632,885	970,176
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	2,107,246	(2,107,246)	-	
Principal Payment				
Capital Lease	181,603	(181,603)	-	
Total Other Adjustments to Fund Balances	2,288,849	(2,288,849)	-	
Budgeted Surplus (Deficit), for the year	2,235,360	(504,623)	1,730,737	(1,634,360)

Summary of Budget Changes

Use of Operating Revenue to Fund Ongoing Expenditures	
Annual costs for enhanced NGN (30M to 90M) at 4 large elementary schools (YEN, ALB, LVE & PME) - additional \$352 per month per school.	8,448
Subscription to online comprehensive resource for labour and employment law.	4,520
Increase budget for contracted staff who have been engaged to assist with recruitment.	20,000
Total - Use of Operating Revenue to Fund Ongoing Expenditures	\$ 32,968

Use of Operating Revenue to Fund One-Time Expenditures	
Curriculum Implementation- salaries, benefits, services and supplies for two days of training	85,500
Specialized support for students with special needs	30,000
2 blocks of teaching time for each of the 6 High Schools and KKIS beginning Feb. 1 to support year end interventions for struggling students.	99,027
Addition of 1.0 CCW for KKIS beginning Feb. 1 to support Elementary requests.	23,626
2 block Online Resources/Learning Commons Helping Teacher beginning Feb. 1 to conduct training sessions, develop Inquiry Activities & Resource Pathfinders.	14,161
Capital cost for enhanced NGN (30M to 90M) at 4 large elementary schools.	4,000
Top up of Emergent Expenditures account to \$100,000.	72,644
Total - Use of Operating Revenue to Fund One-Time Expenditures	\$ 328,958

Deferred Spending	
Available 2015/16 staffing budget allocation appropriated for use in 2016/17 and 2017/18 to fund a full time helping teacher (0.8 FTE)	77,267
Total - Deferred Spending	\$ 77,267



ITEM 4

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **GARIBALDI SECONDARY SCHOOL**
FINE ARTS PROGRAM REVIEW

Date: February 24, 2016
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

On October 14, 2015, the Board of Education approved the Strategic Facilities Plan and directed staff to complete an in depth review of the viability of a Fine Arts Academy hosted at Garibaldi Secondary by February 2016 with recommendations for next steps presented to the Board by March 2016.

The attached Fine Arts Program Review was prepared by the Principal of Garibaldi Secondary School and is being presented to the Board for information.

RECOMMENDATION:

THAT the Board receive the Garibaldi Secondary School Fine Arts Program Review for information.

Attachment



**Fine Arts Program Review
Garibaldi Secondary School
February 24, 2016**

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RATIONALE

The development of a thriving Fine Arts program requires the commitment of school staff and the school community. It is recommended that an in depth review of the viability of a Fine Arts academy hosted at Garibaldi Secondary be completed by February 2016 with recommendations for next steps presented to the Board by March 2016.

*Strategic Facilities Plan
Maple Ridge - Pitt Meadows School District No. 42
October 2015*

BACKGROUND

The intent of this document is to provide a review of the viability of expanding the existing Interdisciplinary Arts Academy (IA Academy) at Garibaldi Secondary School. Garibaldi already has a fully functioning theatre, including a light booth, a sound board, and a state of the art screen. It also has a fully equipped dance studio and two art rooms - including a spray booth and pottery area that can be used for all types of art. Garibaldi has a growing Music and Choir program. An expanded Fine Arts Academy at Garibaldi Secondary School should align with post-secondary fine arts models and should integrate curriculum and performance.

Public feedback collected in the online surveys showed that respondents have expressed strong interest in a Fine Arts Academy hosted at Garibaldi Secondary, and showed strong support overall for increasing access to fine arts options across all our schools. The concerns that were expressed related to the likely popularity of such a program, and its consequent potential to draw students from other schools in the district. Respondents to the online survey on the draft recommendations were supportive of a Fine Arts Academy at the secondary level.

RESEARCH - BENEFITS OF AN ARTS FOCUSED EDUCATION

Education in the arts is an integral part of the students overall academic development. An arts education refers to education in the disciplines of music, dance, theatre, and visual arts.

Sufficient data exists to demonstrate that the study and participation in the fine arts is a key component in improving learning throughout all academic areas. Evidence of its effectiveness in:

- reducing student dropout
- raising student attendance
- developing better team players
- fostering a love for learning
- improving greater student dignity
- enhancing student creativity
- producing a more prepared citizen for the workplace for tomorrow

Evidence from brain research is only one of many reasons education and engagement in fine arts is beneficial to the educational process. The arts develop neural systems that produce a broad spectrum of benefits ranging from fine motor skills to creativity and improved emotional balance. In a study conducted by Judith Burton, Columbia University, research evidenced that subjects such as mathematics, science, and language require complex cognitive and creative capacities “typical of arts learning” (Burton, Horowitz, & Abeles, 1999). “The arts enhance the process of learning. The systems they nourish, which include our integrated sensory, attentional, cognitive, emotional, and motor capacities, are, in fact, the driving forces behind all other learning” (Jensen, 2001).

Is the study of fine arts important? They engage many areas of the brain and also have far-reaching effects on the learner’s mind (Jensen, 2001). The arts promote the understanding and sharing of culture.

They promote social skills that enhance the awareness and respect of others. The fine arts enhance perceptual and cognitive skills. The Burton study of more than 2000 children found that those in the arts curriculum were far superior in creative thinking, self-concept, problem-solving, self-expression, risk-taking, and cooperation than those who were not (Burton et al., 1999).

Today’s world is witness to the Information Age. Learning is not limited to what you know, but is dependent upon how to find information and how to use that information quickly, creatively, and cooperatively. Workplace demands are for students to understand how to solve problems, what makes arguments plausible, how to build teams and coalitions, and how to incorporate the concept of fairness into the everyday decisions. Students need to be thinkers, possess people skills, be problem-solvers, demonstrate creativity, and work as a member of a team. We need to offer more in-depth learning about the things that matter the most: order, integrity, thinking skills, a sense of wonder, truth, flexibility, fairness, dignity, contribution, justice, creativity and cooperation. The arts provide all of these.

To raise an innovator one must be an independent thinker, self-sufficient, possess intrinsic motivation to learn and be passionate about having a voice. We have parents in our community who have expressed **a fine arts** educational approach to learning for their children. Parent support is a key ingredient to a child’s success. This, and of course, teachers who are willing to take risks, collaborate and integrate play, passion and purpose.

Arts in Education is not about Performance as we currently offer in our school to those seeking an excellent educational experience in its own right. Arts education is about cross-curricular learning using the arts to achieve deeper, richer, more engaged learning. It is also about studying the arts to mentor students in collaborative and the interdisciplinary exploration of self and world. We want to be generating skills to take with them to apply throughout their current education, post-secondary education, but most importantly to their life as a whole.

Experiential learning enhances students’ metacognitive abilities, their capacity to apply newly acquired skills across the curriculum and apply knowledge to real-life situations. Experiential learning is what gives children the ability to become self-directed learners (Kolb & Kolb, 2006). As efforts to improve higher education continue and evidence of experiential learning’s effectiveness increases, so does the need for innovative ways to incorporate an experiential approach into courses at all levels of learning.

“Some people are book learners, others must learn by doing. Learning **through the arts** allows for expression of successful learning for many types of students. “

(pg 178 Creating Innovators, by Tony Wagner).

Experiential learners can have the opportunity to express learning through artistic expression.

FINE ARTS AND ACADEMY PROGRAMS CURRENTLY OFFERED AT GARIBALDI SECONDARY

Garibaldi currently hosts the Interdisciplinary Arts (IA) Academy which gives students an opportunity to pursue their passion in theatre and explore career opportunities in theatre, dance, voice, film and television. Students are able to enter the IA Academy as early as grade 9. During the current 2015-16 school year students were given an opportunity to register for Interdisciplinary Arts 8, which is a performance-based Social Studies class where performing arts are integrated into the delivery of the grade 8 Social Studies curriculum. At this point in time, the IA Academy is a grade 8-12 program although the majority of students enter during their grade 10 year. The IA Academy features a major production each February, which runs for 6 nights and includes matinees for elementary audiences. This year's production is Grease, which ran from February 16-20, 2016 with matinees from February 19-20, 2016.

In addition to this major production, there are also Psycho sessions, which are evening performances twice a year where students perform (act, dance and sing) individually or in a group. These performances are opportunities for the IA Academy students as well as Junior Drama classes to perform in front of a full theatre.

The following is list of IA Academy courses a grade 12 IA Academy student carries in addition to his or her graduation required courses:

- THEATRE PERFORMANCE 12
- THEATRE PRODUCTION 12
- ONSTAGE 12
- MUSICAL THEATRE 12
- DANCE CHOREOGRAPHY 12

In addition to the IA Academy, Garibaldi also has a growing music program which includes two classes of grade 8 Concert Band, Junior Concert Band & Senior Concert Band, Senior Jazz Band, Senior Concert & Jazz Choir and Junior & Senior Guitar. All the band students go on an annual band retreat to Loon Lake where guest speakers and musicians are brought in to work with students. The Garibaldi Senior band has been accepted to take part in SEVEC Exchange with a school in Whitehorse this Spring. Both the band and choir attend competitions throughout the year and host numerous concerts as well as a Dinner and Dance in association with Golden Ears Music. The Garibaldi Band and Choir teacher, Ms. Bell, also has a block of teaching time for elementary band.

For the 2016-17 school year, Garibaldi will also be offering Band as part of the International Baccalaureate (IB) Diploma Programme. Inclusion in the IB Diploma program will allow for

students to take IB Music as a component of their Diploma as well as give students the ability to receive an IB Certificate for completion of the course if they are not working towards a diploma. In either case, inclusion of IB Music as a course offering at Garibaldi provides more options for our Diploma students and an opportunity for Certificate students to have IB Certificate recognition upon graduation.

Garibaldi also has a Dance 9-12 classes which include:

- DANCE 9 : GENERAL
- DANCE 10: GENERAL
- DANCE 10: CHOREOGRAPHY
- DANCE: CHOREOGRAPHY 11
- DANCE: CHOREOGRAPHY 12
- DANCE: PERFORMANCE 11

The Dance 9/10 General is a standalone course for students interested in learning multiple genres of dance whereas the Choreography 11/12 and Performance 11 are components of the IA Academy.

Garibaldi currently offers a wide range of Visual Arts classes. There are two fully functional art classes, but at the current time only one is used and the other is used for regular classroom instruction. There is an opportunity for growth in the visual arts classes as there is another space to accommodate increased classes.

- VISUAL ARTS 9
- VISUAL ARTS 10: GENERAL
- ART FOUNDATIONS 11/12
- STUDIO ARTS: DRAWING AND PAINTING 11/12
- IB ART 11/12
- IDS Studio Arts 12

Garibaldi also offers Art as part of the International Baccalaureate (IB) Diploma Programme. Inclusion in the IB Diploma program allows for students to take IB Art as a component of their Diploma as well as allows students to receive an IB Certificate for completion of the course if they are not working towards a diploma. In either case, inclusion of IB Art as a course offering at Garibaldi provides more options for Diploma students and an opportunity for Certificate students to have IB Certificate recognition upon graduation.

FINE ARTS OFFERINGS IN OTHER SCHOOL DISTRICTS

Below is a summary of visits to Langley Fine Arts School (LFA) and Abbotsford School of Integrated Arts (ASIA). Each school provided a different approach to the delivery of high school fine arts.

Langley Fine Arts (LFA)- School District No. 35

Langley Fine Arts has operated as a Grade 1-12 school for 27 years with three physical areas separating the elementary, middle school and secondary students, however, the middle teachers also teach a block in secondary .

Students audition every year to maintain their spot or transfer into the school. The secondary students have "majors" based on their interest areas however they have to take courses outside their major as well.

Langley Fine Arts has a culture of creation and performance and the staff strive to create a safe place for students to express themselves and their work. They insist they are not trying to create superstars. Rather they foster an awareness of others and are not focused on personal accomplishments. They teach a collaborative, relational and community based approach to arts education.

Langley Fine Arts has staff available to teach in the following areas of the Arts:

- Dance
- Visual arts
- Drama
- Music
- Writing
- Photography

It is worthy to note that as fine arts school they are not able to offer courses in the following areas:

- Shops
- Work Experience
- Culinary/Foods
- Extra-curricular sports teams

Langley Fine Arts runs many of their courses outside the timetable and the school day runs from 7am – 8 pm daily. Grade 10-12 students average 10.4 courses in their timetable which drives the need for the extended day and provides a lift in staffing from the Ministry of Education. Also, teachers teach 8 of 10 classes not 7 of 8 which is the practice in this school district.

Abbotsford School of Integrated Arts (ASIA) - School District No. 34

Abbotsford School of Integrated Arts runs as a Grade 6-12 school with 350 students and is in its 9th year. They find a large attrition of students between grades 8 - 9 because this is when students can enter into other secondary schools in the district. They are also dealing with a perception that they are not an “academic” school.

Abbotsford School of Integrated Arts staff interview every student and parent upon entrance to ensure they have a commitment to the arts.

Middle school students get 2 blocks of arts every day, including:

- Band
- Drama
- Digital arts
- Dance
- Visual art.

In Grade 8 students can chose between arts and dance. Grade 9 students enroll in 3 rotations of arts and classroom teachers integrate the arts into academic courses. Abbotsford School of Integrated Arts has been moving to the “major” model starting in Grade 10.

OPPORTUNITIES FOR FINE ARTS GROWTH AT GARIBALDI SECONDARY SCHOOL

The Garibaldi Secondary staff is considering two options for enhanced fine arts programming at Garibaldi.

1. Interdisciplinary Arts Academy Mini-School Grades 8-12

The SD 42 Facilities Review called for a review of the viability of a Fine Arts Academy hosted at Garibaldi Secondary. As summarized, Garibaldi already hosts a Fine Arts Academy the Interdisciplinary Arts (IA) Academy. The Interdisciplinary Arts (IA) Academy has operated for 8 years and currently has 30 students enrolled.

The growth of the Interdisciplinary Arts (IA) Academy could begin with creating an Interdisciplinary Arts Academy Mini-School for students in grades 8-12. This approach would provide an opportunity for students to enter Garibaldi in grade 8 and choose a Fine Arts focused experience. This model is similar to the Lord Byng Arts Mini School, which operates as a school-within-a-school at Lord Byng Secondary. This would create three pathways for students beginning grade 8 at Garibaldi:

1. Pre-IB Honours 8 - students intending to complete IB Diploma;
2. IA Academy (Fine Arts) - students planning on pursuing a robust Fine Arts experience;
3. General Studies - students who enter grade 8 but do not intend to pursue the Fine Arts or IB Diploma Program.

Students would be enrolled in the IA Academy from grade 8-12. While in the academy they would be exposed to a variety of Fine Arts courses but be allowed to follow their passions and focus on specific areas as they move through the grades and then choosing a Major focus area for grade 10.

The grade 8 program would still consist of IA Academy students podded together for their core academic classes, a language and physical education with opportunities to integrate the arts throughout all curricular areas would be a viable option.

Grade 8 electives could include a rotation that is performance focused (Voice, Drama, Music, & Dance) and a rotation that is design/create focused (Art, Digital Media, Design, & Photography). Students would be exposed to all of the Fine Arts choices throughout their grade 8 year but would also be able to participate in Band, Choir, Theatre and Dance outside of the timetable.

The grade 8 program would integrate themes across all focus areas (Pre-IB Honours, Fine Arts, & General Studies). Students in the IA Academy would be required to present a Personal Project/Portfolio to demonstrate their growth during the school year.

Students in grade 9 and 10 would choose from pairs of Fine Arts courses as electives. Students in grades 9 & 10 would still be expected to explore a variety of Fine Arts courses to allow them to grow as artists. In grade 11 students would choose a major for their senior years which is essentially what currently happens with both our theatre, music and art students in their senior

years. Upon graduation, students would receive an IA Academy Diploma specifying their specialty focus.

Potential benefits of an Interdisciplinary Arts (IA) Academy Mini-School Grades 8-12

Students could enroll at Garibaldi in grade 8 for the specific purpose of being in a Fine Arts focused school. Students would be podded together through the IA Academy which would have a variety of robust Fine Arts options. There is potential to grow the school population by creating a magnet program which draws students from across the district. As the provincial graduation program is changing, a flexible approach may be available to allow for a program of this nature to function within the larger school population. A Fine Arts mini-school model, if it has enough students registered, has the potential to not inhibit Garibaldi's ability to be a catchment school for students wanting to pursue the post-secondary apprenticeships, IB Diploma or a Dogwood Diploma.

Potential challenges of an Interdisciplinary Arts (IA) Academy Mini-School Grades 8-12

There are challenges in schools with small per grade enrollment to schedule multiple streams of students and still allow for students to meet their graduation requirements. If Garibaldi was to pursue accreditation as an MYP school, concurrently pursuing a Fine Arts focus in grades 8-10 would not be feasible or a realistic expectation for teaching staff as each program will require a lot of focused energy to offer an exceptional experience for students.

To have the student access to Fine Arts courses classes would require teachers to be willing to teach classes outside of timetable, either before or after school. If a significant portion of incoming students were Fine Arts focused, there would be an impact on Applied Skills in the junior and most likely senior grades.

The Abbotsford Fine Arts School has a small student population. The Langley Fine Arts School has been in operation for over 20 years and its enrolment is similar to Garibaldi's current enrolment.

Fine Arts Program Coordinator Requirement

A mini-school approach would require a Fine Arts Program Coordinator. This would be a part-time teaching assignment (2-4 blocks) within the Fine Arts program to support the integration of curriculum, facilitate speakers and presentations, and organize and market shows and exhibitions.

Other School Requirements

Garibaldi would require an investment to ensure that the equipment and facility meet the requirements of a professional fine arts facility. The costs of running a theatre that is equipped for performances as well as investment in updated music equipment and storage space are costs that are beyond the scope of the school.

2. Pathways Approach to Fine Arts

A pathways approach would focus on adding to our existing Fine Arts courses in grades 8-12 to provide further opportunities for students to experience and explore the arts in grades 8-10 and then provide students with an opportunity to choose a focus area in the IA Academy for grades 11 and 12. This approach is similar to students who currently choose to enter the IB Diploma Program in grade 11 as well as theatre and music students who focus the majority of their energy and course work in a specific area in grades 11 and 12. Upon graduation, students would receive an IA Academy Diploma specifying their specialty focus.

A pathways approach would require adding to our existing Fine Arts course offerings for students in grades 8-10. Some Fine Arts areas that could become focus areas in addition to our current Fine Arts courses are:

- Digital Media
- Dance
- Film Studies
- Photography

A pathways approach also allows for the potential of post-secondary partnerships in the areas of theatre, music, visual arts and dance.

Potential benefits of a Pathways Approach to Fine Arts

Improved opportunities for students to pursue their interest in Fine Arts without impacting other programs at Garibaldi. Garibaldi would still function as a catchment school that provides students with opportunities to pursue their passion in Fine Arts as well a post-secondary partnerships and the IB Diploma in the senior grades.

A Pathways approach would allow Garibaldi to be an MYP IB school as the MYP is a grade 8-10 program for all students. After grade 10 students can choose to enter the Fine Arts Academy, the IB Diploma Program, a Post-Secondary Apprenticeship Program or work towards a standard Dogwood Diploma.

Potential challenges of Pathways Approach to Fine Arts

New programs take time to gain momentum. To begin a new program, additional staffing will be required to allow for a variety of Fine Arts courses to be offered so that the program has enough course offerings to draw students.

Fine Arts Program Coordinator Requirement

A pathways approach would require a Fine Arts Program Coordinator. This would be a part-time teaching assignment (2-4 blocks) within the Fine Arts program to support the integration of curriculum, facilitate speakers and presentations, and organize and market shows and exhibitions.

Other School Requirements

Garibaldi would require an investment to ensure that the equipment and facility meet the requirements of a professional fine arts facility. The costs of running a theatre that is equipped for

performances as well as investment in updated music equipment and storage space are costs that are beyond the scope of the school.

NEXT STEPS

Further dialogue at the school level is required to shape enhanced fine arts programming at Garibaldi Secondary.

A recommendation regarding fine arts programming at Garibaldi Secondary will be brought to the Board later this Spring.



ITEM 5

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **SUPERINTENDENT'S UPDATE**

Date: February 24, 2016
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Superintendent's Verbal Update, for information.



ITEM 6

To: **Board of Education**

From: Roundtable with Partners

Re: **MINUTES OF FEBRUARY 10, 2016**
MEETING

Date: February 24, 2016
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Minutes of the February 10, 2016 Roundtable with Partners Meeting be received as circulated.

Attachment

IN ATTENDANCE:

BOARD MEMBERS:

Trustee – Ken Clarkson
Trustee – Susan Carr
Trustee – Mike Murray

Superintendent – Sylvia Russell
Secretary Treasurer – Flavia Coughlan

PARTNER GROUPS:

CUPE – Leslie Franklin, Susanne Bonny
DSAC – Courtney Connor, Josh Nicholas, Steve Wiebe, Kristi Blakeway
MRPVPA – Cathie Watkins
MRTA – Todd Patrick

ABSENT:

DPAC

1. Call to Order

The meeting was called to order at 9:03 a.m. The Chairperson welcomed and thanked everyone for attending.

2. Student Forum Feedback

The Superintendent presented a short PowerPoint with feedback and pictures from the Student Forum and explained the importance of the next steps to take based on feedback received at the forum.

The Superintendent asked participants to answer/give input regarding the following questions:

- a. What interested you in terms of the student input?
- b. How might student input further inform the work of the school district?

Participants discussed the feedback received at the Student Forum and highlighted the importance of a student voice.

Participants provided suggestions to use student input to further inform the work of the school district. It was suggested that the information collected be shared with teachers and students.

3. Neighbourhood Learning Centre – Public Meeting (February 10, 2016)

The Secretary Treasurer provided a brief overview of plans and process for the Your Voice, Your Neighbourhood public workshop. The purpose of the evening is to engage the community and stakeholders on defining the vision for a new elementary school, housing a neighborhood learning center and community center in the Albion area.

The Chairperson asked if there were other items for discussion.

4. Other

The meeting adjourned at 10:19 a.m.

The next meeting of the Roundtable is scheduled for May 4th, 2016 at 9 a.m.



RECORD
2015-2016

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

January 20, 2016

Call to Order
Motion of Exclusion
Approval of Agenda
Approval of Minutes
Secretary Treasurer Decision Items
Superintendent Information Items
Trustee Motions and Notices of Motions
Trustee Reports
Adjournment

Meeting called to order at 1:45 p.m.
Approved
Approved as amended
Approved as circulated
Approved
Received for information
Approved
Received
Adjourned at 3:21 p.m.