

Wednesday, February 11, 2015
Time: 6:00 p.m.

District Education Office
22225 Brown Avenue
Maple Ridge BC V2X 8N6

"Everyone should be respected as an individual, but no one idolized." Albert Einstein

A G E N D A

A. OPENING PROCEDURES

ITEM 1

1. Call to Order
2. Correspondence
 - Pattie Adam, Chair, School District No. 10 (Arrow Lakes)
 - Dr. Eric Yung, Chair, School District No. 38 (Richmond)
 - Edith Loring-Kuhanga, Chair, School District No. 61 (Greater Victoria)
 - Wendy Hobbs, Chair, School District No. 62 (Sooke)
 - Teresa Rezansoff, President, BC School Trustees Association
3. Approval of Agenda
4. Invitation for Public Input to matters on the Agenda - *Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. This agenda item has a time limit of 10 minutes.*

B. APPROVAL OF MINUTES

1. January 28, 2015 **ITEM 2**

C. PRESENTATIONS - *Individuals and groups invited by the Board to make presentations. Time limits for individual presentations will be established to allow all speakers to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Safe Schools – Erase: Sherri Skerratt **ITEM 3**

D. DELEGATIONS - *Registered delegations can make presentations to the Board. Time limits for individual delegations will be established to allow all registered delegations to present within the time limit for this item. This agenda item has a time limit of 20 minutes including questions; extension is at the discretion of the Board.*

1. Big Brothers Big Sisters of the Fraser Valley:
Jessica Walker and Cassie Silva **ITEM 4**

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
2. Superintendent of Schools
3. Secretary Treasurer
 - a) Budget Process **ITEM 5**
4. Board Committees
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - d) Strategic Facilities Plan Steering

- e) Round Table with Partner Groups
- i) Round Table with Partner Groups Terms of Reference ITEM 6

G. INFORMATION ITEMS

- 1. Chairperson
- 2. Superintendent of Schools
 - a) Graduated Adults Funding Change ITEM 7
 - b) Superintendent's Update ITEM 8
- 3. Secretary Treasurer
 - a) Enrolment Projections ITEM 9
- 4. Board Committees & Advisory Committee Reports
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - d) Strategic Facilities Plan Steering
 - e) Education
 - f) Aboriginal Education
 - g) Inclusive Education
 - h) French Immersion Advisory
 - i) District Student Advisory
 - j) Round Table with Partner Groups

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

I. TRUSTEE REPORTS

- 1. BC School Trustees Association Provincial Council
- 2. District Parent Advisory Council
- 3. Joint Parks and Leisure Services
- 4. Municipal Advisory & Accessibility
- 5. Maple Ridge-Pitt Meadows Arts Council
- 6. Ridge Meadows Education Foundation
- 7. Social Planning Advisory:
<http://www.mapleridge.ca/AgendaCenter/Social-Planning-Advisory-Committee-10>
- 8. Tzu Chi Foundation
- 9. Youth Centre Society
- 10. Other Board Liaison Representative Reports
 - a) Good News Items

J. QUESTION PERIOD - Questions, with the exception of Trustee questions, will be limited to one question per person with one follow-up clarification question, if necessary. Question period will be restricted to questions only – statements and debate will not be permitted. This agenda item has a time limit of 10 minutes; extension is at the discretion of the Board.

K. OTHER BUSINESS

- 1. Public Disclosure of Closed Meeting Business ITEM 10

L. ADJOURNMENT

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **OPENING PROCEDURES**

Date: February 11, 2015
(Public Board Meeting)

Information/Decision

1. *CALL TO ORDER*

2. *CORRESPONDENCE (Information Item)*

- Pattie Adam, Chair, School District No. 10 (Arrow Lakes)
- Dr. Eric Yung, Chair, School District No. 38 (Richmond)
- Edith Loring-Kuhanga, Chair, School District No. 61 (Greater Victoria)
- Wendy Hobbs, Chair, School District No. 62 (Sooke)
- Teresa Rezansoff, President, BC School Trustees Association

RECOMMENDATION:

THAT the Board receive all correspondence for information.

Attachments

3. *APPROVAL OF AGENDA (Decision Item)*

RECOMMENDATION:

THAT the Agenda be approved as circulated.

4. *INVITATION FOR PUBLIC INPUT TO MATTERS ON THE AGENDA - Members of the public can provide input on items on the Agenda. Speaker's time is limited to 2 minutes per person. The agenda item has a time limit of 10 minutes.*



Pattie Adam

Board Chair

January 20, 2015

Honourable Peter Fassbender
Ministry of Education
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Honourable Micheal de Jong
Minister of Finance
PO Box 9048 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Honourable Ministers,

Re: Management and Excluded Staff Compensation Freeze

At its Committee of The Whole meeting January 13th 2015, the Board of Education for School District 10 Arrow Lakes made a motion to write a letter to you expressing our concern regarding the fact that our exempt staff have not received a compensation increase since 2009.

Times are critical for leaders in our small communities in K-12 education! We need to have the best people doing the most important work they do. Our exempt staffs wish is to be compensated fairly; it is our boards wish as well. Morale is low for these hard working individuals in our district and we will struggle to provide succession.

The Board of Education for School District 10 respectfully requests that you withdraw the compensation freeze on our Management and Excluded staff personnel and justly compensate these hard working Employees of our District.

Sincerely,

Pattie Adam, Chair
Board of Education

c: BCSTA Boards of Education
SD10, School Trustees
Ms. Terry Taylor, Superintendent/Secretary-Treasurer
Katrine Conroy, MLA Kootenay West

January 26, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 Stn. Prov. Govt.
Victoria, BC
V8W 9E2

Dear Minister Fassbender:

At the public meeting of January 19, 2015 the Board of Education (Richmond) unanimously resolved to bring to your attention our extreme disappointment and concern over the withholding of operating grants from school districts, and the use of those grant funds for the Temporary Education Support for Parents program.

Richmond alone has lost close to \$7.5 million in funding this year (about 4% of our operating budget), and system-wide the impact on the K-12 education sector is immense. These funds should remain in the sector, and should be used as one-time funding for projects such as the PLNet network infrastructure upgrade which will benefit all districts in the province. Alternatively, the funds could be returned to school districts with a requirement that they be used for such special projects as Boards of Education see fit. This would align with the co-governance role of locally elected Boards, who are entrusted with managing funding.

Both options would ensure that funding that has been allocated for K-12 education as part of the provincial budget continues to benefit the sector, instead of the current use of the funds for a use that is outside the mandate of the Ministry of Education. We respectfully request that the provincial government retain education funding for educational purposes so as to preserve that mandate.

Sincerely,



Dr. Eric Yung, Chairperson
On Behalf of the Board of Education (Richmond)

cc Richmond Board of Education
Superintendent of Schools
Secretary Treasurer
Richmond MLAs
House Leader, Official Opposition
Education Critic, Official Opposition
BCSTA - For Distribution

Board of Education:
Eric Yung - Chairperson
Debbie Tablotney - Vice Chairperson
K. Hamaguchi Jonathan Ho Sandra Nixon
Donna Sargent Alice Wong



BOARD OF EDUCATION

*Chair: Edith Loring-Kuhanga Vice-Chair: Diane McNally
Trustees: Tom Ferris, Elaine Leonard, Deborah Nohr, Peg Orcheron
Rob Paynter, Jordan Watters, Ann Whiteaker*

**SCHOOL DISTRICT NO. 61 (GREATER VICTORIA)
556 BOLESKINE ROAD, VICTORIA, BC V8Z 1E8
PHONE (250) 475-4106 FAX (250) 475-4112**

January 22, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, BC V8W 9E2

Dear Minister Fassbender:

On December 4, 2014, a public announcement was made to eliminate funding for at least 20 upgrading courses for graduated adults in the K-12 sector. This decision was made unilaterally without consulting school boards throughout the province. Based on Greater Victoria's 2013-2014 enrolment figures, the new funding policy will reduce funding for graduated adult programs by an estimated \$199,000 and impact approximately 300 vulnerable students who will no longer have access to tuition-free upgrading courses.

For many of these learners, the financial barriers created by the Ministry's decision will prevent them from obtaining the necessary upgrading to access post-secondary education or to obtain meaningful long term employment. Charging tuition for adult upgrading will create significant hardship and barriers for our most vulnerable adult populations seeking the skills to create a better future for themselves and their families.

At our Board Meeting held on Monday, January 19, 2015, the following motion was passed:

That the Board of Education of School District No. 61 (Greater Victoria) direct the Chair to write a letter to the Minister of Education calling upon him to reverse his December 4, 2014 decision to stop funding graduated adult upgrading courses through the Province's K-12 public school system.

The Board of Education of School District No. 61 (Greater Victoria) respectfully requests that the Honourable Minister of Education immediately reverses the decision to stop funding upgrading courses for graduated adults in the K-12 public school system and recommit to affordable and accessible education for all British Columbians, regardless of socio economic status.

Sincerely,

A handwritten signature in dark ink, appearing to read "Edith Loring-Kuhanga".

Edith Loring-Kuhanga
Board Chair

cc: Board of Education
All BC School Boards, c/o BCSTA
GVSD Unions and Associations
Sherri Bell, Superintendent of Schools
Debra Laser, Secretary-Treasurer

January 21, 2015

The Honourable Peter Fassbender
Minister of Education
PO Box 9045 Stn Prov Govt
Victoria, BC V8W 9E2

Dear Minister Fassbender:

The Board of Education would like to express our concerns regarding the province's existing funding protection model and the negative impacts it has on growing school districts. Luckily, our school district has enjoyed steady enrolment increases over the last several years, yet funding remains scarce as we try to grow our educational programs to match our changing needs.

As an example, since the 2007/08 fiscal year, a total of \$185.5 million has been allocated provincially as funding protection to those districts with enrolment decline. Based on enrolment figures for that same period, School District 62 (Sooke) has provided 1.64% of that total provincial school-age enrolment amount. Assuming the same funding allocation process is used, our school district would have received an additional \$3.1 million in funding to address the growing needs of our student population.

To add to this illustration, our district's per-FTE funding based on total grant funding divided by school age enrolment FTE's increased from \$7,997 in 07/08 to \$8,455 in the current school year, which is an increase of 5.73%. By comparison, a declining school district such as Nanaimo have seen their FTE funding per-student amount increase from \$7,937 to \$8,600 over the same period which is an increase of 8.35%. As a result, the funding protection model has improved Nanaimo's funding position compared to Sooke.

Our district does not dispute the need to assist districts in managing declining enrolment but this should not be at the expense of growing districts. We support the Ministry's commitment to review the existing funding formula as the original intent of the per-pupil formula has eroded over the years and the formula no longer functions as initially intended.

The Board of Education supports the Government's objective of ensuring sufficient funding for all school districts; however, we would like to bring to your attention the profound impacts that the existing funding protection model has on the the Sooke School District.

Sincerely,



Wendy Hobbs, Chair
Board of Education

cc: John Horgan, MLA
Maurine Karagianis, MLA
BCSTA

Trustees: Ravi Parmar, Bob Phillips, Neil Poirier, Denise Riley, Dianna Seaton, Margot Swinburnson



British Columbia
School Trustees
Association

January 15, 2015

The Honourable Peter Fassbender

Minister of Education

Organization

PO Box 9045 Stn Prov Govt

Victoria, BC V8W 9E2

Dear Minister Fassbender,

Thank you for your December 17, 2014 reply to my November letter of concern regarding the pending decision on the future governance of the B.C. Public School Employers' Association (BCPSEA). I also appreciate your recognition of the role of trustees in both the support staff and the teacher bargaining processes. As Boards of Education are the employers of both school district support staff and teachers throughout the province, I am sure you can, however, understand our ongoing concern that the governance of the employers' association does not currently include trustees in a central role.

I was pleased to see your commitment to "...continued opportunities for both BCSTA and trustee involvement in the dialogue as we move forward.". It is our hope that discussion of this topic, including further consideration of the *BCSTA Bargaining Structure Task Force Report*, can quickly take place and that the timeline for any pending legislation be made known. As all bargaining in the K-12 sector is fully completed, we see no reason why the governance of BCPSEA cannot now be returned to trustees, and that discussions regarding the future governance of the employers' association be concluded as soon as possible.

BCSTA supports the motion being brought forward by the Central Okanagan Board of Education (District No. 23) to the upcoming BCPSEA AGM, which calls on the current public administrator (who is already transitioning to a new role outside of labour relations) to seek the return of a trustee-based Board for the association. It is important that the public administrator and government recognize the legitimate interests of Boards of Education in this matter. Likewise, with the imminent delegation of all shared school district legal service work to BCPSEA, it is imperative that trustees have a meaningful voice in how that work is conducted. It is not reasonable to expect that an organization conducting legal services work on behalf of school districts would have no trustee oversight.

Once again, thank you for your response to my earlier letter and willingness to continue the dialogue on the governance of BCPSEA – the employers' association. BCSTA looks forward to the return of the trustee-based association Board, the resumption of discussions and a final long-term decision as soon as possible.

Sincerely,



Teresa Rezansoff

President

BC School Trustees Association

cc: The Honourable Shirley Bond, *Minister of Jobs, Tourism and Skills Training; Minister Responsible for Labour*
The Honourable Mike de Jong, Q.C., *Minister of Finance*
Christina Zacharuk, *Interim President and CEO*, Public Sector Employers' Council Secretariat
Dave Byng, *Deputy Minister of Education*
BCSTA Member Boards of Education



December 17, 2014

Ref: 178462

Teresa Rezansoff, President
BC School Trustees Association
Email: Teresa.Rezansoff@sd51.bc.ca

Dear Ms. Rezansoff:

Thank you for your letter of November 4, 2014, regarding replacement of the interim governance structure for the BC Public School Employers' Association. Like you, I am pleased that we were able to reach negotiated settlements with both the support staff unions and the BC Teachers' Federation in recent months. The direct involvement of the BCSTA and school trustees in both of these bargaining processes was important to our overall success. Certainly the five years of stability provided by these long-term agreements will benefit students across the province.

Completing the review and establishment of a new governance structure for BCPSEA remains a priority for our government. BCSTA contributions to date, including the previous submission of your *Bargaining Structure Task Force Report*, have been valuable in creating considerations and options for moving forward. There will also be continued opportunities for both BCSTA and trustee involvement in the dialogue as we move forward.

Once again, thank you for your direct participation at the recent provincial bargaining tables and your continued advocacy for the voice of boards of education in such matters. I look forward to meeting with you in the near future to continue our discussions as to the future governance of BCPSEA and how we can most effectively move forward through an extended period of labour peace and stability.

Sincerely,

Peter Fassbender
Minister

pc: Dave Byng, Deputy Minister of Education
Michael Marchbank, Public Administrator, BCPSEA
Renzo del Negro, Interim CEO, BCPSEA



British Columbia
School Trustees
Association

November 4, 2014

The Honourable Peter Fassbender

Minister of Education

PO Box 9045, Stn Prov Govt

Victoria BC

V8W 9E2

Dear Minister Fassbender,

Now that collective agreements have been negotiated with education support workers and the BC Teachers' Federation, we have an important opportunity to review BC's collective bargaining process for the public education sector.

Following the 2013 dismissal of the Board of the BC Public School Employers' Association, the BC School Trustees Association established an interim bargaining structure to ensure that Boards of Education continued to be represented in the bargaining process. We also initiated a review of the current bargaining structure and a [report was submitted to government](#) that included recommendations for change.

As the employers of support staff and teachers Boards of Education are eager to engage in discussions on how the bargaining process and structure can be improved. I look forward to hearing from you on how BCSTA can work with you through your involvement in the Public Sector Employers' Council to build a strong and effective bargaining process.

Sincerely,

Teresa Rezansoff

President

BC School Trustees Association

Cc: **The Honourable Mike de Jong**, *Minister of Finance*
Dave Byng, *Deputy Minister of Education*
Michael Marchbank, *Public Administrator*, BC Public School Employers' Association BC
Renzo Del Negro, *Interim CEO*, BC Public School Employers' Association BC

February 5, 2015

Dear Trustees,

On Thursday, January 29, I had the pleasure of attending the Ministry of Education '[Focus On Learning Forum](#)' at the Wosk Centre in Vancouver. Representatives from a variety of education partner groups, industries and government ministries made up the audience. Attending with me were Director and Education Committee member Christine Younghusband and our CEO Mike Roberts. The event proved to be both extremely interesting and insightful as it articulated a vision for innovation in the BC school system moving forward. Of particular note was the very positive involvement of student, parent and BCTF representatives in the forum.

Education Minister Peter Fassbender opened the day and set the stage for what will be an ongoing conversation about educational innovation and implementation for our K-12 system. Key presenters included notable world education visionaries and experts [Tony Mackay](#), [Andreas Schleicher](#), [Yong Zhao](#), [David Albury](#), and [Stuart Shanker](#). Also speaking was Marc Kielburger who reminded us of the importance of education in creating hope and understanding between cultures around the globe.

BCSTA had expressed concern that more trustees were not able to attend the forum, and that we expected opportunities for greater participation by Boards going forward. The Minister did spend time during the forum articulating the plan for a number of similar regional meetings in the near future to facilitate far greater local participation in the innovation visioning and implementation process. Additionally, the major forum components will be provided to all districts in the form of downloadable podcasts for use at a later date in local discussion and planning sessions.

What became clear through the day, however, was the imperative for a re-visioning of our K-12 system to meet the needs of a changing world, and the emphasis that real and sustainable innovation must be nurtured at the local school level (rather than being imposed from the top down). There was strong support for the professionalism of teachers and collaborative practices as the most significant means of bringing about the required changes in practice.

Andreas Schleicher – Pouring time and money into our current system will not bring about innovation. We need to understand how the world is changing and shift our mind-set on education to meet that new reality.

Yong Zhao – Traditional school systems try to 'fix' students or change them to meet the needs of existing jobs and industries. The new education system needs to prepare students for jobs that may not yet exist and a life of having to keep learning.

David Albury – We need to understand how we can make innovation 'stick'. Prescribing innovation will not work, but facilitating the freedom for innovation to grow can bring us the gains and changes we will need.

Stuart Shanker – For a child’s brain to develop, they have to be an active participant in their learning and not just a passive recipient of facts and data.

Tony Mackay – There is no one answer to this problem. While BC can be proud of what it has accomplished, it is not alone in this journey and must stay connected to progress in the rest of the world.

At the conclusion of the day, Minister Fassbender articulated the intended ‘next steps’ moving forward. This included distribution of a [press release](#) regarding government’s new innovation strategy, in which he emphasized that “We’re now ready for the next step on this journey, which is to support and encourage more teachers and more schools to develop approaches that work better for students.” He expanded by saying that these steps are intended to include opportunities for local initiatives in a grass roots based movement that will be very accepting of school and district based priorities.

Although significant planning remains to be done, Boards should expect:

- The creation of a provincial advisory body with BCSTA participation
- a series of Ministry of Education (MOE) regional meetings to explore and discuss both the imperative and the opportunities for innovation beginning as early as this February
- BCSTA branch-based conference calls prior to each MOE regional meeting to facilitate the sharing of current initiatives as well as ideas on how we might support the innovation initiative in each of our school districts
- the distribution of a full-length podcast of the entire Learning Forum event
- Distribution of shorter individual podcasts overviewing specific segments of the Learning Forum and articulating various considerations for Boards going forward
- Further opportunities for both Boards and district staff to hear about innovation initiatives and discuss options for their own district
- Opportunities for individual schools to join a network of MOE initiated innovation centers
- The linking of university-based researchers with school and district projects in order to facilitate research and assessment of new initiatives
- Future policy changes intended to facilitate innovation through greater freedom for educators to vary from standardized expectations and processes

BCSTA will remain in close contact with the Ministry of Education regarding the innovation initiative to ensure direct participation by Boards in any visioning and decision making processes at both the provincial and local levels. It was clearly articulated at numerous points throughout the Forum that real and sustainable innovation must be a local process undertaken by frontline educators facilitated at the school and district level. I look forward to further meetings with Ministry staff and Boards to explore how this can happen.

BCSTA will provide additional information and opportunities for review as the innovation strategy unfolds, but please do not hesitate to contact myself, BCSTA Directors or staff at any time should you require more immediate assistance. We are committed to working with Boards and providing a variety of supports and opportunities in future. BCSTA's direct participation on the provincial advisory body will provide us with significant opportunities for both understanding and input.

Sincerely,

A handwritten signature in black ink, consisting of a large, stylized 'T' followed by a cursive 'R' and 'Z'.

Teresa Rezansoff

President

BC School Trustees Association

cc Minister of Education, Peter Fassbender
 Deputy Minister of Education, Dave Byng
 Superintendents

BC MINISTRY OF EDUCATION LEARNING FORUM REVIEW

British Columbia's K-12 education system is internationally recognized as outstanding, but our rapidly changing world presents both new challenges and opportunities to transform classrooms to better meet student needs for the future. At this forum, international experts in education transformation lead a discussion with BC education, community and business leaders on why BC's education system must transform now and how we can better prepare students for a rapidly changing global economy. The end goal is to create a new shared innovative strategy to help all BC schools meet this challenge.

Watch [full event online](#).



TONY MACKAY

Senior Advisor, National Institute for School Leadership with the National Centre for Education and the Economy (Washington DC); CEO, Centre For Strategic Education (Melbourne, Australia).



ANDREAS SCHLEICHER

Director for Education and Skills; Special Advisor on Education Policy to the Secretary-General at the Organization for Economic Co-operation and Development (OECD) in Paris.



YONG ZHAO

Presidential Chair and Director of the Institute for Global and Online Education; Professor in the Department of Educational Measurement, Policy, and Leadership, University of Oregon.



STUART SHANKER

Distinguished Research Professor of Philosophy and Psychology at York University; Director of the Milton and Ethel Harris Research Initiative at York University; CEO of the Mehrit Centre, LTD.



DAVID ALBURY

Director of the Innovation Unit in the United Kingdom; Former Education and Public Sector Innovation Advisor to the Prime Minister's Strategy Unit (UK).



MARC KIELBURGER

Co-founder, Free The Children. Co-founder, Me To We.

AN OVERVIEW OF SPEAKER COMMENTS

Andreas Schleicher

- Life-long learning and different ways of thinking and working are now most important.
- Mental representation of information / constructing knowledge (e.g. Google) vs linear learning of the past. Synthesis is now very important.
- Problem solving is the key to future success. No static problems or answers. Both are now dynamic in form and require the ability to work with others / collaboration.
- Pace of change is now far greater than ever before. What policies are needed to ensure success going forward?
- Professionalism of the teaching force is key to advancement.
- BC and Canada should be proud of what we have created, but gains have not been as great lately compared to the rest of the world.

- More money is not the key answer. Only about 20% of educational gains are correlated with increases in funding. Value for money is an important consideration. Adding money is not the key answer to much of what needs to be done in terms of innovation.
- A team-based approach to learning and later to career is needed. Collaboration is key.
- Many post-secondary programs mislead students with the false promise of future job opportunities. Students graduate but cannot transition into a career.
- The key math skills needed today are probability and estimation – not trig., etc.
- True collaboration in schools is rare. The sharing of information is not collaboration.
- Most of the biggest gains in education have not been made just by adding money. Tough decisions need to be made – putting money into teacher professional development rather than class size may produce more in the way of results.
- More of the same (industrial model) is not productive in changing education.
- We have too many people without jobs while there are also jobs without people.
- Too many excuses for not changing.
- Children in other less 'rich' environments do better than students in BC. We should look at why and how they do better than us. How can the education system and parents support the success of students? What are those lessons for us?
- Organization should be based on a professional model and not a top-down hierarchy.
- "Reform is great, but not with my child" is often a parent sentiment.

Yong Zhao

- How do we judge and value success? E.g., athletes and celebrities.
- What was useless is now useful and useful now useless. We are in constant transition.
- Many traditional jobs and careers will be lost to machines.
- All of our children have the talents to be useful.
- PISA measures the past system – not the system that we need in future.
- The biggest challenge to humanity going forward is "*How do we get along?*"
- Nature via nurture may be the right consideration.
- Traditional school systems try to 'fix' students / change them to meet the needs of existing jobs. The new system needs to prepare students for jobs that may not yet exist.
- We reward compliance and not divergent thinking, creativity, or risk taking.
- Enhancing individual differences will be key to educational success in future.
- We need: student autonomy, product-oriented learning, and a global campus approach. The system must look very different.
- There are foundational skills that must be learned but learning must go much farther from there, driven by passion and interest.
- All schools should become innovation zones. Teachers should have the freedom to innovate and not follow prescribed pathways.
- CONTACT
 - yongzhao.uo@gmail.com
- FURTHER SUGGESTED READING
 - *The World is Flat: The Globalized World in the Twenty-first Century.* Thomas L. Friedman
 - *Multiple intelligence theory.* Howard Gardner
 - *Who is Afraid of the Big Bad Dragon? Why China Has the Best (and Worst) Education System in the World.* Yong Zhao
 - *World Class Learners: Educating Creative and Entrepreneurial Students.* Yong Zhao

Stuart Shanker

- Important that we as educators and parents understand how a child's and an adolescent's brain works.
- For a child's brain to develop, they have to be an active participant in their learning.
- By age 10, the brain seeks interaction with external peers and not just parents.
- Adolescents are wired for exploration and adventure. They seek out opportunity and change as a state of mind.
- There is a direct relationship between increases in stimulation / adrenaline and the shutting down of cognitive reasoning. We need to teach coping skills to teens to deal with excessive stress.
 - Read the signs of excessive stress
 - Identify the stressors
 - Reduce the stressors
 - Help develop self-awareness – body, emotion and social
 - Develop individualized coping strategies
- Self-regulation is a key skill to future success. It MUST be taught preferably at a young age.
- When you create calm classrooms supporting self-regulation, you help children internalize those skills. This can happen at a very early age.
- Self-regulation can be taught to children who exhibit severe behaviors at a young age and can transform behavior. Better to start young.

David Albury

- BC is not alone in this journey. We are doing well, but are not the only jurisdiction on this pathway. We can learn from them.
- New York City Innovation Zone is a collection of schools striving for new model of education.
- How we expand school-based innovation to the whole system is a key question. Not good enough to leave it as islands of innovation. Traditional methods of doing this have not worked.
- 'Organic Growth' is the key concept with different pathways for innovation.
- From community of interest to engagement to practice.
- Build on how far we have already come, but know what works and how we can foster innovation going forward.
- Know how we can make innovation stick – prescribing innovation will not work, but facilitating the freedom for innovation can work. Boards need to know how to facilitate, not dictate innovation.

MOVING FORWARD

BCSTA will provide Boards with an update on Ministry of Education plans for regional meetings in support of the newly announced innovation strategy initiative as soon as they become available. We have stressed the importance of an ongoing dialogue with Boards of Education and senior district staff on both the content and process for the transformation agenda in future. Toward this end, BCSTA will host Branch-based conference calls before each regional meeting to facilitate the sharing of ideas and potential future direction. There should be many shared opportunities to co-construct innovation at both the local and provincial levels in future.

It is also BCSTA's hope to include many of the same speakers and topics in our Trustee professional development program offerings and conferences in the coming months and years. We look forward to what should be an exciting and rewarding transformation process.



ITEM 2

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **APPROVAL OF MINUTES**

Date: February 11, 2015
(Public Board Meeting)

Decision

RECOMMENDATION:

THAT the Minutes of the January 28, 2015 Public Board Meeting be approved as circulated.

Attachment

IN ATTENDANCE:

BOARD MEMBERS:

Board Chairperson – Mike Murray
Vice Chairperson – Eleanor Palis
Trustee – Lisa Beare
Trustee – Susan Carr
Trustee – Korleen Carreras
Trustee – Ken Clarkson
Trustee – Dave Rempel

STAFF:

Superintendent – Sylvia Russell
Secretary Treasurer – Flavia Coughlan
Deputy Superintendent – Laurie Meston
Executive Assistant – Karen Yoxall

A. OPENING PROCEDURES

1. Call to Order

The meeting was called to order at 6:00 p.m. The Chair welcomed and thanked everyone for attending. The Board Chair acknowledged that this meeting is taking place on the traditional territory of Katzie First Nation and Kwantlen First Nation.

2. Correspondence

Moved/Seconded

- Robert McFarlane, Chair, School District No. 35 (Langley)
- Teresa Rezansoff, President, BC School Trustees Association

THAT the Board receive all correspondence for information.

CARRIED

3. Approval of Agenda

Moved/Seconded

Additions:

Item 3 A, Committee Appointments under Decision Items, Chairperson.

THAT the Agenda be ordered as amended.

CARRIED

4. Invitation for Public Input to matters on the Agenda

B. APPROVAL OF MINUTES

1. January 14, 2015 Public Board Meeting Minutes

Moved/Seconded

THAT the Minutes of the January 14, 2015 Meeting be approved as circulated.

CARRIED

C. PRESENTATIONS

1. Westview Secondary School: 2014-2015 Microsoft Showcase School

Moved/Seconded

Staff and students from Westview Secondary School were presented with a plaque from Microsoft on their selection as a 2014-2015 Microsoft Showcase School. Students participating in this self directed program at Westview Secondary School have the opportunity to be certified by Microsoft. Information presented included a description on becoming an expert educator, the one note classroom creator, the virtual classroom and other showcase schools worldwide.

THAT the Board receive the presentation by Westview Secondary School as a 2014-2015 Microsoft Showcase School, for information.

CARRIED

D. DELEGATIONS

E. DEFERRED ITEMS

F. DECISION ITEMS

1. Chairperson
 - a) Committee Appointments

Moved/Seconded

The Board Chair reported that a steering committee comprised of the Superintendent, Secretary Treasurer, Director of Facilities, Manager of Communications and two Trustees will be established to assist the Board through the final phases of the School District Strategic Facilities Plan creation process.

THAT the Board appoint Board Chair Mike Murray and Trustee Susan Carr to serve on the Strategic Facilities Plan Steering Committee.

CARRIED

2. Superintendent of Schools
 - a) 2015-2016 Proposed District School Calendar

Moved/Seconded

The Superintendent reported that the School Calendar Regulation enacted in Spring 2012 established a new legislative framework that eliminated a Ministry standardized school calendar and set the requirements for a board established school calendar beginning in the 2013-14 school year. The Superintendent explained that the Regulation sets a minimum number of hours of instruction that boards must offer to students during the school year and that there are different information requirements for bricks and mortar and distributed learning schools.

The Deputy Superintendent presented the District School Calendar, Kanaka Creek School Calendar and the Distributed Learning Calendar.

Clarification was requested on the cost savings of having a two week Spring Break, how the two week Spring Break will affect daycares renting school district facilities and if other districts in the lower mainland also schedule a two week Spring Break.

THAT the Board of Education approve the attached calendars to be shared with the public in order to receive public feedback.

CARRIED

3. Secretary Treasurer
4. Board Committees

- a) Finance

- i) Appointment of Auditors

Moved/Seconded

The Board Chair reported that the selection and appointment of financial statement auditors was the responsibility of the Board of Trustees.

THAT The Board approve the appointment of KPMG LLP as auditors for 2014/2015 and 2015/2016 and direct the Secretary Treasurer to promptly notify the auditor and the Minister of Education of the appointment.

CARRIED

- b) Budget
 - c) Board Policy Development

G. INFORMATION ITEMS

1. Chairperson
2. Superintendent of Schools

- a) Superintendent's Update

Moved/Seconded

The Superintendent presented a verbal update on the Masonry Partnership Program with Kwantlen Polytechnic University, the re-implementation of SRB in the Finance, Payroll and Human Resources Departments, and activities in the schools and libraries of Eric Langton Elementary, Fairview Elementary, Glenwood Elementary, Harry Hooke Elementary, Kanaka Creek Elementary, Maple Ridge Elementary, Pitt Meadows Elementary, Yennadon Elementary, Garibaldi Secondary School, Samuel Robertson Technical Secondary School and the work of the Teacher-Librarians and the Elementary Aboriginal Resource Teachers.

THAT the Board receive the Superintendent's Verbal Update, for information.

CARRIED

-
3. Secretary Treasurer
 4. Board Committees & Advisory & Advisory Committee Reports
 - a) Finance
 - b) Budget
 - c) Board Policy Development
 - d) Education
 - e) Aboriginal Education
 - f) Inclusive Education
 - g) French Immersion Advisory
 - h) District Student Advisory
 - i) Round Table with Partner Groups

Trustee Clarkson reported that the strategic facilities review, the budget process and terms for reference for the committee were discussed.

H. TRUSTEE MOTIONS AND NOTICES OF MOTIONS

1. Draft Motion to BC School Trustees Association:
Co-Governance Annual Review of Effectiveness

Moved/Seconded

Discussion ensued on the wording of the draft motion.

THAT the Board approve the submission of the following motion to the BC School Trustee Association for consideration:

That the BCSTA develop a process to work with all Boards of Education and the Ministry of Education to complete an annual review of the co-governance agreement to assess its effectiveness and determine what can and should be improved.

CARRIED

2. Draft Motion to BC School Trustees Association:
BCSTA Provincial Council Collective Bargaining Initiative #1

Moved/Seconded

Discussion ensued on the wording of the draft motion.

THAT the Board approve the submission of the following motion to the BC School Trustee Association for consideration:

That the BCSTA request that the Ministry of Education, BCTF and BCPSEA meet on a regular basis to review the last round of bargaining and make recommendations for change to the existing provincial collective bargaining process.

CARRIED

3. Draft Motion to BC School Trustees Association:
BCSTA Provincial Council Collective Bargaining Initiative #2

Moved/Seconded

Discussion ensued on the wording of a draft motion to represent support staff unions.

THAT the Board approve the submission of the following motion to the BC School Trustee Association for consideration:

That the BCSTA request that the Ministry of Education, BCPSEA and support staff unions meet on a regular basis to review the last round of bargaining and make recommendations for change to the existing provincial collective bargaining process.

CARRIED

I. TRUSTEE REPORTS

Maple Ridge Pitt Meadows Arts Council

Trustee Rempel reported that operating and lease agreements, scholarships, financial statements and an award were discussed.

Tzu Chi Foundation

Trustee Rempel reported that upcoming scholarship application deadlines were discussed.

Good News

The upcoming show "Footloose" a school visit of Eric Langton Elementary and Family Literacy Day at the Maple Ridge Library were discussed.

J. QUESTION PERIOD

A question was asked on the number of students who have registered in the French Immersion Program.

K. OTHER BUSINESS

L. ADJOURNMENT

Moved/Seconded

THAT the meeting of the Board be adjourned at 7: 43 p.m.

CARRIED

Mike Murray, Chairperson

Flavia Coughlan, Secretary Treasurer



ITEM 3

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **SAFE SCHOOLS – ERASE:**
SHERRI SKERRATT

Date: February 11, 2015
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the presentation by Sherri Skerratt, Counsellor, Safe Schools, for information.



ITEM 4

To: **Board of Education**

From: Chairperson
Mike Murray

Re: **BIG BROTHERS BIG SISTERS OF THE
FRASER VALLEY – JESSICA WALKER
AND CASSIE SILVA**

Date: February 11, 2015
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the presentation by Jessica Walker, Executive Director and Cassie Silva, Big Brothers Big Sisters of the Fraser Valley, for information.



ITEM 5

To: Board of Education

From: Secretary Treasurer
Flavia Coughlan

Re: **BUDGET PROCESS**

Date: February 11, 2015
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

School District No. 42 (Maple Ridge – Pitt Meadows) is estimating that it will be facing a budget funding shortfall for 2015/2016. The precise magnitude of the shortfall cannot be accurately determined before the 2015/2016 Operating Grant is announced by the Ministry of Education on or before March 15, 2015.

In accordance with the School Act, school districts in the province must approve a balanced budget and submit it to the Ministry of Education by June 30, 2015.

The attached proposed 2015/2016 Preliminary Budget Process Timeline shows the proposed schedule of meetings dedicated to sharing the Board's budget information with partner groups and the public as well as receiving budget balancing proposals and feedback on proposed budget balancing options.

RECOMMENDATION:

THAT the Board: approves the proposed 2015/2016 Preliminary Budget Process Timeline.

Attachment

2015/2016 Preliminary Budget Process Timeline

| | |
|--|---|
| Wednesday, February 11, 2015 DEO 6:00 pm | Board Meeting <ul style="list-style-type: none"> • Presentation and approval of the Proposed Budget Process / Timeline • Presentation of Projected Enrolments for 2015/16, 2016/17; 2017/18 |
| Wednesday, February 25, 2015 DEO 6:00 pm | Board Meeting <ul style="list-style-type: none"> • Presentation and Board Approval of the 2014/15 Amended Annual Budget |
| Wednesday, February 25, 2015 DEO | Budget Committee of the Whole <ul style="list-style-type: none"> • Presentation of the 2015/16 preliminary cost pressure estimates • Partner groups consultation on budget balancing options |
| Wednesday, March 25, 2015 DEO | Budget Committee of the Whole <ul style="list-style-type: none"> • Partner groups presentation of the 2015/16 budget balancing options |
| Wednesday, April 8, 2015 DEO 6:0 p.m. | Board Meeting <ul style="list-style-type: none"> • Presentation of the Proposed 2015/16 Preliminary Budget |
| Wednesday, April 15, 2015 MRSS 6:00 p.m. | Budget Committee of the Whole <ul style="list-style-type: none"> • Public and partner groups input on the Proposed 2015/16 Preliminary Budget |
| Wednesday, April 29, 2015 DEO 6:00 p.m. | Board Meeting <ul style="list-style-type: none"> • Approval of 2015/16 Budget Balancing Proposals |
| Wednesday, May 13, 2015 DEO 6:00 p.m. | Board Meeting <ul style="list-style-type: none"> • Adoption of 2015/16 Preliminary Budget Bylaw |



ITEM 6

To: **Board of Education**

From: Trustee
Ken Clarkson

Re: **ROUND TABLE WITH PARTNER
GROUPS TERMS OF REFERENCE**

Date: February 11, 2015
(Public Board Meeting)

Decision

BACKGROUND/RATIONALE:

At the Roundtable with Partner Groups Committee meeting on Tuesday, January 20, 2015 the attached Draft Terms of Reference were reviewed and approved by the committee.

It is recommended that the Board approve the attached Terms of Reference and establish a schedule of quarterly meetings for the committee.

RECOMMENDATION:

THAT the Board approve the Roundtable with Partner Groups Committee Terms of Reference and authorize the Superintendent to establish a schedule of quarterly meetings for the Committee.

Attachment

Roundtable with Partner Groups Terms of Reference

The Roundtable with Partner Groups is a committee of the Board and is chaired by a Board of Education Appointed Trustee.

Terms of Reference:

1. The purpose of the District Roundtable is to bring together, on an ongoing basis, partners groups, senior staff and the Board of Education to have informal discussions about how to support the Board of Education in its governance role locally and as an advocate for public education provincially.
2. The discussions will be purposeful, problem-solving and team-building in nature. The Roundtable will provide partner groups, senior staff and the Board of Education a venue where building and sustaining healthy relationships and discussion of issues takes place away from formal processes and formal meeting structures.
3. Labour relations or personnel matters will be addressed through district labour management meetings.
4. The District Roundtable will offer a venue for parties to discuss ways to work together in support of students, our school district and public education – building trust and sustaining strong functional relationships, strengthening communication, funding, accountability measures, planning for the healthy future of the school district, for example.
5. An annual schedule of meetings will be developed by the Board of Education. An agenda will be developed for each meeting with input from all participants. At the conclusion of each District Roundtable discussion – agreed upon courses of actions and next steps will be circulated to each participant. In order to facilitate open discussion – no formal minutes will be circulated.
6. The participants will evaluate the effectiveness of the Roundtable annually.

Membership:

(To include all partner groups with representatives appointed by those groups)

DPAC: 2

MRTA: 2

CUPE 2

MRPVPA: 2

DSAC: 2

Board of Education: Chair of the Roundtable and others as possible

Senior Staff: Superintendent and designates



ITEM 7

To: Board of Education

From: Sylvia Russell
Superintendent of Schools

Re: **GRADUATED ADULTS FUNDING CHANGE**

Date: February 11, 2015
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

Effective May 1, 2015, The Ministry of Education will no longer provide, on a tuition free basis, academic upgrading for BC Graduated Adults (BC graduates having attained a BC Dogwood Certificate). BC students holding a school leaving certificate, Evergreen diploma or graduates from other jurisdictions (out of province or from other countries) will continue to be offered tuition free academic upgrading (Attachment A).

Post-Secondary Institutions can now offer academic upgrading courses for a fee which is capped at \$320. For our Continuing Education program, we are in the process of determining an appropriate and affordable fee for academic upgrading for graduated adults. The fee will be based on actual costs given sufficient enrolment. Sign-up for classes is ongoing at this time.

There is no doubt that tuition free education under the Ministry's Education Guarantee was an incentive for adults to up grade their education in order to meet eligibility requirements for post-secondary programs. Many adults also used the tuition free opportunity to self-improve in a number of academic areas - including improving language, numeracy and scientific skills.

Our CE student population lives locally: they are graduated and non-graduated adults who live in Maple Ridge and Pitt Meadows and there are a number of school-aged students from our high schools who prefer the CE environment. We also teach adults from the two correctional facilities in our communities (FRCC and ACCW). Anecdotal evidence based on conversations with students would indicate that a tuition fee could be a barrier for some of our adult students.

The list of classes below will continue to be tuition free.

| | |
|--|--|
| English Level 1/2: Companion-Reading | Math Level 1 |
| LF English Level 1/2: Companion-Speaking & Listening | Math Level 2 |
| English Level 1: Core | Math Level 3 |
| English Level 2: Core | Math Level 4 |
| English Level 3/4: Companion –Reading | Math Level 5 |
| English Level 3/4: Companion – Writing | Math Level 6: Apprenticeship & Workplace |
| English Level 3: Core | Math Level 6: Math Foundations |
| English Level 4: Core | Math Level 7: Apprenticeship & Workplace |
| English Level 5/6/7: Companion –Writing | Math Level 7: Math Foundations |
| English Level 5: Core | Science: Biology |
| English Level 6: Core | Science: Chemistry |
| English Level 7: Core | Science: Physics |
| Information & Communications Technology | Social Studies |

Funding will no longer be provided for Academic Upgrading Courses (BC Grads only) as indicated below:

| |
|--------------|
| English 12 |
| Biology 12 |
| Math 11 |
| Math 12 |
| Chemistry 11 |
| Physics 11 |

For February 2015, while classes have begun, we are still accepting registrations into 40 Foundations and Non-foundations classes. To date our headcount for second semester is 463 - 268 of this total are Graduated Adults. At Riverside Centre, at this time, there are 43 students registered in 7 Foundations courses and virtually all of these students are Graduated Adults from other countries who are looking to improve their English skills.

Funding for Continuing Education students at Riverside Center operates on an activation basis and not upon registration. While registration numbers may be at 463, a student is not funded until they have attended a minimum of 10 hours of instruction (4 classes) at which time the School District receives partial funding - 50% per course activation - and a further 50% when 65% of the course is completed and the student receives a final mark. Total funding per adult student is \$4,430.

In the current year 132 students activated in courses funded under the education guarantee. The full time equivalent for funding purposes for these students is 21.875 FTE. If full funding was received for these students the district would receive \$96,906 from the Ministry of Education. The corresponding expenses for this program total \$78,554.

In our school district, it is expected that there will be a decline in the number of BC Graduated Adults. We are projecting lower enrollment for this coming year -from 21.875 FTE in 2014/2015 to 6.5 FTE in 2015/16.

RECOMMENDATION:

That the Board receive this report for information.

Attachment



Attachment A

December 15, 2014

Ref: 178861

To: All Board of Education Chairs
All Superintendents
All Secretary-Treasurers

Re: Upgrading Courses for Graduated Adults: Funding Changes

The Ministry of Education and the Ministry of Advanced Education are making changes to funding for adult upgrading courses. These changes:

- Support the principle that every British Columbian should have a tuition-free pathway to high school graduation;
- Create better sustainability in the K-12 and post-secondary sectors.
- Improve adult upgrading grants in the post-secondary sector to support those in need of assistance.

After May 1, 2015, the Ministry of Education will no longer provide funding to school districts for tuition-free upgrading courses for newly-enrolling adults who already hold a high school diploma. Funding to districts for graduated adults (persons who have already attained a high school diploma) will continue for a set of 26 Foundations courses.

This change will not affect adults who have not yet graduated. Under the *School Act*, they cannot be charged tuition fees for courses.

Post-secondary institutions will be able to charge tuition for all adult upgrading courses, including English as a Second Language (ESL), starting in 2015. The student assistance grants for post-secondary adult basic education programs will be increased to ensure that students with financial need will be supported.

School districts may continue to offer a wider range of upgrading courses to graduated adults, and set tuition fees for the courses that are not in the Foundation series.

Students who have completed a British Columbia School Completion Certificate, also known as an Evergreen Certificate, are not considered to have graduated and may access tuition-free courses as non-graduated adults.

.../2

For further information, please see the attached News Release, or contact Tim Winkelmanns by email at tim.winkelmanns@gov.bc.ca

Sincerely yours,



Dave Byng
Deputy Minister

Attachment

pc: Tim Winkelmanns, Director
Graduation, Skills and Distance Learning Branch

Attachment to Ministry of Education letter ref: 178861

Ministry of Advanced Education, Ministry of Education, Economy Sector, Education Sector, Families Sector, Multiculturalism Sector, Cariboo Chilcotin Coast Region, Kootenay Rockies Region, Northern B.C. Region, Provincewide, Thompson / Okanagan Region, Vancouver Coast & Mountains Region, Vancouver Island / Coast Region

Adult upgrading courses supported by grants for low-income learners

/2014/12/adult-upgrading-courses-supported-by-grants-for-low-income-learners.html

Thursday, December 4, 2014 12:15 PM

VICTORIA - Improvements to upfront, non-repayable grants will support low-income students enrolling in post-secondary adult upgrading courses, including English as a Second Language (ESL).

These changes are in anticipation of increased demand for financial support following a number of changes to prioritize K-12 funding on those working toward a high school diploma while ensuring the equitable and sustainable delivery of other adult upgrading courses in post-secondary and K-12 sectors.

High school courses in the K-12 sector will remain tuition-free for anyone working toward an Adult Dogwood Diploma or for adults looking to take basic, introductory courses.

However, students with the means to do so will be expected to contribute to the cost of courses at post-secondary institutions. Beginning Jan. 1, 2015, public post-secondary institutions in British Columbia will be allowed to charge tuition fees for all adult upgrading courses, including ESL programs.

Consistent with this change, beginning May 1, 2015, the Ministry of Education will no longer provide funding to school districts for tuition-free upgrading courses for adults who already hold a high school diploma.

Starting April 1, 2015, the annual budget for Adult Upgrading Grants will increase 33% to \$7.6 million. The grants will cover all, or a portion, of the costs of tuition, textbooks, supplies, transportation and child care depending on the adult student's income.

Previously, students above the income threshold were not eligible for the grant. However, a more flexible approach means students who are 10% above the income threshold are eligible for a grant to cover half of their tuition.

Quotes:

Peter Fassbender, Minister of Education -

"If you are an adult, and you are looking to finish high school and get your diploma, nothing changes in the K-12 sector. Taxpayers will bear the entire cost, and you won't be charged tuition."

"The changes accomplish three things. It refocuses K-12 funding on school-aged students and adults pursuing a high school degree. Second, this provides greater consistency and sustainability in how we deliver adult upgrading courses in the K-12 and postsecondary sectors. And third, it improves adult upgrading grants to support those in need of assistance."

"High school is free, but further upgrading is not. I think it is reasonable to expect adults who've already graduated to contribute to these costs."

A backgrounder follows.

Media Contacts:

Media Line
Ministry of Education
250 356-5963

Stacey McGaghey-Jones
Communications Manager
Ministry of Advanced Education
250 952-6400

BACKGROUNDER

Keeping adult upgrading courses sustainable; supporting low-income students

Grants: Upfront, non-repayable grants are available for low-income students attending adult upgrading courses, including ESL, at public post-secondary institutions. Funding applications are available online at StudentAid BC or through public post-secondary institutions. Applications are made directly to the institution.

High school: The program changes will allow the Ministry of Education to refocus \$9 million toward its primary objectives: protecting and improving educational programs for school-aged students and adults working toward a B.C. Dogwood Diploma.

The ministry will continue to provide funding for the delivery of 26 basic, introductory courses. Districts report that graduated adults enrolled in these basic courses are often non-English speaking immigrants seeking a path to further training or better integration into the B.C. workforce.

There was no funding for graduated adults prior to 2008. School districts may continue to deliver upgrading courses to graduated adults on a cost-recovery basis.

In 2013-14, 58 school districts delivered 18,100 upgrading courses to 15,000 graduated adults and 31 districts delivered 6,800 basic, introductory courses to 6,000 graduated adults.

Post-secondary: In 2008, the Ministry of Advanced Education provided \$6.9 million in base funding to the public post-secondary system for tuition-free delivery of upgrading courses. Over the past six years, delivery costs have increased and institutions are indicating it is no longer sustainable to deliver these courses on a tuition-free basis.

ESL has been tuition-free only since April 1, 2012. This was made possible through funding from the Canada-BC Immigration Agreement. Since then, Citizenship and Immigration Canada announced it would move to a new model for the delivery of ESL training effective April 1, 2014, and it would no longer support the tuition-free policy at B.C. public post-secondary institutions.

In 2013-14, 18 public post-secondary institutions delivered adult upgrading courses to 25,000 students and 17 public post-secondary institutions delivered ESL to about 10,000 students.

Media Contacts:

Media Line
Ministry of Education
250 356-5963

Stacey McGaghey-Jones
Communications Manager
Ministry of Advanced Education
250 952-6400

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ITEM 8

To: **Board of Education**

From: Superintendent
Sylvia Russell

Re: **SUPERINTENDENT'S UPDATE**

Date: February 11, 2015
(Public Board Meeting)

Information

RECOMMENDATION:

THAT the Board receive the Superintendent's Verbal Update, for information.



| |
|---------------|
| ITEM 9 |
|---------------|

To: Board of Education

From: Secretary Treasurer
Flavia Coughlan

Re: **ENROLMENT PROJECTIONS**

Date: February 11, 2015
(Public Board Meeting)

Information

BACKGROUND/RATIONALE:

Every year, the Ministry of Education requests school districts to provide a three year enrolment projection for the purposes of projecting operating grant requirements (Attachment A). The Enrolment Projections Committee has prepared and will submit to the Ministry the attached enrolment projections for the years 2015/16, 2016/17 and 2017/18 (Attachment B).

The three-year headcount enrolment projections for students enrolled in regular K-12 schools were prepared by a staff committee using the following data:

- enrolment projections from the Baragar system;
- three year average (grade-to-grade) transition rates; and
- local knowledge of recent and historical enrolment trends.

For grades 10 to 12 the estimated enrolment headcount is converted into FTE by applying historical SD42 conversion rates.

It is projected that the enrolment decline trend of the past ten years will continue over the next two years with enrolment leveling off starting in 2017/18.

For 2015/16 it is estimated that regular school age student full time equivalent (FTE) will decline by 59 FTE (from 13,384.5625 FTE in 2014/15 to 13,325.5625 FTE in 2015/16). No additional decline in FTE is projected for Summer School or Continuing Education. Enrolment in alternate schools is projected to decline by 12.25 FTE in 2015/16. Distributed Learning enrolment is projected to increase by 31 FTE. For students with special needs enrolment, an increase of 1.0 FTE is estimated for Level 1 students, an additional 3 FTE for Level 2 students and a decline of 7 FTE for Level 3 students. ELL is projected to increase by 10 student FTE and Aboriginal education student enrolment is estimated to decrease by 60 student FTE. There is no projected change in other funded enrolment categories.

For 2016/17 an enrolment decline of 53.3125 FTE school age regular student FTE is projected followed by a projected enrolment increase of 58.625 FTE in 2017/18. Also the enrolment decline trend for aboriginal education is projected to continue with a decline of 40 FTE in 2016/17 and a further 30 FTE in 2017/18. Slight increases are projected for Level 2 students with special needs (5 FTE each year) and ELL (10 FTE each year).

Not included in the attached submissions are the projections for Graduated Adults enrolment which is estimated to decline 15.375 FTE (from 21.875 FTE to 6.5 FTE). This estimated decline is related to the change in Ministry of Education funding policy for graduated adults that limits funding to foundation courses only.

Also not included in the submission is International Education student enrolment which is projected to be 481 FTE for 2015/16. This is 24 FTE greater than the 2014/15 preliminary enrolment estimates and 39 FTE lower than the actual student FTE for 2014/15.

These enrolment projections will form the base for Ministry estimated Operating Grants for 2015/16 which will be announced no later than March 15, 2015. Also, staff will be using these projections in the building of the 2015/16 Preliminary Operating Budget.

RECOMMENDATION:

THAT the Board: receive the Secretary Treasurer's report on Enrolment Projections for information.

Attachments



Attachment A

January 6, 2015

Ref: 179331

To: All Secretary-Treasurers
All School Districts

RE: Enrolment Projections for 2015/16

I am writing to request that your district's enrolment projections for the 2015/16, 2016/17 and 2017/18 school years be submitted to the Ministry by **Friday, February 13, 2015**. I recognize that this data will contain estimates only.

As you know, section 106.3(2) of the School Act states:

A board must submit to the Minister on or before February 15 of each year an estimate of the number of students who may be enrolled in educational programs provided by the board in the next school year.

As indicated in the enrolment projections spreadsheet (attached), specific projected enrolment information is required for the following categories:

1. July Enrolment Count, including headcount and course enrolment for Summer Learning
2. September Enrolment Count, including school-age, adult, special needs, Aboriginal Education and English Language Learning
3. February Enrolment Count, including Continuing Education, Distributed Learning, special needs enrolment growth and newcomer refugees
4. May Enrolment Count, including Continuing Education and Distributed Learning.

The projections received from school districts will be used by the Ministry to facilitate the development of operating grant estimates. Operating grant estimates for 2015/16 will be announced on or before March 15, 2015.

Please add your school district's projected enrolment information to the District Projected Enrolment columns of the attached spreadsheet and e-mail it to Michael Lebrun, Funding Analyst, at Michael.Lebrun@gov.bc.ca **no later than February 13, 2015**. Questions can be directed to Michael at 250 356-0176.

Sincerely,

Deborah Fayad
Assistant Deputy Minister

Attachment

cc: Michael Lebrun, Senior Funding and Policy Analyst

Attachment B

Data Collection of Projected Enrolments for 2015/16, 2016/17 and 2017/18

Revised 31/12/14

- Step 1:** Enter your school district number here: **42** **Maple Ridge-Pitt Meadows**
Ministry of Education enrolment trend estimates are automatically filled once a school district number is entered above
- Step 2:** Enter your district's enrolment projections in the shaded cells of the District column for each of the three years displayed
- Step 3:** When you have completed this form, please e-mail it to Michael Lebrun, Funding Analyst, Ministry of Education at Michael.Lebrun@gov.bc.ca no later than Friday, February 13, 2015

| | Projected Enrolment | | | | | | Comments |
|---|---------------------|-------------|-------------|-------------|-------------|-------------|--|
| | 2015/16 | | 2016/17 | | 2017/18 | | |
| | District | Ministry* | District | Ministry* | District | Ministry* | |
| July Enrolment Count | | | | | | | |
| Summer Learning: Grades 1-7 Headcount Enrolment | 18 | 18 | 18 | 18 | 18 | 18 | |
| Summer Learning: Grades 8-9 Course Enrolment | 320 | 320 | 320 | 320 | 320 | 320 | |
| Summer Learning: Grades 10-12 Course Enrolment | 402 | 402 | 402 | 402 | 402 | 402 | |
| Grade 8 & 9 Cross-Enrolment | 0 | 0 | 0 | 0 | 0 | 0 | |
| September Enrolment Count | | | | | | | |
| K-12 Standard (Regular) Schools FTE (School-Age) | 13,325.5625 | 13,331.4609 | 13,272.2500 | 13,319.6605 | 13,330.8750 | 13,405.2131 | |
| Continuing Education FTE (School-Age) | 15.1250 | 15.1250 | 15.1250 | 15.1250 | 15.1250 | 15.1250 | |
| Alternate Schools FTE (School-Age) | 230.0000 | 242.2500 | 230.0000 | 242.2500 | 230.0000 | 242.2500 | |
| Distributed Learning FTE (School-Age) | 28.0000 | 14.1250 | 28.0000 | 14.1250 | 28.0000 | 14.1250 | |
| Level 1 Special Needs FTE | 13 | 12 | 13 | 12 | 13 | 12 | |
| Level 2 Special Needs FTE | 525 | 522 | 530 | 522 | 535 | 522 | |
| Level 3 Special Needs FTE | 190 | 192 | 190 | 192 | 190 | 192 | |
| English Language Learning FTE | 363 | 353 | 373 | 353 | 383 | 353 | |
| Aboriginal Education FTE | 1,107 | 1,167 | 1,067 | 1,167 | 1,037 | 1,167 | |
| Adult Education FTE (Non-Graduates only) | 36.0000 | 36.0000 | 36.0000 | 36.0000 | 36.0000 | 36.0000 | Do not include Education Guarantee enrolment |
| February Enrolment Count - Continuing Education, Distributed Learning, Special Needs Growth and Newcomer Refugees | | | | | | | |
| Continuing Education FTE - School-Age | 10.5000 | 10.5000 | 10.5000 | 10.5000 | 10.5000 | 10.5000 | Include only new post-September enrolment activity |
| Continuing Education FTE - Non-Graduate Adults | 25.0000 | 25.0000 | 25.0000 | 25.0000 | 25.0000 | 25.0000 | Do not include Education Guarantee enrolment |
| Distributed Learning FTE K-Grade 9 (School-Age) | 0.0000 | 3.8750 | 0.0000 | 3.8750 | 0.0000 | 3.8750 | |
| Distributed Learning FTE Grades 10-12 (School-Age) | 34.0000 | 20.0000 | 34.0000 | 20.0000 | 34.0000 | 20.0000 | Include only new post-September enrolment activity |
| Distributed Learning FTE - Non-Graduate Adults | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | 5.0000 | Do not include Education Guarantee enrolment |
| Level 1 Special Needs FTE Growth (All Schools) | 0 | 0 | 0 | 0 | 0 | 0 | |
| Level 2 Special Needs FTE Growth (All Schools) | 5 | 5 | 5 | 5 | 5 | 5 | |
| Level 3 Special Needs FTE Growth (All Schools) | 5 | 10 | 5 | 10 | 5 | 10 | |
| Newcomer Refugees FTE (Standard & Alternate only) | 0.0000 | 0.0000 | 0.0000 | 0.0000 | 0.0000 | 0.0000 | Include only new post-September enrolment activity |
| ELL FTE (applies to Newcomer Refugees only) | 0 | 0 | 0 | 0 | 0 | 0 | |
| May Enrolment Count - Continuing Education and Distributed Learning | | | | | | | |
| Continuing Education FTE - School-Age | 25.0000 | 25.0000 | 25.0000 | 25.0000 | 25.0000 | 25.0000 | Include only new post-February enrolment activity |
| Continuing Education FTE - Non-Graduate Adults | 35.0000 | 35.0000 | 35.0000 | 35.0000 | 35.0000 | 35.0000 | Do not include Education Guarantee enrolment |
| Distributed Learning FTE K-Grade 9 (School-Age) | 0.0000 | 4.0000 | 0.0000 | 4.0000 | 0.0000 | 4.0000 | |
| Distributed Learning FTE Grades 10-12 (School-Age) | 16.0000 | 5.0000 | 16.0000 | 5.0000 | 16.0000 | 5.0000 | Include only new post-February enrolment activity |
| Distributed Learning FTE - Non-Graduate Adults | 3.0000 | 3.0000 | 3.0000 | 3.0000 | 3.0000 | 3.0000 | |

***Notes:** Ministry estimates for school-age FTE enrolment in standard (regular) schools are determined by applying the Ministry-projected percentage change in enrolment for each district to the funded school-age FTE enrolment as used in the 2014/15 operating grant autumn recalculation

The Ministry-projected percentage changes in enrolment for each district are from the most recent version of Report 1558B. The report can be accessed here: <http://www.bced.gov.bc.ca/capitalplanning/resources/databasesreports/enrolment/1558b-2013.pdf>

Continuing Education, Distributed Learning, Alternate Schools, Special Needs, Aboriginal, ESL, Adult FTE and Grade 8-9 Cross-Enrolment totals are all carried forward from the 2014/15 operating grant autumn recalculation

Summer Learning enrolment is carried forward from Summer 2013.

Enrolments for February and May are carried forward from estimates contained in the 2014/15 operating grant autumn recalculation



ITEM 10

RECORD
2014-2015

Pursuant to provisions of 72 (1) of the *School Act*, the following report is a general statement of: (a) matters discussed; and (b) the general nature of decisions resolved at the following meetings from which persons other than Trustees or officers of the Board, or both were excluded:

January 14, 2015

Call to Order
Motion of Exclusion
Ordering of Agenda
Superintendent Decision Items
Superintendent Information Item
Trustee Report
Question Period
Adjournment

Meeting called to order at 2:40 p.m.
Approved
Approved as amended
Approved
Received for information
Received for information
Received for information
Adjourned at 3:17 p.m.