



FACILITIES OF THE FUTURE

MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT NO. 42



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PUBLIC ENGAGEMENT TIMELINE:
June 2021 - January 2022



Engagement Framework



SD42 VALUES

RESPONSIBILITY TO ALL LEARNERS

We believe that all individuals in our school district community have the capacity to learn and that we are responsible for supporting their learning.

UNIQUENESS OF EACH INDIVIDUAL

We value the uniqueness of each learner and embrace diverse ways of learning. We foster a variety of instructional methods and provide support to all learners so that they can realize their potential.

DIVERSE LEARNING OPPORTUNITIES

We value choices for all learners, equity of access to all programs, and a holistic approach to learning. We encourage learning opportunities beyond the classroom. We support life-long learning.

CULTURE AND COMMUNITY

We celebrate our many cultures and seek ways to appreciate and embrace diversity. We encourage interdependence and collaboration within the school district community. We value community partnerships.

PERSONAL AND SOCIAL RESPONSIBILITY

We believe that a sense of belonging is at the heart of our school district community and is fundamental to the success of all learners. We are committed to acting as responsible stewards within our community. We cultivate a culture of care within our school district community, and seek to develop the leadership and citizenship capacity of all learners.

HIGH EXPECTATIONS FOR SUCCESS

We value the ability of all learners to set high expectations for themselves and to describe personal success. We believe success is measured through credible evidence of learning and rigorous self-assessment. We are committed to supporting all learners in achieving personal success.

BOARD *of* EDUCATION

SCHOOL DISTRICT NO.42



KORLEEN CARRERAS
BOARD CHAIR



ELAINE YAMAMOTO
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TRUSTEE



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TRUSTEE



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COLETTE TRUDEAU
TRUSTEE



KEY ENGAGEMENT PRINCIPLES

TRANSPARENT AND ACCOUNTABLE

We will take a proactive approach to communicating accurate and consistent information about the process, issues, and constraints, while also conveying how input provided will be considered in pending Board of Education decisions.

INCLUSIVE

We will make a fair and reasonable effort to include those affected by a pending Board of Education decision – including local First Nations, the Métis community, urban Indigenous organizations, partner groups, and the public – in the engagement process.

ACCESSIBLE

We will ensure that our communications are clear and provide information about learning trends, facility trends, issues, and constraints to support people in sharing meaningful input.

FUTURE ORIENTED

We are committed to working collaboratively and innovatively with local First Nations, the Métis community, urban Indigenous organizations, education partners, post-secondary institutions, stakeholders, people with diverse lived experiences, and the public to identify opportunities that will support learners into the future.

SUSTAINABLE

We will engage with local First Nations, the Métis community, urban Indigenous organizations, education partners, post-secondary institutions, stakeholders, people with diverse lived experiences, and the public using the foundation provided by our Strategic Plan, the Strategic Facilities Review, and a vision for environmentally and socially sustainable facilities of the future.



ENGAGEMENT GOAL

To work with local First Nations, the Métis community, urban Indigenous organizations, education partners, post-secondary institutions, stakeholders, people with diverse lived experiences, and the public to create a vision of facilities and programs that reflects educational, operational, and community needs now and into the future.



ENGAGEMENT OBJECTIVES

- Communicate information clearly and effectively, including what was heard, and how that informed decision making and the plan for facilities of the future.
- Encourage meaningful input by providing information that builds awareness and understanding about current and future trends for school district facilities, planning, and financial constraints
- Understand the needs of local First Nations, the Métis community, urban Indigenous organizations, educational partners, stakeholders, people with diverse lived experiences and the public to ensure these are reflected in the plans for facilities and programs of the future.
- Generate input from local First Nations, Métis community, urban Indigenous organizations, education partners, post-secondary institutions, stakeholders, people with diverse lived experiences, and the public through a process that is easy, accessible, and limits the barriers to participation.
- Identify opportunities for collaboration with the City of Maple Ridge and the City of Pitt Meadows to develop new facilities and community amenities.



DECISION MAKING

- Any decisions regarding facilities planning and engagement, land management, school boundary management, and educational program placement will be made by the Board of Education (trustees).
- Interested and affected parties will be advised of decisions made by the Board of Education (trustees).