

Job Posting: Posting Detail

Posting: C2324-429

Closing Date: 02-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Custodian	Thomas Haney Secondary	Time Duration	40.0000	26.1000

Typical Duties/Assignment Description

This is a time duration position starting May 1, 2024 until October 31, 2024; or return of incumbent. This assignment works afternoon shift and follows a 12 month schedule.

Additional Information/Site Specific Expectations

- Successful completion of Grade 10 plus a Building Service Worker Certificate from a recognized college/institution or equivalent training and experience in an institutional setting.
- Knowledge of materials, methods and equipment used in custodial work.
- Knowledge of safety procedures related to work performed.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position. A valid B.C. Driver's License.

Education and Experience/Mandatory Qualifications

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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Job Posting: Posting Detail

Posting: C2324-430

Closing Date: 02-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
District Custodian	Maintenance	Time Duration	40.0000	27.1900

Typical Duties/Assignment Description

This is a time duration position starting May 1, 2024 until October 31, 2024; or return of incumbent. Home school location is Westview Secondary School. This assignment works day shift and follows a 12 month schedule.

Additional Information/Site Specific Expectations

Performs a variety of custodial duties to ensure the safety, cleanliness and security of school facilities and grounds. Responds to a variety of district conditions and relieves school-based custodians as required. Reports to Custodial Services for assignments.

Education and Experience/Mandatory Qualifications

- o Successful completion of Grade 10 plus a Building Service Worker Certificate from a recognized college/institution and one (1) year experience or equivalent training and experience in an institutional setting.
- o Knowledge of materials, methods and equipment used in custodial work.
- o Knowledge of safety procedures related to work performed.
- o Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- o Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- o Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
- o A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

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Job Posting: Posting Detail

Posting: C2324-419

Closing Date: 02-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Aboriginal Support Worker	Aboriginal Education	Time Duration	18.0000	31.1200

Typical Duties/Assignment Description

Effective immediately until June 25, 2024; or return of incumbent - working Tuesdays, Thursdays and Fridays.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.

Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.

Experience/ability to work with students of Aboriginal origin in an academic setting.

Knowledge of the local Aboriginal culture, heritage and value systems.

Knowledge of the effects on Aboriginal students of cultural differences.

Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.

Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.

Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.

Good observation skills and the ability to keep accurate notes and records.

A willingness to participate in related in-service training.

A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2324-426

Closing Date: 02-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Custodian	Maple Ridge Secondary	Time Duration	40.0000	26.1000

Typical Duties/Assignment Description

This is a long term time duration position starting as soon as possible until September 12, 2025; or return of incumbent. This assignment works afternoon shift and follows a 12 month schedule.

Additional Information/Site Specific Expectations

Performs a variety of custodial duties to ensure the safety, cleanliness and security of school facilities and grounds.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 10 plus a Building Service Worker Certificate from a recognized college/institution or equivalent training and experience in an institutional setting.
- Knowledge of materials, methods and equipment used in custodial work.
- Knowledge of safety procedures related to work performed.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors.
- Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position. A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2324-427

Closing Date: 02-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Golden Ears Elementary	Time Duration	28.0000	33.7200

Typical Duties/Assignment Description

Effective immediately until June 25, 2024; or return of incumbent.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

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Job Posting: Posting Detail

Posting: C2324-428

Closing Date: 02-May-2024

Position	Location	Assignment Type	Hours	Rate of Pay
Aboriginal Support Worker	Aboriginal Education	Continuing	30.0000	31.1200

Typical Duties/Assignment Description

Effective immediately.

This assignment is subject to an additional 2 hours per week LTA time on a time duration basis until June 25, 2024.

The hours per week indicated are while school is in session.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.

Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.

Experience/ability to work with students of Aboriginal origin in an academic setting.

Knowledge of the local Aboriginal culture, heritage and value systems.

Knowledge of the effects on Aboriginal students of cultural differences.

Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.

Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.

Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.

Good observation skills and the ability to keep accurate notes and records.

A willingness to participate in related in-service training.

A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.