

Job Posting: Posting Detail

Posting: C2627-038

Closing Date: 11-Jun-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Child & Youth Care Worker	Safe and Caring Schools	Continuing	29.0000	33.3800

Typical Duties/Assignment Description

Effective September 8, 2026. The hours per week indicated are while school is in session.

ABSTRACT: This itinerant position based out of Safe & Caring Schools will work in an outreach capacity on a collaborative, multi-disciplinary team alongside a teacher and EA to support students in the Bridges grades 6-8 program. This program works to re-engage students positively in their learning and connections with the school and community. This position will work in the community, at school sites, as well as at Riverside Center and Arthur Peak Center. Due to the itinerant nature of the role, the successful candidate must be able to transport students.

Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

Education and Experience/Mandatory Qualifications

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

Job Posting: Posting Detail

Posting: C2627-039

Closing Date: 11-Jun-2026

Position	Location	Assignment Type	Hours	Rate of Pay
Education Assistant	Safe and Caring Schools	Continuing	29.0000	34.7300

Typical Duties/Assignment Description

Effective September 8, 2026. The hours per week indicated are while school is in session.

ABSTRACT: This itinerant position based out of Safe & Caring Schools will work in an outreach capacity on a collaborative, multi-disciplinary team alongside a teacher and CCW to support students in the Bridges grades 6-8 program. This program works to re-engage students positively in their learning and connections with the school and community. This position will work in the community, at school sites, as well as at Riverside Center and Arthur Peak Center. Due to the itinerant nature of the role, the successful candidate must be able to transport students.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

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