

Maple Ridge – Pitt Meadows School District

Board of Education ***2014 Year In Review***

December 3, 2014



Thank you? you

- to our ***dedicated and innovative staff*** for their emphasis on continuous improvement and unwavering focus on the main thing – helping students develop the skills to live successful lives;
- to ***Laurie Meston*** for her leadership as Acting Superintendent during a particularly challenging year, and to **the Senior Management Team**, who supported Laurie in that role;
- to ***PACs and our students' parents*** in general for their volunteerism and commitment to achieving the very best for their children and for all the students in our schools;
- to our ***partner groups***, including MRTA, CUPE, MRPVPA, DPAC and DSAC, for participating with us in professional development initiatives and big picture planning, and for helping us address the challenges we are facing.



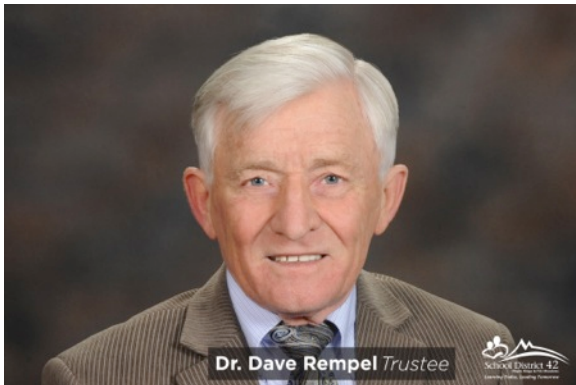
Thank you

- to our **community partners** for their outstanding support and collaboration (*Municipal Governments, First Nations Groups, RCMP, Parks and Leisure Services, Arts Council, Salvation Army, Service Clubs, Neighbourhood Groups, Social Service Agencies, Tzu Chi Foundation, and others*);
- to **BCSTA and our trustee colleagues** around the province for sharing the responsibility for advocacy with us, and for sharing their best practices with us;
- to our **students, most important of all**, for their amazing personal effort, their success (sometimes in the face of significant personal adversity), their energy, and their inspiration to us all.



Thank you

TO 2011 – 2014 TRUSTEES ...



2014 in Review



- CUPE and MRTA negotiated agreements
- Phase one of the Long Term Facilities Planning Process
- Policy Development and Review
- Fiscal Challenges
- Board and Staff Advocacy
- 2014 Leading Edge Initiatives
- 2014 Student Achievement
- Roadmap to Excellence
- Board Operational Plan

Labour Agreements

- CUPE Collective Agreement to 2019
- MRTA Collective Agreement to 2019





Facilities Plan

- Making the most effective use of available facility resources given shifting demographics and changes in teaching and learning.
- Need to look at facility allocation through fiscal, educational and community lenses.
- First phase of data collection now completed, including facility assessments and population projections. Public input and development of alternatives to be considered during 2015.

Policy Review and Development

- **Developed and reviewed/revised several policies during 2014**
- **Notable among them were:**
 - Role of the Board
 - School Board Meeting Proceedings
 - Budget Planning and Reporting
 - Information Technology and Communication Systems – Appropriate Use Policy
 - Workplace Discrimination or Bullying and Harassment
 - Student Catchment Areas and Student Placements
 - Anaphylaxis

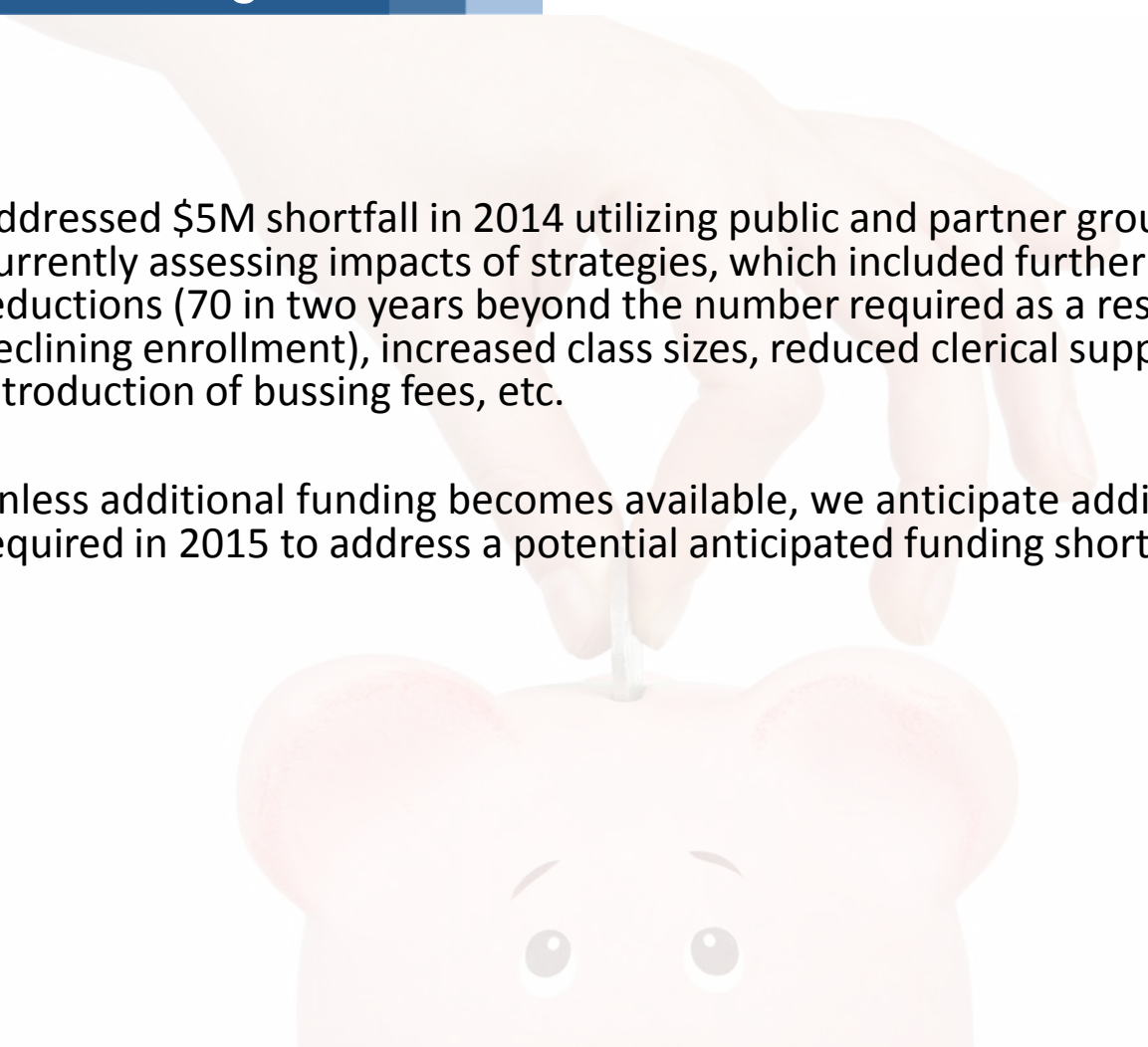


Board and Staff Advocacy

- Participation in the BCSTA (Fraser Valley Branch, AGM and Provincial Council)
- Meetings with MLAs
- Correspondence with the Ministry on a variety of subjects (overall funding , BCSTA back to school action plan, \$40/day plan)
- Participation by Board members in rallies organized by parents
- Interviews on radio following the 2014/15 budget process and in several newspapers
- Participation by Secretary Treasurer on BCASBO Executive
- Participation by staff on various Ministry of Education committees
- Participation on the BCSTA Steering committee on co- governance



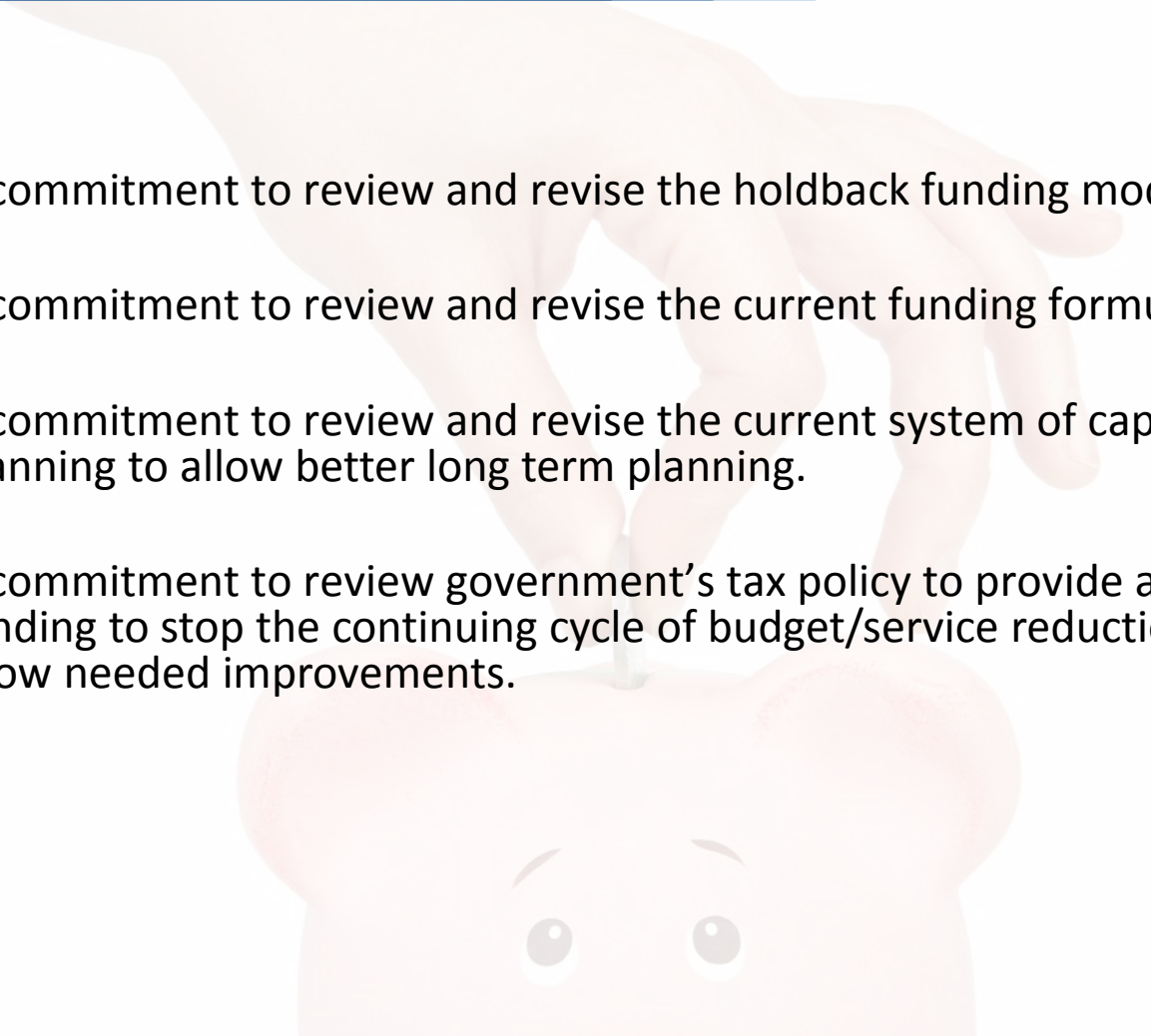
Fiscal Challenges

- 
- Addressed \$5M shortfall in 2014 utilizing public and partner group input. Currently assessing impacts of strategies, which included further staffing reductions (70 in two years beyond the number required as a result of declining enrollment), increased class sizes, reduced clerical support, introduction of bussing fees, etc.
 - Unless additional funding becomes available, we anticipate additional work required in 2015 to address a potential anticipated funding shortfall of \$2M.

Requests of Government

- Acknowledgement of the significant budget reductions the school district has had to make over several years to address inflationary cost increases not covered by provincial funding.
- Acknowledgement that the cuts we've had to make will ultimately have a negative impact on student success.
- A commitment to encourage other ministries to step up (health, social services).
- A commitment to fully fund additional costs over which Boards of Education have no control (wages, benefits, inflationary increases to utilities etc.).

Requests of Government

- 
- A commitment to review and revise the holdback funding model.
 - A commitment to review and revise the current funding formula.
 - A commitment to review and revise the current system of capital planning to allow better long term planning.
 - A commitment to review government's tax policy to provide adequate funding to stop the continuing cycle of budget/service reductions and allow needed improvements.

2014 Initiatives

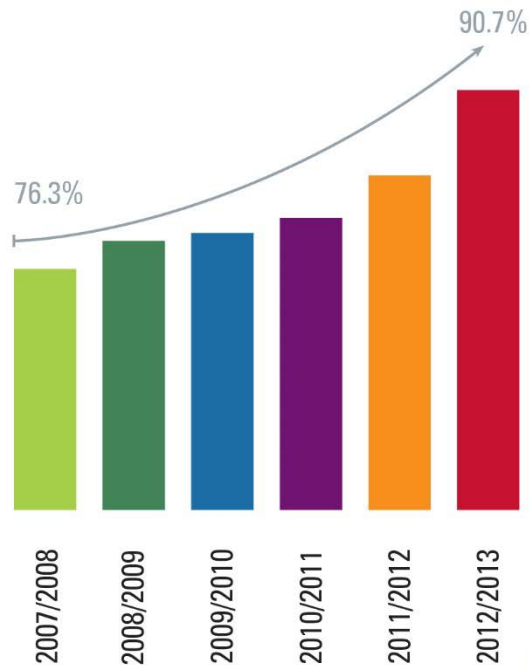


- Microsoft IT Academy
- Initiation of a new Masonry trade training program.
- Initiation of a new energy management program (operating cost saving measure).
- Initiation of a new online kindergarten registration system.
- Continuation of initiatives begun in recent years (Wheelhouse , Environmental School, Elementary Learning *iPod* project, Inquiry Project, Secondary apprenticeship programs, academies, etc.).
- Continuation and fine tuning of longer standing leading edge practices (Thomas Haney Model, Cyber School).
- Consolidation of the new elementary reporting system.



Student Achievement Graduation Rates

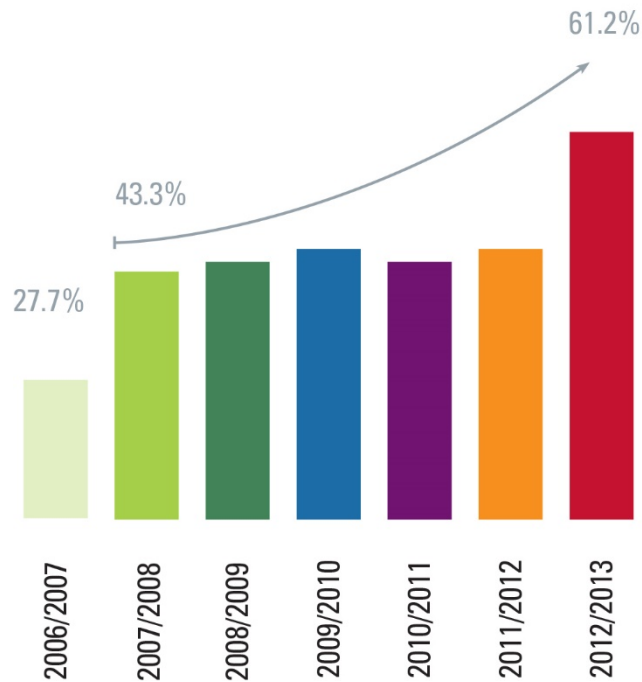
6 YEAR GRAD RATES SD42



Student Achievement

Alternate Education Grad Rates

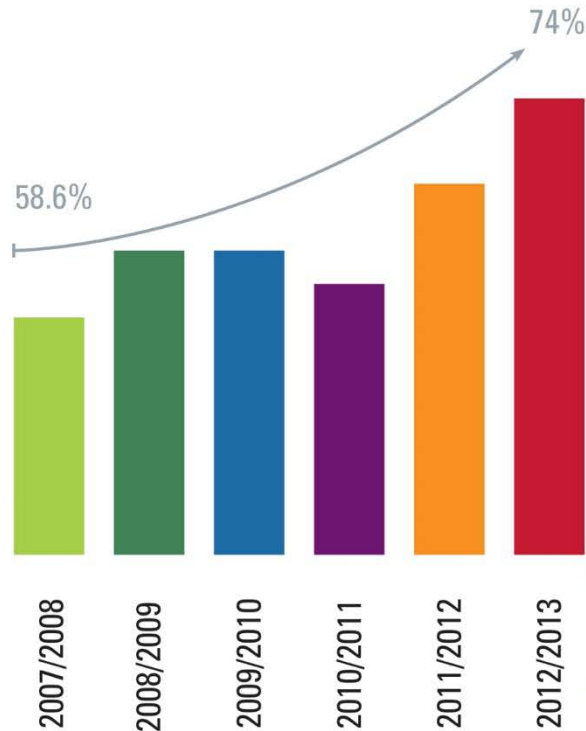
Alternate Education SD42
6 YEAR GRAD RATES



Student Achievement

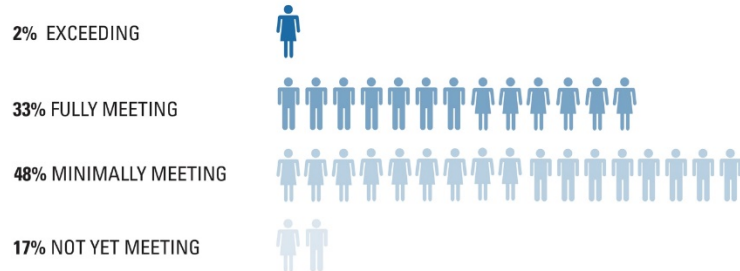
Aboriginal Grad Rates

Aboriginal Education SD42 6 YEAR GRAD RATES



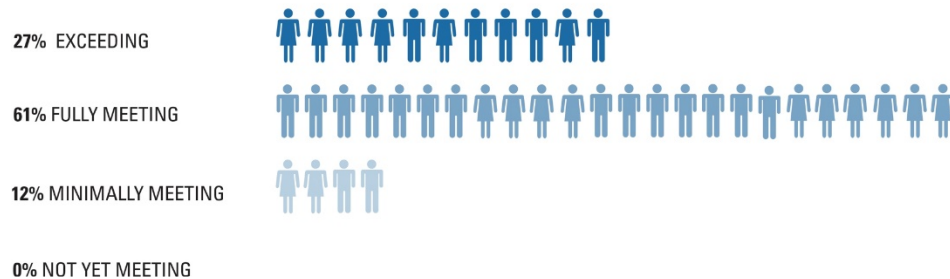
Reading Proficiency: iPod Project

OCTOBER PERCENTAGES FOR 2012-13



Improving
Reading Fluency

APRIL PERCENTAGES FOR 2012-13



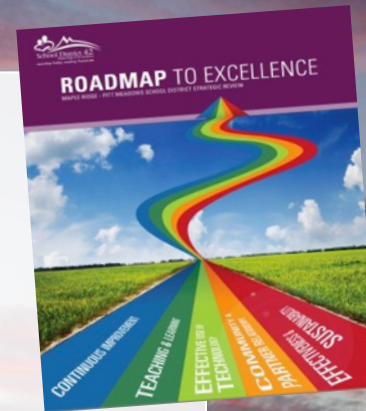
Roadmap to Excellence

Values

- ☑ Responsibility to all Learners
- ☑ Uniqueness of Each Individual
- ☑ Personal and Social Responsibility
- ☑ High Expectations for Success
- ☑ Culture, Community and Citizenship
- ☑ Diverse Learning Opportunities

Mission

Fully support all individuals in their personal development as successful learners and respectful contributors to society.

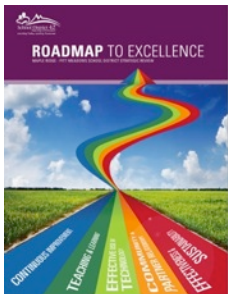
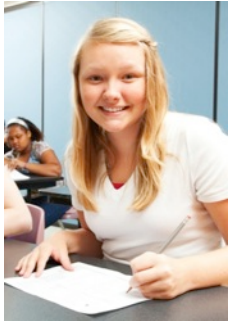


Roadmap Themes

- Continuous Improvement
- Teaching and Learning
- Effective Use of Technology
- Building and Sustaining Community and Partner Group Relationships
- Designing Effective and Sustainable Support Systems

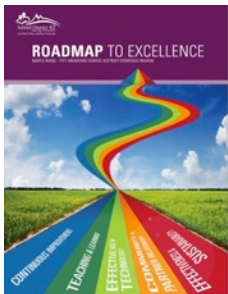
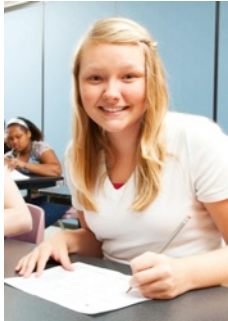


Roadmap: Board Operational Plan



- Continue to support innovative programs and learning options that enhance teaching and learning
- Create one place for easy access that lists and describes all of the school district's options/programs
- Establish a forum (round table) in which the Board and partner groups can collaborate, share their thoughts and offer advice on key initiatives and matters of significance being considered by the Board.
- Provide strong advocacy for adequate funding for education
- Seize opportunities to present to community groups and Council

Roadmap: Board Operational Plan *cont'd*



- Collaborate with other boards through BCSTA and advocate for the creation and implementation of a meaningful co-governance model with the provincial government
- Review Board operations and Board meeting schedules to ensure the needs of the community are met
- Review, create and update Board policies
- Increase awareness of Board work by implementing communication plans associated with Board decisions:
 - issuing press releases and meeting with media;
 - Preparing and publishing board highlights after each Board meeting.
- Monitor performance against the strategic plan and facilitate annual review of operational plans



Thank you
Happy Holidays!