

## Job Posting: Posting Detail

**Posting:** C2526-333

**Closing Date:** 03-Feb-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Ci:tmexw Environmental Community	Continuing	20.0000	33.3800

### **Typical Duties/Assignment Description**

Effective immediately. The hours per week indicated are while school is in session.

The Environmental School is a complete shift in practice, learning, and learning environments. Learning happens outside every day, in all weather conditions, in context, and in a variety of remote forested settings. There is often no relief from the weather so good foul weather clothing and a love for the outdoors is needed. You will also need to be able to transport yourself to sites ranging from Pitt Meadows to Hayward Lake. We focus on a place-conscious and ecological pedagogy that includes principles of experiential learning and imaginative education. We facilitate learning through lived experiences and emergent, hands-on and inquiry-based activities. Flexibility, personal initiative, and being able to adapt to new situations are important qualities for this position.

### **Additional Information/Site Specific Expectations**

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.
- Six (6) months of practical experience working directly with at-risk students preferably in a school setting.
- Ability to work harmoniously as a member of a multi-disciplinary team.
- Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.
- Conflict resolution training combined with the ability to coach and support the development of life skills.
- Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.
- Current knowledge of applicable social service agencies, programs, and school and community resources.
- A valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

**Job Posting: Posting Detail****Posting:** C2526-370**Closing Date:** 03-Feb-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Painter/Decorator	Maintenance	Time Duration	40.0000	40.7600

**Typical Duties/Assignment Description**

Effective as soon as possible until June 30, 2025 or return of incumbent.

This assignment works day shift and follows a 12 month schedule.

**Additional Information/Site Specific Expectations**

Prepares and applies paint and a variety of other protective coatings to enhance the appearance of facilities.

**Education and Experience/Mandatory Qualifications**

1. Trades Qualification (TQ) Certificate in Painting & Decorating plus one (1) year experience in a maintenance environment after completion of the TQ.
2. Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
3. Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and outside agencies.
4. Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
5. A valid B.C. driver's license.

**Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

## Job Posting: Posting Detail

**Posting:** C2526-381

**Closing Date:** 03-Feb-2026

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Education Assistant	Alouette Elementary	Time Duration	28.0000	34.7300

### **Typical Duties/Assignment Description**

Effective immediately until June 24, 2026; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

## Job Posting: Posting Detail

**Posting:** C2526-382

**Closing Date:** 03-Feb-2026

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Education Assistant	Albion Elementary	Continuing	28.0000	34.7300

### **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

## Job Posting: Posting Detail

**Posting:** C2526-383

**Closing Date:** 03-Feb-2026

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Education Assistant	Eric Langton Elementary	Time Duration	28.0000	34.7300

### **Typical Duties/Assignment Description**

Effective immediately until June 24, 2026. The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

## Job Posting: Posting Detail

**Posting:** C2526-384

**Closing Date:** 03-Feb-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Indigenous Ed (Auth Loc)	Time Duration	29.0000	33.3800

### **Typical Duties/Assignment Description**

Effective immediately until June 24, 2026. The hours per week indicated are while school is in session.

**Hiring preference may be given to candidates with Indigenous ancestry under the District's approved BC Human Rights Special Program to strengthen culturally responsive supports for students. This position also requires knowledge of Indigenous cultures and demonstrated experience working with and supporting Indigenous children and youth.**

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### **Additional Information/Site Specific Expectations**

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.
- Six (6) months of practical experience working directly with at-risk students preferably in a school setting.
- Ability to work harmoniously as a member of a multi-disciplinary team.
- Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.
- Conflict resolution training combined with the ability to coach and support the development of life skills.
- Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.
- Current knowledge of applicable social service agencies, programs, and school and community resources.
- A valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

## Job Posting: Posting Detail

**Posting:** C2526-385

**Closing Date:** 03-Feb-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Thomas Haney Secondary	Continuing	29.0000	34.7300

### **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

This position includes individual support of a student on a part-time schedule. The remaining time will be supporting students at THSS in grades 8-12. Hours with the student may fluctuate dependent on students needs. Successful incumbent will be working with a student that may elope and who has intensive complex needs- including communication and toileting needs.

### **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

## Job Posting: Posting Detail

**Posting:** C2526-386

**Closing Date:** 03-Feb-2026

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours</b>	<b>Rate of Pay</b>
Education Assistant	Alexander Robinson Elementary	Continuing	28.0000	34.7300

### **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### **Additional Qualifications, Knowledge, Abilities & Skills**

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