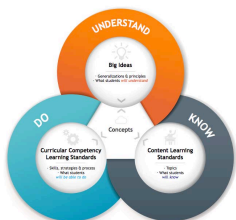


The Redesigned Curriculum

COLLABORATIVE LEARNING

Collaborative learning is an educational approach to teaching and learning that involves groups of students working together to solve a problem, complete a task, or create a product. This approach requires students to be highly engaged in their learning, with a focus on process rather than on the right answer. Students are expected to come prepared to discuss and collaborate. Teachers build in accountability with group marks and individual student assessments. Students teach each other through working on challenging class problems with the teacher as facilitator or coach. The goal is to shift learning from teacher-centered to a student-centered model.

For more information about BC's new curriculum, visit <https://curriculum.gov.bc.ca/>



Redesigned Curriculum: Know-Do-Understand

All areas of learning are based on a “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. In this model, three elements work together to support deeper learning: **Content (Know)**, **Curricular Competencies (Do)**, and **Big Ideas (Understand)**. BC’s new curriculum design enables a personalized, flexible and innovative approach at all levels of the education system. All areas of learning have been redesigned using this model.